

Célia Paula Davies

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PROFESSIONAL EXPERIENCE

UNIVERSITY OF SOUTH FLORIDA

Promoted to Instructor II
Portuguese Instructor
Spanish Instructor

Tampa, USA
 August 2015

UNIVERSITY OF SOUTH FLORIDA

Portuguese Instructor
 – Implemented new curriculum and syllabi.
English as a Second Language Instructor
 – The English Language Institute / INTO USF Academic English

Tampa, Florida
 Aug 2006 – present

Jan 2008 – 2010

HILLSBOROUGH COMMUNITY COLLEGE

English Professor

- Worked with CASS program (International college students funded by the US and sponsored by Georgetown University) in cultural adaptation

Ybor Campus, Florida
 Aug 2005 – Dec 2012

FLORIDA METROPOLITAN UNIVERSITY/EVEREST

English as a Second Language Instructor

Tampa, Florida
 2004 – 2005

RIVERVIEW HIGH SCHOOL

ESOL (“English for Speakers of Other Languages”) Aide

- Aided the ESOL department in class activities, as well as shadowed English Limited Proficiency (ELP) students during school day in order to help them engage in mainstream classes.

Riverview, Florida
 2004

VARIOUS BRAZILIAN LANGUAGE INSTITUTES AND UNIVERSITIES

among them CCAA, Cel-Lep, SENAC, Escola Americana de Santos, Universidade Federal de Goiás.

- Experience as researcher, translator and interpreter in congresses, businesses meetings, tourism, academic and literary texts, abstracts, and marketing.
- English Teacher, coordinator, workshop leader, material evaluator, translator and interpreter, Cambridge and TOEFL examinations specialist.

Brazil
 1978 – 2003

Owned and operated clothing business

- sales, marketing, designing clothes and prints, silk screen

Brazil
 1986 - 1990

EDUCATION

UNIVERSITY OF SOUTH FLORIDA

33 MA Credits- Spanish Literature, Phonetics, Distance Education
2019 Applied Linguistics – Second Language Acquisition

Tampa, Florida
June
 December 2008

UNIVERSIDADE FEDERAL DE GOIÁS

Masters Credits in Linguistics: Linguistics; Phonetics and Phonology

Goiania, Brazil
 May, 1986

UNIVERSIDADE FEDERAL DE GOIÁS

Bachelor's: English & Portuguese – ESOL & Literatures
 (Brazilian countrywide certification)

Goiania, Brazil
 May, 1985

- *Music degree – piano – equivalent to AA (1975)*
- *High School – Elmore, Ohio (1977); as an intercultural student (AFS program)*

QUALIFICATIONS

- Highly dedicated, skilled translator with excellent work ethic and functional experience designing projects, assessments, managing, assisting, and communicating with different cultural groups.
- Strong practical knowledge in cross-cultural relations, research, foreign languages, and planning.
- Possesses training in Cross-Cultural Issues and Discourse Analysis.
- Experience in designing tests and class activities.
- Fluent in English and Brazilian Portuguese. Advanced level of Spanish.
- Thirty years' experience in Education.

KEY ACCOMPLISHMENTS

Developed Cross-Cultural training targeted at non-Portuguese speakers who needed to develop cultural sensitivity in order to be effective (Brazilian Portuguese Pragmatics).

Co-authored a book of English for Specific Purposes: English for DJs, which aimed to help Brazilian DJs to improve their pronunciation of English and reduce their accent.

PROFESSIONAL DEVELOPMENT

***Distance Education** - Distance Education in many different environments and using many different media or combinations of media; what it is, trends, issues, research, technologies, implications, and communities of practice. USF semester course EME6457. Fall 2015

***CANVAS Camp** – one-day event/ workshop; the Academy for Teaching and Learning Excellence (ATLE) - USF Fall 2015

***Written Corrective Feedback** – one-hour webinar with Jeanne Lambert. – USF December 8th, 2015

***TELL ME MORE** workshop / Rosetta Stone – with Troy Tilus; - Ana G. Mendez January 31st, 2015

***One-day event/workshop - Academy for Teaching and Learning Experience** (ATLE) Teachers' experiences, teaching and learning strategies, on writing syllabi, class management. May 5th and 6th, 2015

***How to Teach Online** (TO101.0610F13) - USF Fall 2013

***Summer Teaching Symposium** (STS) - USF 2015-16

***Credits for Master's in Spanish Studies** – Spanish Phonetics/Phonology; Translation; Spanish American Poetry: Vanguardia; Golden Age Poetry; Hispanic Graduate Studies; Advanced Grammar. 2016 -1019