# Rubric – Teaching Assistant Awards

<table>
<thead>
<tr>
<th>Video</th>
<th>Student Evaluations</th>
<th>Innovation /Improvement</th>
<th>Teaching Philosophy</th>
<th>CV</th>
<th>Narrative</th>
<th>Presentation</th>
<th>Exemplar</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>up to 20 pts</td>
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<td>up to 10 pts</td>
<td>0-5 pts</td>
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</tbody>
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- **Teaching methods used** are appropriate, well-implemented, and aligned with learning goals.
- **Variety of teaching methods** (may not always be indicated).
- **Evidence of student engagement**.
- **Evidence of student learning**.
- **Strong classroom management skills**.
- **Strong presentation skills** (verbal and nonverbal issues, use of the board, etc).
- **Excellent logic, clarity, flow, and organization of material presented**.
- **Methods, examples, activities, or presentation displays a fresh approach that offers more than the “standard” approaches**.
- **May include innovative use of technology, but this is not required**.
- **Conveys understanding of the role(s) in teaching and learning**.
- **No problems with grammar and language mechanics**.
- **Proper format and length**.
- **Fully presents the applicant’s beliefs about teaching**.
- **Offers examples for teaching theories, typical industry practices, etc)**.
- **Both belief statements and examples of practices avoid common hackneyed expressions and do not rely solely on buzzwords**.
- **No problems with grammar and language mechanics**.
- **Font size, margins, and other formatting are professional**.
- **No main sections (education, teaching experience) are missing**.
- **Items needing explanation (such as teaching assignment and/or duties) are given enough detail**.
- **No extraneous or superfluous material (“CV padding”) is present**.
- **No problems with grammar and language mechanics**.
- **Alignment between applicant’s philosophy statement and specific teaching methods**.
- **Provides links to primary artifacts discussed**.
- **Effectively demonstrates the outstanding nature of the specific documents / artifacts discussed**.
- **Provides a detailed explanation of applicant’s teaching style**.
- **No problems with grammar and language mechanics**.
- **Color, background, font styles (italic, bold, underline) and type size for headings, subheadings and text are used consistently and enhance the readability and professionalism throughout the ePortfolio**.
- **Items are correctly positioned and/or embedded (rather than linked) when appropriate**.
- **Links function correctly, are labeled clearly, and are ordered logically**.

This is a discretionary score to add “bonus points” to worthy students. It should be used when students display qualities, accomplishments, or experiences that are “exemplary” for other students. Examples may include publishing about teaching, or other work related to teaching that is not adequately reflected otherwise in the rubric. If the applicant does not display any truly exemplary qualities, this score should be a zero. Note that other categories already add up to 100%.