Possible Teaching Portfolio Components

Instructor-created materials:

1. Instructional materials
   a. case studies
   b. labs
   c. discussion prompts
   d. group projects
   e. lecture materials
   f. handouts
   g. lesson plans
2. Assessment products
   a. papers
   b. tests
   c. performances
   d. problem sets
3. Course creation and development
   a. syllabi
   b. prompts for student assignments
   c. worksheets used to align course objective with class activities
4. Course redesign
   a. course modules
   b. online videos / captured lectures
   c. assignments related to high impact practices
5. Emerging technologies
   a. clicker questions
   b. course modules
   c. online links
   d. Web 2.0 products
6. Reflection essays
   a. philosophy of teaching
   b. continuous improvement
   c. use of instructional technology
   d. particular successes
   e. syllabus clarification (explanation of “theory into practice”)
7. Records of advising and mentoring
8. Supervision of teaching
9. Thesis direction
Materials created by others:

10. Peer observations
   a. ATLE
   b. departmental peer
   c. Chair
11. Student evaluations
   a. summaries of scores
   b. scores compared to GPA, class size, or department average
   c. student commentary
12. Midterm evaluations (informal student evaluation of instruction)
13. Evidence of professional development
   a. letters from ATLE
   b. attendance at professional development conferences
14. Teaching awards
15. Video of instructor teaching a typical class
16. Student focus groups
17. Portfolio external evaluation (report by colleague/peer at external institution on quality of teaching portfolio)

Evidence of student learning:

18. “Before and after” student work
19. Exemplary student work (including classwork, advising, mentoring, or thesis activities)
20. Student publications of classwork