Presentations

Andrews, J., & Miltenberger, R. Evaluating TAgTeach for teaching yoga postures to novice yoga practitioners.

Barnes, A., Crosland, K., & Singer, L. Using video feedback to increase eye contact during mock job interviews for transition age adults with ASD.

Bloom, S. Discussant. Extending the practical utility of the trial-based functional analysis: assessment and intervention considerations and applications.


Ferguson, T., Crosland, K., & Miltenberger, R. Using auditory feedback to improve the performance of judo techniques.


Hoffmann, A.N., Samaha, A.L., Boyle, M.A., & Bloom, S.E. The effects of item type and duration of access on preference and reinforcer efficacy.

Kellum, K., Bordieri, M., Herbst, S., Sandoz, E., Szaho, T., & Weil, T. Let’s talk: Defining mindfulness.


Kunnavatana, S., Bloom, S., Samaha, A., & Slocum, T. The effects of item manipulating parameters of reinforcement to reduce problem behavior without extinction.


McLean, A., & Weil, T. Using protocolized acceptance and commitment training to decrease drug use.


Quinn, M., Miltenberger, R., James, T., & Abreu, A. Evaluating the use of auditory feedback to enhance dance movements.


Szabo, T., Kellum, K., Bordieri, M., Herbst, S., Sandoz, E., & Weil, T. Minding the behavior analysis shop: Mindfulness as a topic for behavior analytic research.

Valbuena, D., Miller, B., Samaha, A., & Miltenberger, R. Data presentation in physical activity research.

Weil, T.M. Discussant. Embracing and engaging college life: Brief acceptance and values-based interventions with college students.

Posters

Iovannone, R., & Putnam, R. Positive behavior support special interest group.


Miltenberger, R., Bloom, S., Samaha, A. Applied behavior analysis programs (doctoral degree, master’s degree, and undergraduate