

CURRICULUM VITAE

Asha A. Fuller, M.S., BCBA
Applied Behavior Analysis Program
Department of Child and Family Studies
College of Behavioral & Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3807
Email: ashafuller@usf.edu

EDUCATION

Ph.D. in Applied Behavior Analysis (expected) University of South Florida	2020-present
M.S. in Applied Behavior Analysis Arizona State University Capstone: Using behavioral skills training to teach sexual assault reporting skills to university students	2018-2020
B.A. in Psychology and Criminal Justice University of Alabama	2014-2018

CERTIFICATION

Board Certified Behavior Analyst (#1-20-45275)	2020-present
Registered Behavior Technician	2019-2020

PROFESSIONAL POSITIONS

University of South Florida College of Behavioral and Community Sciences Department of Child and Family Studies Applied Behavior Analysis Program	
Graduate Instructor	2022-present
Undergraduate Instructor	2021
Undergraduate Co-Instructor	2020
Graduate Teaching Associate	2020-present
Arizona State University College of Liberal Arts and Sciences Department of Psychology	
Undergraduate Teaching Associate	2018-2020

COURSES TAUGHT

Undergraduate

University of South Florida:

MHS 4202: Behavioral Assessment and Intervention Planning in Applied Behavior Analysis

Instructor of Record: Spring 2021 (Hybrid), Summer 2021 (Hybrid),
Fall 2021 (In Person)

Co-Instructor: Fall 2020 (Hybrid)

Arizona State University:

PSY 394: Foundations of Human Sexuality (Online)

Teaching Assistant: Spring 2019, Fall 2019, Spring 2020

PSY 101: Introduction to Psychology (In Person)

Teaching Assistant: Fall 2018, Spring 2019

PSY 394: Consumer Psychology (Online)

Teaching Assistant: Fall 2018

Graduate

University of South Florida:

MHS 6615: Observational Methods and Functional Assessment

Instructor of Record: Spring 2022 Session B (Online)

MHS 6708: Experimental Analysis of Behavior

Teaching Assistant: Fall 2021 (In Person)

MHS 6201: Applied Behavior Analysis in Complex Community Environments

Teaching Assistant: Spring 2021 (Hybrid), Spring 2022 (In Person)

MHS 6744: Single Case Experimental Design

Teaching Assistant: Fall 2020 (Hybrid)

PUBLICATIONS

Manuscripts Submitted

Brewley, K., Crosland, K., & **Fuller, A.** Using computer assisted instruction to decrease transition times for students with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities.*

Fuller, A. & Stenhoff, D. Using behavioral skills training to teach sexual assault reporting steps to university students. *Current Psychology*.

Manuscripts in Preparation

Williams, C. B., Crosland, K., & **Fuller, A.** Evaluating the use of alternative seating with children at risk for Emotional Behavioral Disabilities.

Fuller, A., Crosland, K., Garcia, A., & Dubois, G. A systematic review of delay discounting and alcohol use interventions in humans.

Abarca, C., Haynes, R., Crosland, K., **Fuller, A.**, & Rogover, K. Evaluating the use of behavioral skills training to teach substitute caregivers to identify hazards.

Research in Progress

Del Vecchio, M., Crosland, K., & **Fuller, A.** The impact of self-monitoring on academic performance and problem behavior reduction in students with disabilities.

Raaymakers, T., Crosland, K., & **Fuller, A.** The use of Acceptance and Commitment Training to improve teacher interactions with students.

Fuller, A., Molve, M., & Crosland, K. Evaluating BST to teach identification of choking hazards to substitute caregivers.

Dimas Agudelo, L., Crosland, K., & **Fuller, A.** Using a Motivader for teachers in an after-school program to provide reinforcement.

Haller, S., Crosland, K., & **Fuller, A.** Using video self-evaluation and feedback to improve tumbling skills.

Del Vecchio, M., **Fuller, A.**, & Crosland, K. A meta-analysis of behavioral interventions in child welfare settings.

Dunn, T., Concepcion, A., Crosland, K., & **Fuller, A.** Evaluation of response modality in online discussion boards.

Fuller, A., Wood, M., & Crosland, K. Using a staff reinforcement system for staff on-time behavior in a residential child welfare setting.

Fuller, A., & Wood, M., & Crosland, K. Using BST to teach staff to implement a positive reinforcement point system in a residential child welfare setting.

PRESENTATIONS

Fuller, A. & Crosland, K. (2022, May 26-30). A systematic review of delay discounting and

alcohol use interventions in humans. In K. Crosland (Chair), *Recent advances in basic and applied research in delay discounting*. Symposium session presented at the 48th Annual Conference of the Association for Behavior Analysis International, Boston, MA.

Abarca, C., Haynes, R., Crosland, K., **Fuller, A.**, & Rogover, K. (2022, May 26-30). Teaching Substitute caregivers to identify safety hazards for young children. In R. Haynes (Chair), *Applications of public health: Teaching infant and child safety to caregivers and community members*. Symposium session presented at the 48th Annual Conference of the Association for Behavior Analysis International, Boston, MA.

Fuller, A. & Stenhoff, D. (2021, September 30-October 2). *Using Behavioral Skills Training to teach sexual assault reporting steps to university students*. Paper session presented at the Annual Conference of the Florida Association for Behavior Analysis, online.

Fuller, A. & Stenhoff, D. (2021, May 28-31). *Using Behavioral Skills Training to teach sexual assault reporting steps to university students*. Poster session presented at the 47th Annual Conference of the Association for Behavior Analysis International, online.

Fuller, A., Hahs, A., & Bonilla, P. (2019, May 23-27). An exploration of the Accept-Identify-Move Curriculum: Impacting psychological flexibility and academic performance. In K. Cooke (Chair), *Acceptance and Commitment Therapy goes to school: Effectiveness of Acceptance and Commitment Therapy on academic performance, classroom disruption, and psychological flexibility*. Symposium session presented at the 45th Annual Conference of the Association for Behavior Analysis International, Chicago, IL.

Fuller, A., Hahs, A., De La Rosa, R., & Vincent, M. (2019, March 29-30). *Taking AIM: A preliminary investigation of a behavior analytic social-emotional development curriculum*. Poster session presented at the Annual Conference of the Four Corners Association for Behavior Analysis, Santa Fe, NM.

SERVICE

Professional Service

Ad Hoc Reviewer

Journal of Applied Behavior Analysis	2021
Journal of Autism and Developmental Disorders	2021

University Service

University of South Florida

Department of Child and Family Studies

Curriculum Committee, Doctoral Student Representative	2020-present
Community Applications of Behavior Analysis (CABA) Conference Poster Reviewer	2021
Doctoral Student Teaching Mentor	2021
Masters Students Research Mentor	2021-present

Arizona State University**College of Liberal Arts and Sciences**

Graduate and Professional Student Association

Elected Representative

2019-2020

Diversity, Equity, and Inclusion Committee

2019-2020

Department of Psychology

Applied Behavior Analysis Elected Representative

2019-2020

Research Assistant

2018-2020

Other Service to the Community**ABA Intern**

Children's Home Network

2021-present

Registered Behavior Technician

Southwest Autism Research and Resource Center,

Community School

2019-2020

Behavior Technician

Aspen Behavioral Consulting

2018-2019

Nonprofit Grant Writer

Saved By Grace Pet Adoptions

2017

Tuscaloosa Police Department

Narcotics Department Intern

2016

Tuscaloosa Office of the Public Defender

Legal Intern

2016

AWARDS

MS ABA Outstanding Scholar Award

2019

Department of Psychology

Arizona State University

PROFESSIONAL SOCIETIES

Arizona Association for Behavior Analysis

2018-2020

Association for Behavior Analysis International

2019-present

Florida Association for Behavior Analysis

2021-present

References available upon request.