

CURRICULUM VITAE

Asha A. Fuller, M.S., BCBA
Applied Behavior Analysis Program
Department of Child and Family Studies
College of Behavioral & Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3807
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EDUCATION

Ph.D. in Applied Behavior Analysis (expected) University of South Florida	2020-present
M.S. in Applied Behavior Analysis Arizona State University	2018-2020
B.A. in Psychology and Criminal Justice University of Alabama	2014-2018

CERTIFICATION

Board Certified Behavior Analyst (#1-20-45275)	2020-present
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PROFESSIONAL POSITIONS

University of South Florida College of Behavioral and Community Sciences Department of Child and Family Studies	
Modular-based Consultation using Evidence-Based Practices for Teachers of Students with Emotional Disturbance (MOTIVATED) Grant Graduate Research Assistant	2023-present
Applied Behavior Analysis Program	
Online M.A. Program Graduate Instructor	2022
In Person M.S. Program Graduate Teaching Associate	2020-2022

In Person Undergraduate Minor Sequence

Undergraduate Instructor

Undergraduate Co-Instructor

2021-2022

2020

Arizona State University

College of Liberal Arts and Sciences

Department of Psychology

Undergraduate Teaching Associate

2018-2020

RESEARCH INTERESTS

- Contextually fit behavioral interventions in applied settings (e.g., child welfare, addiction treatment, schools)
- Evidence-based staff and caregiver training
- Safety skills

COURSES TAUGHT

Experience teaching undergraduate and masters courses in person, hybrid, synchronous online, and asynchronous online. Additional experience in course design and development.

Undergraduate

University of South Florida:

MHS 4943: Practicum Seminar in Applied Behavior Analysis

Instructor of Record: Fall 2022 (In Person)

MHS 4202: Behavioral Assessment and Intervention Planning in Applied Behavior Analysis

Instructor of Record: Spring 2021 (Hybrid), Summer 2021 (Hybrid),

Fall 2021 (In Person)

Co-Instructor: Fall 2020 (Synchronous Online)

Arizona State University:

PSY 394: Foundations of Human Sexuality (Asynchronous Online)

Teaching Assistant: Spring 2019, Fall 2019, Spring 2020

PSY 101: Introduction to Psychology (In Person)

Teaching Assistant: Fall 2018, Spring 2019

PSY 394: Consumer Psychology (Asynchronous Online)

Teaching Assistant: Fall 2018

Graduate

University of South Florida:

MHS 6744: Single Subject Experimental Design
Course Developer: Summer 2022

MHS 6615: Observational Methods and Functional Assessment
Instructor of Record: Spring 2022 Session B (Asynchronous Online)

MHS 6708: Experimental Analysis of Behavior
Teaching Assistant: Fall 2021 (In Person)

MHS 6201: Applied Behavior Analysis in Complex Community Environments
Teaching Assistant: Spring 2021 (Hybrid), Spring 2022 (In Person)

MHS 6744: Single Case Experimental Design
Teaching Assistant: Fall 2020 (Hybrid)

PUBLICATIONS

Bewley, K. A., Crosland, K., & **Fuller, A.** (2022). Using computer-assisted instruction to decrease transition times for students with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*. Advanced online publication.
<https://doi.org/10.1177/10883576221133501>

Manuscripts Under Review

Fuller, A. & Stenhoff, D. (under review). Using behavioral skills training to teach sexual assault reporting steps to university student victim advocates. *Journal of Behavioral Health Services and Research*.

Williams, C. B., Crosland, K., & **Fuller, A.** (under review). Evaluating the use of alternative seating with elementary students at risk for emotional and behavioral disabilities. *Behavior Analysis in Practice*.

Haynes, R., Abarca, C., **Fuller, A.**, Crosland, K., Rogover, K., & Baton, E. (under review). Evaluating the use of behavioral skills training to teach substitute caregivers to identify hazards. *International Journal of Child, Youth, and Family Studies*.

Manuscripts in Preparation

Del Vecchio, M., Crosland, K., & **Fuller, A.** The impact of self-monitoring using I-Connect for increasing on-task behavior for students with or at risk of an emotional behavior disorder.

Fuller, A., Crosland, K., Garcia, A., & Dubois, G. A systematic review of delay discounting and alcohol use interventions in humans.

Crosland, K., **Fuller, A.**, & Haynes, R. Using the FAIR to create function-based interventions for runaway behavior.

Fuller, A., Molve, M., & Crosland, K. Evaluating behavioral skills training to teach identification of choking hazards to substitute caregivers.

Raaymakers, T., Crosland, K., & **Fuller, A.** The use of Acceptance and Commitment Training to improve teacher interactions with students.

Gutbrod, T., Crosland, K., & **Fuller, A.** Evaluating the efficacy of shaping with a percentile schedule of reinforcement to increase the duration of sustained interaction in children with autism.

Dunn, T., Concepcion, A., Crosland, K., & **Fuller, A.** Evaluation of response modality in online discussion boards.

Research in Progress

Del Vecchio, M., **Fuller, A.**, & Crosland, K. A meta-analysis of behavioral interventions in child welfare settings.

Fuller, A., Wood, M. & Crosland, K. Using behavioral skills training to teach group home staff how to take antecedent-behavior-consequence data.

Crosland, K., **Fuller, A.**, & Haynes, R. Addressing runaway behavior with individualized interventions via the FAIR.

Crosland, K., **Fuller, A.**, & Garcia, A. Training case managers to use the FAIR and create function-based interventions to address runaway behavior.

Crosland, K., **Fuller, A.**, Garcia, A., & Estes, R. Evaluating an online training to teach case managers to utilize the FAIR and create interventions to address runaway behavior.

Robles, J., Crosland, K., & **Fuller, A.** Using prompting and differential reinforcement to address food selectivity in children with autism.

GRANT ACTIVITIES

Title: Evaluating when changes in delay discounting occur in alcohol treatment programs

Role on Grant: Principal Investigator

Others on Grant: Kimberly Crosland (Advisor)

Funding Agency: Society of Experimental Analysis of Behavior (SEAB) – Graduate Student Translational Research Grant

Amount of Requested Funding: \$5,000

Date Submitted: February 2022

Funding Status: Unfunded

PRESENTATIONS

Fuller, A. & Crosland, K. (2022, September 21-23). A systematic review of delay discounting and alcohol use interventions in humans. In **A. Fuller** (Chair), *Recent reviews of intervention strategies in juvenile sex trafficking and addiction treatments*. Multi-paper session presented at the 42nd Annual Conference of the Florida Association for Behavior Analysis, Ponte Vedra Beach, FL.

Fuller, A. & Crosland, K. (2022, May 26-30). A systematic review of delay discounting and alcohol use interventions in humans. In K. Crosland (Chair), *Recent advances in basic and applied research in delay discounting*. Symposium session presented at the 48th Annual Conference of the Association for Behavior Analysis International, Boston, MA.

Abarca, C., Haynes, R., Rogover, K., **Fuller, A.**, & Crosland, K., (2022, May 26-30). Teaching substitute caregivers to identify safety hazards for young children. In R. Haynes (Chair), *Applications of public health: Teaching infant and child safety to caregivers and community members*. Symposium session presented at the 48th Annual Conference of the Association for Behavior Analysis International, Boston, MA.

Fuller, A. & Stenhoff, D. (2021, September 30-October 2). *Using Behavioral Skills Training to teach sexual assault reporting steps to university students*. Paper session presented at the 41st Annual Conference of the Florida Association for Behavior Analysis, online.

Fuller, A. & Stenhoff, D. (2021, May 28-31). *Using Behavioral Skills Training to teach sexual assault reporting steps to university students*. Poster session presented at the 47th Annual Conference of the Association for Behavior Analysis International, online.

Fuller, A. (2019, May 23-27). *Pushing PEAK to the edge: Explorations to music, empathy, and advanced verbal operants with neurotypical children and individuals with autism*. Symposium chair during the 45th Annual Conference of the Association for Behavior Analysis International, Chicago, IL.

Fuller, A., Hahs, A., & Bonilla, P. (2019, May 23-27). An exploration of the Accept-Identify-Move Curriculum: Impacting psychological flexibility and academic performance. In K. Cooke (Chair), *Acceptance and Commitment Therapy goes to school: Effectiveness of Acceptance and Commitment Therapy on academic performance, classroom disruption, and psychological flexibility*. Symposium session presented at the 45th Annual Conference of the Association for Behavior Analysis International, Chicago, IL.

Fuller, A., Hahs, A., De La Rosa, R., & Vincent, M. (2019, March 29-30). *Taking AIM: A preliminary investigation of a behavior analytic social-emotional development curriculum*. Poster session presented at the Annual Conference of the Four Corners Association for Behavior Analysis, Santa Fe, NM.

SERVICE**Professional Service****Invited Reviewer**

Journal of Behavioral Education	2022
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Ad Hoc Reviewer

Journal of Applied Behavior Analysis	2021
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Journal of Autism and Developmental Disorders	2021
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Journal of Education and Treatment of Children	2022
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Journal of Educators Online	2022
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University Service and Leadership Positions**University of South Florida****Department of Child and Family Studies**

Curriculum Committee

Doctoral Student Representative	2020-2022
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Community Applications of Behavior Analysis (CABA) Conference

Poster Reviewer	2021
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Applied Behavior Analysis Program

Doctoral Student Teaching Mentor	2021-2022
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Masters Students Research Mentor	2021-present
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Arizona State University**College of Liberal Arts and Sciences**

Graduate and Professional Student Association

Elected Representative	2019-2020
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Diversity, Equity, and Inclusion Committee Member	2019-2020
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Department of Psychology

Applied Behavior Analysis Elected Representative	2019-2020
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Research Assistant	2018-2020
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University of Alabama**College of Arts and Sciences**

Ambassador	2017-2018
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Omicron Delta Kappa Honor Society

Treasurer	2017-2018
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Department of Psychology

Knowledge in Development (KID) Lab

Lead Research Assistant	2016-2018
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Research Assistant	2015-2016
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Center for Service and Leadership

Bama Year One Mentorship Program

Asha A. Fuller
January 2023

Group Leader	2017-2018
Serving Bama Outreach Program	
Assistant Team Leader	2016-2017
Office of Fraternity and Sorority Life	
Greek Programming Board	
Director of Philanthropy and Service	2016-2017
Grant Reviewer	2016-2017

Other Service to the Community

Children's Home Network, Inc.

ABA Research Intern	2021-present
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Southwest Autism Research and Resource Center

Community School

Registered Behavior Technician	2019-2020
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Aspen Behavioral Consulting

Behavior Technician	2018-2019
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Saved by Grace Pet Adoptions

Nonprofit Grant Writer	2017
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Tuscaloosa Police Department

Narcotics Department Intern	2016
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Tuscaloosa Office of the Public Defender

Legal Intern	2016
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AWARDS AND SCHOLARSHIPS

MS ABA Outstanding Scholar Award	2019
Department of Psychology	
Arizona State University	

Winton M. Blount Scholarship	2018
Omicron Delta Kappa Honor Society	

Outstanding Sophomore Award	2016
College of Arts and Sciences	
University of Alabama	

PROFESSIONAL SOCIETIES

Arizona Association for Behavior Analysis	2018-2020
Association for Behavior Analysis International	2019-present
Florida Association for Behavior Analysis	2021-present

References available upon request.