

SARA P. FRIEDMAN

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EDUCATION

Florida State University, Tallahassee, FL

Master of Science in Instructional Systems

2013

University of South Florida, Tampa, FL

Bachelor of Arts in Psychology

2011

Minor: Behavioral Health

Graduated Magna Cum Laude

TEACHING EXPERIENCE

University of South Florida, Tampa, FL

Adjunct Instructor – IDS 2378 Interdisciplinary Knowledge and Learning

2020-Present

- General Education course designed to prepare students to think creatively and solve problems within and across disciplines.
- Facilitated course and developed course activities and materials.
- Evaluated and provided feedback to student work.

University of South Florida, Tampa, FL

Adjunct Instructor – SLS 1101 University Experience for ACE

2019

- Introductory seminar designed to facilitate students' successful acclimation to the university, development of academic strategies, and exploration of careers and majors.
- Facilitated course and developed course activities and materials.
- Evaluated and provided feedback to student work.
- Lead students on study-away experience in Washington, D.C.

University of South Florida, Tampa, FL

Adjunct Instructor – SLS 2901 Academic Foundations Seminar

2015-Present

- Introductory seminar designed to facilitate students' successful acclimation to the university, development of academic strategies, and exploration of careers and majors.
- Facilitate course and develop course activities and materials.
- Evaluate and provide feedback to student work.

University of South Florida, Tampa, FL

Instructor – IDS 5922 Preparing for College Teaching

2014-15, 2018, 2019-20

- Zero-credit course that covers course design and pedagogy to prepare graduate teaching assistants to become college instructors.
- Facilitated course, developed lessons and materials, and evaluated student projects.

Florida State University, Tallahassee, FL

Graduate Teaching Assistant – Dedman School of Hospitality

2012-13

- Managed and updated the Blackboard course site, developed course materials and content, and facilitated and evaluated student projects and group work.
- Served as the main point of communication with students.
- Worked with professors and support staff on the development of the course.

FACULTY DEVELOPMENT EXPERIENCE

Academy for Teaching and Learning Excellence, University of South Florida

Learning and Development Coordinator

2014–Present

- Research, design, develop, and present faculty development workshops on a variety of teaching and learning topics.
- Provide consultations, create pedagogy resources, conduct observations, and communicate teaching best practices to faculty, adjuncts, graduate teaching assistants, and academic administrators.
- Facilitate university-wide training and teaching events, as well as regional conferences.
- Supervise ATLE's student assistant.

Center for Teaching, Learning, and Leadership, Tallahassee Community College

Instructional Design Consultant

Sept. 2013–March 2014

- Researched, designed, developed, tested, and evaluated online, self-paced learning modules for use by faculty members.
- Assessed faculty needs and concerns.

FACULTY DEVELOPMENT WORKSHOPS & EVENTS

Individual Workshops:

- Action and Reaction: Exploring the Feedback Loop in Games
- Applying Cognitive Learning Principles to Your Teaching
- Addressing Student Anxiety and Frustration
- Building Community in the Classroom
- Building (Synchronous Online) Classroom Community
- Canvas Best Practices
- Creativity in the Classroom
- Desirable Difficulties and their Benefits
- Developing an Effective Syllabus
- Encouraging Student Buy-In and Ownership
- Exploring Deep Learning
- Global(Mis)Connections: Teaching International Students Online
- Helping Your Students Become Self-Directed Learners
- High Impact Practices
- Integrating Information Literacy into Your Course
- Interactive Teaching Techniques
- Metacognition for Student Success
- Strategies for Coping with Teaching Burnout

- Teaching Critical Thinking
- Team Players: Using Games to Enhance Classroom Community
- The Social Network: Connection and Motivation
- Using Simple Games in Synchronous Online Courses
- Using Technology to Enhance Learner Motivation
- What Makes a Course Fun?

Coordinated Events:

- [Celebration of Teaching](#)
- [Summer Teaching Symposium](#)
- [Sunshine State Teaching and Learning Conference](#)
- [Teaching Fair](#)
- [Teaching Assistant Training](#)
- [Teaching Assistant Awards](#)
- [Teaching Renewal Week](#)

PROFESSIONAL DEVELOPMENT

- Professional and Organizational Development (POD) Annual Conference **2014-Present**
- Florida Faculty Development Consortium (FFDC) Bi-Annual Conference **2014-Present**
- Southern Regional Faculty Development Consortium (SRFIDC) Annual Conference **2016, 2017, 2020**
- POD Institute for New Faculty Developers **2015**
- Educause Annual Conference **2014**
- CanvasCon – Florida User’s Group **2014-Present**

MEMBERSHIPS

Co-Chair, Florida Faculty Development Consortium (2018-2020)

Member, Professional and Organizational Development Network in Higher Education (POD Network)

Member, Florida Faculty Development Consortium (FFDC)

ACADEMIC SERVICE AND ACTIVITIES

- Common Reading Experience Workgroup (USF) **2016-2018**
- Learning Design Group (USF) **2016-Present**
- Excellence in Academic Advising Workgroup (USF) **2021-Present**

CONFERENCE PRESENTATIONS

Yee, K., **Friedman, S.**, & Mitchell, S. (2015, November). “Back in good old 1955”: Published annual teaching center reflections. Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) conference, San Francisco, CA.

Mansour, E., Yee, K., & **Friedman, S.** (2016, November). Compendium of Faculty Development Terms. Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) conference, Louisville, KY.

Friedman, S., Cimpean, O., Helip-Wooley, A., & Mansour, E. (2016, November). Fostering Culture Shifts through Interdisciplinary Faculty Development Initiatives. Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) conference, Louisville, KY.

Cimpean, O. & **Friedman, S.** (2017, February). Taking the Road Less Travelled: The Benefits of Using Desirable Difficulties. Session presented at the Southern Regional Faculty and Instructional Development Consortium (SRFIDC) conference, Lawrenceville, GA.

Friedman, S. & Cimpean, O. (2018, November). Promoting International Students' College Success through a First-Year Experience Course. Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) conference, Portland, OR.

Friedman, S. (2019, January). The Social Network: Connection and Motivation. Session presented at the Sunshine State Teaching and Learning conference, Daytona Beach, FL.

Cimpean, O. & **Friedman, S.** (2020, March). TGIF - Adapting Teaching Centers' Programming to Faculty Needs. Session presented at the Southern Regional Faculty and Instructional Development Consortium (SRFIDC) conference, Spartanburg, SC.

Reese, A., Cimpean, O., & **Friedman, S.** (2020, March). A Burgeoning Learning Assistant Program: Extending Our Center's Reach. Poster presented at the Southern Regional Faculty and Instructional Development Consortium (SRFIDC) conference, Spartanburg, SC.

INVITED PRESENTATIONS

Friedman, S. (2017, August). Canvas Training Session. Full-day workshop presented at the St. Vincent de Paul Regional Seminary, Boynton Beach, FL.

PUBLICATIONS

Helip-Wooley, A. (ed.), Yee, K., Cimpean, O., Mansour, E., Sears, B., **Friedman, S.** (co-eds.). (2016). *Teaching STEM at the University of South Florida*.