

Presented by the USF
Applied Behavior Analysis
Master's Program

15th Annual Poster Expo

Community Applications of Behavior Analysis

Celebrating the different applications of Behavior Analysis in our community by the Graduate Students in the Applied Behavior Analysis Program at the University of South Florida.

**Wednesday,
April 27, 2022
11:00 am – 2:30 pm**

MHC Atrium
USF Tampa Campus



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Applied Behavior Analysis

ABA Program
at the University
of South Florida

 UNIVERSITY of
SOUTH FLORIDA
College of Behavioral & Community Sciences
Child & Family Studies



*Pre-Pandemic
CABA Poster Expo*

Community Applications of Behavior Analysis 15th Annual Poster Expo

These poster presentations highlight the applied work of our ABA graduate students at their practicum sites.

Poster Title	Authors	Affiliation
Decreasing Task Refusal with a Multicomponent Intervention	Kayla Crouch, RBT	<i>University of South Florida</i>
	Melissa Baez, BCBA	<i>ABA Solutions</i>
Evaluating a Multicomponent Intensive Toilet Training Procedure	Samantha K Martinez, RBT	<i>University of South Florida</i>
	Sara Hordges, BCBA	<i>Adapt and Transform Behavior</i>
	Angelique Healy, RBT	<i>Adapt and Transform Behavior</i>
Evaluating Behavioral Skills Training to Teach Online Gaming Safety Skills	Henry Chovet Santa Cruz, RBT	<i>University of South Florida</i>
	Raymond G. Miltenberger	<i>University of South Florida</i>
	Rasha Baruni, BCBA	<i>University of South Florida</i>
Evaluating the Efficacy of Preference on High Probability Instructional Sequences	Alexandria Torres, BCaBA	<i>University of South Florida</i>
Evaluating the Use of a Multi-Component Intervention to Decrease the Frequency of Saliva Play	Amanda Coppola, BCaBA	<i>University of South Florida</i>
	Lacey Benton, BCBA	<i>Applied Behavior Learning Experiences</i>
Evaluation of Self-Monitoring to Increase Task Completion	Tatiana Dunn, RBT	<i>University of South Florida</i>
	Sharlene Joo, BCBA	<i>Behavioral Evolution</i>
Implementing Break Passes During Game Play with Siblings	Shannon Shafmaster, RBT	<i>University of South Florida</i>
Increasing Eating Pace Using a Treatment Package for a Child with Autism Spectrum Disorder	Laura DeZayas, BCaBA	<i>University of South Florida</i>
	Blair Ortman, BCBA	<i>BCOTB</i>
Increasing Receptive Identification of Colors Using Positional Prompts	Nicole Zamorano, BCaBA	<i>University of South Florida</i>
	Alison Pallo, BCBA	<i>Behavioral Progression</i>
Increasing Responding to “Wh” Questions	Megan Baumgartner, RBT	<i>University of South Florida</i>
	Caitlin Lee, BCBA	<i>BCOTB</i>
Increasing Responding to Name in a Young Child with ASD	Marqueline Cenatus, RBT	<i>University of South Florida</i>
	Chau Nguyen, BCBA	<i>ABA Path</i>
Increasing the Duration of Independent Play Using Social Reinforcement	Zachary Grossman, RBT	<i>University of South Florida</i>
Increasing Tolerance of Jacket Wearing Utilizing Gradual Exposure	Mariana Morante, BCaBA	<i>University of South Florida</i>
Increasing Verbal Behavior with Vocal Imitation Training	Lauren Turenne, RBT	<i>University of South Florida</i>
	Skyler Young, BCBA	<i>Applied Behavior Learning Experiences</i>
Providing a Competing Stimulus to Reduce Skin Picking Behavior	Mallory Platte, RBT	<i>University of South Florida</i>
Reducing Screaming When Items/Toys are Touched by Others	Talitha Vargas, RBT	<i>University of South Florida</i>
	Katherine Cameron, BCBA	<i>Applied Behavioral Learning Experience</i>
Reduction of Mouthing Behavior in a Child with ASD	Romel White, RBT	<i>University of South Florida</i>
	Logan Kienholz, BCBA	<i>ABA of Tampa Bay</i>
Replacing Elopement: Complying with “Come Here”	Claudia Reyes, RBT	<i>University of South Florida</i>
	Kelley Kallon, BCBA	<i>INVO Behavior & Therapy Services</i>
Teaching a Child with ASD to Carry a Visual Schedule During Transitions	Isabella Gural, RBT	<i>University of South Florida</i>
	Brittany Alden, BCBA	<i>INVO Behavior & Therapy Services</i>

Poster Title	Authors	Affiliation
Teaching a Functionally Equivalent Response and Decreasing Elopement using Prevent Teach Reinforcer (PTR)	Alexandra Gingras, RBT	<i>University of South Florida Project iSED Scholar</i>
	Anna Randazzo, BCBA	<i>University of South Florida</i>
	Trelecia Carpenter	<i>University of South Florida</i>
Teaching Intraverbal Skills Using an Individualized Acquisition Program	Sarah Loupe, BCaBA	<i>University of South Florida</i>
	Jesenia Giambone, BCBA	<i>Behavioral Progression</i>
Tolerating Delayed Access to Tangibles	Ramey Johnson, RBT	<i>University of South Florida</i>
	Abdullah Alshehri, BCBA	<i>Full Spectrum Behavior Analysis</i>
Use of DRO & Visual Cues to Decrease Screaming	Cara Shapiro, RBT	<i>University of South Florida</i>
	Melissa Murphy, BCBA	<i>Full Spectrum Behavior Analysis</i>
Use of Token Economy to Decrease Disruptive Behavior and Increase Attending Behavior	Allison Fisher, RBT	<i>University of South Florida</i>
Using a Behavioral Contract and Prompts to Increase Water Consumption	Marissa Del Vecchio, RBT	<i>University of South Florida Project EBAS Scholar</i>
Using a Multicomponent Treatment Package to Increase Push-Up Endurance	Garrit DuBois, RBT	<i>University of South Florida</i>
Using Chaining & Most-to-Least Prompting to Teach Snack Making	Brittany Pearson, RBT	<i>University of South Florida</i>
Using Differential Reinforcement to Reduce Tooth Clashing Behavior	Stephanie Brown, BCaBA	<i>University of South Florida</i>
	Alexis May Charrys, BCBA	<i>Exceptional Behavior Consulting</i>
Using Differential Reinforcement Without Extinction to Increase Appropriate Transitions into School	Laura Dimas, RBT	<i>University of South Florida</i>
	Carolina Luque, BCBA	<i>ABA Solutions</i>
Using Prevent-Teach-Reinforce for a High School Student with Emotional and Behavioral Disorder: A Case Study	Alexis Lopez, BCaBA	<i>University of South Florida Project iSED Scholar</i>
	Lauren H. Cintron	<i>Pasco County Schools</i>
Using Prevent-Teach-Reinforce Strategies to Decrease a Student's Task Refusal	Kiersten Whitaker, BCaBA	<i>University of South Florida Project EBAS Scholar</i>
	Anna Randazzo, BCBA	<i>Pasco County Schools</i>
Using Programmed Prompting Phases to Increase Motor-Imitation Skills	Chelsea Barzycki, RBT	<i>University of South Florida</i>
	Sydni Chance	<i>Creative Behavior Solutions</i>
Using System of Least Prompts to Increase Compliance with Instructions	Christine Colon, RBT	<i>University of South Florida</i>
	Josh Wright, BCBA	<i>ABA Solutions</i>
Using the Prevent-Teach-Reinforce Model to Increase On-Task Behavior of an Elementary Student with ADHD	Madeline Rose Risse, BCaBA	<i>University of South Florida Project EBAS Scholar</i>
	Sara Dougherty, BCBA	<i>Manatee Schools</i>
Using the Prevent-Teach-Reinforce Model to Increase Work Completion	Taylor Raaymakers, RBT	<i>University of South Florida Project iSED Scholar</i>
	Sara Dougherty, BCBA	<i>Manatee Schools</i>
Using Total Task Chaining to Promote Independent Teeth Brushing	Casey Marsh, RBT	<i>University of South Florida</i>
	Kelsey Brown BCBA	<i>Reach Behavioral Services</i>
	Lorena Zevallos, BCBA	<i>Reach Behavioral Services</i>
Using Transfer Trials to Teach Manding in ASL	Julissa Robles, RBT	<i>University of South Florida</i>
	Caitlin Lee, BCBA	<i>BCOTB</i>

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Behavioral Evolution, Inc.

Behavioral Evolution, Incorporated (BEI) is a behavioral firm located throughout the state of Florida. Our primary focus is to provide the best behavioral services to families caring for individuals with developmental needs along with consultation to local organizations in need of systemic improvement.

All services are provided by Board Certified Behavior Analysts. These analysts are highly skilled and have been trained to provide you with the services you deserve and that your child needs to promote a healthy lifestyle. Many providers work to keep their clients, as we work to treat our clients. Our goal is not to have to provide behavioral services throughout these individuals lives but to provide quality services upfront so they will be able to lead their own lives into a promising future.

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