

CURRICULUM VITAE

ANH NGUYEN

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EDUCATION

- (Expected) July 2026 **The University of South Florida**
Doctor of Philosophy in Applied Behavior Analysis (ABA)
- May 2022 **The University of Texas at San Antonio**
Master of Science in Behavior Analysis
Academic advisor: Dr. Hannah MacNaul, Ph.D., BCBA-D, LBA, LSSP
- May 2020 **The University of Texas at Austin**
Bachelor of Science in Psychology
Certification in Forensic Science

CLINICAL EXPERIENCE

- December 2022- July 2023 **Board Certified Behavior Analysis**
Action Behavior Center: San Antonio, Texas
Certification number: 1-22-62985
- Managed intervention programs for children diagnosed with ASD
 - Conducted assessments and provided caregiver coaching
 - Provided supervision and training for RBT
- October 2022- November 2022 **Behavior Analyst in Training**
Action Behavior Center: San Antonio, Texas
Supervisor: Maria Sofia Ramirez, MA, BCBA, LBA
- Managed and implemented intervention programs for children diagnosed with ASD
- 2020- 2022 **Graduate Research Assistant**
Severe Behavior Lab, The University of Texas at San Antonio, Department of Educational Psychology
Principal Investigator: Hannah MacNaul, Ph.D, BCBA-D, LBA, LSSP
- Managed and assisted in lab maintenance and organization
 - Performed data analysis on data sets using Countee
 - Conducted functional behavior assessments and designed/ implemented function-based treatment
- 2020- 2022 **Behavior Therapist Internship**
San Antonio Applied Behavior Analysis at the Children's Hospital of San Antonio
Supervisor: Sierra Stegemann, MA, BCBA, LBA
- Managed and implemented intervention programs for children diagnosed with ASD
 - Provided caregiver coaching
- May 2021-July 2021 **Camp Durango Counselor**
The University of Texas at San Antonio
Camp Director: Leslie Neely, PhD, BCBA-D, LBA

- May 2022- July 2022
- Collected data and assisted in camp programs for children
 - Implemented antecedent-based interventions for challenging behavior and other therapeutic programs
- 2018- 2019
- Undergraduate Intern**
Intellectual Entrepreneurship Pre-Graduate School Internship, The University of Texas at Austin, Moody College of Communication
Graduate Student Mentor: Nicole Wen, Ph.D.
- Shadowed graduate student responsibilities including collecting data with children and adults, transcribing and coding behavioral data, recruiting child participants
 - Networked with researchers, professors, and non-academic professionals in the field of psychology
- 2019- 2020
- Professional Mediator**
UT Project on Conflict Resolution – Austin, TX
- Deliver hands-on training and practice in conflict mediation techniques including various forms of mediation and facilitation
 - Provide conflict mediations on campus between students, professors, staff, or community members
 - Arrange consultations for individuals facing a conflict, facilitation for meetings and students, and training for conflict resolution
- August 2018- December 2018
- UTeach Outreach**
The University of Texas - Austin, TX
- Learn how to present engaging lessons that inspire 2nd-8th grade students to explore important technology, mathematics or science principles.

PUBLICATIONS.

MacNaul, H., **Nguyen, A.**, Wilson, S., Cividini-Motta, C., & Mandel, N. (2023). Evaluating two iterations of a paired stimulus preference assessment. *Behavioral Interventions*, 1–11. [https:// doi.org/10.1002/bin.1977](https://doi.org/10.1002/bin.1977)

CONFERENCE PRESENTATIONS

- MacNaul, H., **Nguyen, A. H.**, & Carr, M. (2022, May). *Reducing challenging behavior without extinction and promoting delay tolerance through contingency-based progressive delays*. Presentation at the 48th Annual Convention of Association for Behavior Analysis International, Boston, MA.
- Wilson, S., MacNaul, H., Cividini-Motta, C., & **Nguyen, A. H.** (2022, May). *The evaluation of a brief paired stimulus preference assessment*. Poster presented at Association for Behavior Analysis International, Boston, MA.
- Nguyen, A. H.** & MacNaul, H. (2022, April). *Reducing challenging behavior without extinction and promoting delay tolerance*. Presentation at the 5th Annual Autism Conference, Austin, TX.
- Nguyen, A.H.**, MacNaul, H., Wilson, S., & Cividini-Motta, C., & (2021, February). *The evaluation of a brief paired stimulus preference assessment*. Poster presented at Texas Association of Behavior Analysis, San Antonio, TX.
- Wen, N.J., Watson-Jones, R.E., Do, Q.A., **Nguyen, A.H.**, Gelman, S.A., & Legare, C.H. (2017, October). *The effect of in-group rituals on the perceived instrumental function of tools*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

RELEVANT COURSEWORK

Undergraduate program: Statistics and Research Design, Undergraduate Research, Abnormal Psychology, Intro to Clinical Psychology, Development of Attachments, Positive Psychology, Biopsychology, Human Sexuality

Graduate program: Introduction to Behavior Analysis, Interventions and Supervision in Behavior Analysis, Verbal Behavior, Research in Single Case Design, Behavior Assessment, Ethics for Applied Behavior Analysis, Capstone Class in Behavior Analysis, Human Development Across the Lifespan, Practicum

SKILLS, TRAININGS, AND CERTIFICATIONS

- Bilingual: Vietnamese and English
- Certification: Mediation, Conflict Resolutions and Group Facilitation
- Basic computer skills: video-editing and –converting, social media, Microsoft programs
- Basic knowledge of SPSS and Prism software
- Trained in collecting, transcribing, and coding data using Datavyu and Countee software