

## CURRICULUM VITAE

### DANIELLE RUSSO

Address: University of South Florida – Department of Child and Family Studies  
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### EDUCATION

2014 – 2018            B.A., University of Tampa – Tampa, Florida  
 Major: Psychology  
 Advisor: Dr. Erin Koterba

2018 – 2020            M.S., University of South Florida – Tampa, Florida  
 Major: Applied Behavior Analysis  
 Advisor: Dr. Kwang-Sun Cho Blair

2020 – Present        Ph.D., University of South Florida – Tampa, Florida  
 Major: Applied Behavior Analysis  
 Advisor: Dr. Kwang-Sun Cho Blair

### CERTIFICATIONS

2018 – 2019            Registered Behavior Technician  
 2019 – 2020            Board Certified assistant Behavior Analyst  
 2019 – Present        Graduate Certification in Positive Behavior Support  
 2020 – Present        Board Certified Behavior Analyst

### PROFESSIONAL EXPERIENCE

**Instructor** 2021  
 University of South Florida, Tampa, Florida

- Practicum Seminar in Applied Behavior Analysis undergraduate level course
- Developed class materials included lectures, quizzes, exams, and assignments

**Graduate Teaching Assistant** 2020 - 2021  
 University of South Florida, Tampa, Florida

- Practicum Seminar in Applied Behavior Analysis undergraduate level course
- Prepared class lectures, quizzes, and exams

- Led class lectures and group discussions

**Level 2 Board Certified Behavior Analyst (BCBA)**

2020 - 2021

ABA Solutions, Inc., Hillsborough County, Florida

- Provide ABA services in client homes including conducting functional behavior assessments and developing culturally adapted behavior intervention plans

**Psychological Services Graduate Intern, BCaBA**

2019 – 2020

Hillsborough County Public Schools, Tampa, Florida

- Assist in the functional behavior assessment and positive behavior intervention plan process by conducting interviews, direct observations, and consulting with school staff.
- Attend IEP, MTSS, and FBA/BIP problem solving meetings with interdisciplinary school-based teams.

**Graduate Teaching Assistant**

2020

University of South Florida, Tampa, Florida

- Behavior Modification undergraduate level course
- Assisted with preparing class lectures, quizzes, and exams
- Helped manage group activities and teaching of students

**Graduate Intern**

2019

Interdisciplinary Center for Evaluation and Intervention, Tampa, Florida

- Shadowed and collaborated with board certified behavior analysts and utilized the Prevent-Teach-Reinforce (PTR) model to guide school-based teams through the functional behavior assessment and behavior intervention planning process.

**Registered Behavior Technician**

2018 – 2019

Butterfly Effects, ABA Therapy Service, Riverview, Florida

- Provided one on one ABA therapy to individuals diagnosed with behavioral disorders, mental health disorders, and intellectual disabilities in home and community.

**HONORS AND AWARDS**

**Project ABA**

2019 – 2020

Kwang-Sun Blair, Ph.D., BCBA-D (Project Director)

- Project ABA aims to prepare highly qualified behavior analysts to contribute to evidence-based practices in Applied Behavior Analysis for children with autism spectrum disorder.

## MEMBERSHIP IN PROFESSIONAL SOCIETIES

Association for Behavior Analysis International 2018 – Present  
 Florida Association for Behavior Analysis 2019 – Present

## REVIEWER AND EDITORIAL ACTIVITIES

**Ad Hoc Reviewer** 2018

Behavior Therapy, Clinical Psychology & Psychotherapy

- Contributed to the peer-review process for a manuscript publication on working alliance and outcome effectiveness in videoconferencing psychotherapy.

## RESEARCH EXPERIENCE

**Principal Investigator** 2018 – 2020

University of South Florida, Department of Child and Family Studies

- Master's thesis conducted on the use of high-probability instructional sequences during pre-academic activities for young children with autism spectrum disorder.
- Reviewed literature, created study procedures, and collected data in classroom setting during all phases of study including, pre-assessment, teacher training, intervention implementation, and fading.

**Research Assistant** 2019 – 2020

University of South Florida, Daniel Kwak, M.S., BCBA

- Assisted a doctoral candidate in reviewing literature for a meta-analysis on training school personnel.
- Collected interobserver agreement data on inclusion and exclusion criteria based on What Works Clearinghouse (WWC) Standards during methods review and full review of literature.

**Study Coordinator** 2017 – 2018

University of Tampa, Technology and Wellness Innovations Research Lab

- Analyzed data for a study examining social media and its role involving mood, rumination, and emotion.
- Utilized Excel and SPSS to run statistical tests including ANOVA, ANCOVA, and *t*-tests.
- Managed team of research assistants by training, supervising, and ensuring study procedures were followed in lab activities.

**Research Assistant** 2018

University of Tampa, Dr. Stasios Research Team

- Administered an online study examining the relationship among personal standards, social views, and performance on computerized thinking tasks.

**Research Assistant** 2017 – 2018

University of Tampa, Technology and Wellness Innovations Research Lab

- Conducted research to investigate how college students search online for mental health information.
- Utilized Qualtrics and Camtasia Studio software to record and analyze participant's online searches and collect survey data information.

**Research Assistant** 2017 – 2018

University of Tampa, Psychology Department

- Led research sessions for a study examining college student's attitudes towards seeking psychological help when necessary.

**COMMUNITY SERVICE****Literacy Tutor/Mentor** 2017 – 2018

Parents and Children Advance Together, Literacy Ministries, Tampa, Florida

- Teach reading and writing skills to children in a progressive literacy program.
- Work one-on-one with individual students to meet weekly mastery goals.

**PRESENTATIONS**

Deenihan, D., Blair, K.C. & **Russo, D.** (2020, May) *Potential efficacy of the Prevent-Teach-Reinforce for Secondary (PTR-SEC) Model for high school students with autism spectrum disorder.* Poster virtually presented at the Applied Behavior Analysis International (ABAI) 46<sup>th</sup> Annual Convention, Tampa, FL.

**Russo, D.** (2020, May) *Use of a task analysis and auditory feedback to increase correct guitar chords played.* Poster virtually presented at the Community Applications of Behavior Analysis (CABA) Conference, Tampa, FL.

**Russo, D.** & Spieler, C. (2019, May). *Using shaping to increase compliance with haircuts.* Poster presented at the Community Applications of Behavior Analysis (CABA) Conference, Tampa, FL.

Blair, K. C. & **Russo, D.** (2019, May). *Feasibility of using the Teaching Tools for Young Children with challenging behavior (TTYC) for toddlers.* Poster presented at the

National Training Institute (NTI) on Effective Practices Conference, St. Petersburg, FL.

**Russo, D.**, Rodgers, R., Stogsdill, H., Del Vecchio, M., Bryant, N., Bialas, A., Pena, V., Koterba, E. A., Stasio, M. J., & Yuen, E. K. (2018, February). *The effects of rumination on mood after Facebook use: Preliminary results*. Poster presented at the Florida Undergraduate Research Conference (FURC), Melbourne, FL.

Harrison, F., Farrington, R., White, R., Cox, H., Del Vecchio, M., Glazer, M., Knott, N., Martinez, A., **Russo, D.**, Brunetti, A., Sheridan, K., Shuman, T., Koterba, E. A., Stasio, M. J., & Yuen, E. K. (2017, April). *Relationship between Facebook, rumination, and mood*. Poster presented at the 12th Annual College of Social Sciences, Mathematics, & Education Undergraduate Research Conference, Tampa, FL.

**Russo, D.**, Seraphin, C., Fraile, A. (2017, April). *The effects of dogs in stressful situations*. Poster presented at the 12<sup>th</sup> Annual College of Social Sciences, Mathematics, & Education Undergraduate Research Conference, Tampa, FL.