

## **Special Session:** ***Practical Issues in Implementing Evidence Based Programs in Schools***

**Tuesday, March 23, 2021 | 3:20 – 4:00 PM**

**Presenter:** Tom Massey, PhD

**Title:** *Enabling Behavioral Health Services in Schools: Challenges and Opportunities in the Educational Environment*

**Abstract:** Schools provide almost half of all behavioral health treatment for youth within the United States. Unfortunately, there are significant challenges to providing services in school settings due to conflicting demands on the system, the involvement of multiple community partnerships, the range of prevention and intervention services required, and the need to effect changes at both policy and practice levels. This presentation draws on multiple studies to discuss strategies to facilitate successful implementation, integration, and sustainability of school based behavioral health services.

**Presenter:** Kim Menendez, MS | C.E. Mendez Foundation, Inc.

**Title:** *Facilitating Implementation of Too Good Programs in schools: Adapting with Fidelity*

**Abstract:** Strong student outcomes rely on effective implementation and model fidelity of behavioral health programs in schools. By assisting leaders and facilitators at the site level, program developers can minimize the risks associated with unnecessary adaptations and overcome common implementation barriers that weaken student outcomes. This presentation identifies real-world implementation barriers in school settings and the strategies Too Good program developers use to assist leaders and facilitators throughout the implementation process from installation to sustainability.