

CURRICULUM VITAE

MADÉLINE RISSE, M.S., BCBA

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EDUCATION

- 2022 – Present Ph.D. Student, University of South Florida – Tampa, Florida
Advisor: Dr. Kwang-Sun Cho Blair, Ph.D., BCBA-D
- 2022 M.S., University of South Florida – Tampa, Florida
Major: Applied Behavior Analysis
Advisor: Dr. Kwang-Sun Cho Blair, Ph.D., BCBA-D
Thesis Title: Evaluating technology-based self-monitoring of performance with differential reinforcement for students with disabilities
Overall GPA: 4.0
- 2018 B.S., Georgia College & State University
Major: Special Education
Overall GPA: 3.99
- 2015, 2017 Student Teaching Internship
Queensmill School for Students with Autism
London, England

CERTIFICATIONS

- 2022 Board-Certified Behavior Analyst
2022 Board Certified Assistant Behavior Analyst
2021 Graduate Certificate in Positive Behavior Support
2020 Registered Behavior Technician
2018 Georgia Educator Certificate
- GACE 081 & 082 Special Education General Curriculum
 - GACE 083 & 084 Special Education Adapted Curriculum
 - GACE 088 Special Education Math & Science

- GACE 087 Special Education Reading, ELA, & Social Studies
- Educational Teacher Performance Assessment (edTPA)
- Georgia Ethics Educator Assessment
- East Central Georgia Learning Resource System: Project ASPIRE

TEACHING EXPERIENCE

(C = classroom; O = online; U = undergraduate; G = graduate)

Co-Instructor

Research Methods and Ethics in Applied Behavior Analysis (C, U) Fall 2022

University of South Florida, 2022

- Develops class materials including lectures, quizzes, exams, and assignments.
- Coordinates with co-instructor to deliver lectures and complete instructor-related obligations such as grading, communicating with students, and providing descriptive feedback.
- Assist students with the development of a multi-phase research proposal manuscript.

Graduate Teaching Assistant

Observational Methods and Functional Assessment (C, G) Fall 2022

University of South Florida, 2022

- Completes weekly grading commitments and formulated descriptive feedback for students on course assignments.
- Prepares class materials, assignments, examinations, and lectures.

Teaching Assistant

Practicum III (O, G) Spring 2022

University of South Florida

- Fulfilled instructor-related duties for grading and providing descriptive feedback to students throughout the formulation of a multi-phase Case Study project and presentation.
- Coordinated interviews and guest speaking engagements with course instructor and facilitated question and answer between students and the expert for each series.

Teaching Assistant

Single Case Experimental Design (O, G) Fall 2021

University of South Florida

- Assisted instructor with course obligations including weekly grading commitments, providing descriptive feedback to students on course assignments, and assisting students with the formulation of a multi-phase research proposal manuscript.

RESEARCH EXPERIENCE

Risse, M., Blair, K. C., & Russo, D. (2022). *Evaluating technology-based self-monitoring of performance with reinforcement for students with disabilities.* [Manuscript in preparation]. Department of Child and Family Studies, University of South Florida.

Blair, K. C., Park, E., & **Risse, M.** (2022). *A meta-analysis of functional communication training for young children with ASD and challenging behavior*. [Manuscript in preparation]. Department of Child and Family Studies, University of South Florida.

Russo, D., Blair, K. C., **Risse, M.**, & Ferron, J. (2022). *An evaluation of the effectiveness of the Prevent-Teach-Reinforce model: A meta-analysis*. [Manuscript in preparation]. Department of Child and Family Studies, University of South Florida.

PRESENTATIONS

Risse, M., Russo, D., & Blair, K. C. (2022, May). *Training educators to implement function-based interventions in the classroom*. [Symposium]. Association for Behavior Analysis International (ABAI), 48th Annual Conference, Boston, MA.

Risse, M., Blair, K. C., & Park, E. (2022, May). *A meta-analysis of functional communication training for young children with ASD and challenging behavior*. [Poster]. Association for Behavior Analysis International (ABAI), 48th Annual Conference, Boston, MA.

Risse, M., Blair, K. C., & Russo, D. (2022, May). *Evaluating technology-based self-monitoring of performance with reinforcement for students with disabilities*. [Poster]. Association for Behavior Analysis International (ABAI), 48th Annual Conference, Boston, MA.

Risse, M. (2022, April). *Using the Prevent-Teach-Reinforce model to increase on-task behavior exhibited by a Student with ADHD in an elementary Classroom*. [Poster]. Community Applications of Behavior Analysis Annual Expo, Tampa, FL.

Risse, M. (2021, April). *Using forward chaining to teach 10-digit phone number*. [Poster]. Community Applications of Behavior Analysis Annual Expo, Tampa, FL.

Risse, M. (2020, December). *A case study on dropping*. [Poster]. Community Applications of Behavior Analysis Student Showcase, Tampa, FL.

Risse, M. & Penter, L. (2017, April). *Cultural responsiveness and Autism*. [Poster]. Council for Exceptional Children Annual Conference, Milledgeville, GA.

Risse, M. (2016, April). *Semantic mapping for students with disabilities*. [Poster]. Council for Exceptional Children Annual Conference, Milledgeville, GA.

PROFESSIONAL EXPERIENCE

Behavior Intern
Manatee County Schools, Manatee, FL

2021 – 2022

- Collaborated with teachers and other diverse stakeholders in school-based settings to plan for evidence-based interventions for students in need of behavioral supports.
- Assisted district level behavior analyst with responsibilities including conducting direct observations of problem behavior, administering relevant assessments, directing personnel training, monitoring implementation fidelity, and reporting progress to multidisciplinary student support teams.

Registered Behavior Technician

2020 – 2021

ABA Solutions, Tampa, FL

- Provided direct behavior analytic services in the school and clinic settings to individuals diagnosed with behavioral disorders, mental health disorders, and intellectual disabilities. Assisted with the assessment and treatment of severe problem behavior in collaboration with other service providers and caregivers.

Glynn County Positive Behavior Support Team

2018 – 2020

Glynn County School System, Brunswick, GA

- Collaborated with teachers, administrators, district-level faculty, and Georgia Network for Educational and Therapeutic Support (GNETS) professionals using a team-based approach to promote the provision of universal and individualized behavioral supports for students across the continuum of services.

Special Education Teacher

2018 – 2020

Self-Contained EBD Classroom, Grades 3-5

Satilla Marsh Elementary School, Brunswick, GA.

- Developed individualized education plans by integrating evidence-based academic and behavioral interventions for students with severe emotional and behavioral disorders to promote improved student outcomes and facilitate the transition of students to less restrictive settings.
- Conducted behavioral assessments to inform the development of individualized behavior intervention plans and trained key personnel to implement intervention procedures with fidelity.
- Monitored student progress using a variety of data collection systems; consulted with relevant multidisciplinary teams to evaluate interventions effects and make data-based decisions to maximize student outcomes.

TRAININGS

2021	Prevent-Teach-Reinforce Training (PTR)
2021	Data Collection and Technology
2021	Trauma-Informed Care in Schools
2021	School-Based Coordination of Mental Health Services

2020	Florida Center for Inclusive Communities (FCIC) PBIS Training
2020	Positive Behavior Interventions and Supports Trainin
2018, 2019	MindSet Safety Management and De-escalation Training

PRE-SERVICE FIELDWORK EXPERIENCE

2018	Lakeview Academy Self-Contained, Grades 3-4 Baldwin, GA
2017	Queensmill School for Students with Autism Self-Contained, Ages 8-10 London, England
2017	Clifton Ridge Middle School Inclusion, Grade 7 Jones, GA
2017	Eagle Ridge Elementary Self-Contained, Grades 3-5 Baldwin, GA
2016	Blandy Hills Elementary Inclusion, Grade 3 Baldwin, GA
2015	Queensmill School for Students with Autism Self-Contained, Ages 7-8 London, England

COMMUNITY SERVICE

- Success Club Tutoring Partnership Program** 2017 – 2019
- Served as a professional mentor within the student success club mentorship and tutoring program in the Glynn County School System by hosting weekly meetings to provide academic support and teach social skills in a small group setting.
- Night to Shine Volunteer** 2017, 2018
- Volunteered as a peer partner for the Night to Shine event hosting adolescents and adults with disabilities for a prom night experience with the mission of promoting inclusivity and community involvement for individuals with special needs.

HONORS AND AWARDS

ABA Student Assistance Fund Scholarship	2021
Project Enhancing Behavior Analytic Services (EBAS) Kwang-Sun Blair, Ph.D., BCBA-D (Project Director)	2020 – 2022
<ul style="list-style-type: none"> Project EBAS aims to prepare highly qualified behavior analysts to contribute to the provision of focused instruction and individualized positive behavioral interventions and supports in an interdisciplinary team-based approach for school-aged children with severe emotional and behavioral disorders. 	
Outstanding Undergraduate Academic Achievement Award	2018
Charles Grady Elder and Katherine Elder Scholarship	2018
Emily Myrtice Lynch Educational Scholarship	2018
Julia C. Ewing Memorial Scholarship	2018
The Peabody Endowed Scholarship	2017
Janet Glover Scholarship	2017
Study Abroad Ambassadorship Award	2017
Deanna Burgess Memorial Scholarship	2016

MEMBERSHIP IN PROFESSIONAL SOCIETIES

Beta Chi – Bulls Organization for Behavior Analysis	2022 – Present
Association for Behavior Analysis International	2021 – Present
Florida Association for Behavior Analysis	2021 – Present
Council for Exceptional Children (CEC)	2016 – 2018
Alpha Lambda Delta Honors Society	2015 – 2018