

Lynette Kamachi Johnson, M.S.Ed., BCBA

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EDUCATION

- 2023 – Present** **Ph.D. Student, University of South Florida – Tampa, FL**
Advisor: Dr. Kwang-Sun Cho Blair, Ph.D., BCBA-D
- 2021** **M.A., University of Kansas – Lawrence, KS**
Applied Behavior Analysis
Thesis title: Effects of feedback statements delivered via telehealth on staff procedural integrity
Advisor: Dr. Thomas Zane
- 2012** **M.S., University of Kansas – Lawrence, KS**
Special Education (Autism Spectrum Disorder emphasis)
Thesis title: Similarities and differences in the play skills of young children with autism and children without disability
Advisor: Dr. Deborah Griswold
- 2007** **B.S., University of California, Irvine – Irvine, CA**
Biological Science
Minor in Psychology and Social Behavior

PROFESSIONAL CERTIFICATION

- | | |
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| Board Certified Behavior Analyst, Certificant 1-13-14990 | 2013 – Present |
| Special Education Advocate Certificate of Completion
Council of Parent Attorneys and Advocates, Inc. | 2017 |
| Organizational Behavior Management (OBM) Certification
Florida Institute of Technology | 2018 |

HONORS AND AWARDS

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| National Military Family Association
Spouse scholarship | 2019 |
| Outstanding Master's Thesis for the School of Education | 2013 |
| Golden Key International Honour Society | 2009 – 2012 |

RESEARCH INTERESTS

- Evidence-based staff and parent/caregiver training
- Translational research
- Organizational behavior management
- Addressing overarching business barriers
- Enhancing staff performance and procedural integrity

PEER-REVIEWED PUBLICATIONS

- Thiemann-Bourque, K., Johnson, L. & Brady, N. (2019). Similarities in functional play and differences in symbolic play of children with autism spectrum disorder. *American Journal on Intellectual and Developmental Disabilities* 124(1), 77-91. <https://doi.org/10.1352/1944-7558-124.1.77>

MANUSCRIPTS UNDER REVIEW

Johnson, L. K., Zane, T., & DiGennaro Reed, F. D. (2023). *Effects of feedback statements on staff procedural integrity* [Manuscript submitted for publication]. Department of Applied Behavioral Science, University of Kansas.

PROFESSIONAL PRESENTATIONS

Johnson, L., Zane, T., & DiGennaro Reed, F. D. (2022). Effects of feedback statements delivered via telehealth on staff procedural integrity. In C. Toegel (Chair Recent research on performance feedback: Preference and efficacy Symposium). The Association for Behavior Analysis International; May 2022; Boston, MA.

PREVIOUS TRAINING

- Basic Life Support/Cardiopulmonary Resuscitation (BLS/CPR)
- Crisis Prevention Intervention (CPI)
- Discrete Trail Training (DTT)
- Mandt System
- OBM Certification
- Picture Exchange Communication Systems (PECS)
- Pivotal Response Training (PRT)
- Special Education Advocate
- Working knowledge of IDEA, Part C, 504, and IEP

CLINICAL EXPERIENCE

University of South Florida, Tampa, FL
Teaching Assistant

August 2023 – Present

Healthy Young Minds, Boca Raton, FL
Behavior Analyst

November 2021 – August 2023

Provide RBT training and supervision via telehealth, as well as parent/caregiver training. Develop individual behavior intervention treatment plans to teach appropriate behaviors and reduce maladaptive behaviors.

Peak Behavioral Services, Jackson WY
Behavior Analyst

October 2018 – August 2021

Through the implementation of telehealth services, provided behavior consultation, functional behavior assessment (FBA), classroom consultation, and other training support services. Focused on Early Intensive Behavior Intervention (EIBI) and trained employees in program implementation and data collection.

Delta Behavioral Group, Jacksonville FL
Behavior Analyst

October 2018 – October 2019

Established local business markets and in charge of making connections with local autism community. Responsible for creating effective parent training documents for company's BCBA's.

Florida Autism Center, Jacksonville, FL
Center Director

June 2017 – May 2018

Responsible for a wide range of ABA programs designed to increase skills, develop replacement behaviors, and reduce challenging behaviors. Collaborated with families and other professionals to create individualized ABA programs. Responsible for all members of the direct care team, operational program, budget, client case management, evaluation of client progress, training of new staff on behavior techniques,

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parent training, and administration of assessments. Supervised and trained direct care staff (BCaBAs, RBTs) on program implementation, research-based behavior techniques, data collection and administrative tasks. Provided ongoing training, management, problem solving, and support for entry level direct care staff. Timely submissions of budgets, descriptive, systematic, graphic data, qualitative notes, and functional analysis reports.

ACES, San Diego, CA

June 2013 – May 2017

BCBA Supervisor

Supervised 10 Board Certified Assistant Behavior Analyst and Registered Behavior Technicians. Trained direct care staff on program implementation, research-based behavior techniques, data collection and administrative tasks. Responsible for monthly progress reports, evaluation of client progress, training of new staff on behavior techniques, parent training, administration of assessments and school consultation. Provided ongoing training, management, problem solving, and support for 38 entry level direct care staff. Case management of approximately 24 clients at one time. Responsible for increasing the adaptive and social skills of 10 clients that led to increased independence and generalization to more natural/less restrictive environments. Provided ongoing supervision and development of a social and sports focused peer group program. Timely submission of descriptive, systematic, graphic data, qualitative notes, and functional analysis reports.

Summit Behavioral Services, Kansas City, MO

August 2012 – May 2013

Behavior Implementer/Consultant

Under the supervision of a BCBA-D/BCBA, provided consultation for children and adolescents with various disabilities (including autism spectrum disorders, ADHD, language disorders, and behavioral disorders) in the home, school, and residential environments. Developed monthly individualized behavior support plans and FBAs. Conducted data analysis of programming and maintenance for program development and assessed current individual skills to develop individualized and effective programs. Provided parent/staff training addressing behaviors, skill acquisition and adaptive daily living skills that led to increased independence in the natural environment. Developed new employee training materials that streamlined requirements and reduced administrative work. Helped launch the early education in-center activities to prepare students for a less restrictive environments. One student began to transition to a typical preschool setting within 6 months of beginning the early education center.

Schiefelbusch Institute for Life Span Studies, Lawrence, KS

July 2010 – August 2012

Graduate Research Assistant

Assisted on a longitudinal study focusing on children with autism and children who use some form of augmentative or alternative communication. Administered assessments of young children's language, cognitive development, informal play assessments, and scripted communication assessments. Coded and collected data on adult-child interactions using computer-based data coding. Data entry and monitoring of study participants. Maintained a consistent 10 participant case load. Supervised play video coding data collection and progress, resulting in timely submission of two journal articles. Maintained required inter-observer percentages for coding of video/live data.

Partners in Behavioral Milestones, Kansas City, MO

July 2009 – July 2010

Behavioral Implementer

Provided one-on-one academic instruction, focused on the treatment of inappropriate/challenging behaviors, non-compliance, and self-help skills. Compiled, gathered, and monitored goals and data. Independently developed an individualized and effective plan for a ten-year-old student with autism spectrum

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disorder, severe behaviors, and aggressive behaviors that resulted in a decrease in aggressive behaviors and increase in appropriate replacement behaviors. Developed an individualized plan for sixteen-year-old student with developmental disabilities that resulted in acquired adaptive living skills and increase socialization.

Cornerstone Therapies, Inc., Huntington Beach, CA

May 2007 – June 2009

Applied Behavioral Analysis Therapist

Under BCBA supervision, provided early intervention through one-on-one therapy for patients with autism spectrum disorder, high risk, and developmental delays (birth to 60 months). Collaborated with a multi-disciplinary team which evaluated characteristics, assessments, social-emotional, communication, behavioral, gross motor, fine motor, cognition, and sensory processing. Developed progress reports, transition reports, and programs used for assessments and placement by social workers, teachers, and other specialists. Created individualized programs that led to success in the school/home environment for a caseload of 10 clients.

University of California, Irvine

March 2007 – July 2008

Diversity in Medicine Coordinator

Worked with a team to facilitate an undergraduate course at the University of California, Irvine and medical students through the University of California, Irvine Medical School. Coordinated health care providers, who are specialists in various fields, to present lectures to students enrolled in the course and the community. Shadowed physicians during daily treatment. Increased awareness of the disparities in healthcare that produced more culturally competent students interested in becoming healthcare providers.

ASSESSMENT PROFICIENCY

- Adapted version of Lifter's Developmental Play Assessment (DPA)
- Assessment of Basic Language and Learning Skills-Revised (ABLBS-R)
- Developmental Assessment of Young Children-2 (DAYC-2)
- Edmark Reading Program
- Functional Assessment Screen Tool (FAST)
- Functional Behavior Assessment (FBA)
- Mullen Scales of Early Learning (MSEL)
- Peabody Picture Vocabulary Test, 4th edition (PPVT-4)
- PDD Behavior Inventory (PDDBI)
- Preschool Language Scale-4 (PLS-4)
- Verbal Behavior Milestones Assessment and Placement Program (VBMAPP)
- Vineland Adaptive Behavior Scales, Second Edition (Vineland-II)
- Vineland Adaptive Behavior Scales, Third Edition (Vineland-III)

PROFESSIONAL SOCIETIES

Association for Behavior Analysis International (ABAI)	2013-present
Council of Parent Attorneys and Advocates (COPAA)	2016-2020
California Association for Behavior Analysis (CALABA)	2016-2018
Kiwanis International Foundation	2018-2023
Member of three committees	
Florida Association for Behavior Analysis (FABA)	2018-present
Autism Society of America	2019-present
Autism Society of Florida	2019-present
Association for Professional Behavior Analysts (APBA)	2020-2021
Toastmasters International	2021-2023
Committee member	