

Possible Teaching Portfolio Components

Instructor-created materials:

1. Instructional materials
 - a. case studies
 - b. labs
 - c. discussion prompts
 - d. group projects
 - e. lecture materials
 - f. handouts
 - g. lesson plans
2. Assessment products
 - a. papers
 - b. tests
 - c. performances
 - d. problem sets
3. Course creation and development
 - a. syllabi
 - b. prompts for student assignments
 - c. worksheets used to align course objective with class activities
4. Course redesign
 - a. course modules
 - b. online videos / captured lectures
 - c. assignments related to high impact practices
5. Emerging technologies
 - a. clicker questions
 - b. course modules
 - c. online links
 - d. Web 2.0 products
6. Reflection essays
 - a. philosophy of teaching
 - b. continuous improvement
 - c. use of instructional technology
 - d. particular successes
 - e. syllabus clarification (explanation of “theory into practice”)
7. Records of advising and mentoring
8. Supervision of teaching
9. Thesis direction

Materials created by others:

10. Peer observations
 - a. ATLE
 - b. departmental peer
 - c. Chair
11. Student evaluations
 - a. summaries of scores
 - b. scores compared to GPA, class size, or department average
 - c. student commentary
12. Midterm evaluations (informal student evaluation of instruction)
13. Evidence of professional development
 - a. letters from ATLE
 - b. attendance at professional development conferences
14. Teaching awards
15. Video of instructor teaching a typical class
16. Student focus groups
17. Portfolio external evaluation (report by colleague/peer at external institution on quality of teaching portfolio)

Evidence of student learning:

18. "Before and after" student work
19. Exemplary student work (including classwork, advising, mentoring, or thesis activities)
20. Student publications of classwork