

WST 6003: Feminist Scholarship and Pedagogy

Tuesdays, 3:30—6:15 PM (CRN 91964) with Kim Golombisky, Ph.D.

This class is a “two-fer” covering how to be a feminist teacher and a feminist scholar to advance your own interests and career. The strategy is to introduce you to the theories and practices of feminist pedagogy by studying the scholarship of feminist pedagogy. Coursework includes a lot of active teaching and learning to build confidence and skills—and have some fun. You also will learn tips and tricks for reading academic writing, which also will improve your writing. By the end of the semester, you will be able to employ the values and practices of feminist pedagogy. You will be encouraged to pursue your own scholarly, professional, disciplinary, and research agendas with the classroom community.

Permits may be requested by visiting <https://bit.ly/f24gradpermit>.

DEPARTMENT OF WOMEN'S, GENDER,
AND SEXUALITY STUDIES

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WST 6333: Politics of Motherhood

Wednesdays, 5—7:45 PM (CRN 96027) with Michelle Hughes Miller, Ph.D.

Black maternal mortality rates. Immigrant mothers and their children still imprisoned (literally and figuratively). Queer and Trans individuals' access to reproductive care, choice, and identities. Pronatalist ideologies and policies (targeted to whom?). A growing childfree movement, perhaps related to an expanded criminalization of reproductive healthcare, including contraception and abortion access. A global care deficit that reflects historical extractive colonialist practices to fulfill demand. Carceral logics within welfare and child services that have expanded surveillance yet offer inadequate resources or support.

What are the politics of motherhood? How do these issues call into question white supremacy, carceralism, neoliberalism, nationalism, technology, and patriarchy in the politics of motherhood in the US? How are efforts to manage and control (from Foucault, discipline) motherhood—politically and punitively—and those who mother, about so much more than just mothering? What does it mean “to mother” or to resist compulsory motherhood within this context? And can or should “mother,” as an identity and a construct, be resuscitated from its gendered past?



In this course we will approach the topic of motherhood, writ large, by emphasizing its political and intersectional nature and its lived and imagined role(s) in our society. Through readings, discussions, and writings, we will collectively consider whether and how and for whom reproductive justice (grounded in the voices of Black women and other Women of Color) is possible and intersectional. Join us!

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 UNIVERSITY of
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WST 6560: Advanced Feminist Theory

Thursdays, 3:30—6:15 PM (CRN 91965) with David Rubin, Ph.D.

This course will explore foundational as well as less well-known but nonetheless impactful contributions to the interdisciplinary field of feminist theory. We will examine in detail how feminist theories help us to rethink body-minds, identities, history, politics, affect, power relations, and knowledge production, as well as the relationships between them. Students will leave the course with a solid critical understanding of key concepts and debates in feminist theory, and will also develop their own research projects using a writing workshop format. Along the way, we will read texts that productively blur the boundaries between disciplines and between feminist theory and a range of adjacent fields, including black studies, postcolonial studies, indigenous studies, queer theory, transgender studies, disability studies, media and cultural studies, and science and technology studies.

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