



ARE YOU:

New to the field?

This program provides a strong foundation in infant-family mental health to prepare you for the challenges and opportunities in this field.

Experienced in providing services to families?

This program provides you with advanced knowledge and helps you tailor approaches to working with infants, toddlers and families in a local community context.

Working in a related field with an interest in learning more about infants and toddlers?

This program helps you better understand the realities faced by families with infants and toddlers and how to adapt your efforts accordingly.

Learn and practice innovative strategies to work collaboratively with families, professionals and community members in promoting infant-family mental health.

APPLICATIONS CURRENTLY BEING ACCEPTED.

ROLLING ADMISSIONS

Applications accepted all year, for best consideration apply NOW.

TUITION INFORMATION:

- In-state tuition is **\$1,367** per course (subject to change)
- Out-of-state tuition is **\$2,704** per course (subject to change)
- Tuition waivers for state employees
- Limited tuition subsidies available through the Family Study Center

APPLY TODAY — IT'S EASY!

- No GRE is required
- Write a statement of intent
- Order your undergraduate transcripts
- Expedited application for those with graduate degrees or currently in graduate programs.
- **New graduate students need to provide:**
 - 1 writing samples
 - 2 letters of reference

MARKETA L. TEAL
USFSP Graduate Recruiter
mteal@usf.edu
727.873.4770

EBONY MILLER
IFMH Certificate
Program Coordinator
ebonymiller@usf.edu
727.873.4848

For more information visit the Family Study Center website at:
stpetersburg.usf.edu/resources/family-study-center/



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UNIVERSITY of
SOUTH FLORIDA
ST. PETERSBURG CAMPUS



INFANT-FAMILY MENTAL HEALTH GRADUATE CERTIFICATE PROGRAM

A one-year, online program from the Family Study Center of USFSP

Director: James P. McHale, Ph.D.

USFSP INFANT-FAMILY MENTAL HEALTH GRADUATE CERTIFICATE PROGRAM

UNIQUE FEATURES OF THE PROGRAM:

- **Supportive Learning Community** – Share knowledge, ideas and professional perspectives with cohort colleagues and instructors.
- **Credit Transfers** – Credits may be applied toward another master's degree with that program's approval.
- **Alignment with the Florida Infant Mental Health Endorsement System:** FIMH-E's competencies for the Infant-Family Specialist category. Courses include essential knowledge areas for multiple disciplines and professional categories.

WITH SPECIAL EMPHASIS ON:

- Coparenting
- Cultural Diversity and Humility
- Observation and Assessment
- Risk and Resiliency
- Triadic and Family-focused Intervention
- Reflective Practice
- Systems and Community Change

INSTRUCTION BY INTERNATIONAL EXPERTS IN THEIR FIELDS, INCLUDING:

James McHale
Infant-Family
Mental Health

Anne Hogan
Social-Emotional
Development

Elisabeth Fivaz-Depeursinge
Lausanne Trilogue Play

Diane Philipp
Family Consultations

Chandra Ghosh-Ippen
Culture and Trauma

Marva Lewis
Culture and Context

Susan Dickstein
Systemic Principles &
Family Assessment

Ellen DeVoe
Working with
Military Families

Peter Gorski
Infant Biology and
Brain Development

Philip & Carolyn Pape Cowan
Group Interventions

Lynn Tepper
Circuit Judge
Florida Early Childhood Court

4 COURSE CURRICULUM INCLUDES:

Infant Family Mental Health

This course addresses the theoretical basis of infant mental health, infant development and infant caregiver relationships with an emphasis on coparenting and family relationship dynamics.

Assessment of Infant Family Mental Health

This course provides an introduction to mental health assessment with children birth to three and their co-parents, with an emphasis on observational methods, relationship assessment, caregiver interviewing, standardized measures, case formulation and family-centered feedback.

Working with Families of Infants and Toddlers

This course addresses principles and emerging promising practices for intervening to promote coparenting of children aged 0-3 in diverse family systems.

Coparenting and Systems Change for Infant Family Mental Health

This course uses a comprehensive systems and coparenting perspective to address developmental and relationship changes in children, families and providers across diverse communities and service sectors/disciplines.

FULLY ONLINE – Videotaped classes are completed at home at your convenience.

WHAT PROGRAM GRADUATES ARE SAYING:

“Good for beginners and for seasoned providers.

All assignments worked toward becoming a better IMH practitioner.

Instruction was phenomenal

Objectives were clear; I knew exactly what to expect.

Best online mixed mode class I have ever experienced.”

Join a diverse cadre of professionals who are gaining the knowledge and skills to become powerful change agents for infant-family mental health in the systems and communities where they live and work.

