

# Curriculum Vitae

Amalix M. Flores M, M.S., BCBA  
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## Personal Information

Department of Child and Family Studies  
University of South Florida, MHC 2113A  
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## Education

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|----------------|--|
| 2019 – present | University of South Florida; Tampa, Florida, USA<br>Ph.D. Candidate, Applied Behavior Analysis<br>Advisor: Catia Cividini-Motta, PhD, BACB-D |
| 2016-2018      | Florida Institute of Technology<br>Orlando, Florida, USF<br>M.S., Applied Behavior Analysis  |
| 1992-1998      | Universidad Central de Venezuela<br>Caracas, Venezuela<br>M.S., Psychology (Behavior Analysis)   |
| 1987 – 1992    | Universidad Central de Venezuela<br>Caracas, Venezuela<br>Licensed Psychologist<br>Magna Cum Laude   |
| 2009.          | Universidad Monteavila<br>Caracas, Venezuela<br>Degree in Autism   |

## Certifications

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| 2018 – present | Behavior Analyst Certification Board®, Inc. (BACB®)<br>Certification Number: 1-18-31936<br>Supervisor training- Complete |
| May 2021       | Online Instructor Certification<br>University of South Florida<br>Florida, USA   |

## Teaching Experience

Fall 2019 – present Applied Behavior Analysis Program  
 Department of Child and Family Services  
 University of South Florida  
 Florida, USA

Instructor

- MHS 6940. ABA Practicum Seminar V (Graduate). Summer 2021
- MHS 6744. Single Subject Experimental Design (Graduate). Spring 2021
- MHS 6900. ABA in Developmental Disabilities (Graduate) Fall 2020
- MHS 4943. Practicum Seminar in Applied Behavior Analysis. Spring 2020, Summer 2020

Fall 2019 Graduate Teaching Assistant for Dr. Rocky Haynes

- MHS 4943. Practicum Seminar in Applied Behavior Analysis

2005-2016 Universidad de Carabobo  
 Valencia, Venezuela

Instructor/Assistant Professor  
 Courses: Research Methods, Health Socio-Anthropology, Introduction to Psychology, Learning, Social Psychology, Group Dynamics

2004-2006 Universidad Arturo Michelena  
 Valencia, Venezuela

Instructor/Assistant Professor  
 Courses: Introduction to Psychology, Learning, Behavior Modification

2004 Universidad Jose Antonio Paez  
 Valencia, Venezuela

Instructor  
 Courses: Introduction to Psychology

1994-1995 Universidad Catolica Andres Bello  
 Caracas, Venezuela

Instructor  
 Courses: Basic Statistics

1993-1995 Universidad Central de Venezuela  
 Caracas, Venezuela  
 Instructor  
 Courses: Child Behavior Therapy, Single Case Research Designs

## **Publications**

**Flores, A. (1995)** Reproduction of the rate-dependent effect by the administration of a placebo. In *Psychology*. Revista de la Escuela de Psicología de la UCV. Volume XX. Jan.-Jun. Issue 1.

## **Manuscripts in Preparation**

**Flores, A. M. & Cividini-Motta, C.** Adventitious Reinforcement during Functional Communication Training: A Literature Review

**Flores, A. M. & Cividini-Motta, C.** High-Probability Instructional Sequence: A Review on Current Procedural Variations.

**Flores, A. M. & Cividini-Motta, C.** High-Probability Request Sequence: A Survey on Current Practices.

## **Research in Progress**

**Miltenberger, R. G. & Flores, A. M.** Evaluating Expert's Consensus on Behavioral Principles. USF IRB # 002938.

Flores, A. M. & Cividini-Motta, C. Evaluating the Effects of Multiple Exemplar Training on Tact-to-Mand Transfer in Children with Autism. USF IRB # 001538.

Flores, A. M. & Cividini-Motta, C. Evaluating the Evaluating the Class Pass Intervention: Reducing Disruptive Behaviors of Children with Emotional and Behavioral Disorders. USF IRB # 001477

**Torres, A.; Cividini-Motta, C. & Flores, A. M.** Evaluating the Impact of Participant's Choice on High-Probability Request Sequence Efficacy.

**Flores, A. M. & Cividini-Motta, C.** Assessment of Reinforcer Value of High-Probability Request Sequences.

## **Invited Talks**

1st Neurolearning Workshop – 2011  
Venezuelan Society of Childcare and Pediatrics, Valencia, Venezuela

Open forum to parents, teachers, and pediatricians in the management of children with attention deficit – 2008  
Venezuelan Society of Childcare and Pediatrics. Valencia, Venezuela.

Attention Deficit, Evaluation and Treatment - 2006  
School of Psychology. Faculty of Humanities and Education. Universidad Central de Venezuela. Caracas, Venezuela.

Behavioral Pharmacology –1998  
6<sup>th</sup> Conference of Humanistic and Educational Research, Universidad Central de Venezuela, Caracas

## **Professional Presentations**

**Flores, A. M.** & Cividini-Motta, C. (2021, May 28-31). High-probability instructional sequence: a review on current procedural variations. (Poster presentation). 47<sup>th</sup> Annual Convention of the ABAI, online.

Zuniga, A., Cividini-Motta, C, & **Flores, A.** (2020, May 23 -25). Using class pass intervention (CPI) to decrease disruptive behavior. (Poster presentation). 46<sup>th</sup> Annual Convention of the ABAI, online.

**Flores, A. M.** (2018, September 12-15). Effect of a treatment package for improving transitions between clients in an ABA service facility. (Poster presentation). 38<sup>th</sup> Annual FABA Conference. Bonita Springs, Florida.

**Flores, A. M.** (July 1999). Study of the pharmacological responses in an array of classical conditioning. Presented at the XXVII Inter-American Congress of Psychology. Caracas, Venezuela.

**Flores, A. M.** (June 1999). Social validation: conceptual and methodological aspects. Presented at the II Ibero-American Congress of Psychological Assessment, Caracas

**Flores, A. M.,** Vargas, C., & Pena, G. (November 1994). Effects of diazepam upon contingent and non-contingent punishment schedules. Presented at AsoVAC National Convention. Coro, Venezuela.

**Flores, A. M.** & Pena, G. (November 1993) Reproduction of the rate-dependent effect by the administration of a placebo. Presented at AsoVAC National Convention. Mérida, Venezuela.

**Flores, A. M.** & Pena, G. (November 1992). Feeding deprivation upon the rate-dependent effect. Presented at AsoVAC National Convention. Caracas, Venezuela.

## **Clinical Experience**

2017 – 2019                      BCBA

JKP Learning Centers, LLC. Orlando, Florida.

Supervised 8-12 RBTs and a caseload of 6-8 client with variety of diagnoses. Responsibilities included but not limited behavioral programming, staff and parent training, conducting research, BCBA supervision, and various administrative tasks.

2004-2016  
Child Clinical Psychologist  
Private Practice, Valencia, Venezuela

Served clients with various diagnosis, conducted psychological assessments, designed behavior intervention plans, trained parents and teachers.

1998-2005  
School Psychologist  
Instituto Educacional Luis Maria Acuna, Instituto de Educación Activa, FUNDAPSI. Valencia, Venezuela

Conducted psychological assessments, supported the designing of accommodation strategies, and behavioral plans for students with and without disabilities.

## **Training**

February 2009  
Trainer: Instructors Training Program of the Faculty of Health Sciences.  
Universidad de Carabobo. Valencia, Venezuela

1998-1999  
Trainer: Teachers Training Program.  
Kids English School. Valencia, Venezuela.

## **Languages**

Spanish: native speaker  
English: fluent level writing and speaking.  
French: basic level writing and speaking.

## **Memberships**

2018 – present  
Florida Association for Behavior Analysis (FABA)

2020 – present  
Association for Behavior Analysis International

## **References**

References available upon request.

