

**TREVOR MAXFIELD | TMAXFIELD@MAIL.USF.EDU |**

#### EDUCATION

University of South Florida  
Doctoral Candidate

**Present**

University of South Florida  
M.A. Applied Behavior Analysis

**2017**

Florida International University  
B.A. Psychology  
Honors: Cum Laude

**2014**

#### PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst  
**Certification Number:** 1-18-32569

**August 2018 – Present**

#### TEACHING EXPERIENCE

*University of South Florida*  
**Instructor of Record**

**January 2019 – July 2019**

MHS 4412: Research Methods and Ethical Issues in Applied Behavior Analysis

**Course description:**

This 45-hour undergraduate course provides students with information in the form of lectures, demonstrations, activities, and practical exercises in ethical issues and research methods in the field of applied behavior analysis.

MHS 4943: Practicum in Applied Behavior Analysis

**Course description:** A 45-hour undergraduate course provides the student with information on how to find a quality placement in the community to gain the necessary experience to sit for national certification, how to navigate the Behavior Analyst Certification Board process in order to become certified, and how to conduct proper documentation of their experience. In addition, students will receive training on current ABA technologies in the form of lectures, demonstrations, and practical exercises to prepare students for a placement in the community.

*University of South Florida*

**Teaching Assistant**  
MHS4943: Practicum in Applied Behavior Analysis

**August 2018 – December 2018**

*University of South Florida*

**Teaching Assistant**  
MHS3204: Fundamentals of Applied Behavior Analysis

**January 2016 – May 2016**

#### RESEARCH EXPERIENCE

*Supervised Research*

**Researcher**  
University of South Florida

**August 2018 – Present**

**Responsibilities:**

I work with Dr. Kwang-Sun Blair and master's students with research. My specific responsibilities include conducting my own research under her supervision, data collection, and assisting in the analysis of data.

*Supervised Research*

**Researcher**  
University of South Florida

**August 2015 – December 2017**

**Responsibilities:**

I worked with Dr. Raymond Miltenberger, master's students and doctoral students with research. My specific responsibilities included conducting my own research under his supervision, implementing procedures, data collection, coding videotaped sessions, creating materials, and assisting in the analysis of data.

*Behavior Analysis Autism Research Lab*

**Research Assistant**

Florida International University

**September 2012 – May 2014**

**Responsibilities:**

I assisted Dr. Anibal Gutierrez, master's students and doctoral candidates with research projects. My specific responsibilities included implementing procedures, data collection, coding videotaped sessions, creating materials, and assisting in the analysis of data.

**PUBLICATIONS**

Miltenberger, R., Novotny, M., Maxfield, T., Baruni, R. (in progress). Video self-modeling to teach firearm safety skills to individuals with ASD.

Maxfield, T., Park, E., Blair, K. (submitted for publication). Safety skills interventions for individuals with intellectual disabilities: A meta-analysis of single subject design studies.

Maxfield, T., Park, E., Blair, K. (in progress). Synthesis of bullying interventions for individuals with disabilities: A meta-analysis.

Orner, M., Miltenberger, R., Maxfield, T. (in progress). Evaluating small scale simulation training for teaching firearm safety to children with ASD.

Maxfield, T., Miltenberger, R., Novotny, M. (2019). Evaluating small-scale simulation for training firearm safety skills. *Journal of Applied Behavior Analysis*, 52(2), 491-498.

**PRESENTATIONS**

Miltenberger, Novotny, Maxfield (2019, September). *Video self-modeling to teach firearm safety skills*. Paper presented at FABA in Jacksonville, FL.

Maxfield, Park, Blair (2019, September). *Safety skills interventions for individuals with intellectual disabilities: A meta-analysis of single subject design studies*. Paper presented at FABA in Jacksonville, FL.

Kim, Park, Blair (2019, September). *Effectiveness of physical activity interventions for individuals with autism spectrum disorder: A meta-analysis*. Paper presented at FABA in Jacksonville, FL.

Maxfield, Miltenberger, Novotny (2019, May). *Evaluating small-scale simulation for training firearm safety skills*. Paper presented at ABAI in Chicago, IL.

Maxfield, Miltenberger, Novotny (2019). *Evaluating small-scale simulation for training firearm safety skills*. Paper presented at FABA in Bonita Springs, FL.

**PROFFESIONAL EXPERIENCE**

*Engage Behavioral Health*

**Behavioral Therapist**

**June 2014 – August 2018**

**Responsibilities:**

I provided one on one therapy in home as well as assist in school with children on the autism spectrum. My duties include implementing behavioral plans to reduce maladaptive behaviors and increase adaptive behaviors which include but are not limited to academic, social, motor, and language skills. My responsibilities include writing daily progress notes for insurance purposes and graphing data collected in session.

*First Steps Interventions, Incorporated*

**Behavioral Therapist**

**January 2014 – May 2014**

**Responsibilities:**

My duties were to provide one on one therapy in home and school settings to children on the autism spectrum and assisting in social groups for the children and facilitating appropriate social interaction between them.

*Early Intensive Behavioral Intervention Program (EIBI) at Florida International University*

**Behavioral Therapist**

**January 2013 – May 2014**

**Responsibilities:**

I provided one on one behavioral therapy with children on the autism spectrum ranging from 18 months to 4 years of age, and I assisted graduate students with research involving students in the EIBI program. The primary focus of the program was to prepare the children for the classroom setting at a school. My responsibilities include but were not limited to video recorded sessions, graphed data taken in the program, and implement research procedures.

*Summer Treatment Program at Florida International University*

**Behavioral Therapist****June 2013 – August 2013****Responsibilities:**

I provided one on one behavioral therapy with children on the autism spectrum ranging from 18 months to 4 years of age. The focus of the program was to prepare autistic children for classroom settings. I implemented behavioral plans and interventions and take data as well as graphing the data on a weekly basis.

## WORK EXPERIENCE

*United Nations Department of Safety and Security Critical Stress Incident Management Unit (CISMU)*

**Intern****May 2013 – June 2013****Responsibilities:**

I created presentations with information provided from documents discussing the function and services CISMU provided to the United Nations staff and their families, and I attended meetings and was responsible for taking minutes. I also attended a yearly training conference where I earned a certificate for completing training on cognitive and behavior therapy.

## MEMBERSHIPS

*Psi Chi Honors Society*

**Executive Board Member****August 2013 – December 2013****Responsibilities:**

I was responsible for social events for members and non-members and encouraging members to be involved in community service and the organization itself. I was responsible for meeting with the board weekly to discuss and vote on a multitude of topics and issues.

*Psi Chi Honors Society*

**Member****January 2013 – Present**