

## Emad Ismail Mansour

Learning and Development Facilitator, Academy of Teaching and Learning Excellence  
University of South Florida, Tampa, FL, USA

Tel: [813-974-9602](tel:813-974-9602) Email: [emansour@usf.edu](mailto:emansour@usf.edu), <http://emadismail.wordpress.com/>



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### **EDUCATION**

**Ph.D., 2014:** Administration of Higher Education, EFLT, College of Education,  
[Auburn University](#), Alabama, USA.

**Dissertation Title:** “Foreign and US-educated faculty members’ views on what constitutes excellent teaching.”

**Certificate in College/University Teaching, 2013**

College of Education, Auburn University, AL, USA

**Post Graduate Certificate in Academic Practice (PGCAP), 2011**

[King’s Learning Institute, King’s College London](#), United Kingdom.

**Ph.D., 1997:** Plant Pathology, [University of Illinois, Urbana-Champaign](#), USA

**M.S., 1992:** Agronomy, [Cairo University](#), Egypt

**B. S., 1988:** Agronomy, Cairo University, Egypt (with honor)

### **FACULTY DEVELOPMENT EXPERIENCE**

**Co-Chair, [Florida Faculty Development Consortium](#):**

Aug. 2016- Present.

**Learning and Development Facilitator, [Academy of Teaching and Learning Excellence](#)**

July 2015- Present. University of South Florida, Tampa, USA

**Interim Associate Director, Center for Faculty Engagement and Development**

Oct. 2014-July 2015. [University of Houston](#) main campus, Texas, USA

**Graduate Assistant and Coordinator, Faculty Professional Development Programs:  
2011- 2014**

[Biggio Center for Enhancement of Teaching and Learning, Auburn University](#), AL, USA

- Coordinated several developmental programs (e.g. Mid-semester formative assessment, New Faculty Scholars), provided consultations for faculty and graduate students, designed assessment surveys and prepared annual reports.

**Director, Educational Research & Faculty Development English Programs, 2009- 2011**

[Deanship of Skills Development King Saud University](#), Riyadh, Saudi Arabia

- Conducted studies and research and produced publications on developing teaching and learning skills. Also coordinated faculty programs facilitated by faculty developers from USA, UK and Canada.

**Executive Director, Faculty/Employees Development Programs, 2008- 2009**

[Deanship of Skills Development, King Saud University](#), Riyadh, Saudi Arabia

- Coordinated over 100 developmental events and facilitated workshops for faculty members on Active Learning, Effective Presentation Skill and Poster Presentation.

**Consultant, 2005-2007**

Higher Education Enhancement Project Fund (HEEPF), Ministry of Higher Education, Egypt

**Facilitator/Trainer, 2006-2007**

Midwest Universities Consortium for International Activities (MUCIA), Egypt

**Consulting Editor, 2011-present:** [Psychology Learning and Teaching](#) (PLAT), UK  
**Certified Peer Consultant, 2010:** King Saud University, Riyadh, Saudi Arabia

### **UNIVERSITY TEACHING/RESEARCH EXPERIENCE**

**Graduate Teaching Assistant, 2011-2014:** Auburn University, Alabama, USA

**Assistant/Associate Professor, 1997 –2007:** Agronomy Department, Cairo University, Egypt

**Postdoctoral Scholar, 2000- 2002:** Department of Entomology & Plant Pathology, [Oklahoma State University](#), Stillwater, Oklahoma, USA

**Research Assistant: 1992-1996:** University of Illinois, Urbana-Champaign, Illinois, USA

### **SELECTED PUBLICATIONS:**

**Ismail, E.A. & Groccia, J.E.** (2017). Foreign and US-educated faculty members' views on what constitutes excellent teaching: Effects of Gender and Discipline. *To Improve the Academy*, 36 (1) 20-38. DOI: 10.1002/tia2.20056  
<http://onlinelibrary.wiley.com/doi/10.1002/tia2.20056/full>

King, S.O. & **Ismail, E. A.** (2016). Is Active Learning Valued by Faculty at Research Universities? CICE; Proceedings of Canada International Conference on Education, University of Toronto Mississauga, Canada. June 27-30, 2016.

Keeley, J. W., **Ismail, E.A.** & Buskist, W. (2016). Excellent teachers' perspectives on excellence teaching. *Teaching of Psychology*, 43, 175-179.

Groccia, J. E. & **Ismail, E. A.** (2014). Role of university teaching and learning centers in developing graduate student teaching competencies. In W. Buskist, B. C. Beins, & V. W. Hevern (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers* (2<sup>nd</sup> edition). Syracuse, NY: Society for the Teaching of Psychology. <http://teachpsych.org/page-1862898>

Groccia, J. E. **Ismail, E. A.**, & Chaudhury, S .R. (2014). Interactive Group Learning. In Tobolowsky, B. F. (Ed.). *Paths to learning: Teaching for engagement in college*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Buskist, W., **Ismail, E. A.**, & Groccia, J. E. (2014). A practical model for conducting helpful peer review of teaching. In J. Sachs & M. Parsell (Eds.), *Peer review of learning and teaching in higher education: International perspectives*. Springer, Vol. 9, pp. 33-52. <http://link.springer.com/book/10.1007%2F978-94-007-7639-5>

Groccia, J. E., & **Ismail, E. A.** (2013). Do we know what works in supporting educational change? A case study. In R. Macdonald, *Supporting educational change*. SEDA (Staff and Educational Development Association) Special 33, UK, p. 27-28.

**Ismail, E. A.**, Buskist, W., & Groccia, J. E. (2012). Peer review of teaching. In M. E. Kite (Ed.), *Effective evaluation of teaching: A guide for faculty and administrators*. Retrievable at the Society for the Teaching of Psychology website: <http://www.teachpsych.org/Resources/Documents/ebooks/evals2012.pdf>

**Ismail, E. A., & Hassan, M. M.** (2012). Cultural contexts and curricular design in Saudi Arabia and other Middle Eastern nations. In J. E. Groccia, M.A. T. Alsudairi, & W. Buskist, W. (Eds.). *The handbook of college and university teaching: A global perspective* (pp. 279-292). Thousand Oaks, CA: Sage Publishing.

Alsudairi, M. T., Alsheikh, A., Metwally, A., **Ismail, E. A., & Aboel-Hashim, A.** (2013). Training needs assessment for faculty members at King Saud University. *Journal of Pedagogical Sciences*, 25, 43-68. Riyadh, Saudi Arabia: College of Education, King Saud University.

Alsudairi, M. A. T., Alsheikh, A., Metwally, A.; **Ismail, E. A., & Aboel-Hashim, A.** (2013). Impact of training programs conducted by the Deanship of Skills Development on the professional performance of faculty members at King Saud University: Students' perspectives. *Journal of Curricula and Teaching Methods*. Cairo, Egypt: College of Education, Ain-Shams University.

**Ismail, E. A.** (Ed.). *Teaching Tips Series*. (2010). Riyadh, Saudi Arabia: The Deanship of Skills Development, King Saud University.

Abdellah, G. A., Taher, S. M. F, & **Ismail, E. A.** (2007). [Enhancing agricultural education in Egypt through competitive mechanism](#). Cairo, Egypt: Ministry of Higher Education.

### **SELECTED PRESENTATIONS/WORKSHOPS**

- **Compendium for Faculty Development Terms:** POD Conference poster, Louisville, Kentucky, USA (Nov. 9-13, 2016).. **Ismail, E.A., Yee, K. & Friedman, S.**
- **What students want:** Examining small group instructional feedback results. University of Houston, April 17, 2015.
- **Writing Learning Objectives.** 1.5-hr workshop. College of Pharmacy, University of Houston, Texas, April 8<sup>th</sup>, 2015
- **Peer Review Adapted to an Online World.** POD Conference presentation, Dallas, Texas (Nov. 5-9, 2014). Chaudhury, S.R. **Ismail, E.A., & Groccia, J.**
- **Strategies for Engaging Students.** 1.5-hr co-facilitated guest lecturer for Veterinary Medicine resident graduate students. School of Veterinary Medicine, Auburn University, Alabama, July 30<sup>th</sup>, 2014.
- **Writing Learning Objectives.** A 3-hr workshop co-facilitated for 100 faculty members from the School of Pharmacy from Auburn University, Eufaula, Alabama, May 8<sup>th</sup>, 2014.
- **Team-Based Learning,** A 75-min workshop for graduate students at Auburn University. Foy Hall, Auburn University, Alabama, USA, Feb. 24<sup>th</sup>, 2014. <http://www.youtube.com/watch?v=FwaEUhf8wF4>
- **Classroom Assessment Techniques (CATs),** A 75-min workshop for faculty and graduate students at Auburn University. Student Center, Auburn University, Alabama, USA, Jan. 15, 2014. <http://www.youtube.com/watch?v=PT5UOt-kcq4>
- **Cultural Influence on Application of Active Learning in Higher Education: Case from the Middle East.** Global Perspectives Symposium on College and University Teaching, Auburn University, Alabama, USA, April 9<sup>th</sup>, 2013.
- **Rubrics as an Assessment Tool.** A repeated 2-hour workshop for graduate teaching assistants, in Preparing Future Faculty course, Auburn University, Alabama, USA, Spring 2013.

- **Engaging Students in Learning.** A 2-hr workshop for graduate teaching assistants. Biggio Center for Enhancement of Teaching and Learning, Auburn University, Auburn, Alabama, USA. Feb. 18. **2013.**
- **Active Learning Strategies.** A Professional Development Seminar, Biggio Center for Enhancement of Teaching and Learning, Auburn University, Auburn, AL, USA. Feb. 14, **2013.**
- **Active learning strategies.** A 3-hour workshop for faculty members from King Saud University (Saudi Arabia). King Saud University-Auburn University Summer Teaching Institute Auburn University Hotel, AL, USA, June 18-29, **2012,**
- **Engaging Students in Learning.** A 2-hr workshop for graduate teaching assistants. Biggio Center, Auburn University, Auburn, AL, USA. Mar. 3, **2012.**
- **Active Learning Strategies.** Professional Development Seminar, Biggio Center for Enhancement of Teaching and Learning, Auburn University, Auburn, AL, USA. Feb. 22, **2012.**
- **Active learning,** New Faculty Teaching Scholar Retreat. Facilitated a round- table discussion, Auburn University, AL, USA, Oct.1<sup>st</sup>, **2011.**
- **Effective Poster Presentation.** A 10-hr workshop for faculty members at King Saud University, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia, **2010.**
- **Active Learning Strategies.** A repeated 10-hr workshops for faculty members at King Saud University, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia, **2008, 2010.**
- **Effective Presentation Skills.** A 10-hr workshop for faculty members at King Saud University, Deanship of Skills Development, King Saud University, Riyadh, Saudi Arabia, **2009.**
- **Active Learning and use of visual aid.** A series of workshops to Faculty members at colleges of agriculture and agricultural technical schools on using visual aid, active learning, lesson planning, internship and strategic planning (Over 25 workshops country- wide), Midwest Universities Consortium for International Activities, Agriculture Exports for Rural Income, a USAID- funded project for developing agricultural secondary and higher education in Egypt, **2006-2007**
- **Use of Modern Technology in Teaching.** A 3-hr repeated workshop for Faculty members at Cairo University, Faculty Leadership Development Project (FLDP), Higher Education Enhancement Projects, Ministry of Higher Education, Egypt, **2005-2007.**
- **Writing Research Grant Proposal.** Repeated workshop for assistant lecturers at the Faculty of Agriculture, Cairo University, Egypt. **2006-2007.**