

Curriculum Vitae
Danielle Russo, M.S., BCBA
Revised February 2023

Applied Behavior Analysis Program
Department of Child and Family Studies
College of Behavioral and Community Sciences
University of South Florida, MHC 2322A
13301 Bruce B. Downs Blvd.
Tampa, FL 33612

Email: russod@usf.edu

EDUCATION

Ph.D. Student in Applied Behavior Analysis 2020 - Present
University of South Florida, Tampa, FL
Dissertation: Alternatives to extinction: Training educators to manipulate parameters of reinforcement within the classroom
Advisor: Dr. Kwang-Sun Cho Blair, Ph.D., BCBA-D

M.S. in Applied Behavior Analysis 2018 - 2020
University of South Florida, Tampa, Florida
Thesis: Using the high-probability instructional sequence to improve initiation and completion of low-probability instructions in young autistic children
Advisor: Dr. Kwang-Sun Cho Blair, Ph.D., BCBA-D

B.A. in Psychology 2014 - 2018
University of Tampa, Tampa, FL

CERTIFICATIONS

Board Certified Behavior Analyst, 1-20-43084 2020 - Present
Graduate Certification in Positive Behavior Support 2019

TRAINING AND PROFESSIONAL DEVELOPMENT

DEI: How to Overcome Biases to Build Inclusion in Education, Honorlock 2023
Teaching Innovations: Improving Student Engagement, CITL 2022
Online Instructor Certification, University of South Florida 2021
Teaching Assistant Training, University of South Florida 2021

HONORS AND AWARDS

Project ABA Scholar 2019-2020

- Project ABA is a personnel preparation grant funded by the U.S Department of Education, Office of Special Education Programs, designed to prepare highly qualified school-based behavior analysts to contribute to

the development and implementation of evidence-based practices in applied behavior analysis for children with autism spectrum disorder.
Scholarship amount - \$17,366

TEACHING EXPERIENCE

* G: Graduate; UG: Undergraduate; O: Online; C: On-Campus; H: Hybrid; S: Synchronous; A: Asynchronous

Instructor:

University of South Florida

ABA in Developmental Disabilities (G, O, A)	Spring 2023
ABA in Autism and Developmental Disabilities (UG, C, S)	Fall 2022
ABA in Developmental Disabilities (G, O, A)	Spring 2022
ABA in Complex Communities (G, O, A)	Fall 2021
Practicum Seminar in ABA (UG, H, S)	Summer 2021
Practicum Seminar in ABA (UG, H, S)	Spring 2021

Teaching Assistant:

University of South Florida

Directed Research 1 (G, O, A)	Spring 2022
Observational Methods and Functional Assessment (G, C, S)	Fall 2020
Practicum Seminar in ABA (UG, O, S)	Fall 2020
Behavior Modification (UG, C, S)	Spring 2020

Guest Lecture:

University of South Florida

Observational Methods and Functional Assessment (G, C, S) Topic: Conducting Preference Assessments	Fall 2020
Observational Methods and Functional Assessment (G, C, S) Topic: Conducting Indirect & Descriptive Assessments	Spring 2021
Observational Methods and Functional Assessment (G, C, S) Topic: Assessing & Manipulating Parameters of Reinforcement	Fall 2021

Other Instructional Activities

2020 - present

- Mentored three master's students in thesis research projects including conceptualization of research idea, proposal development, implementation of research sessions, data analysis, and manuscript writing
- Provided bi-weekly group supervision for 15 MS and MA students fieldwork hours
- Developed Single-Subject Experimental Design course for online MA in ABA program
- Revised ABA in Developmental Disabilities course for online MA in ABA program
- Revised and developed ethics content within USF's 40-hr RBT Course to reflect RBT Ethics Code 2.0

GRANT ACTIVITIES

Graduate Assistant: Involved in assisting on an internally funded grant. Responsible for conducting a meta-analytic review including extracting and aggregating data, conducting statistical analyses, and interpreting student outcomes.

Title: Development of Virtual Coaching Materials and Meta-Analysis of Prevent-Teach Reinforce Interventions

Funding Agency: Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida

PI: Dr. Kwang-Sun Cho Blair; *Funded Amount:* \$10,000

Project Dates: February 2022 – February 2023

PUBLICATIONS

Refereed Journal Articles

Russo, D. A., & Blair, K. C. (2023). Using the high-probability instructional sequence to improve initiation and completion of low-probability instructions in young autistic children. *Research in Developmental Disabilities*, 134. Advance online publication. <https://doi.org/10.1016/j.ridd.2022.104422>

Manuscripts Submitted

Kwak, D., Blair, K. C., & **Russo, D. A.** (2022) Development of the Values-Centered Assessment Tool (VCAT) to inform culturally responsive parent training interventions. *Journal of Applied Behavior Analysis*.

Risse, M., Blair, K. C., & **Russo, D. A.** (2022) Evaluating technology-based self-monitoring of performance with differential reinforcement for students with disabilities. *Remedial and Special Education*.

Manuscripts in Preparation

Russo, D. A., Risse, M., Blair, K. C., & Ferron, J. A meta-analysis of the Prevent-Teach-Reinforce manualized model of individualized positive behavior support.

Russo, D. A., Blair, K. C., & Kwak, D. Multicomponent functional assessment-based interventions implemented by classroom staff: A meta-analysis.

Research in Progress

Russo, D. A., Blair, K. C., Risse, M., & Kwak, D. Alternatives to extinction: Training educators to manipulate parameters of reinforcement within the classroom.

Russo, D. A., Kwak, D., & Blair, K. C. An evaluation of teacher-implemented latency-based functional analysis and intervention in the classroom setting.

Dubois, G., Blair, K. C., & **Russo, D. A.** Improving interview skills through virtual reality with behavior skills training for students with emotional and behavioral disorders.

Colon, C., Blair, K. C., & **Russo, D. A.** Implementation of an individualized check-in check-out intervention for middle school students

Kwak, D., **Russo, D. A.**, & Blair, K. C. Using data-based multicomponent class-wide intervention to increase handwashing in schools.

PROFESSIONAL PRESENTATIONS

Russo, D. (Chair) (2022, September) *Prevent-Teach-Reinforce: A function-based approach to addressing challenging behavior in the classroom* [Paper presentation]. Presented at the 42nd Florida Association for Behavior Analysis annual convention, Ponte Vedra Beach, FL.

Russo, D. & Blair, K.C. (2022, September) *Training educators to implement function-based intervention within the classroom: A systematic review* [Symposium]. Presented at the 42nd Florida Association for Behavior Analysis annual convention, Ponte Vedra Beach, FL.

Russo, D. & Blair, K.C. (2022, May) *Multicomponent functional assessment-based interventions implemented by classroom staff: A meta-analysis* [Symposium]. Presented at the 48th Association for Behavior Analysis International annual convention, Boston, MA.

Robinson, K., **Russo, D.** & Blair, K.C. (2021, October) *A systematic review of manualized behavioral parent training interventions for young children with problem behavior* [Symposium]. Presented at the 41st Florida Association for Behavior Analysis annual convention, Miami, FL.

Russo, D. & Blair, K.C. (2021, October) *Use of high-probability instructional sequences during pre-academic activities for young children with autism spectrum disorder* [Symposium]. Presented at the 41st Florida Association for Behavior Analysis annual convention, Miami, FL.

Russo, D. & Blair, K.C. (2021, May) *Use of high-probability instructional sequences during pre-academic activities for young children with autism spectrum disorder* [Symposium]. Presented at the 47th Association for Behavior Analysis International annual convention, Tampa, FL.

Deenihan, D., Blair, K.C. & **Russo, D.** (2020, May) *Potential efficacy of the Prevent-Teach-Reinforce for Secondary (PTR-SEC) Model for high school students with autism*

- spectrum disorder* [Symposium]. Presented at the 46th Association for Behavior Analysis International annual convention, Tampa, FL.
- Russo, D.** (2020, May) *Use of a task analysis and auditory feedback to increase correct guitar chords played* [Poster presentation]. Presented at the 13th Community Applications of Behavior Analysis annual poster exposition, Tampa, FL.
- Russo, D. & Spieler, C.** (2019, May). *Using shaping to increase compliance with haircuts* [Poster presentation]. Presented at the 12th Community Applications of Behavior Analysis annual poster exposition, Tampa, FL.
- Blair, K. C. & **Russo, D.** (2019, May). *Feasibility of using the Teaching Tools for Young Children with challenging behavior (TTYC) for toddlers* [Poster Presentation]. Presented at the National Training Institute on Effective Practices annual conference, St. Petersburg, FL.
- Russo, D.,** Rodgers, R., Stogsdill, H., Del Vecchio, M., Bryant, N., Bialas, A., Pena, V., Koterba, E. A., Stasio, M. J., & Yuen, E. K. (2018, February). *The effects of rumination on mood after Facebook use: Preliminary results* [Poster Presentation]. Presented at the Florida Undergraduate Research Conference (FURC), Melbourne, FL.
- Harrison, F., Farrington, R., White, R., Cox, H., Del Vecchio, M., Glazer, M., Knott, N., Martinez, A., **Russo, D.**, Brunetti, A., Sheridan, K., Shuman, T., Koterba, E. A., Stasio, M. J., & Yuen, E. K. (2017, April). *Relationship between Facebook, rumination, and mood* [Poster Presentation]. Presented at the 12th College of Social Sciences, Mathematics, & Education annual undergraduate research conference, Tampa, FL.
- Russo, D.,** Seraphin, C., Fraile, A. (2017, April). *The effects of animal presence on academic performance during high-stress situations* [Poster Presentation]. Presented at the 12th College of Social Sciences, Mathematics, & Education annual undergraduate research conference, Tampa, FL.

PROFESSIONAL EXPERIENCE

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| Instructor | 2021 – present |
| Applied Behavior Analysis Program, Department of Child and Family Studies
University of South Florida, Tampa, FL | |
| BCBA Supervisor | 2021 |
| Applied Behavior Analysis Program, Department of Child and Family Studies
University of South Florida, Tampa, FL | |
| Level 2 BCBA | 2020 – 2021 |
| ABA Solutions, Inc., Hillsborough County, FL | |

Psychological Services Graduate Intern, BCaBA Hillsborough County Public Schools, Tampa, FL	2019 – 2020
Graduate Intern, BCaBA Interdisciplinary Center for Evaluation and Intervention University of South Florida, Tampa, FL	Summer 2019
Registered Behavior Technician Butterfly Effects, ABA Therapy Services, Hillsborough County, FL	2017 – 2019
Lab Coordinator Technology and Wellness Innovations Research Lab University of Tampa, Tampa, FL	2017 – 2018

SERVICE EXPERIENCE

Professional Service:

Assistant Reviewer

<i>Educational Research Review</i>	2022
<i>Topics in Early Childhood Special Education</i>	2021
<i>Behavioral Disorders</i>	2021
<i>Behavior Therapy, Clinical Psychology & Psychotherapy</i>	2018

University Service:

Search Committee

Instructor search committee member, Department of Child & Family Studies	2023
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Poster Reviewer

14 th Annual Community Applications of Behavior Analysis (CABA)	2021
15 th Annual Community Applications of Behavior Analysis (CABA)	2022

PROFESSIONAL AFFILIATIONS

Association for Behavior Analysis International
Florida Association for Behavior Analysis

REFERENCES

References available upon request.