

Cultivating a Culture of Academic Integrity

This workshop is designed to familiarize you with Turnitin, USF's new plagiarism detection software in Canvas, and to stimulate discussion about ways faculty can discourage student academic misconduct.

1. When & how do students cheat?

2. Exams/Test (cheat sheets, copying, technology, etc.)
3. Essays/Papers (plagiarizing, paper mills, etc.)
4. Homework/Other Assignments (collaborating, recycling, etc.)

5. Prevention (Educate & Deter)

6. Educate students about academic integrity and plagiarism (Atomic Learning, in syllabus quiz, etc.)
7. Discuss link between cheating and larger ethics issues
8. Communicate your departments' procedure for handling academic dishonesty (not just in syllabus)
9. Ask students to sign an academic integrity pledge on exams
10. Make exams low-stakes, participation hi-stakes

11. Make assignments unique and include an element of personal reflection
12. Do not use same assignments in consecutive semesters
13. Require multiple drafts

14. Supply department/instructor-approved calculators
15. Provide "cheat sheet" with info that is not central to the type of task/assessment
16. Encourage students to make their own cheat sheets

17. Use Respondus Lockdown Browser
18. Shuffle answer choices
19. Use question banks to randomize questions
20. Use Turnitin for writing assignments

21. Detection

22. Use Turnitin for writing assignments
23. Conduct Google searches on suspicious passages
24. Active proctoring with multiple proctors
25. Look for patterns among incorrect answers

26. Consequences

27. Redo assignment with grade penalty
28. Give additional (or alternate) assignment
29. Require participation in non-credit ethics program
30. Give "0" or "F" on assignment
31. Report to Office of Student Rights and Responsibilities
32. "FF" (failure for academic dishonesty recorded on internal academic transcript)
33. Suspension or expulsion from University