

Workshops in Fall 2014

*****NEW WORKSHOP LOCATION: SOC 025 (basement of Social Sciences Building)*****

Please RSVP here: <http://workshops.etg.usf.edu>



Applying Cognitive Learning Theories to Your Teaching

Find out how you can use the science contained in various cognitive learning theories to enhance your teaching. Come with some lessons from your course in mind!

Wed., October 8, 2:00-3:00

Thurs., October 23, 1:00-2:00

Applying for the TA Teaching Award

Applications for the TA Teaching Award are due in early February. Learn how to use Google Sites to house your e-Portfolio, and gain insights into how to craft your application materials for maximum effect.

Wed., November 12, 2:00-3:00

Thurs., December 4, 11:00-12:00

Wed., December 10, 11:00-12:00



Back to Basics: What Really Matters in Teaching

Some pedagogies come in and out of vogue in publications about teaching, and yet there are a few core areas under the teacher's control that matter more than others. We'll explore those areas and provide a few tricks for keeping them in mind as you teach.

Tues., September 2, 2:00-3:00

Mon., September 8, 9:30-10:30

Wed., September 17, 3:30-4:30

Canvas Best Practices

Learn how to get started in Canvas and explore what's new and different in this learning management system. We will also discuss best practices in using the software.

Mon., September 8, 11:00-12:00

Fri., October 10, 11:00-12:00

Tues., November 18, 3:00-4:00

Wed., December 17, 11:00-12:00

Canvas E.R. (Emergency Room)

Just returning from a year's sabbatical? New to USF? Need a crash course on hosting your class on USF's learning management system (LMS), Canvas? Join ATLE Teaching Fellow, Cynthia Patterson, for this workshop for instructors new to Canvas.

Tues., August 19, 1:00-2:00

Course Design Basics

Talk with faculty colleagues about some of the best practices for designing (or perhaps redesigning) your course. This discussion will also highlight principles of backwards design and offer tools for ensuring that your course is aligned.

Fri., November 14, 11:00-12:00

Tues., November 18, 2:00-3:00



Court Savvy: Tone Deafness, Reacting to Your Audience, and Selecting Content

From ignoring your audience's level of pre-knowledge to falling into tunnel vision from loving your own content too much, there are many ways things can go wrong when presenting information. But what is the "right" way? We will deconstruct several samples toward building a series of tools that you can use to gauge whether your material will be interesting for your own students.

Tues., October 7, 2:00-3:00

Wed., October 15, 3:30-4:30

Crafting a Study-Abroad Experience from a Faculty Perspective

We'll discuss best practices (and things to avoid!) when creating a study abroad experience for your students. Faculty that have never attempted study abroad are especially encouraged to attend. Facilitated by Jennifer Collins.

Fri., September 12, 10:00-11:00

Creating Great Group Assignments

Join us for this discussion about the most common student objections to group work and explore features in Canvas that can be used to facilitate cooperative learning experiences that you and your students will enjoy.

Wed., September 10, 2:00-3:00

Fri., September 12, 11:00-12:00

Cultivating a Culture of Academic Integrity

This workshop is designed to familiarize you with Turnitin, USF's new plagiarism detection software in Canvas, and to stimulate discussion about ways faculty can discourage student academic misconduct.

Fri., October 3, 12:30-1:30

Thurs., October 16, 12:30-1:30



Dee Fink's Integrated Course Design Model

Dee Fink's Integrated Course Design Model is all about creating meaningful, engaging, and significant learning experiences for our students. Join us in this intriguing conversation as we take a look at his Integrated Course Design model to see how potentially useful it can be.

Mon., October 6, 11:00-12:00

Mon., November 10, 11:00-12:00



Dee Fink's Taxonomy of Significant Learning and Bloom's Taxonomy of Educational Objectives

There are now two great taxonomies to help us form engaging and meaningful learning outcomes for our courses. Join us in this intriguing conversation as we take a look at each of these taxonomies and see what benefits they can provide for both our students and faculty.

Mon., September 15, 11:00-12:00

Mon., September 29, 11:00-12:00

Mon., October 6, 9:30-10:30

Mon., November 10, 9:30-10:30

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Designing Rubrics to Enhance Learning

Using rubrics in Canvas can be very useful and is relatively intuitive. In this hands-on workshop, we will explore using rubrics to assess various assignment types, including quizzes and discussions.

Mon., October 20, 2:00-3:00
Mon., November 17, 2:00-3:00
Mon., December 8, 2:00-3:00

Developing an Effective Syllabus

A syllabus provides a basic outline of an academic course, but that isn't all it has to be. With some tweaking, syllabi can be developed in order to supplement and enhance the learning experience in your course, right from the start.

Tues., October 21, 2:00-3:00
Wed., December 10, 1:00-2:00



Enhancing Student Assessment of Instruction

Low response rates? Low ratings? In this workshop we will discuss various strategies that can be used to enhance the quality and quantity of feedback you receive from students regarding your instruction. We will specifically look at ways of motivating students to complete USF's eXploration Blue online evaluations.

Wed., November 19, 2:00-3:00
Thurs., November 20, 12:30-1:30

Flipping the Classroom

Learn how to deliver content via pre-recorded "lectures in a can" through Canvas, which frees up in-class time for case studies, activities, scenarios, role-plays, questions, reviews, and even games.

Thurs., November 13, 2:00-3:00
Wed., November 19, 3:30-4:30



Helping Your Students Become Self-Directed Learners

Self-directed learning is an important part of the academic experience in college. This workshop explores strategies that you can use to aid students in developing and improving the skills that they will need to be successful independent learners.

Fri., November 14, 9:30-10:30
Tues., November 18, 12:00-1:00



High Impact Practices

Do you want to increase the active learning opportunities for your students but don't know where to start? Learn how you can apply some George Kuh's High Impact Educational Practices at the classroom level.

Tues., September 9, 2:00-3:00
Tues., September 23, 1:00-2:00

Incorporating an Undergraduate Research Experience into a Structured Lower or Upper-Level UG Course

This engaged workshop is designed to provide case-studies and best practices to assist all instructional staff in creating research experiences in any undergraduate course. Attendees will develop a plan of action.

Presented by Dr. Rick Pollenz.

Thurs., October 2, 12:30-1:30
Held in LIB 210

Interactive Teaching Techniques

You may use some interactive techniques in your teaching already, like the "one minute paper" or "think-pair-share." We've got a list of 195 such techniques we'd love to share with you! (and we will want to learn from you what your favorites are).

Fri., September 19, 10:30-11:30
Thurs., October 9, 2:00-3:00
Mon., November 3, 9:30-10:30



Intrinsic Motivation – Ensuring there are Sufficient Motivational Facets in Your Courses

Keeping our students sufficiently motivated throughout our courses is a major teaching challenge. Join us in this intriguing conversation as we take a look at the concept – Intrinsic Motivation and Keller's Motivational Design model for courses – the ARCS model.

Mon., October 13, 11:00-12:00
Mon., November 17, 11:00-12:00

Learning Strategies and Processes

In this workshop, we will talk about evidence-based effective learning strategies, how the brain processes learning, and dangers of multitasking. Facilitated by Autar Kaw.

Tues., October 28, 12:00-1:00

Maximizing Assessment in Canvas

This workshop is designed to show you how to get the most out of Canvas's assessment tools. We will take a more in-depth look at the Speedgrader and explore giving students substantive feedback using media comments.

Thurs., September 4, 11:00-12:00
Mon., September 22, 2:00-3:00



Merging PowerPoint with Camtasia: Creating Engaging and Interactive Video Based Lectures

Sometimes we wish our students had a second and third opportunity to review our key lectures. Join us in this conversation as we take a look at using PowerPoint and Camtasia to create video based lectures that will intrigue and challenge our students with built in practice questions.

Mon., October 20, 11:00-12:00
Mon., October 27, 11:00-12:00
Mon., November 3, 11:00-12:00
Fri., November 21, 11:00-12:00

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Resources and Processes for Mentoring Undergraduates in Research

This interactive workshop provides a practical introduction to the Office for Undergraduate Research and the multitude of resources and best practices to assist mentors in creating a meaningful research experience. Presented by Dr. Rick Pollenz.

Wed., October 15, 12:30-1:30

Held in LIB 210

Starting the Semester

We'll cover nuts and bolts to teaching at USF, including some last-second tweaks to your syllabus and course design, if needed. You'll also leave with resources and ideas to energize your teaching.

Mon., August 25, 3:30-4:30

Tues., August 26, 9:30-10:30



TA Life: Tips for an Effective and Fulfilling Teaching Assistant Experience

So you've got some training under your belt, but now you want to know how you can ensure that your time as a Teaching Assistant will be meaningful. Join us for a discussion that will provide you with advice for making the most of your position as a TA.

Fri., November 21, 1:00-2:00

Tues., December 9, 10:30-11:30

Taking the Plunge: Teaching Hybrid and Online Courses with Blackboard Collaborate Virtual Classroom

This workshop will familiarize you with the Blackboard Collaborate virtual classroom environment. If attending in person, you will need to bring a headset with built-in microphone. If attending virtually, the same equipment will be required, and you will be sent an invitation to join the virtual session. You may be prompted to download additional plug-ins or updates (Java, for example). Just say "yes"! Presented by Cynthia Patterson.

Tues., October 14, 1:00-2:00



The Anatomy of a Lecture

Join us for this interactive discussion regarding ways you can structure your lectures for maximum impact, or at least keep students interested and engaged.

Thurs., September 25, 2:00-3:00

Mon., September 29, 2:00-3:00



Their Cheating Ways: Student Academic (Mis)Conduct

This workshop is intended to expose faculty to the myriad ways students cheat. Stay one step ahead of your students by familiarizing yourself with some of the new (and not so new) ways students use technology to try and outsmart their instructors.

Fri., October 3, 11:00-12:00

Thurs., October 16, 11:00-12:00

Un-Lectures: Using PowerPoint Completely Differently

Rather than use PowerPoint to relay information (i.e., the answers), we'll talk about strategies for using it as a platform for questions, and also explore the myriad ways we can turn traditional lectures upside down.

Tues., October 28, 2:00-3:00

Mon., November 24, 3:30-4:30



Unscripted Problems: Giving Employers What They Want

The future employers of your students often claim they want employees who can solve problems that we DON'T have answers for, but how do we create these skills in our students?

Thurs., September 11, 3:30-4:30

Tues., September 16, 2:00-3:00

Wed., September 24, 3:30-4:30

Using Technology to Enhance Learner Motivation

In today's classroom, technology has the potential to be a distractor for students. Find out how you can use technology to increase learner motivation using various tools, media, and strategies.

Wed., September 3, 2:00-3:00

Fri., September 19, 1:00-2:00

Wed., November 12, 12:00-1:00

Using the Canvas Survey Tool to Enhance Learning

Join us as we discuss how to get anonymous student impact data from our Canvas LMS that helps us identify what worked well in our courses and what needs some enhancements.

Mon., October 13, 9:30-10:30

Mon., November 17, 9:30-10:30

Mon., December 8, 9:30-10:30

Various Ways to Supplement Your Face-to-Face Classes Using Canvas

Now that you know the basics of Canvas, join us as we explore some instructionally effective ways to supplement your face-to-face classes with the Canvas LMS.

Mon., September 8, 12:30-1:30

Mon., October 13, 2:00-3:00

Mon., November 10, 2:00-3:00

Mon., December 8, 11:00-12:00

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Mon., Aug. 25, 3:30-4:30 – Starting the Semester
Tues., Aug. 26, 9:30-10:30 – Starting the Semester

September

Tues., Sept. 2, 2:00-3:00 – Back to Basics: What Really...
Wed., Sept. 3, 2:00-3:00 – Using Technology to Enhance...
Thurs., Sept. 4, 11:00-12:00 – Maximizing Assessment in...
Mon., Sept. 8, 9:30-10:30 – Back to Basics: What Really...
Mon., Sept. 8, 11:00-12:00 – Canvas Best Practices
Mon., Sept. 8, 12:30-1:30 – Various Ways to Supplement...
Tues., Sept. 9, 2:00-3:00 – High Impact Practices
Wed., Sept. 10, 2:00-3:00 – Creating Great Group Assign...
Thurs., Sept. 11, 3:30-4:30 – Unscripted Problems: Giving...
Fri., Sept. 12, 10:00-11:00 – Crafting a Study-Abroad...
Fri., Sept. 12, 11:00-12:00 – Creating Great Group Assign...
Mon., Sept. 15, 11:00-12:00 – Dee Fink's Taxonomy of Sig...
Tues., Sept. 16, 2:00-3:00 – Unscripted Problems: Giving...
Wed., Sept. 17, 3:30-4:30 – Back to Basics: What Really...
Fri., Sept. 19, 10:30-11:30 – Interactive Teaching Techniques
Fri., Sept. 19, 1:00-2:00 – Using Technology to Enhance...
Mon., Sept. 22, 2:00-3:00 – Maximizing Assessment in Canvas
Tues., Sept. 23, 1:00-2:00 – High Impact Practices
Wed., Sept. 24, 3:30-4:30 – Unscripted Problems: Giving...
Thurs., Sept. 25, 2:00-3:00 – The Anatomy of a Lecture
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October

Thurs., Oct. 2, 12:30-1:30 – Incorporating an Undergraduate...
Fri., Oct. 3, 11:00-12:00 – Their Cheating Ways
Fri., Oct. 3, 12:30-1:30 – Cultivating a Culture of Academic...
Mon., Oct. 6, 9:30-10:30 – Dee Fink's Taxonomy of Sig...
Mon., Oct. 6, 11:00-12:00 – Dee Fink's Integrated Course...
Tues., Oct. 7, 2:00-3:00 – Court Savvy: Tone Deafness...
Wed., Oct. 8, 2:00-3:00 – Applying Cognitive Learning Theories...
Thurs., Oct. 9, 2:00-3:00 – Interactive Teaching Techniques
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Mon., Oct. 13, 2:00-3:00 – Various Ways to Supplement...
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Thurs., Oct. 16, 12:30-1:30 – Cultivating a Culture of Academic...
Thurs., Oct. 16, 11:00-12:00 – Their Cheating Ways
Mon., Oct. 20, 11:00-12:00 – Merging PowerPoint with Camtasia
Mon., Oct. 20, 2:00-3:00 – Designing Rubrics to Enhance Learn...
Tues., Oct. 21, 2:00-3:00 – Developing an Effective Syllabus
Thurs., Oct. 23 1:00-2:00 – Applying Cognitive Learning...

Mon., Oct. 27, 11:00-12:00 – Merging PowerPoint with Camtasia
Tues., Oct. 28, 12:00-1:00 – Learning Strategies and Processes
Tues., Oct. 28, 2:00-3:00 – Un-Lectures: Using PowerPoint...

November

Mon., Nov. 3, 9:30-10:30 – Interactive Teaching Techniques
Mon., Nov. 3, 11:00-12:00 – Merging PowerPoint with Camtasia
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Wed., Nov. 12, 12:00-1:00 – Using Technology to Enhance...
Wed., Nov. 12, 2:00-3:00 – Applying for the TA Teaching...
Thurs., Nov. 13, 2:00-3:00 – Flipping the Classroom
Fri., Nov. 14, 9:30-10:30 – Helping Your Students Become...
Fri., Nov. 14, 11:00-12:00 – Course Design Basics
Mon., Nov. 17, 9:30-10:30 – Using the Canvas Survey Tool
Mon., Nov. 17, 11:00-12:00 – Intrinsic Motivation – Ensuring...
Mon., Nov. 17, 2:00-3:00 – Designing Rubrics to Enhance Learn...
Tues., Nov. 18, 12:00-1:00 – Helping Your Students Become...
Tues., Nov. 18, 2:00-3:00 – Course Design Basics
Tues., Nov. 18, 3:00-4:00 – Canvas Best Practices
Wed., Nov. 19, 2:00-3:00 – Student Assessment of Instruction...
Wed., Nov. 19, 3:30-4:30 – Flipping the Classroom
Thurs., Nov. 20, 12:30-1:30 – Enhancing Student Assessment of...
Fri., Nov. 21, 11:00-12:00 – Merging PowerPoint with Camtasia
Fri., Nov. 21, 1:00-2:00 – TA Life: Tips for an Effective...
Mon., Nov. 24, 3:30-4:30 – Un-Lectures: Using PowerPoint...

December

Thurs., Dec. 4, 11:00-12:00 – Applying for the TA Teaching...
Mon., Dec. 8, 9:30-10:30 – Using the Canvas Survey Tool
Mon., Dec. 8, 11:00-12:00 – Various Ways to Supplement...
Mon., Dec. 8, 2:00-3:00 – Designing Rubrics to Enhance Learn...
Tues., Dec. 9, 10:30-11:30 – TA Life: Tips for an Effective...
Wed., Dec. 10, 1:00-2:00 – Developing an Effective Syllabus
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