SoTL Interdisciplinary Journals

Academe - [http://www.aaup.org/reports-and-publications/academe](http://www.aaup.org/reports-and-publications/academe) - a magazine from the American Association of University Professors that analyzes higher education issues from the perspective of faculty members. This magazine is published bimonthly and is not peer reviewed.

Academic Exchange Quarterly - [http://rapidintellect.com/AEQweb/](http://rapidintellect.com/AEQweb/) – a double-blind peer reviewed journal that is dedicated to the presentation of ideas, research, methods, and pedagogical theories leading to effective instruction and learning. This journal is published quarterly.

Active Learning in Higher Education - [http://ahh.sagepub.com](http://ahh.sagepub.com) - a double-blind peer reviewed journal that focuses on current and relevant research in learning and teaching in higher education in the UK and internationally. This journal is published three times a year.
Submission Guidelines: [http://www.sagepub.com/journals/Journal201469/manuscriptSubmission](http://www.sagepub.com/journals/Journal201469/manuscriptSubmission).

American Educational Research Journal - [http://aer.sagepub.com](http://aer.sagepub.com) – a peer reviewed journal from the American Education Research Association that publishes original empirical and theoretical studies and analyses with significant contributions to the field of education. This journal is published bimonthly.
Submission Guidelines: [http://www.sagepub.com/journals/Journal201851/manuscriptSubmission](http://www.sagepub.com/journals/Journal201851/manuscriptSubmission).

Arts and Humanities in Higher Education - [http://ahh.sagepub.com](http://ahh.sagepub.com) – a double-blind internationally peer reviewed journal that publishes articles, reviews, and scholarly comment from any discipline within the Arts and Humanities relating to contemporary issues on teaching and learning in higher education. This journal is published quarterly.
Submission Guidelines: [http://www.uk.sagepub.com/msg/ahh.htm](http://www.uk.sagepub.com/msg/ahh.htm).


College Teaching - [http://www.tandfonline.com/loi/vcol20#.UZ5Mj7VQHh6](http://www.tandfonline.com/loi/vcol20#.UZ5Mj7VQHh6) – a double-blind peer reviewed journal that publishes articles on how instructors across all academic disciplines can improve student learning. This journal is published quarterly.

Contemporary Issues in Technology and Teacher Education - [http://www.citejournal.org](http://www.citejournal.org) - an online peer reviewed journal sponsored by five professional associations from multiple disciplines that focuses on general and discipline specific education issues. This journal is free of charge and published quarterly.

Deliberations on Teaching and Learning in Higher Education - [http://www.londonmet.ac.uk/deliberations/](http://www.londonmet.ac.uk/deliberations/) - serves as a resource and interactive forum for academic and all other staff supporting learning and teaching in higher education around the world. It is based in the Centre for Academic Professional Development at London Metropolitan University.
Submission Guidelines: [http://www.londonmet.ac.uk/deliberations/about.cfm](http://www.londonmet.ac.uk/deliberations/about.cfm).
Innovations in Education and Teaching International - [http://www.tandfonline.com/loi/riie20#UZ5RO7VQHh4](http://www.tandfonline.com/loi/riie20#UZ5RO7VQHh4) – a blind peer reviewed journal from the Staff and Educational Development Association that promotes innovation and good practice in higher education through staff and educational development. This journal is published quarterly.

Insight: A Journal of Scholarly Teaching - [http://www.insightjournal.net/](http://www.insightjournal.net/) - a peer reviewed journal from the Center for Excellence in Teaching and Learning at Park University that emphasizes the enhancement of post-secondary education through the professional exchange of scholarly approaches and perspectives applicable to the enrichment of teaching and learning. This journal is published annually.
Submission Guidelines: [http://www.insightjournal.net/Submissions.htm](http://www.insightjournal.net/Submissions.htm).

Instructional Science - [http://link.springer.com/journal/11251](http://link.springer.com/journal/11251) – an editorially reviewed journal that promotes original empirical research focusing on a deeper understanding of nature, theory, and practice in instructional processes and resultant learning. This journal is published bi-monthly.
Submission Guidelines: [http://www.springer.com/education+%26+language/learning+%26+instruction+and+educational+development]/(http://www.springer.com/education+%26+language/learning+%26+instruction+and+educational+development/)

Interdisciplinary Journal of Problem-Based Learning - [http://docs.lib.purdue.edu/ijpbl/about.html](http://docs.lib.purdue.edu/ijpbl/about.html) – a blind peer reviewed journal from the Teaching Academy at Purdue University that publishes relevant, interesting, and challenging articles of research, analysis, or promising practice related to all aspects of implementing problem-based learning. This journal is published twice a year.
Submission Guidelines: [http://docs.lib.purdue.edu/ijpbl/policies.html](http://docs.lib.purdue.edu/ijpbl/policies.html).

International Journal for the Scholarship of Teaching and Learning - [http://academics.georgiasouthern.edu/ijsotl/index.htm](http://academics.georgiasouthern.edu/ijsotl/index.htm) - a double-blind peer reviewed international electronic journal from the Center for Teaching Excellence at Georgia Southern University that publishes articles, essays, and discussions about the scholarship of teaching and learning and its applications in higher education today. This journal is published twice a year.

Journal of Classroom Interaction - [http://www.jciuh.org/index.htm](http://www.jciuh.org/index.htm) – a double-blind peer reviewed journal that focuses on empirical investigations and theoretical papers dealing with observation techniques, research on student and teacher behavior, and other issues related to the domain of the classroom. This journal is published twice a year.
Submission Guidelines: [http://www.jciuh.org/submission.htm](http://www.jciuh.org/submission.htm).

Submission Guidelines:

Journal of Excellence in College Teaching - [http://www.celt.muohio.edu/ject/](http://www.celt.muohio.edu/ject/) - a peer reviewed journal that focuses on increasing student learning through effective teaching, interest in and enthusiasm for the
profession of teaching, and communication among faculty about their classroom experiences. This journal is published quarterly.

**Journal of General Education** - http://www.psupress.org/journals/jnl_sige.html – an editorially reviewed journal from Penn State Press that provides a forum for discussing issues in general undergraduate education. This journal is published quarterly.

**Journal of Higher Education** - http://muse.jhu.edu/journals/journal_of_higher_education/ - a blind peer reviewed journal from The Ohio State University Press that focuses on original research on the main functions of higher education and the dynamic roles of the university in society. This journal is published bimonthly.

**Journal on the Scholarship of Teaching and Learning** - http://josotl.indiana.edu/index – a peer reviewed journal that publishes articles that promote effective practices in teaching and learning and add to the knowledge base. This journal is published quarterly.
Submission Guidelines: http://josotl.indiana.edu/about/submissions#onlineSubmissions.

**Journal of Learning Sciences** - http://www.tandfonline.com/loi/hlns20#_UaZFdUBQHh5 – a peer reviewed multidisciplinary forum for research on education and learning that advances our understanding of learning in real-world situations. This journal is published quarterly.
Submission Guidelines: http://www.tandfonline.com/action/authorSubmission?journalCode=hlns20&page=instructions#.UaZGt0BQHh4

**Learning and Individual Differences** - http://www.journals.elsevier.com/learning-and-individual-differences - a blind peer reviewed research journal that publishes articles that make a substantial contribution to an understanding of individual differences within an educational context. This journal is published bimonthly.

**Learning and Instruction** - http://www.journals.elsevier.com/learning-and-instruction – a double-blind peer reviewed journal that publishes multidisciplinary scientific research in the areas of learning, development, instruction, and teaching. This journal is published bimonthly.

**Learning Communities Journal** - http://celt.muohio.edu/lcj/ - a peer reviewed journal for faculty, faculty developers, and administrators that publishes research on student and faculty learning through learning communities. This journal is published once or twice a year.

**Liberal Education** - http://www.aacu.org/liberaleducation/index.cfm – a journal from the Association of American Colleges and Universities that expresses the voices of educators, faculty, administrators and others who work to enrich liberal learning.
The Academy for Teaching and Learning Excellence (ATLE)

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Mind, Brain, and Education - [http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1751-228X](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1751-228X) – a peer reviewed journal from the International Mind, Brain, and Education Society that provides a forum for the accessible presentation of basic and applied research on learning and development. This journal is published quarterly. Submission Guidelines: [http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1751-228X/homepage/ForAuthors.html](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1751-228X/homepage/ForAuthors.html).

MountainRise – [http://mountainrise.wcu.edu/index.php/MtnRise](http://mountainrise.wcu.edu/index.php/MtnRise) – an open, blind peer reviewed international electronic journal that applies insightful methodologies to the processes of teaching and learning and fosters a higher education culture that embraces innovation. This journal is published twice a year. Submission Guidelines: [http://mountainrise.wcu.edu/index.php/MtnRise/about/submissions#onlineSubmissions](http://mountainrise.wcu.edu/index.php/MtnRise/about/submissions#onlineSubmissions).

National and Teaching Learning Forum - [http://www.ntlf.com/home.aspx](http://www.ntlf.com/home.aspx) - a newsletter that covers a breadth of college teaching and learning issues with regular features and progressive coverage of developments as they happen. This newsletter is published bimonthly.


Phi Delta Kappan - [http://www.kappanmagazine.org/](http://www.kappanmagazine.org/) - a magazine that addresses educational policy, curriculum, research, and professional development. This magazine is published monthly. Submission Guidelines: [http://www.kappanmagazine.org/site/misc/writeforkappan.xhtml](http://www.kappanmagazine.org/site/misc/writeforkappan.xhtml).

Research in Higher Education - [http://link.springer.com/journal/11162](http://link.springer.com/journal/11162) - a blind peer reviewed journal that focuses on theoretical and in-depth empirical research on administration and faculty, curriculum and instruction, student characteristics, and campus climate, retention, attrition, and transfer. This journal is published eight times per year. Submission Guidelines: [http://www.springer.com/education+%26+language/higher+education/journal/11162](http://www.springer.com/education+%26+language/higher+education/journal/11162).

Review of Higher Education - [http://muse.jhu.edu/journals/review_of_higher_education/](http://muse.jhu.edu/journals/review_of_higher_education/) - a double-blind peer reviewed journal that publishes articles, essays, reviews, and research findings that discuss issues in higher education. This journal is published quarterly. Submission Guidelines: [http://www.press.jhu.edu/journals/review_of_higher_education/guidelines.html](http://www.press.jhu.edu/journals/review_of_higher_education/guidelines.html).
Simulation and Gaming: An Interdisciplinary Journal of Theory, Practice, and Research - http://sag.sagepub.com/ - a peer reviewed journal that serves as the leading international forum for the study and discussion of simulation/gaming methodologies used in education, training, consultation, and research. This journal is published bimonthly. Submission Guidelines: http://www.unice.fr/sg/.

Teachers College Record - http://www.tcrecord.org/ - a blind peer reviewed journal that publishes research, analysis, and commentary on the field of education. This journal is published monthly. Submission Guidelines: http://www.tcrecord.org/Authors.asp.

Teaching in Higher Education - http://www.tandfonline.com/loi/cthe20#.UeBBH0HVDh4 – a blind peer reviewed journal that addresses the roles of teaching, learning, and the curriculum in higher education in order to explore and clarify the intellectual challenges which they present. This journal is published eight times per year. Submission Guidelines: http://www.tandfonline.com/action/authorSubmission?journalCode=cthe20&page=instructions#.UeBYm4kHVDh4.


Teacher-Scholar: The Journal of the State Comprehensive University - http://www.fhsu.edu/teacher-scholar/ - a peer reviewed journal that explores the history, present circumstances, and possible future of America's hardest working but least studied institutions of higher learning – State Comprehensive Universities. This journal is published annually. Submission Guidelines: http://www.fhsu.edu/teacher-scholar/submission/submission.html.