



August 15, 2014

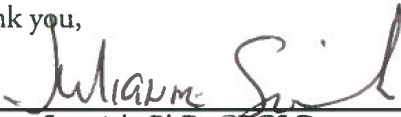
Dear ABA Alumni and Friends,

As we prepare for our Fall 2014 students in the ABA Masters' program, we are proud to profile the productive efforts of our Fall/Spring 2013 and Spring 2014 awardees of the Applied Behavior Analysis Student Assistance Fund. This funding helps our students to successfully complete their master's thesis research and focus on publishing their research and presenting it at state and national conferences.

The ABA Student Assistance Fund was initiated in 2012 by faculty from the ABA program and USF Department of Child & Family Studies. I am hopeful that others will join our efforts so that we can continue to offer the awards three times a year in the spring, summer, and fall to fund future research.

We are proud of our students and the growing recognition of our program. As we continue to build tomorrow's workforce through combined coursework and practicum experiences, we ask for your support as they work hard to develop their own personal knowledge and skill base. Together, our efforts can help ensure sustainable services will be available to meet growing needs in Florida and nationally for practitioners who can work effectively in the fields of developmental disabilities, autism, education, child protective services, child behavior disorders, rehabilitation, mental health, and business and technology.

Thank you,



Julianne Serovich, PhD, CBCS Dean



Mario Hernandez, PhD, CFS Department Chair & Professor



Raymond G. Miltenberger, PhD, BCBA-D, Professor and Director

Department of Child & Family Studies

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2013 (Spring & Fall) Awardees of the ABA Student Assistance Fund and their research

Nicole Minard. *Evaluating and Controlling Reactivity Following the Use of Supervisor Training and Feedback*

Evan Ann Skelton. *Acquisition of a Social Problem Solving Method by Caregivers in the Foster Care System: Evaluation and Implications*

Mallory Quinn. *Utilizing TAGteach to Enhance Proficiency in Specified Dance Movements*

Bryan Brandt. *Developing Stimulus Control Over Tics: An Examination of Aversive Covert Stimuli*

Diego Valbuena. *Evaluating the Effectiveness of an Internet-Based Behavioral Program for Increasing Physical Activity With and Without a Behavioral Coach*

Alex Mclean. *Using Acceptance and Commitment Therapy to Decrease Drug Use with Individuals Diagnosed With Traumatic Brain Injury*

Crystal Stuart. *An Evaluation of the Effects of Check-In/Check-Out with School-age Children Residing in a Mental health Treatment facility*

Carolyn Mancuso. *Using Habit Reversal to Decrease Filled Pauses and Nervous Habits in Public Speaking*

2013 ABA Program Successes

- 23 Students graduated with their master's degree in 2013, the highest number yet.
- 19 Papers/chapters with student authors were published or in press in 2013.
- 15 Papers with student authors are submitted for publication.
- 18 Student authors on 22 papers presented at the 2013 ABAI conference.
- 28 Student authors on papers presented at the 2013 Florida ABA conference.
- 6 Students admitted to the ABA doctoral program in the fall, 2013.
- 2 New ABA program tenure track faculty members hired in 2013, Andrew Samaha and Sarah Bloom.
 - » Student credit hours in the ABA minor courses were the highest yet, doubling the number from the previous year.
 - » ABA online learning modules were launched in 2013.



2014 Spring ABA Student Awardees and their research

Shannon King. *Evaluation of Video Modeling to Teach Children Diagnosed with Autism to Avoid Poison Hazards*

Heather Kelley. *Using Video Feedback to Improve Horseback Riding Skills*

Elizabeth Solley. *Improving Consistency of Goal Attainment to Increase Physical Activity*

Christina Ennis. *An Evaluation of Group Contingency Interventions: The Role of Teacher Preference*

Victoria Hoch. *The Effects of Systematic Reinforcement on Academic Performance in Precision Teaching: An Investigation of Acquisition, Retention, and Endurance*

Jane White. *Assessing The Effects of Derived Relational Responding on Intraverbal Use of Same-Opposite and More Than-Less than Relations in Children With Autism*

Please join us in helping ABA students make a difference by contributing to the ABA Graduate Student Assistance Fund.

How to Donate:

- Checks can be made payable to the *USF Foundation* and returned in the enclosed envelope. In the memo section, please write "ABA Student Assistance Fund # 530025."
- Online and payroll deduction donations can also be made by visiting the USF Foundation website at: <http://cfs.cbcs.usf.edu/donation>

Thank You