

## Spring 2015 Workshops

**\*\*\* WORKSHOP LOCATION: SOC 025 (basement of Social Sciences Building)\*\*\***

Please register here: <http://workshops.etg.usf.edu>



### Active Learning as an Approach to Building

#### Empathy in the Diverse Classroom

This workshop will engage faculty in a simulated learning experience designed to build empathy and accentuate the value of active learning with diverse students. Participants will also learn about resources provided by the Office of Diversity Inclusion and Equal Opportunity. \*\*\*PLEASE NOTE: THIS WORKSHOP IS SCHEDULED FOR 2 HOURS.\*\*\*

Fri., May 8, 9:30-11:30

#### Applying Cognitive Learning Principles to Your Teaching

Find out how you can use the science contained in various cognitive learning principles to enhance your teaching. Come with some lessons from your course in mind!

Thurs., Jan. 22, 9:30-10:30

Wed., Feb. 11, 2:00-3:00

#### Applying for the TA Teaching Award

Applications for the TA Teaching Award are due in early February. Learn how to use Google Sites to house your e-Portfolio, and gain insights into how to craft your application materials for maximum effect.

Thurs., Jan. 8, 9:30-10:30

Wed., Jan. 14, 2:00-3:00

Mon., Feb. 2, 11:00-12:00

#### Canvas Best Practices

Learn how to get started in Canvas and explore what's new and different in this learning management system. We will also discuss best practices in using the software.

Mon., Jan. 5, 2:00-3:00

Wed., Jan. 7, 11:00-12:00

#### Canvas Best Practices II (ADVANCED)

So you've mastered (or at least understand) the basics of setting up your course(s) in Canvas. Now what? In this hands-on session, you will learn how to use several tools in Canvas including modules, files, and pages to organize your courses following principles of good course design.

Mon., Jan. 5, 3:30-4:30

Wed., Jan. 7, 12:30-1:30

Mon., March 9, 12:30-1:30

#### Course Design Basics

Talk with faculty colleagues about some of the best practices for designing (or perhaps redesigning) your course. This discussion will also highlight principles of backwards design and offer tools for ensuring that your course is aligned.

Wed., April 29, 9:30-10:30

#### Crafting a Study-Abroad Experience from a Faculty Perspective

We'll discuss best practices (and things to avoid!) when creating a study abroad experience for your students. Faculty who have never attempted study abroad are especially encouraged to attend. *Facilitated by Jennifer Collins.*

Fri., May 1, 10:00-11:00



#### Creating Canvas Learning Modules for Flipped Classrooms

Join us as we explore the options available in our Canvas LMS to create engaging Learning Modules for our Flipped Classrooms.

Wed., Jan. 21, 12:30-1:30

Thurs., Feb. 12, 11:00-12:00

Mon., Feb. 23, 2:00-3:00

Wed., March 18, 11:00-12:00

Wed., April 8, 12:30-1:30

#### Creating Great Group Assignments

Join us for this discussion about the most common student objections to group work and explore features in Canvas that can be used to facilitate cooperative learning experiences that you and your students will enjoy.

Fri., Feb., 13, 11:00-12:00

Mon., March 30, 3:30-4:30



#### Creativity in the Classroom

Do you want to get more creative with your teaching, but don't know where or how to start? Have you found a creative teaching practice that you like, but you don't know how to adapt it to your class? Join us for a look at some ways that you can enhance the creativity in your course.

Thurs., March 12, 9:30-10:30

Fri., April 10, 9:30-10:30

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### Cultivating a Culture of Academic Integrity

This workshop is designed to familiarize you with Turnitin, USF's new plagiarism detection software in Canvas, and to stimulate discussion about ways faculty can discourage student academic misconduct.

Mon., Feb. 16, 12:30-1:30

Fri., March 27, 2:00-3:00

### Developing an Effective Syllabus

A syllabus provides a basic outline of an academic course, but that isn't all it has to be. With some tweaking, syllabi can be developed in order to supplement and enhance the learning experience in your course, right from the start.

Mon., April 13, 11:00-12:00

Tues., April 28, 11:00-12:00

### Enhancing Student Assessment of Instruction

Low response rates? Low ratings? In this workshop we will discuss various strategies that can be used to enhance the quality and quantity of feedback you receive from students regarding your instruction. We will specifically look at ways of motivating students to complete USF's eXplorance Blue online evaluations.

Tues., Jan. 6, 11:00-12:00

Thurs., April 2, 11:00-12:00



### Flipped Classrooms for STEM Education

In this workshop, participants will be presented with an established strategy used in a USF STEM course, and lessons learned. *Facilitated by Autar Kaw.*

Tues., Feb. 10, 11:00-12:00

Tues., March 10, 11:00-12:00



### Growth Mindsets: Why it Matters and How to Instill it in Your Students

Our reaction to failures and fears of potential new ones guide our very approach to learning, and indeed to life in general. Instructors can put structures in place to guide students away from fixed mindsets and into growth mindsets, which ultimately may matter more than any content we teach them.

Wed., Jan. 28, 2:00-3:00

Mon., Feb. 9, 9:30-10:30

Thurs., March 26, 3:30-4:30

Thurs., April 9, 11:00-12:00

### Helping Your Students Become Self-Directed Learners

Self-directed learning is an important part of the academic experience in college. This workshop explores strategies that you can use to aid students in developing and improving the skills that they will need to be successful independent learners.

Tues., Feb. 3, 2:00-3:00

Thurs., Feb. 19, 9:30-10:30

### Interactive Teaching Techniques

You may use some interactive techniques in your teaching already, like the "one minute paper" or "think-pair-share." We've got a list of 200+ such techniques we'd love to share with you! (and we will want to learn from you what your favorites are).

Wed., Jan. 21, 2:00-3:00

Tues., April 21, 11:00-12:00

### Merging PowerPoint with Camtasia: Creating Engaging and Interactive Video Based Lectures

Sometimes we wish our students had a second and third opportunity to review our key lectures. Join us in this conversation as we take a look at using PowerPoint and Camtasia to create video based lectures that will intrigue and challenge our students.

Wed., Jan. 21, 11:00-12:00

Thurs., Feb. 12, 9:30-10:30

Mon., Feb. 23, 12:30-1:30

Wed., March 18, 9:30-10:30

Wed., April 8, 11:00-12:00



### Online Presentation Software Preview

Are you tired of PowerPoint? Are you looking for a new, dynamic way to present course content? This workshop is designed to familiarize you with a few different online presentation programs like Prezi, Sway, and Emaze.

Thurs., April 23, 2:00-3:00

### Starting the Semester

We'll cover nuts and bolts to teaching at USF, including some last-second tweaks to your syllabus and course design, if needed. You'll also leave with resources and ideas to energize your teaching.

Mon., Jan. 5, 9:30-10:30

Mon., Jan. 5, 12:30-1:30

Tues., Jan. 6, 2:00-3:00

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### **Taking the Plunge: Teaching Hybrid and Online Courses with Blackboard Collaborate Virtual Classroom**

This workshop will familiarize you with the *Blackboard Collaborate* virtual classroom environment. If attending in person, you will need to bring a headset with built-in microphone. If attending virtually, the same equipment will be required, and you will be sent an invitation to join the virtual session. You may be prompted to download additional plug-ins or updates (Java, for example). Just say "yes"!

*Facilitated by Cynthia Patterson.*

Tues., Jan. 20, 1:00-2:00



### **Teaching Critical Thinking**

Developing students' critical thinking skills is often listed as an important objective in many courses. But what, exactly, are we asking them to do? How can we help students identify key critical thinking skills and know when to apply them? We'll discuss some effective strategies that you can use to promote critical thinking in your course.

Mon., March 16, 11:00-12:00

Wed., April 8, 2:00-3:00

### **Teaching with ePortfolios**

Widely used in the field of Education, ePortfolios can also be used in other academic settings, and creating an ePortfolio is particularly useful for students as preparation for entering the job market. The *Canvas* ePortfolio tool will be demonstrated, and additional proprietary ePortfolio tools discussed. *Facilitated by Cynthia Patterson.*

Tues., April 14, 1:00-2:00



### **Teach Students How to Create (and Present) a "WOW" Poster**

This workshop will emphasize what you will want your students to consider when they create a poster, perhaps for a conference. The workshop includes what to discuss with students e.g. poster vs. talk, time commitment for preparation, poster content (research content, text content, layout options, graphics and color advice, examples you can present them with of good and bad posters) and other considerations such as printing and transporting the poster.

*Facilitated by Jennifer Collins in NES 222.*

Fri., Jan. 16, 10:00-11:00

### **Using Technology to Enhance Learner Motivation**

In today's classroom, technology has the potential to be a distractor for students. Find out how you can use technology to increase learner motivation using various tools, media, and strategies.

Wed., March 11, 12:30-1:30

Thurs., March 19, 9:30-10:30

### **Various Ways to Supplement Your Face-to-Face Classes Using Canvas**

Now that you know the basics of Canvas, join us as we explore some instructionally effective ways to supplement your face-to-face classes with the Canvas LMS.

Thurs., Jan. 8, 11:00-12:00

Tues., Jan. 13, 12:30-1:30

Thurs., Jan. 22, 11:00-12:00



### **Writing Good Clicker Questions**

Using clickers can be simple indeed, but what are the ways to use these devices to maximum effect? We will focus on the skill of writing effective questions that accomplish specific goals.

Tues., Jan. 13, 2:00-3:00

Wed., Feb. 18, 12:30-1:30

Tues., March 17, 2:00-3:00



## Academy for Teaching and Learning Excellence (ATLE)

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### January

Mon., Jan. 5, 9:30-10:30 – Starting the Semester  
Mon., Jan. 5, 12:30-1:30 – Starting the Semester  
Tues., Jan. 6, 2:00-3:00 – Starting the Semester  
Mon., Jan. 5, 2:00-3:00 – Canvas Best Practices  
Mon., Jan. 5, 3:30-4:30 – Canvas Best Practices II (ADVANCED)  
Tues., Jan. 6, 11:00-12:00 – Enhancing Student Assessment of...  
Wed., Jan. 7, 11:00-12:00 – Canvas Best Practices  
Wed., Jan. 7, 12:30-1:30 – Canvas Best Practices II (ADVANCED)  
Thurs., Jan. 8, 9:30-10:30 – Applying for the TA Teaching Award  
Thurs., Jan. 8, 11:00-12:00 – Various Ways to Supplement Your...  
Tues., Jan. 13, 12:30-1:30 – Various Ways to Supplement Your...  
Tues., Jan. 13, 2:00-3:00 – Writing Good Clicker Questions  
Wed., Jan. 14, 2:00-3:00 – Applying for the TA Teaching Award  
Fri., Jan. 16, 10:00-11:00 – Teach Students How to Create...  
Tues., Jan. 20, 1:00-2:00 – Taking the Plunge: Teaching Hybrid...  
Wed., Jan. 21, 11:00-12:00 – Merging PowerPoint with Camtasia...  
Wed., Jan. 21, 12:30-1:30 – Creating Canvas Learning Modules...  
Wed., Jan. 21, 2:00-3:00 – Interactive Teaching Techniques  
Thurs., Jan. 22, 9:30-10:30 – Applying Cognitive Learning Principles...  
Thurs., Jan. 22, 11:00-12:00 – Various Ways to Supplement Your...  
Wed., Jan. 28, 2:00-3:00 – Growth Mindsets: Why It Matters...

### February

Mon., Feb. 2, 2:00-3:00 – Applying for the TA Teaching Award  
Tues., Feb. 3, 2:00-3:00 – Helping Your Students Become...  
Tues., Feb. 9, 9:30-10:30 – Growth Mindsets: Why It Matters...  
Tues., Feb. 10, 11:00-12:00 – Flipped Classrooms for STEM...  
Wed., Feb. 11, 2:00-3:00 – Applying Cognitive Learning Principles...  
Thurs., Feb. 12, 9:30-10:30 – Merging PowerPoint with Camtasia...  
Thurs., Feb. 12, 11:00-12:00 – Creating Canvas Learning Modules...  
Fri., Feb. 13, 11:00-12:00 – Creating Great Group Assignments  
Mon., Feb. 16, 12:30-1:30 – Cultivating a Culture of Academic...  
Wed., Feb. 18, 12:30-1:30 – Writing Good Clicker Questions  
Thurs., Feb. 19, 9:30-10:30 – Helping Your Students Become...  
Mon., Feb. 23, 12:30-1:30 – Merging PowerPoint with Camtasia...  
Mon., Feb. 23, 2:00-3:00 – Creating Canvas Learning Modules...

### March

Mon., March 9, 12:30-1:30 – Canvas Best Practices II (ADVANCED)  
Tues., March 10, 11:00-12:00 – Flipped Classrooms for STEM...  
Wed., March 11, 12:30-1:30 – Using Technology to Enhance...  
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### April

Thurs., April 2, 11:00-12:00 – Enhancing Student Assessment of...  
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Tues., April 21, 11:00-12:00 – Interactive Teaching Techniques  
Thurs., April 23, 11:00-12:00 – Online Presentation Software Preview  
Tues., April 28, 11:00-12:00 – Developing an Effective Syllabus  
Wed., April 29, 9:30-10:30 – Course Design Basics

### May

Fri., May 1, 10:00-11:00—Crafting a Study-Abroad Experience...  
Fri., May 8, 9:30-11:30—Active Learning as an Approach...