

DEPARTMENT OF SOCIOLOGY

(Soon to be renamed the Department of Sociology and Interdisciplinary Social Sciences)

GOVERNANCE DOCUMENT

APPROVED BY

VOTING MEMBERS OF THE DEPARTMENT ON

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UNIVERSITY OF SOUTH FLORIDA

DEPARTMENT OF SOCIOLOGY

DEPARTMENTAL GOVERNANCE

The following document describes the working protocol for the Department of Sociology, including the program in Interdisciplinary Social Sciences (ISS). Sociology is a multi-campus academic unit and recognizes the principles of equity of assignment, resources, and opportunities of faculty across a multi-campus university. Policies adopted by the University of South Florida, and Collective Bargaining Agreements with the Board of Trustees of the University of South Florida and the United Faculty of Florida always take precedence over this document whenever differences occur.

Mission Statement:

The mission of the Department is threefold: 1) to provide exceptional, high quality education and professional development opportunities to undergraduate and graduate students; 2) to conduct innovative basic and applied research; and 3) to serve the university, community, and region. In carrying out this mission, the Department aims to support the broad mission and strategic goals of the University of South Florida, and to maintain and improve the Department's reputation among other social science departments throughout the country and the world.

The teaching and research themes of the Department focus on: (i) social inequalities; (ii) identities and communities; (iii) social problems and social movements; (iv) immigration and migration; (v) race and ethnicity; (vi) social networks and wellbeing; (vii) environment and climate change; (viii) health and illness; and (ix) religion and global issues. The Department encourages engaged teaching and scholarship within communities and has strong connections with community partners in the Tampa Bay region and many other locations around the world.

The Department offers four degree programs: BA degrees in both Sociology and Interdisciplinary Social Sciences, an MA in Sociology, and a Ph.D. in Sociology. The undergraduate programs provide students with the theoretical and methodological foundation in the social sciences to intelligently consume knowledge and undertake basic research, opening the door to a range of employment opportunities (e.g., social service, criminal justice, urban planning, community organizing, etc.) and graduate degree programs (e.g., sociology, law, education, business, medicine, etc.). The master's and doctoral degree programs offer students opportunities to develop their teaching and research skills through professional development seminars, course offerings, and independent empirical research projects designed and conducted under the supervision of faculty mentors. The doctoral program's integrated series of advanced graduate courses encourage students to engage in inter- and multi-disciplinary research, teaching, and scholarship related to the teaching and research themes of the Department.

Diversity and Inclusion Values Statement:

The University of South Florida Department of Sociology is committed to academic freedom, constructive discourse, and the cultivation of a diverse and inclusive scholarly community where the dignity and value of all persons are respected. We strive to live this commitment and display it in our interactions with one another. We acknowledge that discrimination and oppression disadvantage some groups while privileging others in academia as well as society. We value research that seeks to understand and address barriers faced by underrepresented or marginalized groups, teaching that promotes the development and success of all students, service that builds inclusive communities, and efforts to recruit and retain diverse students, faculty, and staff.

DEPARTMENTAL GOVERNANCE

I. VOTING MEMBERSHIP

- A. Voting membership in the Department shall include faculty with the following classifications: Assistant Professor, Associate Professor, Professor, Distinguished University Professor, Instructor I, Instructor II, and Instructor III (or equivalent titles).
- B. Faculty in the above categories who have joint appointments with other units shall be considered voting members of the Department if more than 50 percent of their budgeted salary is administered through the Department.
- C. Faculty members who hold temporary administrative positions outside of the Department shall retain their full voting rights.
- D. Faculty members on leave from the Department shall retain their full voting rights.
- E. To ensure full participation in voting, faculty may arrange to submit their votes electronically.

II. AFFILIATE AND COURTESY FACULTY

- A. Affiliate faculty are faculty outside of the Department whose research, teaching, or service is relevant to one or more components of the Department.
- B. Affiliate faculty may be nominated by any voting member of the Department by submitting their curriculum vitae to the Executive Committee for their review and approval. Affiliate faculty have neither official recognition by USF nor voting rights within the Department.
- C. Courtesy faculty are Affiliate faculty who are not employed by USF and who wish to gain access to USF resources by applying for official Courtesy faculty status by USF. Affiliate faculty seeking this status must contact the Chair of the Department, who after consulting with the Executive Committee, will initiate the application for Courtesy faculty status. Although officially recognized by USF, Courtesy faculty do not have voting rights within the Department.

III. MEETINGS

- A. Regular meetings of the Department shall be held at least at the beginning of each semester.
- B. In addition, meetings may be called at other times by the Chair, the Executive Committee, or by a majority* of the members of the faculty.
- C. If face-to-face meetings are scheduled, faculty may make arrangements to attend virtually.
- D. Notification of all regular meetings shall be by written memorandum distributed to all members of the Department at least 5 working days prior to the meeting. Special meetings may be called with less notice in the case of emergency. An agenda of the meeting shall be included in the memorandum.
- E. Minutes of each department meeting shall be available for faculty review within one week after each meeting and be on the consent agenda for the following faculty meeting.
- F. The department will hold elections whenever the Faculty Senate seat for the department is vacant; the result will be forwarded to the Faculty Senate Office.

*Throughout this document, the term “majority” means “simple majority” (51% or more of the votes of those eligible to vote)

IV. ADMINISTRATION:

The administration of the Department shall be comprised of: Chair, Associate Chair of Sociology, Associate Chair of Interdisciplinary Social Sciences (ISS), Directors of the Interdisciplinary Social Sciences (ISS) Undergraduate Programs on each of the campuses, Director of the Sociology Undergraduate Program, and Director of the Graduate Programs. The Associate Chair of ISS shall also serve as the ISS Undergraduate Program Director on the home campus of that Associate Chair.

A. CHAIR

There shall be a Chair of the Department who is also a voting member of the Department faculty.

1. **Selection:** The Chair shall be recommended to the Dean of the College: a. from an external search, in accordance with standard USF procedures; or b. from an internal search whereby a full-time, tenured faculty member of the Department may be recommended. All tenured, senior faculty members (Associate and Full Professor) are automatically nominated but may withdraw their names from consideration. The Chair will distribute a list of these names and during an open faculty meeting a vote will be taken with Department members voting for up to three of those eligible.

The three receiving the most votes will have their names submitted, along with the vote count, to the College Dean. The College Dean will then choose from among these candidates or refer the list back to the faculty.

2. Terms of Appointment:

- a. The term of office for a Chair is negotiated with the College Dean and will usually be between 3 and 5 years.
- b. A Chair may serve multiple terms if the faculty agrees by majority vote and the College Dean concurs.

3. Evaluation:

- a. The Chair shall be reviewed annually by the faculty and the College Dean in accordance with the USF-UFF agreement procedures and more frequently if circumstances so indicate.
- b. The Executive Committee shall conduct the annual evaluation of the Chair based on materials submitted with the Annual Report and the ratings and comments provided by the faculty to the College Dean and the Executive Committee.

4. Duties: The duties of Chair include, but are not limited to, the following:

- a. To serve as the chief administrative officer of the Department. The Chair shall administer the operation of the Department by implementing the policies established by the University, the College, and Department faculty members.
- b. To be the official representative of the faculty. The Chair shall forward the decisions made by the faculty to higher administrative officers.
- c. To be the liaison between higher levels of university administration and the faculty.
- d. To report to the Department each semester, summarizing the business of his/her office and the business of Department members. The Chair shall make available on a regular basis any information which he/she and/or the faculty deems appropriate to the efficient operation of the department.
- e. To oversee the budget.
- f. To nominate *ad hoc* committees.
- g. To assign course offerings and faculty assignments after consulting with faculty.
- h. To prepare budget requests and propose distribution of allocations.
- i. To provide annual written evaluations of faculty members.
- j. To provide annual written evaluations of the Academic Services Administrator and other staff for which the Chair is the direct supervisor.

B. ASSOCIATE CHAIRS

There shall be an Associate Chair of Sociology and an Associate Chair of Interdisciplinary Social Sciences (ISS) who are also voting members of the Department faculty. These Associate Chairs will report to the Chair and will assist the Chair in routine tasks related to three broad areas of departmental business: 1. Departmental Governance; 2. Curriculum Development and Course Scheduling; and 3. Assessment. The Associate Chairs may also: represent the department at College and University functions when the Chair is unavailable; sign official documents (with the approval of the Chair) in the Chair's absence; and be available to perform other duties and meet regularly with the Chair to discuss departmental business.

1. **Selection:** The Associate Chairs shall be selected by the Chair from among tenured members of the department faculty who have maintained *strong* overall performance records. Selection will be approved by majority vote of the faculty.
2. **Terms of Appointment:**
 - a. The usual term of appointment will be three years.
 - b. Associate Chairs may serve multiple terms if the faculty agrees by majority vote and the Chair concurs.
3. **Compensation:**
 - a. In accordance with college guidelines, the Associate Chairs will remain on a 9-month contract and will receive a stipend in the amount specified by the College at the time of appointment.
 - b. The Associate Chairs will remain at the top of the Department's summer teaching rotation for the duration of their term of appointment and for the summer semester immediately following the end of this term. If all faculty who wish to teach during the summer have been assigned a course and there is money available, the Associate Chairs will be given first option for a second summer course during his/her term of appointment and for the summer term immediately following this term.
 - c. Assigned faculty duties will include an appointment of 25% per semester for Administrative Duties during the term of appointment. Duties assigned to the Associate Chairs will not exceed what can be reasonably accomplished within 25% of a full time load. This entails a one course release per semester from each Associate Chair's normal teaching load (i.e., the teach assignment they held prior to the term of appointment).
4. **Evaluation:** The Associate Chairs' performance shall be evaluated annually by the Chair and the Executive Committee.

5. **Duties:** The duties of the Associate Chairs include, but are not limited to, the following:
- a. Departmental Governance:
 - 1. Share responsibility in compiling written minutes of each departmental faculty meeting.
 - 2. Assist the Chair in resolving disputes that could lead to grievances.
 - 3. Coordinate the assigned duties of faculty and graduate students in consultation with the Chair, Program Directors, individual faculty members, and graduate students.
 - 4. Keep track of faculty positions on the approved departmental summer course rotation plan in consultation with the Chair and individual faculty members.
 - 5. Assist the Chair in coordinating the Annual Evaluation Process.
 - 6. Assist the Chair in completing the annual “Visiting Faculty Request Form.”
 - b. Curriculum Development and Course Scheduling
 - 1. Develop course schedules in consultation with the undergraduate and graduate program directors, the Chair, and the faculty. (For the Associate Chair of ISS, this will entail consulting also with the various departments which deliver courses in the ISS concentrations.)
 - 2. Coordinate course changes and new course approvals.
 - 3. Annually review and update the programs’ listings in the USF Catalog.
 - 4. Maintain data allowing the department to forecast student demand for key courses.
 - 5. Make decisions about undergraduate course substitutions when the program directors are not available.
 - c. Assessment
 - 1. Serve as the department’s SAC’s liaisons.
 - 2. Coordinate compliance with state-mandated accountability measures such as the Academic Learning Compact.
 - 3. Oversee the Annual Undergraduate and Graduate Program Assessment process and work with the Chair, the Executive Committee, and the program directors to institute recommended program changes consistent with the program assessment outcomes.
 - d. The Associate Chair of Interdisciplinary Social Sciences shall also serve as the Chair of the Interdisciplinary Social Sciences (ISS) Undergraduate Curriculum Committee and the Undergraduate Program Director of Interdisciplinary Social Sciences on that Associate Chair’s home campus (see duties below).

C. DIRECTORS OF THE UNDERGRADUATE PROGRAMS

There shall be an Undergraduate Program Director on each campus to oversee the administration and running of the Interdisciplinary Social Sciences undergraduate program on that campus, and an Undergraduate Program Director to oversee the administration and running of the Sociology undergraduate program on the Tampa campus.

1. **Selection:** Directors shall be recommended by the Chair from among the voting faculty and approved by a majority vote of the faculty.
2. **Terms of Appointment:**
 - a. The usual term of appointment will be three years.
 - b. The Directors may serve multiple terms if the faculty agrees by majority vote and the Chair concurs.
3. **Compensation:**
 - a. In accordance with college guidelines, Directors will remain on a 9-month contract and will receive a stipend in the amount specified by the college at the time of appointment.
 - b. Assigned faculty duties will include an appointment of 12.5% per semester for Administrative Duties during the term of appointment. Duties assigned to the Directors will not exceed what can be reasonably accomplished within 12.5% of a full time load. This entails a one course release per year from each Director's normal teaching load (i.e., the teaching assignment they held prior to the term of appointment).
4. **Evaluation:** The Directors' performance shall be evaluated annually by the Chair, in consultation with the Associate Chairs, and by the Executive Committee.
5. **Duties of ISS Undergraduate Program Directors on Each Campus:**
 - a. Serve as members of the Interdisciplinary Social Sciences (ISS) Undergraduate Curriculum Committee.
 - b. Serve as the faculty representative to the Honor Society in ISS.
 - c. Coordinate the Interdisciplinary Social Sciences (ISS) Undergraduate Honors Program and assist honors students in finding suitable faculty mentors.
 - d. Assist students seeking to do internships in finding suitable internship sites and suitable faculty mentors.
 - e. Coordinate annual awards competitions (e.g., Outstanding Senior in ISS).
 - f. Coordinate regular reviews of the curriculum, including participation in the General Education curriculum.
 - g. Make decisions about undergraduate course substitutions when such decisions are requested by an advisor.

- h. Conduct the annual Undergraduate Program Assessment and communicate results to faculty.
- i. Coordinate compliance with the department's "plan of action" based on the annual Undergraduate Program Assessment.
- j. Coordinate the State University System Articulation Process for ISS.
- k. Develop and implement undergraduate recruitment activities.
- l. Serve as "content contributors" to the Undergraduate Program section of the Department's website.

6. Duties of Sociology Undergraduate Program Director:

- a. Serve as the Chair of the Sociology Undergraduate Curriculum Committee.
- b. Serve as the Faculty Representative to Alpha Kappa Delta (International Honor Society in Sociology).
- c. Coordinate the Sociology Undergraduate Honors Program and assist honors students in finding suitable faculty mentors.
- d. Assist students seeking to do internships in finding suitable internship sites and suitable faculty mentors.
- e. Coordinate annual awards competitions (e.g., Outstanding Senior in Sociology).
- f. Coordinate regular reviews of the curriculum, including participation in the General Education curriculum.
- g. Make decisions about undergraduate course substitutions when such decisions are requested by an advisor.
- h. Conduct the Annual Undergraduate Program Assessment and communicate results to faculty.
- i. Coordinate compliance with the department's "plan of action" based on the annual Undergraduate Program Assessment.
- j. Coordinate the State University System Articulation Process for Sociology.
- k. Develop and implement undergraduate recruitment activities.
- l. Serve as a "content contributor" to the Undergraduate Program section of the Department's website.

D. DIRECTOR OF THE GRADUATE PROGRAMS IN SOCIOLOGY

1. **Selection:** The Graduate Program Director shall be recommended by the Chair from among the voting faculty and approved by a majority vote of the faculty.
2. **Terms of Appointment:**
 - a. The usual term of appointment will be three years.
 - b. The Director may serve multiple terms if the faculty agrees by majority vote and the Chair concurs.

3. Compensation:

- a. In accordance with college guidelines, the Director will remain on a 9-month contract and will receive a stipend in the amount specified by the college at the time of appointment.
- b. Assigned faculty duties will include an appointment of 25% per semester for Administrative Duties during the term of appointment. Duties assigned to the Directors will not exceed what can be reasonably accomplished within 25% of a full time load. This entails a one course release per semester from the Director's normal teaching load (i.e., the teach assignment they held prior to the term of appointment).

4. Evaluation: The Directors' performance shall be evaluated annually by the Chair and by the Executive Committee.

5. Duties:

- a. Serve as Chair of the Graduate Committee.
- b. Recruit new students to the M.A. and Ph.D. programs.
- c. Annually update recruitment materials, including the Department's listing in the ASA Guide to Graduate Programs in Sociology, the Graduate Program section of the Department's website, etc.
- d. Oversee the admissions and funding decisions of applicants to the graduate programs.
- e. Annually update the department's "Guide to Sociology Graduate Programs."
- f. Oversee the orientation of incoming graduate students.
- g. Monitor graduate students' progress.
- h. Oversee the annual evaluation process of all doctoral students.
- i. Advise the Chair and the Associate Chair of Sociology on the continuing appointments of graduate students.
- j. Coordinate annual award competitions (e.g., the Cahill and Loseke Outstanding Dissertation Proposal Award).
- k. Coordinate regular reviews of the curriculum and graduate course schedules.
- l. Annually review and update the program's listing in the USF Catalog.
- m. Advise the Associate Chair of Sociology on the scheduling of graduate courses.
- n. Advertise our graduate course offerings to graduate students in other programs here at USF.
- o. Conduct the Annual Graduate Program Assessment and communicate results to faculty.
- p. Coordinate the Professional Development series for graduate students.
- q. Serve as a "content contributor" to the Graduate Program section of the Department's website.

V. STANDING COMMITTEES

The Department of Sociology has the following standing committees: the ISS Undergraduate Curriculum Committee; the Sociology Undergraduate Curriculum Committee; the Graduate Committee; and the Executive Committee. Because the committee structure is important in a large and diverse unit, participation by faculty members on these committees is considered critical to the smooth operation and development of the Department. It is expected that committee members will take their responsibilities seriously, provide timely reports, and make recommendations for subsequent discussion and approval by the faculty at large. Faculty serving on these committees shall usually serve three-year, staggered terms. Students serving on these committees (as applicable) shall usually serve one-year terms.

A. INTERDISCIPLINARY SOCIAL SCIENCES (ISS) UNDERGRADUATE CURRICULUM COMMITTEE

1. Composition:

- a. The ISS Undergraduate Curriculum Committee shall consist of the Associate Chair of Interdisciplinary Social Sciences, the Directors of Interdisciplinary Social Sciences on each of the campuses, and at least one additional member of the Department. The Committee may also include faculty affiliates of the Department who regularly teach ISS courses.
- b. The Associate Chair of ISS shall serve as the chair of the Committee and coordinate the activities of the Committee.
- c. All members of the Department shall be eligible to serve, with new members appointed by the Chair of the Department before or during the first department meeting of the fall semester. Appointment of new members shall be done in consultation with the Committee chair.
- d. The Committee shall appoint one or two undergraduate majors to the Committee for discussions on curriculum and policy matters.
- e. The Committee shall meet during the semester as needed with meetings announced to Department members.

2. Duties:

- a. Assist and advise the Associate Chair of Interdisciplinary Social Sciences.
- b. Serve as the evaluation committee for annual awards competitions (e.g., Outstanding Senior in ISS).
- c. Conduct regular reviews of the curriculum, including participation in the General Education curriculum.
- d. Assist in the annual Undergraduate Program Assessment.
- e. Assist with compliance with the department's "plan of action" based on the annual Undergraduate Program Assessment.
- f. Participate in undergraduate recruitment activities.

B. SOCIOLOGY UNDERGRADUATE CURRICULUM COMMITTEE

1. Composition

- a. The Sociology Undergraduate Curriculum Committee shall consist of the Sociology Undergraduate Program Director and at least three members of the Department.
- b. The Sociology Undergraduate Program Director shall serve as chair of the Committee and coordinate the activities of the Committee.
- c. All members of the Department shall be eligible to serve, with new members appointed by the Chair of the Department before or during the first department meeting of the fall semester. Appointment of new members shall be done in consultation with the Committee chair.
- d. The Committee shall appoint one or two undergraduate majors to the Committee for discussions on curriculum and policy matters.
- e. The Committee shall meet during the semester as needed with meetings announced to Department members.

2. Duties

- a. Assist and advise the Sociology Undergraduate Program Director.
- b. Serve as the evaluation committee for annual awards competitions (e.g., Outstanding Senior in Sociology).
- c. Conduct regular reviews of the curriculum, including participation in the General Education curriculum.
- d. Assist in the annual Undergraduate Program Assessment.
- e. Assist with compliance with the department's "plan of action" based on the annual Undergraduate Program Assessment.
- f. Participate in undergraduate recruitment activities.

C. GRADUATE COMMITTEE

1. Composition

- a. The Graduate Committee shall consist of the Director of the Graduate Programs and at least three members of the Department.
- b. The Director of the Graduate Programs shall serve as chair of the Committee and coordinate the activities of the Committee.
- c. All members of the Department shall be eligible to serve, with new members appointed by the Chair of the Department before or during the first department meeting of the fall semester. Appointment of new members shall be done in consultation with the Committee chair.
- d. The Committee shall appoint one or two graduate students to the Committee for discussions on curriculum and policy matters.
- e. The Committee shall meet during the semester as needed with meetings announced to Department members.

2. Duties

- a. Assist and advise the Director of Graduate Programs.
- b. Serve as the evaluation committee for graduate admissions, the annual evaluations of doctoral students, and annual awards competitions (e.g., the Cahill and Loseke Outstanding Dissertation Proposal Award).
- c. Make recommendations for the awarding of graduate assistantships and college and university fellowships.
- d. Conduct regular reviews of the curriculum, including reviewing new graduate course proposals.
- e. Assist in the annual Graduate Program Assessment.
- f. Assist with compliance with the department's "plan of action" based on the annual Graduate Program Assessment.
- g. Participate in graduate recruitment activities.

D. EXECUTIVE COMMITTEE

1. Composition

- a. The Executive Committee shall consist of at least five members of the Department.
- b. All members of the Department who have achieved the ranks of associate professor or higher or Instructor II (or equivalent title) or higher, and who have maintained *strong* overall performance records, shall be eligible to serve. New nominees for the Committee will be presented to the Department and elected by the faculty before or during the first department meeting of the fall semester. Nominations of new members shall be done in consultation with the Associate Chairs.
- c. The Committee shall elect its own chairperson before or during its first meeting of the fall semester. The chair of the Committee shall serve a one-year term as chair, and coordinate the activities of the Committee.
- d. The Chair of the Department shall not serve on this Committee.
- e. The Committee shall meet during the semester as needed.

2. Duties

- a. Advise the Chair of the Department and complete special assignments requested by the Chair of the Department.
- b. Recommend procedures and practices for departmental management.
- c. Serve as the evaluation committee for departmental administrators (i.e., Chair, Associate Chairs, and Program Directors) and faculty. Complete annual written evaluations of administrators and faculty of the Department.
- d. Review and evaluate mid-tenure review packets, tenure and promotion applications submitted by assistant professors, and promotion applications submitted by lecturers or senior lecturers. Submit their recommendations for

tenure and promotion to the faculty who are eligible to vote on tenure and promotion cases.

- e. Members of the Executive Committee with the rank of Full Professor will evaluate applications for promotion to Full Professor.
- f. Make recommendations to the Chair for nominating faculty for various college and university awards, for affiliate and courtesy faculty appointments, and for granting emeritus status to retiring faculty.

E. PROVISION FOR THE FORMATION OF ADDITIONAL STANDING COMMITTEES OR AD HOC COMMITTEES

Additional Standing Committees or *Ad Hoc* Committees shall be created and appointed by the Chair, and approved by the Executive Committee, as need arises.

VI. HIRING PROCEDURES

Maintaining a vibrant and active faculty within the Department is essential to meeting our goals and aspirations. The search for new faculty is considered an important component of this endeavor. Faculty searches (except for visiting and part-time instructors) will proceed as follows:

- A. The Department faculty members meet to discuss departmental goals and new directions as well as immediate needs to maintain its programs.
- B. A preliminary search plan(s) and job description(s) are drafted and presented to the faculty for their input.
- C. The Chair presents the search plan(s) to the Dean of the College and requests authorization to hire.
- D. After the College Dean authorizes the search plan(s), the Chair forms a Search Committee(s) of at least four faculty members from within the department and one graduate student. The Search Committee(s) may include one faculty member from outside the department.¹
- E. The Chair appoints one of the four faculty members from within the department as Chair of the Search Committee(s).
- F. The Search Committee(s) finalizes the search plan(s) and job description(s) and circulates to the department for additional input. The description is revised to accommodate different interests while maintaining the focus on the specific line. The Department Chair will resolve any differences of opinion.
- G. The Search Committee(s) advertises the job description(s) widely, reviews applications, and proposes a short list of interview candidates to the faculty for their approval.

¹ Regional Chancellors or their designee will serve as a voting member on all search committees for faculty hiring on branch campuses.

- H. The Search Committee Chair organizes the interview itineraries, during which candidates will make at least one public presentation and faculty will be given the opportunity to meet the candidates.
- I. The Search Committee will meet after all selected candidates have been interviewed and make a formal recommendation to the faculty regarding the acceptability of the candidates.
- J. A department meeting is called, and after discussion, a vote is taken on the acceptability of each candidate. Only those faculty who listened to the candidates' presentations and the faculty's discussion about the candidates (either in person or via digital technology) are eligible to vote. No candidate shall go forward without a majority of acceptable votes.
- K. The result of the vote will be presented to the Chair of the Department, who will, in turn, present it to the Dean of the College.

VII. AMENDMENTS TO THIS DOCUMENT

This Governance Document may be amended at any regular meeting of the Department provided that the specific proposed amendment(s) is distributed to the faculty in writing with the agenda of the meeting at least fourteen days prior to the meeting. A majority vote of the total voting faculty is required to amend this document.

VIII. FACULTY ANNUAL EVALUATION

To contribute to the mission of the Department, faculty should strive to be outstanding teachers, researchers, and citizens. Consequently, evaluations of faculty shall be conducted annually by the Executive Committee and the Chair² based on their review of each faculty member's achievements in: teaching and mentoring students; discovering and disseminating social scientific knowledge; and participating in the management of the Department, the College, the University, and various professional academic associations and community groups.

Evaluation Procedure: Faculty must submit their annual evaluation through the system currently in use by the College and University before the due date set by the Executive Committee. Faculty's annual evaluation materials should include the following (as applicable):

A. Teaching and Other Instructional Activities:

1. Material prepared for each course (e.g., syllabi, reading lists, samples of assignments or exams, etc.).
2. Peer evaluations of classroom instruction.
3. Student evaluations.

² For faculty at a branch campus, the Regional Chancellor shall have the opportunity to provide input on the annual evaluation prior to its submission to the Chair or College Dean as appropriate.

4. The development and adoption of new, innovative, and useful teaching techniques.
5. The development of new courses.
6. Participation on graduate students' thesis, portfolio, and/or dissertation committees (specify thesis or dissertation, chair or member).
7. Participation on Undergraduate Honor's Thesis Committees (specify chair or member).
8. Directed Research, Readings, and Internships (specify).

B. Research and Other Scholarly Activities:

1. Publications of books, chapters in books, monographs, articles (specify whether refereed or non-refereed).
2. Grants and contracts solicited; grants and contracts obtained.
3. Papers, symposia, and posters at professional meetings/colloquia, invited addresses.
4. Other research publications, technical reports, non-refereed articles, books reviews, commentaries, etc.
5. Submissions of scholarly manuscripts.
6. Research plan/program.

C. Service

1. Department
 - a. Departmental committees.
 - b. Serving as an advisor for departmental student groups.
2. College and University
 - a. College- or university-wide committees.
 - b. Faculty governance (e.g., the Faculty Senate).
 - c. Collaborative programs with other departments or disciplines.
 - d. Collaborative programs with other universities (e.g., through Education Abroad).
3. Professional
 - a. Involvement in professional academic associations through service on councils, committees, editorial boards, etc.
 - b. Participation on grant review boards (e.g., NSF), policy advisory committees, program evaluation committee, etc.
4. Community
 - a. Serving as a consultant to, or a board member of, community groups or associations.
 - b. Delivering public lectures.
 - c. Writing articles for, or being interviewed by, various media outlets.
 - d. Activities on behalf of governmental agencies, non-profit associations, or community groups.

D. Administration

Departmental administrative activities (e.g., Chair, Associate Chair, Director).

IX. GRIEVANCES

Departmental grievance procedures function within the context of the College, University, and USF–United Faculty of Florida procedures. Faculty members who feel they have a grievance case should consult the appropriate handbook and/or the USF-UFF Collective Bargaining Agreement, and should conform to all such guidelines and related time periods.

X. SUMMER TEACHING POLICY

A. **Philosophy:** In developing its course offerings for summer sessions, the Department will strive to meet two goals, in order of importance:

1. curriculum needs of our students; and
2. equality of opportunity for faculty to teach.

B. **Constraints:** These goals must be addressed within the following constraints:

1. University policy prohibits using summer teaching assignments as a method of increasing faculty salaries;
2. Summer funding requires that specific SCH requirements be met;
3. It is the Chair’s responsibility to balance the amount of summer funding received with the need to meet SCH requirements.

C. **Procedural Guidelines:** To accomplish this, the Chair in consultation with the Associate Chair(s) will compose a schedule based on the following guidelines:

1. Compose a schedule for A, B, and C sessions based on courses which are “curriculum critical” (defined as those which are required for graduation or are pre-requisites for other courses), and those which are likely to have considerable student demand*.

*Note: Schedules are not written in stone. The Chair has the power to change this schedule based on the results of steps #2, #3, #4 (below). Any changes will be responsive to the two goals of the summer teaching policy.

2. Query all faculty about their interest in teaching specific courses contained in the schedule.
3. Faculty must be appropriately credentialed and have previously demonstrated competence in teaching the course they request to teach.
4. After meeting the requests of all eligible faculty members, graduate students can receive summer teaching assignments. Adjuncts can receive summer teaching assignments if all eligible faculty and graduate student requests have been met.

5. If there are not enough courses to meet faculty requests, decisions on who will teach will be made by the following criteria: consideration of constraints (see above); ability to teach the course (#3 above); and faculty rotation (see below).

Faculty rotation: An alphabetical list of all faculty will be compiled. Faculty who actually teach in one year will be placed at the bottom of the list for the next summer session.

Approved by Dean's Office, May 18, 2020
Approved by Provost's Office, May 18, 2020