2019 SUMMER INSTITUTE
Technologies for Children with Disabilities

Tues, May 14 • 1:00 – 4:00 pm  Dwayne P. Renaker, EdS, BCBA

Behavior Management Skills: Strategies and Tools to Coach Teachers

The presentation will focus on Mr. Renaker's work as a behavior analyst in the school system. It will highlight some of the strategies and tools used to coach teachers to improve their behavior management skills. The presentation will include a case study and review data showing the impact of the coaching process.

Mr. Renaker has worked for the School District of Hillsborough County, Florida for 26 years as a wrestling coach, a school psychologist, and a Behavior Analyst. In his current role as a Behavior Analyst, he provides supports ranging from direct coaching in an individual classroom to consulting with the administrative team to implement organizational and system changes. Mr. Renaker conducts several in-service trainings for the school district on the topics of classroom behavior management strategies and how to coach teachers to improve their behavior management skills. Mr. Renaker applies an athletic style of coaching when working with teachers in the classroom. As a part of the coaching process, he created the Teacher Attention and Interaction Log (TAIL), a tool to provide teachers with visual feedback on their behavior management skills to facilitate goal setting and monitor professional skill development.

Mr. Renaker completed his undergraduate studies at Appalachian State University and his graduate studies at the University of South Florida.

Wed, May 15 • 9:00 am - 12:00 pm  Kelly McConnell, PhD, BCBA-D, LABA

Autism Curriculum Encyclopedia® (ACE)

This presentation will introduce students to The Autism Curriculum Encyclopedia®, a comprehensive software package that allows educators and clinicians to assess, teach, and evaluate student progress using evidence-based practices. It is designed to help special educators and behavior analysts provide effective education for their students who may benefit from improving any of the 1183 skills that make up the ACE Scope and Sequence. The ACE also includes several other assessment and monitoring tools, including direct and indirect assessments to gauge learner strengths and suggest areas for focus, challenging behavior monitoring, and preference assessment tools.

Dr. McConnell joined The New England Center for Children in 2005 after graduating from the University of Florida. She obtained a Master's in Applied Behavior Analysis from Northeastern University in 2009, and a Ph.D. in Applied Behavior Analysis from Western New England University in 2014. She is an adjunct professor of Applied Behavior Analysis at Simmons University.

Wed, May 15 • 1:00 – 4:00 pm  John Mayo, MA, LMHC

Motivational Interviewing and System of Care

This presentation will focus on Motivational Interviewing (MI) and System of Care (SOC) as both adhere to values that respect the rights, cultural identifies and choices of consumers. An in-depth comparison of the similarities of the values and principles will be presented. The participants will then be introduced to the basics of MI and will have the opportunity to practice basic skills through several exercises. Handouts will be provided.

Mr. Mayo is currently the Co-founder and Deputy Executive Director of Success 4 Kids & Families (S4KF). S4KF is a not for profit agency that provides quality care coordination through innovative mental wellness and educational services to strengthen and empower individuals and families. Mr. Mayo provides Wraparound and family peer support training and consultation in the United States and Canada and has published articles related to aspects of System of Care practice. Mr. Mayo has been a Licensed Mental Health Counselor since 1982 and completed his graduate studies at Antioch University.