# CHRISTINA M. PARTIN

*Curriculum Vitae*

## Education

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|---|---|---|
| 2018 | ***Doctor of Philosophy (Ph.D.): Curriculum and Instruction*** Interdisciplinary Emphasis: *Instructional Technology, Adult & Higher Education, Social Psychology*<br>*Dissertation Topic: "Investigating Transformation: An Exploratory Study of Perceptions and Lived Experiences of Graduate Teaching Assistants"* | University of South Florida, Tampa |
| 2013 | ***Graduate Certificate:*** **College Teaching** | |
| 2012 | ***Graduate Certificate:*** **Research Methods** | |
| | ***Graduate Certificate:*** **Web Design** | |
| | ***Graduate Certificate:*** **Distance Education** | |
| 2009 | ***Graduate Certificate:*** **Instructional Technology**<br>Certification Specialization*: Florida Digital Educator* | |
| 2006 | **Master of Arts (M.A.): Sociology**<br>*Thesis: "Maximizing the Educational Effects of Collaborative Learning: The Role of Vested Interest"* | |
| 2004 | ***Bachelor of Arts (B.A.): Interdisciplinary Social Sciences****, Magna Cum Laude*<br>Concentrations*: Sociology & Psychology* | University of South Florida, St. Petersburg |
| 2002 | ***Associate of Arts (A.A.)***<br>Concentrations: *Psychology, Communication and Human Services* | Pasco-Hernando Community College |

## Certifications

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|---|---|---|
| 2020 | *Post-Crisis Leadership* | MUMA College of Business, USF |
| 2019 | *Certified Trainer and Faculty Developer* | Academy of Teaching and Learning Excellence, USF, Tampa |
| 2009 | *Florida Digital Educator Certification* | University of South Florida, Tampa |

## Specific Areas of Interest

Instructional Technology
Higher Education/Professionalization of Future Faculty
Sociology of Education
Social Psychology

## Professional Positions

Master Instructor/Graduate Teaching Assistant Supervisor and Mentor

Department of Sociology — *2007-Present*
University of South Florida

Faculty Affiliate

Academy of Teaching and Learning Excellence — *2013-Present*
University of South Florida

Adjunct Instructor

Department of Sociology — *2006-2010*
Pasco-Hernando State College

Adjunct Instructor

Department of Sociology — *Spring, 2008*
University of South Florida, St. Petersburg

Adjunct Instructor

Department of Sociology — *2006-2007*
University of South Florida

Instructor/Graduate Teaching Associate

Department of Sociology — *2005-2006*
University of South Florida

Graduate Teaching Assistant

Department of Sociology — *2004-2005*
University of South Florida

## Courses Taught

**Lower-Level Undergraduate**
Introduction to Sociology
Contemporary Social Problems
Sociology of Marriage and Families
College Success Skills
Human Sexuality (co-taught)
Introduction to Psychology (co-taught)

**Upper-Level Undergraduate**
Social Psychology
Sociology of Media
Senior Seminar in Interdisciplinary Social Sciences

**Graduate**
Pedagogy and Instructional Technology
Teaching Sociology (co-taught)
College Teaching (co-taught)

## Scholarly Publications

Yee, K. & Partin. C. (2014). 'That's a wrap': Overcoming obstacles for successful video design in flipped classes. *International Journal of Social Media and Interactive Learning Environments, 2*(4), 393-403.

Partin, C. & Lauderdale, S. (2013). Texting to the choir: Using mobile technologies to engage digital natives in higher education. In P. Blessinger & L. Wankel (Eds.) *Increasing Student Engagement and Retention with Mobile and Other New Learning Technologies*, Boston, MA: Emerald Publishing Group.

King, K., Partin, C., Manibusan, H., & Sadhi, G. (2012). If at first you don't succeed, become a lifelong learner: Gaining capital through online higher education learning environments. In V. Wang (Ed.) *Handbook of Research on Technologies for Improving the 21st Century Workforce: Tools for Lifelong Learning*, New York, NY: IGI Global Publications.

Partin, C. & King, K. (2012). Technology and its impact on higher education. In B. Ran (Ed.) *Contemporary Perspectives on Technological Innovation, Management and Policy*, Charlotte, NC: Information Age Publishing, Inc.

## Teaching Publications

Partin, C. (2015). Digital Student Learning Materials for *Discover Sociology, Second Edition*. Washington, D.C.: Sage Publications, Inc.

Partin, C. (2015). Instructor Resource Materials for *Women Across Cultures, Third Edition*. New York, N.Y.: McGraw-Hill.

Partin, C. (2014). Course Pack of Student Learning Materials for *You May Ask Yourself: An Introduction to Thinking Like a Sociologist, Third Edition*. New York, N.Y.: W.W. Norton, Co.

Partin, C. (2013). *Instructor's Resource Disc for The Real World: An Introduction to Sociology, Fourth Edition*. New York, N.Y.: W.W. Norton, Co.

Partin, C. (2012). *Course Pack of Student Learning Materials for Essentials of Sociology, Fourth Edition*. New York, N.Y.: W.W. Norton, Co.

Partin, C. (2012). *Course Pack of Student Learning Materials for You May Ask Yourself: An Introduction to Thinking Like a Sociologist, Second Edition*. New York, N.Y.: W.W. Norton, Co.

Partin, C. (2011). *Instructor's Resource Disc for The Real World: An Introduction to Sociology, Third Edition*. New York, N.Y.: W.W. Norton, Co.

## Teaching Publications, Continued

Partin, C. (2011). *Course Pack Plus Student Ancillaries for The Real World: An Introduction to Sociology, Third Edition*. New York, N.Y.: W.W. Norton, Co.

Partin, C. (2011). *Instructor's Resource Disc for You May Ask Yourself: Introduction to Thinking Like a Sociologist, Second Edition*. New York, N.Y.: W.W. Norton, Co.

Chen Christiansen, N. & Partin, C. (2010). *Instructor's Manual for the Real World: An Introduction to Sociology, Second Edition*. New York, N.Y.: W.W. Norton, Co.

Partin, C. (2010). *Instructor's Resource Disc for The Real World: An Introduction to Sociology, Second Edition*. New York, N.Y.: W.W. Norton, Co.

## Presentations

Partin, C. "Graduate Teaching Assistants: The Opportunities and Challenges of Career Readiness in the Hierarchical Institutional Context," Annual Meeting for the Society for the Study of Social Problems, San Francisco, CA. August, 2020

Partin, C. "Victims, Villains, and Heroes: Cultural Narratives and Stories of Safety or Fear Found at the Gun Range," Annual Meeting for the Society for the Study of Social Problems, San Francisco, CA. August, 2020

Partin, C. & Geiss, C. "Cultivating the Sociological Imagination by Teaching Mixed Research Methods to Natural Science Students" Annual Meeting for the Society for the Study of Social Problems, San Francisco, CA. August, 2020.

Partin, C. & Toothman, E. "Building Better Scholars: A Sociological Approach to Mentorship and Graduate Teacher Training," Annual Meeting for the Society for the Study of Social Problems, San Francisco, CA. August, 2020

Partin, C. & Geiss, C "Engaging Undergraduate Students in Academia through Early Research Exposure." Annual Meeting for the Southern Sociological Society, Jacksonville, FL. April, 2020.

Partin, C. & Toothman, E. "Building Better Scholars: A Sociological Approach to Mentorship and Graduate Teacher Training." Annual Meeting for the Southern Sociological Society, Jacksonville, FL. April, 2020.

Partin, C. M., & Geiss, C. "Aligning Curriculum with Student Career Paths: The Role of Faculty in Promoting Career Readiness." Sunshine State Teaching and Learning Conference, Daytona Beach, FL. January, 2020.

## Presentations, Continued

Geiss, C. & Partin, C. M. "The Value of Teaching Mixed Research Methods to Pre-Med Students in in Natural Science Disciplines." Sunshine State Teaching and Learning Conference, Daytona Beach, FL. January, 2020.

Partin, C. M., Guido, C., Georgiev, G. G., & Zheng, Z. "Using Technology to Facilitate Intellectual Discourse In Politically or Socially Complicated Times." Sunshine State Teaching and Learning Conference, Daytona Beach, FL. January, 2019.

Partin, C. M., Archer, C., & Geiss, C. "Teaching Social Justice Across the Curriculum to Enhance Student Learning." Sunshine State Teaching and Learning Conference, Daytona Beach, FL. January, 2019.

Partin, C. "Pursuing Careers with a Degree in Sociology." Invited Keynote Speaker for Northern Arizona University's Alpha Kappa Delta Sociology Honors Induction Ceremony. November, 2018.

Partin, C. "Best Practices for Graduate Teacher Training." Invited Inaugural Speaker for Northern Arizona University's Brown Bag Speaker Series. November, 2018.

Partin, C. "'She's Not Our 'Target' Audience...' Identity Politics at the Gun Range," Annual Meeting for the Society for the Study of Social Problems, Montreal, Canada. August, 2017.

Partin, C. & Mayberry, M. "A Successful Model for Graduate Teacher Training." Academy of Teaching and Learning Excellence, Celebration of Teaching at USF, Tampa, FL. March, 2017.

Partin, C. & Toothman, E. "Preparing Future Faculty: MA and PhD Graduate Teacher Training." Academy of Teaching and Learning Excellence, Celebration of Teaching at USF, Tampa, FL. March, 2017.

Lewis, J., Wooley, A., Mayberry, M., Partin, C., & Yee, K. "(Un)Disciplining Pedagogy: A Transdisciplinary Analysis of TA Professional Development. Annual Meeting for American Association for the Advancement of Science, Boston, MA. February, 2017.

## Presentations, Continued

Partin, C. “Critical Dialogue: In Their Voices—Considering the Needs of Graduate Student Teachers.” Annual Meeting for American Sociological Association, Seattle, WA. August, 2016.

Mayberry, M., Partin, C., & Stombler, M. “Setting the Stage for Success—Preparing and Supporting Graduate Student Instructors.” Annual Meeting for American Sociological Association, Seattle, WA August, 2016.

Partin, C. & Toothman, E. “Preparing Future Faculty: MA and PhD Graduate Teacher Training.” Academy of Teaching and Learning Excellence, Celebration of Teaching at USF, Tampa, FL. March, 2016.

Partin, C., Altice, J., Briggs, D., Fuller, J., Geiss, C., Heimos, M., Johnson, O., Kwan, T., Maconi, M., Mehta, P., Ramirez, M., & Venter, N. "A Team-Based Approach to GTA Teaching." University of South Florida Celebration of Teaching Conference, Tampa, FL. March, 2016

Partin, C. “Enhancing Teaching with Active Learning” Academy of Teaching and Learning Excellence, Special Session for Faculty of King Saud University, Saudi Arabia at USF, Tampa, FL. September, 2015

Partin, C. “Using Mobile Technologies to Engage Students” Annual Meeting for EduTech, New Port Richey, FL. May, 2014

Partin, C., Gregory, A., & Hilbert, J.F. “Using Social Media to Increase Student Engagement and Comprehension.” Annual Meeting for the Southern Sociological Society, Atlanta, GA. April, 2013

Partin, C. & Lauderdale, S. “Bringing It All Together: Interdisciplinary Perspectives on Incorporating Mobile Technologies in Higher Education.” Annual Meeting for the International Higher Education Teaching and Learning Association, Orlando, FL. January, 2013

Partin, C. & Lauderdale, S. “Two Heads are Better Than One: A Case Study of Researcher Collaboration.” Annual Meeting for the International Higher Education Teaching and Learning Association, Orlando, FL. January, 2013

Lauderdale, S. & Partin, C. “Texting Without Borders: Using Mobile Technologies to Overcome the Confines of Online Courses.” Annual Meeting for the International Higher Education Teaching and Learning Association, Orlando, FL. January, 2013

Lauderdale, S. & Partin, C. “‘I Got to Speak Without Being Judged’: Using Mobile Devices and Technology to Promote Feminist Pedagogy in the Classroom.” Annual Meeting for the Southern Sociological Society, New Orleans, LA. March, 2012

## Presentations, Continued

Partin, C. & Lauderdale, S. "Mobile Technologies and Devices in the Twenty-First Century 2.0 Learning Environment." Annual Meeting for the Association for Educational Communications and Technology, Jacksonville, FL. November, 2011

Partin, C. & Lauderdale, S. "Facilitating Transformative Learning Experiences for Pre-Service Educators and Graduate Teaching Assistants: Ways that Mentors Can Promote Career Readiness Through the Use of Technology in Teacher Education and Graduate Teaching Assisted Courses." Annual Meeting for the Florida Association of Teacher Educators, St. Petersburg, FL. October, 2011

## Workshops, Colloquia, and Invited Presentations

Aligning Syllabi & Course Goals with Learning Outcomes, Assignments, & Assessments
*Teaching Sociology Grad Course, Fall, 2017; Spring, 2019*

Developing Students' Inquiry-Based Learning and Critical Thinking Skills
*Teaching Sociology Grad Course, Fall, 2013; Fall, 2014; Fall, 2015; Fall, 2016; Spring, 2017; Spring 2019*

Excellence in Graduate Student Teacher Training: Practical Insights for Graduate Programs and Their Leaders
*Invited Co-Organizer for the American Sociological Association's Pre-Conference Workshop for Directors of Graduate Studies, Seattle, WA, August, 2016*

Introduction to Psychology (PSY1012): Social Psychological Aspects of the Holocaust
*Pasco-Hernando Community College; Fall, 2015*

TA Training—Teaching Effectiveness Workshop for Incoming Teaching Assistants
*University of South Florida, Academy for Teaching and Learning Excellence*
*Day-long introduction to graduate student teaching at USF*
*Summer, 2013; Fall 2013; Fall, 2014; Spring, 2014, Fall 2015*

Pursuing Teaching Careers in Academia
*Department of Sociology, Professional Development Series; Fall, 2014*

Best Practices in Teaching Expert Panel
*University of South Florida, Academy for Teaching and Learning Excellence*
*New Faculty Orientation*
*Summer, 2013; Summer, 2014*

Using Mobile Technologies to Engage Students
*Summer Teaching Symposium, University of South Florida; Summer, 2014*

Enhancing Discussions with Active Learning
*University of South Florida, Academy for Teaching and Learning Excellence*
*Preparing College Teachers Institute; Summer, 2013*

## Workshops, Colloquia, and Invited Presentations, Continued

Research Ethics and Society's Attitudes: Faculty Discussion Panel on Henrietta Lacks
*University of South Florida; Fall, 2013*

Methods of Research (SYA6305): Successfully Navigating the Thesis Process
*University of South Florida; Spring, 2011*

Successful Classroom Teaching Techniques (Including Active/ Inquiry-Based Learning)
*University of South Florida, Center for 21st Teaching Excellence*
*University New Faculty Orientation; Fall, 2010*

Understanding the Impact of Online Social Networking on Teaching and Learning
*University of South Florida, Center for 21st Teaching Excellence*
*Fall, 2010; Spring, 2010; Fall, 2009; Spring, 2009; Fall, 2008; Spring, 2008*

Tips and Techniques for a Successful Teaching Assistantship
*University of South Florida, Center for 21st Teaching Excellence*
*Graduate Teaching Assistant University Orientation; Fall, 2010; Fall, 2009*

Building Communities with Social Media: Online Social Networking in Education
*University of South Florida, Center for 21st Teaching Excellence*
*Faculty Institute: Increments and Transformations—Using Technology to Enhance Teaching & Learning Fall, 2009*

## Professional Development and Continuing Education

Intensive Workshops (8 hours or longer):

ATLE's Summer Teaching Symposium
*University of South Florida, May, 2019*

Florida Consortium of Metropolitan Research Universities Teaching Expo
*University of Central Florida, Orlando, FL, February, 2019*

Florida Consortium of Metropolitan Research Universities Active Learning Expo
*Jensen Beach, FL, September, 2018*

Florida Consortium of Metropolitan Research Universities Learning Assistant Workshop
*Miami, FL, November, 2018*

ATLE's Summer Teaching Symposium
*University of South Florida, May, 2018*

ATLE's Summer Teaching Symposium
*University of South Florida, May, 2017*

## Professional Development and Continuing Education, Continued

ATLE's Summer Teaching Symposium
*University of South Florida, May, 2016*

C21TE's Weeklong Conference/Workshop: Advanced Teaching with Technology
*University of South Florida, May, 2010*

C21TE's Weeklong Conference/Workshop: Increments and Transformations—Using Technology to Enhance Teaching and Learning
*University of South Florida, May, 2009*

Mini-Workshops (less than 8 hours):

- Fostering Authentic Dialogue in the Classroom
- Escape Rooms in Higher Education
- Mentoring and Professionalism within the Professoriate
- Online Accessibility for Students with Disabilities: Regulations and Guidelines
- Online Accessibility for Students with Disabilities: Tools, Tips, and Best Practices
- National Center for Academic Transformation's "Course Redesign for Student Success"
- URGE Conference- Undergraduate Research in General Education
- "As I See It" Student Views of Online Teaching and Learning
- Researching Literature in the Social Sciences
- Determining Impact in the Social Sciences and Humanities
- "As I See It" International Student Views of Teaching and Learning at USF
- What is Inquiry Based Learning?
- Effective Approaches to Working with Large Classes
- Active Learning Strategies for Large Classes
- Real-Time Online Class Discussions Using Elluminate!
- Dealing with Challenging Student Behaviors
- Assessment: Beyond Basic Recall
- Using Wikis and Blogs to Enhance Teaching and Learning
- Using Cooperative Learning in Large and Small Classes
- Using Multimedia to Enhance Teaching and Learning
- Assessing Student Writing
- Creating an Active Learning-Based Syllabus
- Developing Students' Critical Thinking Skills
- Using HTML for Web Page Creation
- Ethics in Research – IRB certified
- Academic Uses for Virtual Worlds
- Dealing with Challenging Student Behavior
- ANGEL Online Teaching Certification
- Copyright Issues and Teaching
- Using Clickers in Small and Large Classes
- Working with Students in Interdisciplinary Classes
- Designing Accessible Courses for Students with Disabilities

## Department and University Service

College of Arts and Sciences Instructor Promotion Committee
*2017-2020*

Sociology Department ISS Instructor Search Committee Member
*2019-2020*

Sociology Department Online Education Advisory Committee Member
*2019-2020*

Sociology Department Undergraduate Committee Member
*2007-present*

University Committee on Intellectual Property
*2014-2016*

College of Arts and Sciences Computer Committee
*2014-2016*

Sociology Department Communications and Technology Committee Member
*2013-2016*

Professional Development Leave Committee Chairperson
*Spring, 2014*

Sociology Department Instructor Search Committee Member
*2012-2013*

Faculty Sponsor of Student Organization: South Florida Wrestling Team
*2007-2012*

Generated Revised General Education Curriculum for Intro. To Sociology to meet USF's University Standards of Education
*Fall 2010-Spring 2011; Fall 2016*

Generated Revised General Education Curriculum for Contemporary Social Problems to meet USF's University Standards of Education
*Spring 2011-Fall 2012*

Generated and Revised General Education Curriculum for Social Psychology to meet USF's University Standards of Education
*Fall, 2006; Fall 2014; Fall 2017*

Judge for Provost's Award for Outstanding Teaching by a Graduate Teaching Assistant
*2007-2010, 2012, 2013*

Developed USF Sociology Department's first Online/Internet Course, a section of Social Psychology, which is currently offered via the web
(*created: Spring, 2007*)

## Student Committees

Melanie Fisher, Undergraduate Honor's Thesis, Chair *2010-2011*
*"Suspects and Victims: A Content Analysis of Race, Gender, and Crime in Law & Order"*

Amanda Allen, Undergraduate Honor's Thesis, Committee *2010-2011*
*"Development of Resources in the form of a website proposal for the University of South Florida's Center for Victim Advocacy and Violence Prevention"*

## Grants and Awards

- Amgen's Independent Medical Education Funding Grant (in progress)
- American Sociological Association's Howery Teaching Enhancement Grant (applied)
- Promotion to "Master Instructor" (2016)
- USF Department of Sociology Award for Outstanding Contributions to the Graduate Teacher Training Program (2016)
- Southern Sociological Society's Distinguished Contributions to Teaching Award (2016)
- Outstanding Undergraduate Teaching Award (2013)
- Promotion to "Senior Instructor" (2013)
- Professional Development Leave (2011-2012)
  *Annual Leave with 50% Salary to Accommodate Course Curriculum Revision*
- Technology Grant: iPads in Education (2010) *$2,000.00*
- Enhancing Teaching with Technology: Innovative Technology Grant Award from the University Center for 21st Teaching Excellence (2010) *$2,000.00*
- Grant funding for participation in workshop: "Advanced Teaching with Technology" Only 20 participants selected University-wide (2010) *$2,250.00*
- Enhancing Teaching with Technology: Innovative Technology Grant Award from the University Center for 21st Teaching Excellence (2009) *$2,000.00*
- Grant funding for participation in workshop: "Increments & Transformations: Using Technology to Enhance Teaching & Learning" (2009) *$2,250.00*
- General Education Curriculum Course Proposal Grant (2006) *$1,500.00*