The Center for Hospice, Palliative Care and End-of-Life Studies Review Score Sheet

Application Title:

Overall Impact:

Reviewers will provide an overall impact score to reflect their assessment of the overall scholarly merits of the proposal, encompassing the five criteria below, together with consideration of the likelihood for successful completion, the impact that the project will have on the applicant's career development, and the potential for future extramural support. Please score the application on its own merits. Descriptions of the five criteria are at the end of this document.

Overall Impact Score:

Write a brief paragraph summarizing the factors that informed your Overall Impact score.

Scored Review Criteria:

Reviewers will consider each of the five review criteria below in the determination of scientific and technical merit and give a separate score for each. Please provide brief bullet points in support of your score.

1. Significance:			
Strengths			
•			
Weaknesses			
•			

2. Investigator(s):	
Strengths	
•	
Weaknesses	

3. Innovation:
Strengths
•
Weaknesses
•

4. Approach:
Strengths
•
Weaknesses
5. Environment:
Strengths
Weaknesses
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GUIDANCE FOR THE FIVE REVIEW CRITERIA

1. <u>Significance</u>: Does this study address an important problem? If the aims of the application are achieved, how will scientific knowledge be advanced? What will be the effect of this study on the concepts or methods that drive the field?

2. <u>Approach</u>: Are the conceptual framework, design, methods and analyses adequately developed, integrated, and appropriate to the aims of the project? Does the applicant acknowledge potential problem areas and consider alternative tactics?

3. <u>Innovation</u>: Does the project employ novel concepts, approaches or methods? Are the aims original and innovative? Do the project challenge existing paradigms or develop new methodologies or technologies?

4. <u>Investigator</u>: Is the investigator appropriately trained and well suited to carry out this work? Is the work proposed appropriate to the experience level of the PI and other researchers?

5. <u>Environment</u>: Does the scientific environment in which the work will be done contribute to the probability of success? Does the proposed research study take advantage of unique features of the scientific environment or employ useful collaborative arrangements? Is there evidence of institutional and community support (e.g., hospice, palliative care organization, or Moffitt Cancer Center letters of support included)?</u>