



FOR ABA PROGRAM *Program Eligibility*

In order to be eligible for the Project *iSED* program, a student must:

- Have been accepted into the ABA Master's Program at USF
- Be a U.S. citizen or permanent U.S. resident
- Have goals consistent with the program
- A strong interest in providing services to children with emotional and behavioral disorders in the school system

Application Process

All students accepted in the ABA Master's Program are eligible to apply to participate in Project *iSED*. The ABA Master's Program will distribute a Project *iSED* application form to each student during the first week of classes. Interested applicants should submit the completed application form, a letter of intent, and a curriculum vita to Dr. Catia Cividini-Motta in the Department of Child and Family Studies at the University of South Florida.

More Information

Please contact:

- **Dr. Catia Cividini-Motta**
catiac@usf.edu | 813-974-2484
- **Tracy-Ann Gilbert-Smith**
tgsmith@usf.edu | 813-974-3096



Project *iSED*

PROJECT TEAM

Director Dr. Catia Cividini-Motta
 Co-Directors Dr. Kwang-Sun Cho Blair
 Dr. Kimberly Crosland
 Dr. Alison Salloum
 Coordinator Tracy-Ann Gilbert Smith

Project *iSED*

*is a collaboration between the
ABA Program*

Department of Child & Family Studies

and the

School of Social Work

at the

**College of Behavioral & Community Sciences
University of South Florida**

ABA

Applied Behavior Analysis



UNIVERSITY of
SOUTH FLORIDA
College of Behavioral &
Community Sciences



Project *iSED*

Advancing Interdisciplinary Services
for Students with Severe Emotional and
Behavioral Disorders



UNIVERSITY of
SOUTH FLORIDA

College of Behavioral & Community Sciences



ABOUT PROJECT *i*SED

Project *i*SED aims to prepare 34 high-quality scholars to serve as either Board Certified Behavior Analysts (BCBAs) or School Social Workers (SWs) who can collaboratively design and deliver evidence-based instruction and intensive individualized interventions and supports (PBIS) in natural environments, classroom, and schools for school-aged children with severe emotional and behavioral disorders (EBD).



Project *i*SED

Advancing Interdisciplinary Services
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Behavioral Disorders

Using an interdisciplinary approach, the project will prepare the related services personnel to employ evidence-based practices and evaluation, foster family engagement and access to mental health counseling, and serve as home-school liaison. These related services personnel will be prepared to promote high expectations, use differentiated instruction, and improve the quality of behavior analytic and social work services for children with EBD who have high-intensity needs. This effort represents the collaboration between two programs, the Applied Behavior Analysis (ABA) Master's Program and the Master's in Social Work (MSW) Program within the College of Behavioral and Community Sciences at the University of South Florida (USF) and partnerships with three Florida school districts (Hillsborough County Public Schools, Pasco County Schools, and Manatee County Schools).

Project *i*SED is a 5-year, \$1.19 million grant funded by the U.S. Department of Education, Office of Special Education Programs (H325K200051).

FOR ABA PROGRAM *Scholarship Support*

- Paid tuition (in-state rate) for 3 semesters (Summer, Fall, and Spring of 2nd year in the ABA program)
- Out-of-state tuition waiver for non-Florida residents
- Stipends for 3 semesters (Summer, Fall, and Spring of 2nd year in the ABA program)
- Financial assistance for conference attendance

Program Requirements

Program *i*SED requires 51 credit hours (42 credits in ABA, 6 credits in Positive Behavior Support, 3 credits in Social Work) for ABA Master's Program scholars. Beyond the master's degree in ABA, the Project *i*SED program students will be prepared to graduate with a Graduate Certificate in Positive Behavior Support, and to sit for the examination to become a Board Certified Behavior Analyst (BCBA). Features of the project include:

- Graduate Certificate Program in Positive Behavior Support
- Coordinated and supervised practicum
- Monthly seminars
- Summer Institute
- Florida Center for Inclusive Communities Trainee Program
- Case studies or thesis research in high-need schools
- Portfolio development
- Conference participation

Upon exiting the program, all students receiving scholarships through this project are required to maintain eligible employment on a full-time or full-time equivalent basis and provide related services to children with disabilities in the school system for a period of two years for every one academic year for which assistance is received. For more information about the program's service obligation component, please visit the Personnel Development Program at <https://pdp.ed.gov/OSEP>.