

BINGO

<p>The idea that working memory can only hold a limited number of items.</p> <p>Term: COGNITIVE LOAD</p>	<p>Also called explicit memory.</p> <p>Term: DECLARATIVE MEMORY</p>	<p>The opposite of cramming.</p> <p>Term: DISTRIBUTED PRACTICE</p>	<p>Making students visualize ideas that are only verbal, and vice versa.</p> <p>Term: DUAL ENCODING</p>	<p>Assign meaningful information to something you're trying to remember.</p> <p>Term: ELABORATION</p>
<p>Memory associated with routines and habits.</p> <p>Term: EPISODIC MEMORY</p>	<p>Sounds proper, but less effective than learning with errors (guess before you learn it).</p> <p>Term: ERRORLESS LEARNING</p>	<p>We tune things out when we get used to what's going on around us.</p> <p>Term: HABITUATION</p>	<p>Cramming gives students a false sense of security.</p> <p>Term: ILLUSION OF MASTERY</p>	<p>Same as nondeclarative, unconscious learning (ride bike, muscle memory, phobias).</p> <p>Term: IMPLICIT MEMORY</p>
<p>Same as mixed practice.</p> <p>Term: INTERLEAVING</p>	<p>Another term for "cramming."</p> <p>Term: MASSED PRACTICE</p>	<p>They know WHAT they don't know. This is increased if you consistently quiz.</p> <p>Term: METACOGNITIVE AWARENESS</p>	<p>Teaching students about memory/ learning systems so they think through their own strengths and address weaknesses.</p> <p>Term: METAMEMORY</p>	<p>Any learning technique that aids information retention (such as an acronym).</p> <p>Term: MNEMONICS</p>
<p>When present, this feature greatly enhances recall.</p> <p>Term: PERCEIVED UTILITY</p>	<p>The ability of the brain to rewire itself.</p> <p>Term: PLASTICITY</p>	<p>Providing verbal or visual hints, even unconscious ones, that focus student attention on what comes next.</p> <p>Term: PRIMING</p>	<p>Memories already internalized can undergo the process again to rewire the brain.</p> <p>Term: RECONSOLIDATION</p>	<p>The recalling of a memory, to practice it.</p> <p>Term: REHEARSAL</p>
<p>Synonym for the testing effect, which gives great recall.</p> <p>Term: RETRIEVAL PRACTICE EFFECT</p>	<p>Learning together words that are similar in structure or context.</p> <p>Term: SEMANTIC CLUSTERING</p>	<p>Declarative memory we intend to access later (i.e., most of school curriculum).</p> <p>Term: SEMANTIC</p>	<p>We remember best what was taught first and last (take breaks = make more beginnings and endings).</p> <p>Term: SERIAL LEARNING EFFECTS</p>	<p>A synonym for distributed practice.</p> <p>Term: SPACING EFFECT</p>