

FALL FOLLOW-UP WORKSHOP

1:00 – 1:15	Welcome back <ul style="list-style-type: none">• Quick reorientation and check-in• Redefine evidence-based teaching
1:15 – 2:00	Classroom management <ul style="list-style-type: none">• What has been your biggest challenge interacting with students?• Identify the problem, discuss possible solutions, report out
2:10 – 2:45	Facilitating Inquiry Labs/Discussions – Deconstruct an inquiry activity <ol style="list-style-type: none">1. What is/are the learning objective(s)?2. How does the activity fit?3. Where are potential pitfalls – points of confusion, equipment use that requires instruction, possible safety concerns, etc4. What questions can you use to help guide students?
2:45 – 3:00	How can you break it up, review, clarify important points or ignite a discussion? = CATs <ul style="list-style-type: none">• Redefine, When, how, and why to use them• Provide them a short list of lab appropriate CATs• Incorporate at least one in the lesson plan above
3:10 – 3:40	Effective Presentations/Lessons <ul style="list-style-type: none">• Audience – expectations about what they do/do not know, level of engagement• Outcomes – what you want the student/participant to be able to do at the conclusion• Accountability/assessment - how you know you achieved your goal• 6 Ps – preparation, projection, passion, proximity, pace, participation
3:40 – 4:00	Teaching in a Diverse Lab <ul style="list-style-type: none">• Culture Bump• Language Tips