

## Simone MADDANU – PhD

### EDUCATION

**PhD in Sociology**, School for Advanced Studies in Social Sciences (EHESS) of Paris, France, March 2009.

Dissertation Title: *The second generation of Italian Muslims. Everyday practices of young Muslims of Italy* (406 pp.).

Dissertation Committee: Pr. Nilüfer GÖLE (thesis supervisor); Pr. Antimo Luigi FARRO (co-supervisor); Pr. Danièle JOLY (committee chair); Pr. Aide ESU (reviewer).

**Grade:** *Summa Cum Laude*.

**M.A. in Sociology (Master2/D.E.A.)**, School for Advanced Studies in Social Sciences (EHESS) of Paris, France, October 2005.

Dissertation Title: *Muslims and Italians. The second Generation of Muslims and Modernity*.

Dissertation Committee: Pr. Nilüfer Göle (supervisor); Pr. Antimo Luigi Farro (reviewer).

**Grade:** *Très Bien* (Highest grade for French Master)

**B.A. in Sociology**, Sapienza University of Rome, Italy, July 2003.

Dissertation Title: *Movements and Collective Actions in some Sardinian Rural Communities*.

Dissertation Committee: Alberto Martinelli (reviewer) Pr. Antimo Luigi Farro (supervisor); Marcella Delle Donne.

**High School Diploma** in Humanities and Ancient Languages (*Classical Lyceum*), Tortolì, Italy 1997.

### AWARDS, GRANTS, FELLOWSHIPS

**2022** National Scientific Habilitation (ASN - Italy) for the grade of Associate Professor in Sociology (14/C1); and Sociology of Cultural & Communication Processes (14/C2).

**2020-21** Research Grant HCC Foundation “Resources for Excellence” Role: Principal Investigator.

**2014-15** Research Fellow at Sapienza University of Rome (Italy), PRIN Grant (Research project of National Interest).

**2012-13** Research Fellow at University of Cagliari (Italy).

**2010-12** Laureate Fellowship at University of Cagliari (Italy), Research Grant of POR Europe and Region of Sardinia: 24 months. Role: Principal Investigator.

**2009-10** Post-Doctoral Fellow at EHESS, Paris, Seventh Framework Program, European Research Council, directed by Nilüfer GÖLE (EHESS, CESPRA).

**2006-8** Research Grant Laureate of POR Europe for International PhD: 36 months.

**2005-6** Research Grant of the University of Rome “La Sapienza”: 9 months.

## PUBLICATIONS

### Books (Monographs):

- 1) Farro, A. L. & **Maddanu, S.** (2021), *Restless Cities on the Edge: Collective Actions, Immigration and Populism*. London: Palgrave Macmillan.
- 2) A. L. Farro & **Maddanu, S.** (2016), *La città inquieta: culture, rivolte e nuove socialità*. Padova: Kluwer/CEDAM.
- 3) **Maddanu, S.** (2013), *Musulmans européens en mouvement : pratiques et expériences quotidiennes chez les jeunes musulmans italiens*. Perpignan: Halfa.

### Book (Edited):

- 4) Akil, H. N. & **Maddanu, S.** (eds.) (2022), *Global Modernity from Coloniality to Pandemic: A cross-disciplinary perspective*. Amsterdam: Amsterdam University Press.

### Peer-Reviewed Journal Articles

- 5) Akil H. N. & **Maddanu S.** (2021) “Modernity-to-Come”, *Sociologie*, Vol 2/1: 137-151.
- 6) **Maddanu, S.** (2018) “[The Theater as a Common Good: artists, activists and activists on stage](#)”, *Interface: a journal for and about social movements*, 10/1, pp. 70 – 91.
- 7) Esu, A. & **Maddanu, S.** (2018), “[Military pollution in no war zone: the military representation in the local media](#)”, *Journalism*, 19/3: pp. 420-438.
- 8) A. L. Farro & **Maddanu, S.** (2017), “[Public School and Madrasas: Parallel Circles of Sociability and Neighborhood Life](#)”, *Scuola Democratica. Special Issue School and Religious Identities*, n. 3, 607-625.
- 9) A. L. Farro & **Maddanu, S.** (2015), “[World-learning School in a Neighbourhood: Parents and the Regeneration of Social Life](#)”, *Scuola Democratica*, n. 1, pp. 211-230.
- 10) **Maddanu, S.** (2014), “[Gli Indigeni della Repubblica: il movimento post-coloniale in Francia e l’Islam](#)”, *Etnografia e Ricerca Qualitativa*, n. 2, pp. 305-328.
- 11) Esu, A. & **Maddanu, S.** (2014), “Les migrants clandestins tunisiens et l’hétérotopie dans la Méditerranée”, *Strade*, n. 22, pp. 51-57.

- 12) **Maddanu, S.** (2010), « La deuxième génération de musulmans en Italie : nouvelles pratiques quotidiennes de la religiosité », *Revue d'études italiennes*, « Les mouvements migratoire entre réalité et représentation (Italie XIXème-XXIème) », n. 14, pp. 185-200.
- 13) **Maddanu, S.** (2009) “L’islamità dei giovani musulmani e l’‘ijtihad’ moderno: nuove pratiche per una nuova religiosità europea”, *Rassegna Italiana di Sociologia*, n. 4, pp. 655-80.

#### Peer-Reviewed Book Chapters

- 14) **Maddanu, S.** & H. N. Akil (2022), “Connecting Modernities”, in Akil, H. N. & Maddanu, S. (eds.), *Global Modernity from Coloniality to Pandemic: A cross-disciplinary perspective* (pp. 11-33). Amsterdam: Amsterdam University Press.
- 15) Esu, A. & **Maddanu, S.** (2022), “Conflicting Modernities: Militarization and Islands”, in Akil, H. & **Maddanu, S.** (eds.), *Global Modernity from Coloniality to Pandemic: A cross-disciplinary perspective* (pp. 187-206). Amsterdam: Amsterdam University Press.
- 16) Akil, H. N. & **Maddanu, S.** (2022), “Toward a New Global?”, in Akil, H. N. & Maddanu, S. (eds.), *Global Modernity from Coloniality to Pandemic: A cross-disciplinary perspective* (387-394). Amsterdam: Amsterdam University Press.
- 17) Esu, A. & **Maddanu, S.** (2020), “From Modernity to Risk: Local Print Media Portraying Military Activities”. In Dobbins, E. et al. [\*Perspectives on Environment, Social Justice, and the Media in the Age of the Anthropocene\*](#) (pp. 191-212). Lanham, MD: Lexington Books.
- 18) Farro, A. L. & **Maddanu, S.** (2020), “Popular Populism”, in L. M. Daher (ed.), [\*Understanding Social Conflict. The Relationship between Sociology and History\*](#) (pp. 119-130). Mimesis International.
- 19) Farro, A.L. & **Maddanu, S.** (2019), “Occupying the City: from the social housing to the Theater”, in E. Colombo & P. Rebughini (eds.), *The politics of the present. How young adults are constructing our future* (pp. 141-152). London & New York: Routledge.
- 20) Farro A. L. & **Maddanu, S.** (2018), “Artivisti e militanza a teatro: culture, linguaggi e sperimentazioni”, in R. Andò, A. L. Farro, A. Marinelli, S. Parisi (Eds.), [\*Reti Creative: Pratiche e spazi di attivazione culturale a Roma\*](#) (pp. 107-134). Milano: Guerini e Associati,.
- 21) Esu, A. & **Maddanu, S.** (2017), “The Controlled Heterotopia: the Tunisian Migration Journeys Through the Mediterranean”. In Bousetta, H., Zickgraf, C., Bernes, L.A. (eds.), [\*Migration in the Western Mediterranean: Space, Mobility and Borders\*](#) (pp. 94-112). London: Routledge.

- 22) Andò, R., Farro, A. L., **Maddanu, S.** & Martinelli, A. (2017), “Partecipazione e creatività: reinventare i beni comuni a Roma” [Tr. “Civic Engagement and Creativity: reinventing the common goods in Rome”]. In L. Bovone, Lunghi C. (dir.), [\*Resistere. Innovazione e vita quotidiana\*](#) (pp. 191-214) Roma: Donzelli.
- 23) **Maddanu, S.** (2015), “Musulmans européens en action”, In Göle, N. (ed.), [\*Enquête de l’islam européen\*](#) (pp. 96-122). Perpignan: Halfa.
- 24) **Maddanu, S.** (2014), “Halal Circle: Intimacy and Friendship among Young Muslims of Europe”. In N. Göle (ed.), [\*Islam and Public Controversy in Europe\*](#) (pp. 201-213). Farnham: Ashgate.
- 25) Esu A. & **Maddanu, S.** (2012), “Il soggetto nella differenza”. In Farro, A. L. (ed.), [\*Sociologia in movimento: Il percorso sociologico di Alain Touraine\*](#) (pp. 129-140). Milano: Guerini Editore.

#### Other Chapters of Book

- 26) Esu, A & **Maddanu, S.** (2017) “‘A foras’, out. The antimilitary-bases’ movement in Sardinia”, in [\*Military Landscapes\*](#), G. Damiani & D. R. Fiorino, Milano: Skira.

#### Online (Open Access) Journal Articles

- 27) **Maddanu, S.** (2014), «Le printemps arabe: une révolution, mais pas pour tout le monde» (“The Arab Spring: A Revolution, but not for everyone”), *Allegra Lab: Anthropology, Law, Art & World*, in <http://allegralaboratory.net/the-arab-spring-the-imaginary-borders-of-a-revolution-by-simone-maddanu/>.

#### Reviews in Peer-Reviewed Journal

- 28) **Maddanu S.** (2021) “Book Review: Citizenship 2.0: Dual Nationality as a Global Asset”. *International Journal of Comparative Sociology*. June. [doi:10.1177/00207152211026235](https://doi.org/10.1177/00207152211026235)
- 29) **Maddanu, S.** (2016) « Nicolas Jounin, ‘Voyage de Classes. Des étudiants de Seine-Saint-Denis enquêtent dans les beaux quartiers’, La Découverte, 2014 ». [\*Etnografia e Ricerca Qualitativa\*, 3, pp. 546-548.](#)

#### Academic Reports (Internal publication)

- “Sustainable everyday practices in the context of the crisis: towards the integration of work, consumption and participation”, Gant PRIN/2012, Sapienza University of Rome, 2015.
- “PISQ: Counterfactual analysis of the military activities in Salto di Quirra”, Grant RAS L.R. 7/2007, University of Cagliari, 2014.

## Curriculum Vitae – Simone Maddanu PhD

- “The New Generations of Muslims in Europe”, Grant POR/Europe (2010-2012), University of Cagliari, 2012.

### Books and Articles submitted or planned for 2023-4

- **Maddanu, S.** & Toscano, E. (eds.) *Sociology of Pandemic: Inequalities, Social Justice, and Democracy*. (Forthcoming).
- Dessì, V., Esu, A., & **Maddanu S.** *Cutting Fences: Military Bases and Resistance*. (Monograph, forthcoming).
- Farro A. L. & **Maddanu, S.** *Communitas: Society in the Making*. (Monograph).
- Akil H. N. & **Maddanu, S.** *Syrian Artists in the European Public Space*. (Article).
- **Maddanu, S.** “Postcolonial Actions and Community of Practice: Europe-United States”, (Article).
- **Maddanu, S.** “Riding a Bus: Urban Ethnography in Florida”. (Article).

### RESEARCH AND TEACHING AREAS

Social Movements; Migration studies; Race/Ethnic Relations; Islam in Europe; Classical Theory; Urban studies; Postcolonial studies; Qualitative Methods; Commons; Environmental sociology; Military/Civil relation studies.

### ACADEMIC EMPLOYMENT

2020-Current. **Visiting Assistant Professor of instruction** (Full time 3 years appointment), University of South Florida, Tampa, FL, USA.

Activity: Teaching

2020-2. **Adjunct Professor** (JNC Study Abroad), Jinan University, Guangzhou, China.

Activity: Teaching

2019. **Adjunct Instructor**, University of South Florida, Tampa, FL, USA.

Activity: Teaching.

2019-20. **Adjunct Instructor**, Hillsborough Community College, Tampa, FL, USA.

Activity: Teaching.

2018. **Adjunct Professor**, Seminole State College of Florida, Sanford, FL, USA.

Activity: Teaching.

2018. **Adjunct Professor** (JNC Study Abroad), Capital University of Economics and Business, Beijing, China.

Activity: Teaching.

2015. **Visiting Scholar**, University of Central Florida (UCF), Department of Philosophy, Orlando, FL, USA.

Activity: Seminars and writing.

2014-15. **Postdoctoral Research Fellow**, Sapienza University of Rome, Italy. Research Title: “Sustainable everyday practices in the context of the crisis: towards the integration of work, consumption and participation”. This PRIN (Research Projects of National Interest) focuses on urban collective actions in Rome, migrants’ integration, and conflicts.

Activity: Teaching and Fieldwork Research (ethnography and data collection).

2012-13. **Postdoctoral Research Fellow**, University of Cagliari, Italy. Research project L.R. 7/2007: “PISQ: Counterfactual analysis of the military activities in Salto di Quirra”.

Activity: Seminars and Fieldwork Research (ethnography and data collection: text analysis using T-Lab and Atlas-T).

2010-12. **Postdoctoral Research Fellow**, University of Cagliari, Italy. Recipient of Fellowship Master and Back’s Program 2010 (European and Regional Project). Grade: 100/100. This project focused on the young generation of Muslims in Europe, post-colonial minorities, new citizens and post-immigrant associations in Italy and France. In 2011, ethnographic research about undocumented migrants from Tunisia.

Activity: Teaching and Fieldwork Research (ethnography and data collection).

2009-10. **Postdoctoral Researcher** in 2008-AdG-230244 *European Research Council*, School for Advanced Studies in Social Sciences (EHESS), Paris, France. Research title: EUROPUBLICISLAM, Islam in the Making of the European Public Sphere directed by Pr. Nilüfer Göle.

Activity: Seminars and Fieldwork Research (ethnography and data collection).

#### Other Academic Research

2020-current. **Principal Investigator** – Resources for Excellence (HCC Foundation): Urban Ethnography in Tampa.

2005-2008. **PhD Student** – EHESS, Paris, France and *Sapienza* University of Rome, Italy. PhD Research: The second generation of Italian Muslim People.

Activity: Fieldwork Research (ethnography and data collection).

2002-04. **Master Student** – **La Sapienza University of Rome, Italy**. Research target: The Alterglobal Movement in Italy and in Europe, directed by Pr. Farro. 20 interviews conducted between Milan, Turin, Genova, Rome, Caserta.

Activity: Fieldwork Research (ethnography and data collection).

2001-03. **Master Student** – **La Sapienza University of Rome**. Research on rural-community movements and collective actions in Sardinia, University degree. Regional identities, community, autonomy, and subjectivity, between modernity and tradition.

Activity: Fieldwork Research (ethnography and data collection).

## ACCADEMIC TEACHING

- Fall 2020 – Current: University of South Florida, Tampa, FL, USA. Undergraduate Classes. (F2F, Hybrid high flex, synchronous and asynchronous).  
Courses: *Classical Theory*; *Contemporary Social Problems*; *Introduction to Sociology*.
- Summer 2020: JNC Study Abroad – Jinan University, Guangzhou, China. Undergraduate Classes. (Online)  
Courses: *Social Psychology*.
- Spring & Fall 2019-2020: Hillsborough Community College of Florida, Tampa, FL, USA.  
Undergraduate Classes.  
Courses: *Introduction to Sociology*.
- Fall 2018: Seminole State College, Sanford, FL, USA. Undergraduate Classes.  
Courses: *Introduction to Sociology*.
- Summer 2018: JNC Study Abroad – Capital University of Economics and Business, Beijing, China. Undergraduate Classes.  
Courses: *Selected Studies in Sociology* (Sociology of Migration); *Introduction to Sociology*.
- Spring 2018: Seminole State College, Sanford/Lake Mary Campus, FL, USA.  
Undergraduate Classes.  
Courses: *Introduction to Sociology*.
- Fall 2014-2015: Sapienza University of Rome, Department of Social Sciences and Economics, Rome, Italy. Graduate and Undergraduate Classes.  
Course title: *Post-immigration, post-colonial and Islam in Europe*.  
Subjects: (Immigration Studies, Social Movement Studies).
- Spring 2010-2011: University of Cagliari, Political Science and Education Studies, Department of Social Sciences and institutions, Cagliari, Italy. Graduate and Undergraduate Classes.  
Course title: *The Interpretation of the Modern in Sociology: the case of Islam in Europe*.  
Subjects: (Immigration Studies, Social Movement Studies).

## MAJOR PAPERS PRESENTED AT INTERNATIONAL CONFERENCES

- XIX ISA World Congress of Sociology, RC48, “A Collective Action to Rebuild the School: Parents’ Mobilizations in Rome”, with A. L. Farro – Toronto, Canada, July 15-21

2018.

- *Military Landscapes, 'A Foras', out. Youth antimilitarism engagement*” with A. Esu, International Conference – La Maddalena (Italy), 22-23 June 2017.
- *ISA RC/48 From 'the Street' to Public Debate. Social Movements and the Making of Alternatives*, “Antimilitarism and territorial sovereignty” with A. Esu – Catania (Italy), 30-31, May 2017.
- *ISA RC/47 International Conference, “‘A foras’, Get out! Youth antimilitarism engagement*” with A. Esu – Bethlehem University, 26-29 April 2017.
- *Protest Participation in variable Communication Ecologies. Meaning, Modalities and Implications*, “The City and the Internet: The Spaces of Collective Movements”, with A. L. Farro, International Conference – Alghero (Italy) 24-26 June 2015.
- *Insularité et Villes en Corse et en Méditerranée*, « Les migrants clandestins tunisiens et l’hétérotopie dans la Méditerranée », *Colloque International*, Bastia (France), 18-19 October 2013.
- *Transnational Study of public Controversies around Islam in Europe*, “Love and friendship: Young Muslims face European daily life”, *International Colloquium*, Paris (France), 31 May – 2 June 2012.
- *ISA, RC47, From Social to Political. New Forms of Mobilization and Democratization*, “The Controlled heterotopias: two weeks in Cagliari among Tunisian migrants from Lampedusa”, Bilbao (Spain), February 9-10, 2012.
- *ISA, RC47, Migration, Culture and Crisis*, “The Second Generation of Muslims in Italy: New Daily Practices at the European Young People”, Gothenburg (Sweden), 11-17 July 2010.
- *Observatoire de l'Italie contemporaine. Les Mouvements migratoires: Entre réalité et représentation (Italie XIXe-XXIe siècles)*, « La deuxième génération de musulmans en Italie: nouvelles pratiques pour une nouvelle religiosité européenne », Université de Provence, Aix-en-Provence (France), 22-23 September 2009.
- *ISA, RC47, Globalisation, Conflict and the Experience of Localities. Migration, culture and globalisation*, “Musulmani e italiani: la seconda generazione di immigrati musulmani in Italia. Nuove pratiche per una nuova modernità europea”, Rome (Italy), 27-29 June 2007.

## CONFERENCE ORGANIZER

- International Conference “Sociology of Pandemic: a cross disciplinary understanding”, supported by ISA RC47, University of South Florida, and “Università degli Studi G. Marconi”.

- “Modernity, A Global Update: A Cross-disciplinary Symposium” Co-investigator (organizer), with QEP. Paper presented: *From Modernity to Risk: The Rhetoric of Modernization*, Seminole State College of Florida, Sanford FL, November 17, 2018.
- International Conference of the Journal *Scuola Democratica*. Panel organizer (Simone Maddanu and A. L. Farro): *Intercultural education, citizenship and democracy*, Università degli Studi di Cagliari, June 6, 2019. <http://www.scuolademocratica-conference.net/wp-content/uploads/2018/11/B.07.-FARRO-MADDANU.pdf>

## MAJOR INVITED SEMINARS

- March 2022, Sapienza University of Rome, Department of Social Sciences and Economics. Title: “City and Migration: Ghettos and new sociability”.
- October 2017, Seminole State College, Department of Liberal Arts. Title “Spaces of Hope, Space of Utopia: Migrants towards Europe”.
- June 2016, University of Cagliari, Italy, Department of Social Sciences and Institutions. Title: “The Second Generation of Migrants in Italy” (Online Seminar).
- October 2015, UCF, Department of Philosophy, Orlando, Florida, USA. Title: “Heterotopias after the Arab Spring: Migration Journeys through the Mediterranean”.
- September 2015, UCF, Department of Philosophy, Orlando, Florida, USA. Title: “Fashion and community of practice among European Muslims”.
- February 2015, Université de Nice Sophia Antipolis, France. Title: « Musulmans européens en mouvement: Pratiques et expériences quotidiennes chez les jeunes musulmans italiens ».
- December 2014, « Les mouvements sociaux du XXIème siècle », Maison des Sciences de l’Homme/CADIS EHESS, Paris, France. Title: “Community of practice and fashion among Young European Muslims”.
- March 2013, Université de Toulouse CAS-LISST, France. Title: “The concept of ‘destiny’ in illegal migration after the Tunisian Revolution”.
- November 2013, Università degli Studi di Cagliari, Department of Social Sciences and Institutions, Italy. Title: “Tunisian Migrants in the Center of Reception and Identification camp in Cagliari: the heterotopia in the Mediterranean”.
- July 2009, University of Political Sciences of Padua, Italy. Title: “Modern Ijtihad: Young Muslims everyday practices”.
- June 2007, *Atelier des doctorants* directed by N. Göle. EHESS – Paris. Title: “The Ijtihad and hermeneutic of modernity”.

## Curriculum Vitae – Simone Maddanu PhD

- February 2006, course directed by N. Göle *Modernités Multiples. Le privé et le public dans l'islam contemporain*. EHESS – Paris. Title: “Young Muslims in Italy”.

### Academic Evaluation Services

#### Reviewer:

- *Mondi Migranti* (Italian Journal of Migration).
- *Ethnography* (International Journal)
- *Urban Studies* (International Journal of Urban Scholarship)
- *New Cultural Frontiers* (Online Journal of Sociology).
- *Émulation* (French Journal of Sociology).
- *Etnografia e Ricerca qualitativa* (Italian Journal of Ethnography and Qualitative Methods).
- *Scuola Democratica* (Italian Journal of Sociology of Education).

### Certification

- OIC (USF): Online Instructor Certification.

### **LANGUAGES**

*Italian*: fluent (mother-tongue); *French*: fluent (bilingual), *English*: fluent; *Sardinian*: advanced; *Spanish*: intermediary.