

Marissa Del Vecchio

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EDUCATION:

University of South Florida, Tampa, Florida

Ph.D., Applied Behavior Analysis, August 2022 – Current

University of South Florida, Tampa, Florida

M.S., Applied Behavior Analysis, May 2022

Thesis: *The impact of self-monitoring using I-Connect for increasing on-task behavior for students with an emotional behavior disorder*

Advisor: Kim Crosland, PhD, BCBA-D

University of Tampa, Tampa, Florida

B.A. Psychology, May 2018

CERTIFICATIONS:

Board Certified Behavior Analyst, June 2022

Behavior Analyst Certification Board

Board Certified Assistant Behavior Analyst, May 2022

Behavior Analyst Certification Board

Graduate Certificate in Positive Behavior Support, December 2021

University of South Florida

Registered Behavior Technician, November 2019

Behavior Analyst Certification Board

HONORS:

Project EBAS Scholar

University of South Florida, 2020 Cohort

- One of three students selected to receive full tuition scholarship.
- Trained in Positive Behavior Support and the Prevent-Teach-Reinforce model
- Utilized the Prevent-Teach-Reinforce model in the public school system

REVIEWER AND EDITORIAL ACTIVITIES:

Ad Hoc Reviewer, Behavior Therapy, Clinical Psychology & Psychotherapy (2018)

- Assisted in the peer review process for potential publication of an article regarding the therapeutic alliance in videoconferencing

RESEARCH:

Research in Progress

Del Vecchio, M., Fuller, A., Crosland, K. (in progress). *A meta-analysis of behavioral interventions in child welfare settings.*

Manuscripts in Preparation

Del Vecchio, M., Crosland, K., & Fuller, A. (2022). *The impact of self-monitoring using I-Connect for increasing on-task behavior for students with an emotional behavior disorder* [Manuscript in preparation]. Department of Child and Family Studies, University of South Florida.

PRESENTATIONS:

Del Vecchio, M., Ayres, R. E., & Cho Blair, K. (2022, May 26-30). *School-Based Professional Coaching on Facilitation of the Prevent-Teach-Reinforce (PTR) Model for Students with Persistent Problem Behavior* [Symposium]. Association for Behavior Analysis International (ABAI), 48th Annual Convention, Boston, MA.

Del Vecchio, M., Tihista, S., Spivey, M. (2022, May 26-30). *Implementation of a Visual Choice-Making Schedule to Reduce Screaming Behavior* [Poster presentation]. Association for Behavior Analysis International (ABAI) 48th Annual Convention, Boston, MA.

Del Vecchio, M. (2022, April). *Using a Behavioral Contract and Prompts to Increase Water Consumption* [Poster presentation]. 3rd Annual Poster Expo Community Applications of Behavior Analysis, University of South Florida, FL.

Del Vecchio, M., & Spivey, M. (2021, April). *A case study: Implementation of a visual choice-making to reduce screaming behavior* [Poster presentation]. 2nd Annual Virtual Poster Expo Community Applications of Behavior Analysis, University of South Florida, FL.

Del Vecchio, M., Russo, D., Cox, H., Espert, G., Hill, K., Cagnina, N., Stasio, M., Koterba, E., & Yuen, E. (2018, April). *The effects of Facebook use and rumination on cognitions and emotions* [Poster presentation]. The College of Social Sciences, Mathematics & Education Undergraduate 13th Annual Research Conference, University of Tampa, FL.

Russo, D., Pena, V., Stogsdill, H., **Del Vecchio, M.,** Bryant, N., Koterba, E., Stasio M., & Yuen, E., (2018, February). *The effects of rumination on mood after Facebook use* [Poster presentation]. Florida Undergraduate 8th Annual Research Conference, Eastern Florida State College, FL.

Harrison, F., Farrington, R., White, R., Cox, H., **Del Vecchio, M.,** Glazer, M., Knott, N., Martinez, A., Russo, D., Brunetti, A., Sheridan, K., Shuman, T., Koterba, E. A., Stasio, M.J., & Y Yuen. E. K. (2017, April). *Relationship between Facebook, rumination, and mood* [Poster presentation]. The College of Social Sciences, Mathematics & Education Undergraduate 12th Annual Research Conference, University of Tampa, FL.

RESEARCH EXPERIENCE:

First Author & Coordinator of CSSME Undergraduate Poster, January 2018 – April 2018
University of Tampa, Psychology Department

- Analyzed data for research examining the effects of social networking sites on cognition and emotion

- Delegated tasks for other research assistants to complete for proper compilation of research paper
- Compiled, edited and constructed various sections of research study completed by others for presentation at undergraduate research conference
- Lead presenter for ongoing research at CSSME Undergraduate Research Conference

Research Assistant, September 2017 – April 2018

University of Tampa, Psychology Department

- Conducted experimental sessions on a study that investigates how college students search for information in regard to mental health
- Utilized Camtasia Studios to record participant tendencies in their online search for mental health methods

Research Assistant, January 2017 – April 2018

University of Tampa, Psychology Department

- Moderated experimental sessions for research investigating social networking sites effect on cognition and emotion
- Assembled computers and other materials needed to execute the study

TEACHING EXPERIENCE

Co-Instructor, August 2022 – Current

MHS4943 Practicum Seminar in Applied Behavior Analysis

University of South Florida, Tampa, FL

- Disseminate BACB approved course content through presentations and role-plays
- Design quizzes and assignments for students based on content area
- Grade assignments and provide feedback to students

Teaching Assistant, August 2022 – Current

MHS6744 Single Case Experimental Design

University of South Florida, Tampa, FL

- Assist instructor with development of assignments and quiz questions
- Collect and grade students' weekly discussion questions
- Work alongside instructor in delivering BACB approved course content

Teaching Assistant, January 2022 – March 2022

MHS6900 ABA and Developmental Disabilities

University of South Florida, Tampa, FL

- Graded discussion posts for M.A. students in the Applied Behavior Analysis program
- Provided feedback on student discussion posts regarding application of course material, behavior change procedures and/or principles of ABA
- Collaborated with course instructor to ensure consistency of grading and feedback

Teaching Assistant, November 2021 – December 2021

MHS6780 Ethics in ABA

University of South Florida, Tampa, FL

- Graded discussion posts and study guides M.A. students in the Applied Behavior Analysis program
- Delivered feedback on student discussion post entries and study guides to ensure cohesive application of ABA ethics codes were being met by students
- Collaborated with course instructor to ensure consistency of grading and feedback

Teaching Assistant, October 2021 – October 2021

MHS6708 ABA Basic Principles

University of South Florida, Tampa, FL

- Graded quizzes and study guides M.A. students in the Applied Behavior Analysis program
- Offered feedback on quiz submissions for correct and incorrect responses using basic principles of ABA

Teaching Assistant, September 2021 – October 2021

MHS6940 Practicum 1: Applied Behavior Analysis

University of South Florida, Tampa, FL

- Graded and provide feedback to discussion post entries for M.A. students in the Applied Behavior Analysis program
- Assisted students with course related questions and concerns

PROFESSIONAL EXPERIENCE

Behavior Intern, September 2021 – May 2022

Pasco County School District, Tampa, Florida

- Conducted functional behavior assessments (FBA) on students referred for individualized support
- Created behavior intervention plans for students based on FBA results
- Collaborated with behavior analysts, teachers, instructional assistants and other school personnel to promote contextual fit and implementation fidelity of behavior reduction procedures
- Coached and modeled school personnel on behavior analytic approaches for problem behavior
- Conducted research relative to self-monitoring and off-task behavior reduction in the school district for students with or at risk for EBD

Registered Behavior Technician, August 2020 – August 2021

Behavior Analysis Support Services (BASS), Tampa, Florida

- Provided ABA services to children ages 3-9 in clinic setting
- Implemented NET and DTT interventions for skill acquisition and maladaptive behavior reduction
- Collaborated with team members and supervisors to assist in staff training and development of skill acquisition programming
- Collected and record data using DataFinch and CentralReach

Special Education Related Service Provider, May 2019 – August 2020

Helping Hands Licensed Behavior Analyst Services, PLLC, East Northport, New York

- Provided direct instruction, training and support to clients, staff and family members during regularly scheduled home and approved community visits
- Worked alongside with BCBA to implement goals and skills tailored to each individual
- Responsibly planned and scheduled cases

Direct Provider, May 2019 – August 2020

Helping Hands Behavioral Outreach, East Northport, New York

- Worked directly with HHBO clients (children and teenagers with autism, developmental and intellectual disabilities) in a recreational setting
- Provided instruction and support to clients after school
- Adhered to consistent and timely attendance
- Created objective, clear and concise log notes for each client about goals targeted during each session
- Administered ABA services through Telehealth due to the COVID-19 pandemic

Clinical Social Work Assistant, July 2018 – May 2019

Community Counseling Services, Mastic Beach, New York

- Conducted intake appointments for new clients whom are seeking therapy or mandated for psycho-educational classes
- Led Domestic Violence, Anger Management and Parenting psycho-educational classes for legally mandated clients
- Coordinated child socialization groups focused on increasing self-esteem, emotion identification, anger management and positive self-image

Mental Health Counselor Intern, January 2018 – April 2018

Pepin Academies, Tampa, Florida

- Formulated treatment plans for individual and group therapy for special needs students between grades 9-12
- Created therapeutic activities focused on specific psychological skills