ABA Program Faulty & Student Presentations at the 2017 FABA Conference

Ashley Bewley, Kim Crosland, & Jessica Moore. Using computer assisted instruction to decrease transition times for students with autism spectrum disorder.


Claudia Campos, Lori Kollin, & Sarah Bloom. Comparing the effects of static and dynamic signals during multiple schedules.

Sarah Castro, Kim Crosland, & Jessica Moore. Teaching culinary skills using video modeling to individuals with traumatic brain injury.

Anna Garcia, Sarah Bloom, Claudia Campos, & Jennifer Weyman. Training parents to conduct trial-based functional analyses.

Rocky Haynes, & Kim Crosland. Agency-wide application of positive behavioral interventions and supports for high risk youth in residential care.

Karie John, Andrew Samaha, & Sarah Bloom. Some effects of DTR on high-tech selections in individuals with ASD or ADHD.


Cynthia Livingston, Andrew Samaha, Lindsey Slattery, & Spencer Gauert. The use of multiple schedules in the treatment of problematic behavior.

Michael Marotta, & Kwang-Sun Blair. Comparing teacher and student choices on reinforcement criteria in using the Caught Being Good Game.

Bryon Miller, Ray Miltenberger, Cynthia Livingston, & Heather Zerger. Evaluating public posting, self-monitoring, and goal setting to increase physical activity in children.

Kelsey O’Neill, & Ray Miltenberger. The effects of behavioral skills training on shot performance in field hockey.

Merritt Schenk, & Ray Miltenberger. Review of research on ABA applications to enhance sports performance.

Sharayah Tai, & Ray Miltenberger. Behavioral approaches to enhancing sports performance.


Diego Valbuena, Ray Miltenberger, Cynthia Livingston, & Lindsey Slattery. Monetary reinforcement for increasing walking in adults with intellectual disabilities.

Jennifer Weyman. Effects of neutral and enthusiastic praise on the rate of discrimination acquisition.

Mike Zarate, Ray Miltenberger, & Diego Valbuena. Evaluating the effectiveness of goal-setting and textual feedback in increasing running distance.

ABA Faculty Members Served as Discussants for the Following Symposia

Sarah Bloom. Recent investigations in skill acquisition.

Catia Cividini-Motta. Training Caregivers and Staff to Implement Behavioral Interventions.

Kim Crosland. Addressing problem behaviors in the classroom.

Ray Miltenberger. Health, fitness, and sports ABA: Exciting new research, practice applications, and opportunities.

Ray Miltenberger. Activity abating behaviors: FBA to the rescue.

Andrew Samaha. The use of multiple schedules in the treatment of problematic behavior.