

Curriculum Vitae

Amalix M. Flores M, M.S., BCBA
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Personal Information

Department of Child and Family Studies
University of South Florida, MHC 2113A
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Tampa, FL 33612
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Education

- | | |
|----------------|--|
| 2019 – present | University of South Florida; Tampa, Florida, USA
Ph.D. Candidate, Applied Behavior Analysis
Advisor: Catia Cividini-Motta, PhD, BACB-D |
| 2016-2018 | Florida Institute of Technology
Orlando, Florida, USF
M.S., Applied Behavior Analysis |
| 1992-1998 | Universidad Central de Venezuela
Caracas, Venezuela
M.S., Psychology (Behavior Analysis) |
| 1987 – 1992 | Universidad Central de Venezuela
Caracas, Venezuela
Licensed Psychologist
Magna Cum Laude |
| 2009. | Universidad Monteavila
Caracas, Venezuela
Degree in Autism |

Certifications

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| 2018 – present | Behavior Analyst Certification Board®, Inc. (BACB®)
Certification Number: 1-18-31936
Supervisor training- Complete |
| May 2021 | Online Instructor Certification
University of South Florida
Florida, USA |

Teaching Experience

Fall 2019 – present Applied Behavior Analysis Program
Department of Child and Family Services
University of South Florida
Florida, USA

Instructor

- MHS 6744. Single Subject Experimental Design (Graduate). Fall 2023. Spring 2024.
- MHS 6780. Ethics in ABA (Graduate). Summer 2023
- MHS 6937. Behavior Theory (Graduate). Summer 2022
- MHS 6780. Ethics in ABA (Graduate). Spring 2022
- MHS 6708. ABA Behavior Principles (Graduate). Fall 2021
- MHS 6940. ABA Practicum Seminar V (Graduate). Summer 2021
- MHS 6744. Single Subject Experimental Design (Graduate). Spring 2021
- MHS 6900. ABA in Developmental Disabilities (Graduate) Fall 2020
- MHS 4943. Practicum Seminar in Applied Behavior Analysis. Spring 2020, Summer 2020

Fall 2019 Graduate Teaching Assistant for Dr. Rocky Haynes

- MHS 4943. Practicum Seminar in Applied Behavior Analysis

2005-2016 Universidad de Carabobo
Valencia, Venezuela

Instructor/Assistant Profesor

Courses: Research Methods, Health Socio-Anthropology, Introduction to Psychology, Learning, Social Psychology, Group Dynamics

2004-2006 Universidad Arturo Michelena
Valencia, Venezuela

Instructor/Assistant Profesor

Courses: Introduction to Psychology, Learning, Behavior Modification

2004 Universidad Jose Antonio Paez
Valencia, Venezuela

Instructor

Courses: Introduction to Psychology

1994-1995 Universidad Catolica Andres Bello

Caracas, Venezuela

Instructor

Courses: Basic Statistics

1993-1995

Universidad Central de Venezuela

Caracas, Venezuela

Instructor

Courses: Child Behavior Therapy, Single Case Research Designs

Invited Lectures

Summer 2023

“A Perspective on Behavior Analysis”

Applied Behavior Analysis Certification Program

Universidad Central de Venezuela

Caracas, Venezuela

Spring 2023

“High-Probability Instructional Sequence Tutorial”

Applied Behavior Analysis Program.

Department of Child and Family Services. University of South Florida.

Florida, USA

Other Instructional Activities

Spring 2023

Course design: Introductory Module for ABA Behavior Principles (Graduate). Applied Behavior Analysis Program. Department of Child and Family Services. University of South Florida. Florida, USA

Fall 2022

Course design: ABA Behavior Principles (Graduate) and Single Subject Experimental Design (Graduate). Applied Behavior Analysis Program. Department of Child and Family Services. University of South Florida. Florida, USA

Spring 2020

MS Applied Behavior Analysis Program Syllabus Review for Project “Enhancing Behavior Analytic Services” (EBAS). Applied Behavior Analysis Program. Department of Child and Family Services. University of South Florida. Florida, USA

Spring 2009

Trainer: Instructors Training Program of the Faculty of Health Sciences. Universidad de Carabobo. Valencia, Venezuela

1998-1999

Trainer: Teachers Training Program.

Kids English School. Valencia, Venezuela.

Publications

Elcoro, M., **Flores, A.**, Jimenez-Gomez, C. *et al.* (2024). Behavior analysis in Venezuela: An unrecognized legacy. *Behavior Analysis Practice*. Advanced online publication. <https://doi.org/10.1007/s40617-024-00919-z>

Cividini-Motta, C., Livingston, C. P., **Flores, A. M.**, & McMillan, N. M. History and overview of applied behavior analysis. (2023) In: J.L. Matson (Ed) *Handbook of applied behavior analysis for children with autism. Autism and child psychopathology series*. (pp. 1–25) Springer Nature. <https://doi.org/10.1007/978-3-031-27587-6>

Flores, A. (1995) Reproduction of the rate-dependent effect by the administration of a placebo. In *Psychology*. Revista de la Escuela de Psicología de la UCV. Volume XX. Jan.-Jun. Issue 1.

Manuscripts Submitted

Miltenberger, R. G., & **Flores, A. M.** Evaluating expert's consensus on behavioral principles. Submitted to *Perspective on Behavior Science*.

Manuscripts in Preparation

Flores, A. M., Cividini-Motta, C., Denete, H., & Angelucci, L. B. High-Probability Instructional Sequence: A Review on Current Procedural Variations

Flores, A. M. & Cividini-Motta, C. High-Probability Request Sequence: A Survey on Current Practices.

Han, J.B., **Flores, A.M.**, Bloom, S., & Giambone, J. Resurgence with Change in Reinforcement Parameter.

Research in Progress

Flores, A.M. A Parametric Analysis of the Effects of Changeover Delay on Challenging Behavior During Functional Communication Training. USF IRB # 006825

Flores, A. M. & Cividini-Motta, C. Evaluating the Effects of Multiple Exemplar Training on Tact-to-Mand Transfer in Children with Autism. USF IRB # 001538

Flores, A. M. & Cividini-Motta, C. Evaluating the Impact of Participant's Choice on High-Probability Request Sequence Efficacy. USF IRB # 003487

Flores, A. M., Cividini-Motta, C., Llinas, M., Russo, D. Assessment of Reinforcer Value of High-Probability Request Sequences.

Invited Presentations

1st Neurolearning Workshop – 2011

Venezuelan Society of Childcare and Pediatrics, Valencia, Venezuela

Open forum to parents, teachers, and pediatricians in the management of children with attention deficit – 2008

Venezuelan Society of Childcare and Pediatrics. Valencia, Venezuela.

Attention Deficit, Evaluation and Treatment - 2006

School of Psychology. Faculty of Humanities and Education. Universidad Central de Venezuela. Caracas, Venezuela.

Behavioral Pharmacology –1998

6th Conference of Humanistic and Educational Research, Universidad Central de Venezuela, Caracas

Professional Presentations

Flores, A. M., Cividini-Motta, C. (2023, September 27-30) Evaluating the Effects of Multiple Exemplar Training on Tact-to-Mand Transfer in Children with Autism. (Poster presentation. Best Experimental Design Award). 43rd Annual FABA Conference. Orlando, Florida. (Page 64)

Torres, A., **Flores, A. M.,** Cividini-Motta, C. (2023, Mayo 27-29). Evaluating the Impact of Preference on the Efficacy of the High Probability Instructional Sequence. 49th Annual ABAI Conference. Denver, Colorado. (NA)

Giambrone, J; Han, J.; Bloom, S.; **Flores, A. M;** Lambert, J. (2023, Mayo 27-29). Evaluating the Impact of Preference on the Efficacy of the High Probability Instructional Sequence. 49th Annual ABAI Conference. Denver, Colorado. (NA)

Flores, A. M., Cividini-Motta, C. (2022, September 21-23). Survey Study on Current Practices for Designing and Implementing High-Probability Instructional Sequences. 42nd Annual FABA Conference. Aventura, Florida (Page 65)

Torres, A., Cividini-Motta, & **Flores, A.M.** (2022, September 21-23). Evaluating the Impact of Preference on the Efficacy of the High Probability Instructional Sequence. 42nd Annual FABA Conference. Aventura, Florida (Page 66)

Flores, A. M., Cividini-Motta, C. (2022, May 28-30). Survey Study on Current Practices for Designing and Implementing High-Probability Instructional Sequences 48nd Annual ABAI Conference. Boston, Massachusetts. (NA)

Flores, A. M., Cividini-Motta, C., Dennete H. (2021, September 21-). High-Probability Instructional Sequence: A Literature Review of Procedural Variations. 41st Annual FABA Conference. Pontevedra, Florida. (page 70)

Flores, A. M. & Cividini-Motta, C. (2021, May 28-31). High-probability instructional sequence: a review on current procedural variations. (Poster presentation). 47th Annual Convention of the ABAI, online. (Page 18)

Zuniga, A., Cividini-Motta, C, & **Flores, A.** (2020, May 23 -25). Using class pass intervention (CPI) to decrease disruptive behavior. (Poster presentation). 46th Annual Convention of the ABAI, online. NA

Flores, A. M. (July 1999). Study of the pharmacological responses in an array of classical conditioning. Presented at the XXVII Inter-American Congress of Psychology. Caracas, Venezuela.

Flores, A. M. (June 1999). Social validation: conceptual and methodological aspects. Presented at the II Ibero-American Congress of Psychological Assessment, Caracas

Flores, A. M., Vargas, C., & Pena, G. (November 1994). Effects of diazepam upon contingent and non-contingent punishment schedules. Presented at AsoVAC National Convention. Coro, Venezuela.

Flores, A. M. & Pena, G. (November 1993) Reproduction of the rate-dependent effect by the administration of a placebo. Presented at AsoVAC National Convention. Mérida, Venezuela.

Flores, A. M. & Pena, G. (November 1992). Feeding deprivation upon the rate-dependent effect. Presented at AsoVAC National Convention. Caracas, Venezuela.

Clinical Experience

2022- Present Project FIESTA
University of Texas – San Antonio

Conduct coaching sessions via telehealth with caregivers of individuals with autism spectrum disorder diagnosis.

2017 – 2019 BCBA
JKP Learning Centers, LLC. Orlando, Florida.

Supervised 8-12 RBTs and a caseload of 6-8 clients with variety of diagnoses. Responsibilities included but not limited behavioral programming, staff and parent training, conducting research, BCBA supervision, and various administrative tasks.

2004-2016 Child Clinical Psychologist
Private Practice, Valencia, Venezuela

Served clients with various diagnoses, conducted psychological assessments, designed behavior intervention plans, trained parents and teachers.

1998-2005 School Psychologist
 Instituto Educacional Luis Maria Acuna, Instituto de Educación Activa, FUNDAPSI. Valencia, Venezuela

Conducted psychological assessments, supported the designing of accommodation strategies and behavioral plans for students with and without disabilities.

Service

2023- Present Ad hoc reviewer for Behavior Analysis in Practice

2023- Present Member of the Advisory Board of Peer Reviewed Journal “Revista Psicología”
 Universidad Central de Venezuela

2022- Present College of Behavioral and Community Science Diversity, Equity, and Inclusion Committee
 University of South Florida

2022-2023 Beta Chi. Bulls Organization for Behavior Analysis.
 Funding Executive Member. Treasurer

2022 MA ABA Program Accreditation Committee for ABAI

2022 MA ABA Program Accreditation Committee for IBAO

2022 MA ABA Program Accreditation Committee for QBA

2022 MA ABA Faculty Search Committee

2020- Present MA ABA Program Marketing

2020 MS ABA Program. Syllabi review for “Enhancing Behavior Analytics Services for Children with Emotional and Behavioral Disorders (EBAS)

2020 Assisting fieldwork coordination

Languages

Spanish: native speaker
 English: fluent level writing and speaking.
 French: basic level writing and speaking.

Memberships

2023 – present Association of Professional Behavior Analysts (APBA)

2020 – present Association for Behavior Analysis International (ABAI)

2018 – present Florida Association for Behavior Analysis (FABA)