



# FABA

# 2017

October 4-7, 2017

## ABA Program Faculty & Student Presentations at the 2017 FABA Conference

Ashley Bewley, Kim Crosland, & Jessica Moore. *Using computer assisted instruction to decrease transition times for students with autism spectrum disorder.*

S. Bonilla, Andrew Samaha, Sarah Bloom, & Y Kim. *Identifying children's preference in toys and encouraging low-tech toy use with reinforcement delays.*

Claudia Campos, Lori Kollin, & Sarah Bloom. *Comparing the effects of static and dynamic signals during multiple schedules.*

Sarah Castro, Kim Crosland, & Jessica Moore. *Teaching culinary skills using video modeling to individuals with traumatic brain injury.*

Anna Garcia, Sarah Bloom, Claudia Campos, & Jennifer Weyman. *Training parents to conduct trial-based functional analyses.*

Rocky Haynes, & Kim Crosland. *Agency-wide application of positive behavioral interventions and supports for high risk youth in residential care.*

Karie John, Andrew Samaha, & Sarah Bloom. *Some effects of DTR on high-tech selections in individuals with ASD or ADHD.*

Frank Krukas, Ray Miltenberger, & Paul Gavoni. *Using auditory feedback to improve striking for mixed martial artists.*

Cynthia Livingston, Andrew Samaha, Lindsey Slattery, & Spencer Gauert. *The use of multiple schedules in the treatment of problematic behavior.*

Michael Marotta, & Kwang-Sun Blair. *Comparing teacher and student choices on reinforcement criteria in using the Caught Being Good Game.*

Bryon Miller, Ray Miltenberger, Cynthia Livingston, & Heather Zerger. *Evaluating public posting, self-monitoring, and goal setting to increase physical activity in children.*

Kelsey O'Neill, & Ray Miltenberger. *The effects of behavioral skills training on shot performance in field hockey.*

Merritt Schenk, & Ray Miltenberger. *Review of research on ABA applications to enhance sports performance.*

Sharayah Tai, & Ray Miltenberger. *Behavioral approaches to enhancing sports performance.*

Taylor, Narozanick, & Kwang-Sun Blair. *Evaluation of the Class Pass Intervention (CPI): Improving classroom behavior in students with disabilities.*

Diego Valbuena, Ray Miltenberger, Cynthia Livingston, & Lindsey Slattery. *Monetary reinforcement for increasing walking in adults with intellectual disabilities.*

Jennifer Weyman. *Effects of neutral and enthusiastic praise on the rate of discrimination acquisition.*

Mike Zarate, Ray Miltenberger, & Diego Valbuena. *Evaluating the effectiveness of goal-setting and textual feedback in increasing running distance.*

## ABA Faculty Members Served as Discussants for the Following Symposia

Sarah Bloom. *Recent investigations in skill acquisition.*

Catia Cividini-Motta. *Training Caregivers and Staff to Implement Behavioral Interventions.*

Kim Crosland. *Addressing problem behaviors in the classroom.*

Ray Miltenberger. *Health, fitness, and sports ABA: Exciting new research, practice applications, and opportunities.*

Ray Miltenberger. *Activity abating behaviors: FBA to the rescue.*

Andrew Samaha. *The use of multiple schedules in the treatment of problematic behavior.*

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