**Brandon Tullock**

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*Department of World Languages*

*Cooper Hall 429*

*12021 USF Maple Drive*

*Tampa, FL 33620*

**EDUCATION**

**Ph.D.** Applied Linguistics (December 2019)

Georgetown University, Graduate School of Arts and Sciences; Washington, DC

*Dissertation Chair: Dr. Lourdes Ortega*

*Committee Members: Dr. Anna De Fina, Dr. Cristina Sanz*

**M.A.** Applied Linguistics (June 2011)

Universitat de Barcelona, Facultat de Filologia Anglesa i Alemanya; Barcelona, Spain

*MA Thesis Advisor: Dr. Marta Fernández-Villanueva*

**B.A.** German Studies and Music minor (May 2007)

Belmont University, College of Arts and Sciences; Nashville, TN.

*Honors Thesis Advisor: Dr. Regina Schwarzmeier*

**EMPLOYMENT**

**Assistant Professor of Applied Linguistics**, Department of World Languages, University of South Florida, 2019-present

**Adjunct Professor of Law**, Georgetown University Law Center, 2018

**Adjunct Professor of English for Academic Purposes**, George Washington University, 2018

**AWARDS & GRANTS**

**Graduate School Merit-based Assistantship with full coverage of PhD tuition and stipend (2013-2018)**; Georgetown University.

**Graduate School Conference Travel Grants (Fall 2014, Fall 2016, Spring 2018)**; Georgetown University.

**Linguistics Department Travel Grants (2016-2017, 2017-2018)**; Georgetown University.

**Graduate Student Teaching Assistant Award Nominee (April 2017)**; Georgetown University.

**Fulbright Commission-administered US Foreign Language Teaching Assistantship (2007-2008; 2008-2009)**;Austrian Ministry of Education.

**Award for Excellence in German (May 2007)**; Belmont University.

**Wallace Rasmussen Study Abroad Scholarship (Spring, 2006)**; Belmont University.

**PUBLICATIONS**

**REFEREED JOURNAL ARTICLES**

**Tullock, B.**, & Ortega, L. (2017). Fluency and multilingualism in study abroad: Lessons from a scoping review. *System*, *71*, 7-21.

**Tullock, B.**, & Fernández-Villanueva, M. (2013). The role of previously learned languages in the thought processes of multilingual writers at the Deutsche Schule Barcelona. *Research on the Teaching of English*, *47*, 420-441.

**CHAPTERS IN EDITED VOLUMES**

**Tullock, B.** (2021). Encountering multilingualism in study abroad: Sojourners’ orientations to linguistic diversity and language hierarchies in Barcelona. In W. Diao & E. Trentman (Eds.), *Language learning in study abroad: The multilingual turn*. Clevedon, UK: Multilingual Matters.

**Tullock, B.** (2018). Identity and study abroad. In C. Sanz & A. Morales-Front (Eds.), *The Routledge handbook of study abroad research and practice* (pp. 261-274). London, UK: Routledge.

Tyler, A., Jan, H., Mahpeykar, N., & **Tullock, B.** (2020). Getting out the word on phrasal verbs: It turns out phrasal verb construction (PVC) meanings are systematic and teachable. In W. Lowie, M. Michel, A. Rousse-Malpat, M. Keijzer, & R. Steinkrauss (Eds.), *Usage-Based dynamics in second language development in celebration of Marjolijn Verspoor* (pp. 249-274). Clevedon, UK: Multilingual Matters.

**CONFERENCE PRESENTATIONS**

**Tullock, B. (**March 2021). *Multilingualism, racialization, and identity in study abroad: A Korean American sojourner’s experience in transnational Barcelona*. In *Study abroad research in Applied Linguistics: A critical approach*. Refereed colloquium convened by H. Shin at the American Association for Applied Linguistics [AAAL] Virtual Conference. (Conference was held virtually due to the Covid-19 pandemic.)

**Tullock, B.** (March 2020). *Transnationalism and identity in study abroad: Multilingual sojourners in Barcelona*. Individual research paper at the Georgetown University Round Table [GURT] Virtual Conference.

**Tullock, B.** (March 2020). *Navigating race, superdiversity, and the politics of multilingualism as a Korean-White US sojourner in Barcelona*. Individual research paper at the American Association for Applied Linguistics [AAAL] Conference, Denver, CO. (Conference was cancelled due to the Covid-19 pandemic.)

**Tullock, B.** (March 2018). *Study abroad as multilingual becoming: Sojourners’ identity and ideology negotiations in transnational Barcelona*. In *The multilingual turn in study abroad*. Refereed colloquium convened by W. Diao & E. Trentman at the American Association for Applied Linguistics [AAAL] Conference, Chicago, IL.

**Tullock, B.** (March 2017). *Study abroad research and second language acquisition: Recent findings, new directions, and ongoing questions*. In *Study abroad in contemporary times: Methodological innovations*. Refereed colloquium convened by P. De Costa at the American Association for Applied Linguistics [AAAL] Conference, Portland, OR.

**Tullock, B.,** & Akiyama, Y. (November 2016). *Taking a virtual walk through the linguistic landscape to the five C’s.* Individual research paper delivered at the American Council on the Teaching of Foreign Languages [ACTFL] Annual Convention, Boston, MA.

**Tullock, B.** (September 2016). *Encountering multilingualism in “L2 Land”: How L2 Spanish learners wrestle with linguistic diversity in Catalonia*. In *Socio-cognitive differences, identity and language development: Advanced learners in a short-term study abroad program*. Refereed colloquium convened by C. Sanz at the Second Language Research Forum [SLRF]. Columbia University, NY.

**Tullock, B.** (April 2016). *Oral fluency development in study abroad: A meta-analysis*. Individual research paper at the American Association for Applied Linguistics [AAAL] Conference, Orlando, FL.

**Tullock, B.** (October 2014). *Applying principled polysemy networks to L2 learner data: The case of the Spanish preposition* para. Individual research paper at the Second Language Research Forum [SLRF]. Columbia, SC.

**TEACHING**

**COURSES TAUGHT**

**University of South Florida**: Department of World Languages

*Methods of Teaching Languages (FLE 4390, TSL 5371)* Fall 2019

*Language Testing (TSL 5440)* Fall 2019

*Directed Research LALS (LIN 7911)* Fall 2019

*Second Language Acquisition (LIN 4721)* Spring 2020

*Methods of Teaching English Overseas (LIN 6932, TSL 4362)* Spring 2020

*Directed Research LALS (LIN 7911)* Spring 2020

*Methods of Teaching English as a Second Language (TSL 5371)* Fall 2020

*Language Learning and Study Abroad (LIN 6932)* Fall 2020 *Directed Research LALS (LIN 7911)*  Fall 2020

*Second Language Acquisition (LIN 6720)* Spring 2021

*Advanced Seminar in Applied Linguistics (LIN 7931)* Spring 2021

*Directed Research LALS (LIN 7911)* Spring 2021

*Dissertation Research LALS (LIN 7980)* Spring 2021

**Georgetown University Law Center**

*Academic Legal English (LAW 2058)* Fall 2018

**George Washington University**: Department of English for Academic Purposes

*Academic Writing and Research II for Graduate Students (EAP 6111)* Fall 2018

**Georgetown University**: Department of Linguistics

*Student Coordinator* – *Introduction to Language (LING 001)*  2016/2017

*Faculty Supervisor: Dr. Alison Mackey*

**Georgetown University**: Department of Linguistics

*Co-instructor – Introduction to Language (LING 001)* Fall 2016

*Faculty Supervisor: Dr. Alison Mackey*

**SERVICE**

**PROFESSIONAL SERVICE AS PEER REVIEWER**

**Journals**

*System* 2020

*L2 Journal* 2018

*Hispania* 2016

*Apples: Journal of Applied Language Studies* 2014

**Chapters in Edited Volumes**

*Heritage Speakers of Spanish in Study Abroad*  2021

*The Routledge Handbook of Study Abroad Research and Practice* 2017

**Conference Abstracts**

*Georgetown University Round Table* 2020

**Book Proposals**

*The Routledge Handbook of Second Language Acquisition and Discourse* 2020

**Grant Proposals**

*Language Learning Early Career Grant* 2020

**UNIVERSITY SERVICE**

**University of South Florida**

*Applied Linguistics Search Committee*, Department of World Languages 2020

*LALS PhD Admissions Committee*, Department of World Languages 2020

*Undergraduate Curriculum Coordinator*, Department of World Languages 2019-present

*Diversity Committee*, Department of World Languages 2020-present

**PROFESSIONAL ORGANIZATIONS**

American Association for Applied Linguistics (AAAL) 2014-present

American Council on the Teaching of Foreign Languages (ACTFL) 2016-2017

International Association of Multilingualism 2013-present

**LANGUAGES**

* **English** (native language)
* **Catalan** (advanced language ability, Certificat de Nivell de Suficiència [C1] from the Generalitat de Catalunya, 2013)
* **Spanish** (advanced language ability)
* **German** (advanced language ability)
* **Old English** (two semesters in college)
* **French** (audited two semesters in college)