

Curriculum Vitae  
**Connie F. Walker-Egea**  
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## EDUCATION

- 2014      **Doctor of Philosophy, Evaluation and Measurement**  
University of South Florida, Tampa, Florida.  
Dissertation: Design and Validation of an Evaluation Checklist for Organizational Readiness for Evaluation Capacity Development.
- 2007      **Master of Arts, Evaluation, Measurement, and Research Design**  
Western Michigan University, Kalamazoo, Michigan.
- 2005      **Master of Education, Family Ecology**  
University of Puerto Rico, Río Piedras Campus, Puerto Rico.  
Thesis: Nutritional Analysis of the Dietary Intake of the Population of Vieques: Determination of the Nutritional Status.
- 1990      **Dietetic Internship**  
Veterans Administration Medical Center, San Juan, Puerto Rico.
- 1989      **Bachelor of Science, Nutrition and Dietetics, Cum Laude,**  
University of Puerto Rico, Río Piedras Campus, Puerto Rico.

## PROFESSIONAL EXPERIENCE

- 04/2022 – Present      **Research Assistant Professor**, University of South Florida, College of Behavioral & Community Sciences, Department of Child and Family Studies, Division of Child & Family Behavioral Health
- 08/2021 – Present      **Affiliate Assistant Professor**, College of Public Health, University of South Florida
- 12/2015 – 04/2022      **Senior Social and Behavioral Researcher**, University of South Florida, College of Behavioral & Community Sciences, Department of Child and Family Studies, Division of Child & Family Behavioral Health  
Responsibilities: Program evaluation, data management, and research.
- 01/2015 – 08/2017      **Consultant**, DKH Consulting Services, Inc.  
Responsibilities: Analysis of educational assessment data.
- 02/2015 – 08/2015      **Consultant**, Climate Change Narrative Game Education (CHANGE) Project, University of South Florida, College of Education  
Responsibilities: Measurement and research support.
- 01/2015 – 12/2015      **Research Associate**, University of South Florida, College of Behavioral & Community Sciences, Department of Child and Family Studies, Division of Child & Family Behavioral Health  
Responsibilities: Research and evaluation support
- 05/2015 – 06/2015      **Consultant**, Valencia College, Orlando, FL.  
Responsibilities: Analysis of educational assessment data

- 05/2013 – 11/2015 **Program Evaluator**, University of South Florida, College of Education, David C. Anchin Center.
- 01/2015 – 03/2015 **Consultant**, Broward College, Division of Institutional Research, Planning, Effectiveness, and Analytics, Ft. Lauderdale, FL.  
Responsibilities: Review of research reports.
- 09/2014 – 05/2015 **Evaluation Team Member**, Pasco-Hernando Workforce Innovation Grant Evaluation and Assisted Living Facilities Spanish Core Competency Assessment Project, Center for Research, Evaluation, Assessment and Measurement, University of South Florida, Tampa, FL
- 01/2008 – 08/2014 **Co-instructor**: EDF 6432: Foundations of Measurement – Graduate Course (Summer 2014), Department of Educational Measurement and Research, University of South Florida, Tampa, FL.
- Instructor**: EDF 4430: Measurement for Teachers – Undergraduate Course (Face-to-Face - Fall 2012, Spring 2013, Fall 2013, Spring 2014, Summer 2014; Online - Summer 2012, Summer 2013)  
Department of Educational Measurement and Research, University of South Florida, Tampa, FL.
- External Evaluator** (01/2013 – 05/2013)  
USF/SCATT Tutor-a-Bull Project  
Center for Research, Evaluation, Assessment and Measurement, University of South Florida, Tampa, FL
- Graduate Research Associate** (08/2011 – 08/2013)  
Intrapersonal Factors Associated with Academic Success among High School Students in Advanced Placement and International Baccalaureate Programs  
Psychological and Social Foundations Department, University of South Florida, Tampa, FL
- CREAM Associate and Webmaster** (04/2009 – 07/2014)  
Department of Educational Measurement and Research, Center for Research, Evaluation, Assessment and Measurement, University of South Florida, Tampa, FL
- Evaluation Advisory Panel Member** (01/2012 – 05/2012)  
USF/SCATT Tutor-a-Bull Project  
University of South Florida, Center for Research, Evaluation, Assessment and Measurement, Tampa, FL
- Graduate Teaching Assistant**: EDF 4430: Measurement for Teachers – Undergraduate Course (Spring 2012), Department of Educational Measurement and Research, College of Education, University of South Florida, Tampa, FL.
- Graduate Research Associate** (08/2011 – 12/2011)  
Leadership for Integrated Middle-School Science (LIMSS) Project  
University of South Florida, Psychological and Social Foundations Department, Tampa, FL
- Evaluation Team Leader** (04/2011 – 08/2011), **Evaluation Team Member** (01/2010 – 04/2011)  
Recognizing Extraordinary Accomplishments of Children (REACH) Project  
University of South Florida, Department of Educational Measurement and Research, Tampa, FL

**Evaluation Advisory Panel Member** (01/2011 – 04/2011)

USF/SCATT Tutor-a-Bull Project

University of South Florida, Center for Research, Evaluation, Assessment and Measurement, Tampa, FL

**Evaluation Team Leader** (08/2009 – 04/2010)

Understanding Mathematics for 3<sup>rd</sup> – 5<sup>th</sup> Grade Teachers (UMATH) Project

University of South Florida, Center for Research, Evaluation, Assessment and Measurement, Tampa, FL

**Graduate Research Associate** (04/2009 – 12/2009)

Florida English Language Learners Attending Head Start (FELLA) Project

University of South Florida, Psychological and Social Foundations Department, Tampa, FL

**Graduate Research Associate** (04/2009 – 12/2009)

Bilingual Phonological Development in Young Children (BIPA) Project

University of South Florida, Psychological and Social Foundations Department, Tampa, FL

**Research Assistant** (06/2009 – 12/2011)

E-Learning Project, University of South Florida, College of Education, Tampa, FL

**Research Consultant** (Summer 2009)

Consulting Office for Research in Education (CORE)

University of South Florida, Department of Educational Measurement and Research, Tampa, FL

**Graduate Teaching Assistant** (Summer 2009)

Doctoral course online – EDF 7410: Design of Systematic Studies in Education

University of South Florida, Department of Educational Measurement and Research, Tampa, FL

**Evaluation Team Leader** (01/2008 – 03/2009)

Educating Learners to Engage in Civics Today (ELECT) Project

University of South Florida, Department of Educational Measurement and Research, Tampa, FL

06/2009 – 08/2013

**Consultant**, Broward College, Division of Institutional Research, Planning, Effectiveness, and Analytics

Responsibilities: Development, review, and update of research reports.

10/2009 – 04/2013

**Evaluation Consultant**

Undergraduate Research Education and Training Program (URGREAT)

Universidad del Este, School of Science and Technology, Carolina, PR  
Responsibilities: Planning and conducting the evaluation of the program

05/2007 – 04/2008

**Evaluation Consultant**

Momentum Evaluations. L.L.P., Battle Creek, MI

Owner/Director of Health and Human Services Programs

Responsibilities: Planning and conducting program evaluations.

06/1995 – 08/2006

**Dietitian/Nutritionist**

Head Start Program, Guaynabo, PR

Responsibilities: Nutritional assessment and medical-nutrition therapy for pre-school children; nutrition education for parents, community, and employees; supervision of food service workers; menu planning and food purchasing; review of food and equipment bid proposals.

- 07/1992 – 06/1995      **Clinical Dietitian**  
 San Francisco Hospital, San Juan, PR  
 Responsibilities: Nutritional assessment and medical-nutrition therapy for hospitalized and ambulatory care patients; training in nutrition for nurses and dietetic department employees; supervision of dietetic students from the University of Puerto Rico.
- 09/1990 – 06/1992      **Clinical Dietitian**  
 Ramón Ruiz Arnau Hospital, Bayamón, PR  
 Responsibilities: Nutritional assessment and medical-nutrition therapy for hospitalized patients; training in nutrition for nurses and dietetic department employees; supervision of dietetic interns from the Puerto Rico Department of Health (surgery and ob-gyn areas); training for medical students from the Universidad Central del Caribe on nutritional management of pregnant and lactating women.

## LICENSES/CREDENTIALS

- **Licensed Dietitian and Nutritionist**, Puerto Rico, 1992: License #926
- **Registered Dietitian-Nutritionist**, USA, 1992: #721516

## HONORS AND AWARDS

- **Outstanding Individual Achievement Award**, Department of Child & Family Studies, College of Behavioral and Community Sciences, University of South Florida, 2018
- **Outstanding Team Achievement Award: Making Connections Project**, Department of Child & Family Studies, College of Behavioral and Community Sciences, University of South Florida, 2018
- **Outstanding Latino/a Educator Award Honorable Mention Recipient**, College of Education, University of South Florida, 2011
- **Golden Key International Honour Society**, University of South Florida, 2011
- **Phi Kappa Phi Honor Society**, University of South Florida, 2009
- **Alpha Kappa Mu National Honor Society**, Western Michigan University, 2007
- **Clotilde Olivencia Scholarship Recipient**, College of Nutritionists and Dietitians of Puerto Rico, 2002
- **Omicron Nu National Home Economics Honor Society**, University of Puerto Rico, 1987

## REFEREED ARTICLES PUBLISHED

Bennett, K., Dillahunt-Aspillaga, C., Lasley, C., Trexler, L., Schmeekle, W., **Walker-Egea, C.**, Gonzalez, C., & Trexler, L. (2022). Traumatic brain injury vocational rehabilitation counselor competencies: Implications for training and practice. *Journal of Vocational Rehabilitation*, 57(1), 53-64.

Yampolskaya, S., Massey, T., & **Walker, C.** (2021). Initial validation of a brief attachment measure in a sample of high school students. *Children & Schools*, 43(3), 159-166.

McNeish, R., **Walker, C.**, Massey, O., & Tran, Q. (2020). Using concept mapping to operationalize mental well-being for men and boys. *American Journal of Community Psychology*, 66(1-2) 14-23.

Byrd, K., Palmarin, I., McNeish, R., **Walker-Egea, C.**, Ali, Y., Beleche, M., & Boynton-Jarrett, R. (2019). An action research collaboration to promote mental wellbeing among men of color. *Global Journal of Community Psychology Practice*, 10(3), 1-12.

Yampolskaya, S., Chuang, E., & **Walker, C.** (2018) Trajectories of substance use among child welfare involved youth: Longitudinal associations with child maltreatment history and emotional/behavior problems. *Substance Use and Misuse*, 54(3), 437-448. DOI:10.1080/10826084.2018.1504079

Berson, M., Rodríguez-Campos, L., Owens, C., **Walker-Egea, C.**, & Bellara, A. (2014). Challenges in Evaluating Outcomes Influenced by Social Desirability: Lessons Learned from an Evaluation of a Civic Education Professional Development Program. *Global Education Journal*. 4, 26-38

**Walker-Egea, C.** (2014). Collaborative evaluations: Step-by-step [Review of the book *Collaborative evaluations: Step-by-step* by L. Rodríguez-Campos & R. Rincones-Gómez]. *Journal of MultiDisciplinary Evaluation*, 10 (22), 32-34.

Berson, M., Rodríguez-Campos, L., **Walker-Egea, C.**, Owens, C., & Bellara, A., (2014). Youth Engagement in Electoral Activities: A Collaborative Evaluation of a Civic Education Project. *Journal of Education and Training Studies*, 2(1), 81-87.

Rodríguez-Campos, L., Berson, M., **Walker-Egea, C.**, Bellara, A., & Owens, C., (2012). Evaluation of a civic education project: An application of the model for collaborative evaluations. *The International Journal of Interdisciplinary Social Sciences*, 6(7), 75-88.

Rodríguez-Campos, L., Berson, M., Bellara, A., Owens, C., & **Walker-Egea, C.** (2010). Enhancing evaluation of a large-scale civic education initiative with community-based focus groups. *Studies in Learning, Evaluation, Innovation and Development*, 7(3), 87-100.

Rodríguez-Campos, L., Rincones-Gómez, R., & **Walker-Egea, C.** (2008) Metaevaluation of an international agricultural technology program. *International Journal of Knowledge, Culture, and Change Management*, 9, 11-21.

Rodríguez-Campos, L., **Walker-Egea, C.**, & James, N. (2007). Evaluation of an evaluation in a manufacturing organization: A summative metaevaluation. *International Journal of Knowledge, Culture, and Change Management*, 7, 111-124.

Santiago A., & **Walker-Egea, C.** (2004) Evaluability Assessment: How prepared is a program for the evaluation? [Evaluación de Evaluabilidad: ¿Cuán preparado está un programa para la evaluación?] *Análisis*, 6(1), 13-24.

## NON-REFEREED PUBLICATIONS

**Walker-Egea, C.** (2009). Rubrics as tools for program evaluation [Las rúbricas como herramientas para la evaluación de programas] *INEVA en Acción* 5(1), 1-2. Available at <http://ineva.uprrp.edu/boletin.html>

**Walker-Egea, C.** (2007). Rubrics for assessing student learning [Las rúbricas para la evaluación del aprendizaje estudiantil] *INEVA en Acción* 3(4), 6-8. Available at <http://ineva.uprrp.edu/boletin.html>

**Walker-Egea, C.** (2007). Model for Collaborative Evaluations [Modelo para evaluaciones colaborativas] *INEVA en Acción* 3(1), 1-3. Available at <http://ineva.uprrp.edu/boletin.html>

**Walker-Egea, C.** (2006). Student learning assessment [Assessment del aprendizaje estudiantil] *INEVA en Acción*, 2(2), 1-3. Available at <http://ineva.uprrp.edu/boletin.html>

**Walker-Egea, C.** (2006). Web resources [Recursos en la red] *INEVA en Acción*, 2(1), 7-8. Available at <http://ineva.uprrp.edu/boletin.html>

**Walker-Egea, C.** (2005). Web resources [Recursos en la red] *INEVA en Acción*, 1(3), 3-4. Available at <http://ineva.uprrp.edu/boletin.html>

**Walker-Egea, C.** (2005). Webpages: African Evaluation Association [Páginas electrónicas: African Evaluation Association] *INEVA en Acción*, 1(2), 2-3. Available at <http://ineva.uprrp.edu/boletin.html>

**Walker-Egea, C.** (2005). Webpages: The Evaluation Center [Páginas electrónicas: The Evaluation Center] *INEVA en Acción*, 1(1), 2. Available at <http://ineva.uprrp.edu/boletin.html>

**Walker-Egea, C.** (2002) RDA - DRI: Are we ready for the change? [RDA-DRI: ¿Estamos preparados para el cambio?] *Equilibrium*, 2(5). A publication of the College of Nutritionist and Dietitians of Puerto Rico.

**Walker-Egea, C.** (2002) Organic Agriculture. [Agricultura Orgánica] *Equilibrium*, 2(1). A publication of the College of Nutritionist and Dietitians of Puerto Rico.

## BOOK CHAPTERS

**Walker-Egea, C.** (2015). A collaborative evaluation of a training program to support organizational competitiveness. In L. Rodríguez-Campos (Ed.), *Collaborative evaluation in practice: Insights from business, nonprofit, and evaluation*. Scottsdale, AZ: Information Age Publishing.

Rodríguez-Campos, L., & **Walker-Egea, C.** (2015). Collaborative Approach to Classroom Management. In *Encyclopedia of Classroom Management: An A-to-Z Guide*. SAGE Publications, Inc.

## PRESENTATIONS

**Walker-Egea, C.** (November 2022). *Collaboration: A fundamental piece to develop evaluation capacity in a multi-site and multi-year evaluation* [Paper presentation]. American Evaluation Association 2022, New Orleans, LA. United States.

Taormina, R. & **Walker-Egea, C.** (November 2022). *Conducting evaluation with men and boys of color and their communities: Lessons learned* [Paper presentation]. American Evaluation Association 2022, New Orleans, LA. United States.

Yampolskaya, S. & **Walker-Egea, C.** (September 2021). *Children Placed in Out-of-Home Care: Their Feelings, Perceptions, and Concerns* [Paper presentation]. XVI European Scientific Association on Residential & Family Care for Children and Adolescents (EuSARF) Conference, Zürich, Switzerland.

Yampolskaya, S. & **Walker-Egea, C.** (October 2020). *When Time Matters: Event History Analysis for Evaluators* [Paper presentation]. American Evaluation Association 2020 Virtual Conference.

**Walker-Egea, C.** (October 2020). *Defining and Measuring Success in a Multi-Site, Multi-Year Evaluation of a Community-Based Initiative* [Poster presentation]. American Evaluation Association 2020 Virtual Conference. (Accepted for presentation but conference changed to virtual).

**Walker-Egea, C.** (September 2020). *Capacity Development to Participate in Evaluation and Research* [Panel presentation]. Council of Opportunity in Education 39<sup>th</sup> Annual Conference, Washington, D.C., United States. [http://www.coenet.org/annual\\_conference.shtml](http://www.coenet.org/annual_conference.shtml)

Burton, D., **Walker-Egea, C.**, & Albizu-Jacob, A. (March 2020). *Trauma Recovery Initiative Center: Trends and Key Findings of the Trauma-Informed Care Organizational Survey (2013-2018)* [Paper presentation]. 33<sup>rd</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, FL. United States. (Conference Cancelled).

**Walker-Egea, C.** (November 2019). *Dimensions of the Mental Well-Being Concept: From Concept Mapping to Factor Analysis*. [Paper presentation]. American Evaluation Association 2019 Conference. Minneapolis, MN. United States.

Yampolskaya, S., & **Walker-Egea, C.** (November 2019). *Attachment During Adolescence Focuses on Communication with the Parent, Trust, and Nonalienation*. [Paper presentation]. American Evaluation Association 2019 Conference. Minneapolis, MN. United States.

Yampolskaya, S., Massey, T., & **Walker-Egea, C.** (March 2019). *Attachment to parents and depression during adolescence*. [Paper presentation]. 32<sup>nd</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, FL. United States.

**Walker-Egea, C.** (December 2018). *Evaluation of Interventions*. [Workshop presentation]. School of Health Professions, Medical Sciences Campus, University of Puerto Rico, San Juan, PR.

**Walker-Egea, C.** (November 2018). *Conceptualization and Operationalization of Mental Well-Being for Men and Boys through Concept Mapping*. [Paper presentation]. 32<sup>nd</sup> Annual Conference of the American Evaluation Association. Cleveland, OH. United States.

**Walker-Egea, C.** (November 2018). *Measuring Organizational Readiness for Evaluation Capacity Development*. [Paper presentation]. 32<sup>nd</sup> Annual Conference of the American Evaluation Association. Cleveland, OH. United States.

Yampolskaya, S., & **Walker, C.** (March 2018). *The Effect of Child Maltreatment History and Emotional/Behavior Problems on Substance Use Trajectories among Child Welfare Involved Youth*. [Paper presentation]. 31<sup>st</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, FL. United States.

**Walker-Egea, C.**, & Rodríguez-Campos, L. (November 2017). *Evaluation Capacity Development and Collaborative Evaluation: A Successful Partnership*. [Paper presentation]. 31<sup>st</sup> Annual Conference of the American Evaluation Association. Chicago, IL. United States.

**Walker-Egea, C.**, Tirotti, M., Hodges, S., McNeish, R. (November 2017). *When the Whole is Greater Than the Sum of Its Parts: Collaboration Across Sectors to Create Community Change*. [Poster presentation]. 31<sup>st</sup> Annual Conference of the American Evaluation Association. Washington, D.C. United States.

Born, D., Putman, T., Ledford, R., Tirotti, M., Hodges, S., **Walker, C.**, & Joseph, B. (April 2017). *Real Life Heroes: Resilient Young Students in Struggling Communities*. [Poster presentation]. National Child Traumatic Stress Network All Network Conference, Arlington, VA. United States.

Yampolskaya, S., & **Walker, C.** (March, 2017). *Mental Health Services and Crisis Prevention among Cross-System Youth*. [Paper presentation]. 30<sup>st</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, FL. United States.

Hodges, S., Simmons, C., McNeish, R., Tirotti, M., **Walker, C.**, Rigg, K., & Joseph, B. (March, 2017). *Applying the concept of working alliance to community coalition building*. [Poster presentation]. 30<sup>st</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, FL. United States.

**Walker-Egea, C.** (February 2016). *Mini workshop: Graphs and Charts using Excel 2010 and 2013*. Guest speaker for the Program Evaluation Practicum doctoral course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.**, & Rodríguez-Campos, L. (November 2015). *Bringing Together Components of Evaluation Capacity Development and Collaborative Evaluation*. [Paper presentation]. 29<sup>th</sup> Annual Conference of the American Evaluation Association. Chicago, IL. United States.

**Walker-Egea, C.** (November 2015). *Design and Validation: Organizational Readiness for Evaluation Capacity Development Checklist*. [Poster presentation]. 29<sup>th</sup> Annual Conference of the American Evaluation Association. Chicago, IL. United States.

**Walker-Egea, C.** (February 2015). *Mini workshop: Graphs and Charts using Excel 2010*. Guest speaker for the Program Evaluation Practicum doctoral course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (October 2014). *Comprehensive Assessment: The Basis for Classroom Evaluation*. [Poster presentation]. 28<sup>th</sup> Annual Conference of the American Evaluation Association. Denver, CO. United States.

**Walker-Egea, C.,** & Vernaza-Hernández, V. (August 2014). *Using HyperResearch to Analyze Qualitative Data: An Evaluation Tool*. [Workshop presentation]. Center for Research, Evaluation, Assessment and Measurement. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.,** & Rodríguez-Campos, L. (October 2013). *The Role of Collaborative Evaluations in Evaluation Capacity Development*. [Paper presentation]. 27<sup>th</sup> Annual Conference of the American Evaluation Association. Washington, D.C. United States.

Suldo, S., Shaunessy, E., Ferron, J., Dedrick, R., Roth, R., Fefer, S., **Walker-Egea, C.**, Russell, O., Cao, C., Hearon, B., & Mattison, A. (August 2013). *Risk and Success in Advanced Placement and International Baccalaureate Programs*. [Poster presentation]. American Psychological Association Conference. Honolulu, HI. United States.

Suldo, S., Shaunessy, E., Ferron, J., Dedrick, R., **Walker-Egea, C.**, Roth, R., Russell, O., Fefer, S., & Land, N. (May 2013). *Intrapersonal and Environmental Factors Associated with Success among High School Students in Advanced Placement and International Baccalaureate Programs*. [Paper presentation]. American Educational Research Association Conference. San Francisco, CA. United States.

Suldo, S. M., Shaunessy, E., Ferron, J., Roth, R., Fefer, S., Land, N., Russell, O., **Walker, C.,** & Dedrick, R. (2013, February). *Advanced Placement and International Baccalaureate students: Predicting risks and success*. [Paper presentation]. National Association of School Psychologists Annual Convention, Seattle, WA. United States.

**Walker-Egea, C.** & Rosales-Mejía, W. (April 2013). *Analysis and Interpretation of Classroom Assessment Data*. [Workshop presentation]. College Board 50<sup>th</sup> Anniversary Conference. San Juan, PR.

**Walker-Egea, C.** & Bombly, S. (March 2013). *Response to Intervention (RTI)*. [Workshop presentation]. Center for Research, Evaluation, Assessment and Measurement. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (March 2013). *Mini workshop: Tables and charts using Excel 2007 & 2010*. Guest speaker for the Consulting and Project Management Skills for Evaluators doctoral course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.,** Rodríguez-Campos, L., & Berson, M. (October 2012). *Applying the Model for Collaborative Evaluations in a civic education initiative in a large urban school district*. [Paper presentation]. 26<sup>th</sup> Annual Conference of the American Evaluation Association (AEA). Minneapolis, MN. United States.

**Walker-Egea, C.,** Rodríguez-Campos, L., & Berson, M. (October 2012). *Using classroom observations in an evaluation: A diverse landscape*. [Paper presentation]. 26<sup>th</sup> Annual Conference of the American Evaluation Association. Minneapolis, MN. United States.

**Walker-Egea, C.** (October 2012). *Translating the “essentials” for teaching and dialogue*. [Paper presentation]. 26<sup>th</sup> annual conference of the American Evaluation Association. Minneapolis, MN. United States.

**Walker-Egea, C.** (September 2012). *Validity and Reliability in Classroom Assessment*. [Workshop presentation]. Center for Research, Evaluation, Assessment and Measurement. University of South Florida, Tampa, FL. United States.

Suldo, S., Shaunessy, E., Dedrick, R., Ferron, J., Fefer, S., Roth, R., Wagner, K., Land, N., Russell, O., &

**Walker-Egea, C.** (April 2012). *Students in rigorous high school academic programs: Advanced placement (AP) and international baccalaureate (IB) classes*. [Paper presentation]. School Psychology Colloquium Series, University of South Florida, Tampa, FL. United States.



Suldo, S., Shaunessy, E., Roth, R., Fefer, S., Land, N., Wagner, K., **Walker, C.**, & Russell, O. (February, 2012). *Factors associated with success among high school students in AP classes and IB programs: Perceptions of parents and teachers. Presentation for Gifted Symposium & Advanced Learner Symposium.* Broward County Public Schools, Fort Lauderdale, FL. United States.

**Walker-Egea, C.** (March 2012). *Mini workshop: Tables and charts using Excel 2007 & 2010.* Guest speaker for the Evaluation Practicum doctoral course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (March 2012). *Mini workshop: Tables and charts using Excel 2007 & 2010.* Guest speaker for the Evaluation Practicum master's course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (March 2012). *Guidelines for Writing Items.* [Workshop presentation]. Center for Research, Evaluation, Assessment and Measurement. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (November 2011). *Experiences in evaluation.* Guest speaker for the Program Evaluation masters course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (November 2011). *Long distance evaluation using a collaborative approach.* [Paper presentation]. 25<sup>th</sup> Annual Conference of the American Evaluation Association. Anaheim, CA. United States.

**Walker-Egea, C.**, Berson, M., & Rodríguez-Campos, L. (November 2011). *Beyond satisfaction: Revisiting the use of satisfaction surveys in a collaborative evaluation.* [Paper presentation]. 25<sup>th</sup> Annual Conference of the American Evaluation Association. Anaheim, CA. United States.

Rademaker, S., Hicks, T., Bombly, S., & **Walker-Egea, C.** (November 2011). *Peacemaker: Balancing paradigmatic concerns and client expectations in collaborative evaluation.* [Paper presentation]. 25<sup>th</sup> Annual Conference of the American Evaluation Association. Anaheim, CA. United States.

**Walker-Egea, C.** (October 2011). *Experiences in evaluation.* Guest speaker for the Program Evaluation doctoral course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (August 2011). *Planning and conducting focus groups.* [Workshop presentation]. Center for Research, Evaluation, Assessment and Measurement. University of South Florida, Tampa, FL.

Rodríguez-Campos, L., **Walker-Egea, C.** (July 2011). *Evaluation of a civic education project: An application of the model for collaborative evaluations.* [Paper presentation]. 6<sup>th</sup> International Conference on Interdisciplinary Social Sciences. New Orleans, LA. United States.

Shaunessy, E., Dedrick, R., Bellara, A., **Walker-Egea, C.**, Baek, E., & Stewart, S. (April 2011). *Review of instruments for student evaluations of distance education instruction.* [Paper presentation]. 2011 Annual Meeting of the American Educational Research Association. New Orleans, LA. United States.

Shaunessy, E., Dedrick, R., Bellara, A., **Walker-Egea, C.**, Baek, E., & Stewart, S. (November 2010). *A psychometric review of instruments for student evaluations of distance education instruction.* [Paper presentation]. 55<sup>th</sup> Annual Meeting of the Florida Educational Research Association, Orlando, FL. United States.

Owens, C., & **Walker-Egea, C.** (2010). *The utility of propensity score matching in the context of evaluation.* [Paper presentation]. 24<sup>th</sup> annual conference of the American Evaluation Association. San Antonio, TX. United States.

Rodríguez-Campos, L., **Walker-Egea, C.**, & Berson, M. (November 2010). *Examining collaboration in an evaluation of a large-scale civic education program.* [Paper presentation]. 24<sup>th</sup> Annual Conference of the American Evaluation Association. San Antonio, TX. United States.

Dedrick, R., Shaunessy, E., **Walker-Egea, C.**, Bellara, A., Baek, E., & Stewart, S. (October 2010). *A psychometric review of instruments for student evaluations of distance education instruction*. [Poster presentation]. USF Research One Week. University of South Florida, College of Education, Tampa, FL. United States.

**Walker-Egea, C.** (September 2010). *Long distance evaluation*. Guest speaker for the Program Evaluation doctoral course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.**, & Owens, C. (August 2010). *Evaluating cultural competence*. Open discussion presented at the Center for Research, Evaluation, Assessment and Measurement. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (March 2010). *Mini workshop: Tables and charts using Excel 2007*. Guest speaker for the Evaluation Practicum master's course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (September 2009). *Program evaluation: Learned lessons*. Guest speaker for the Program Evaluation master's course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (September 2009). *Experiences in evaluation: How to create a consulting business*. Guest speaker for the Program Evaluation doctoral course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (August 2009). *Enfoque práctico en la evaluación de programas [Practical approach to program evaluation]*. [Paper presentation]. 34<sup>th</sup> Annual Conference of the College of Nutritionists and Dietitians of Puerto Rico, Fajardo, PR.

Rodríguez-Campos, L., **Walker-Egea, C.** (March 2009). *The Impact of using metaevaluation in a Hispanic community: A case study in higher education*. [Workshop presentation]. 4<sup>th</sup> American Association of Hispanics in Higher Education (AAHHE), San Antonio, TX. United States.

Rodríguez-Campos, L., **Walker-Egea, C.**, Owens, C. & Bellara, A. (October 2008). *What is evaluation?* [Workshop presentation]. Project ELECT Professional Study Day, Freedom High School, Tampa, FL. United States.

**Walker-Egea, C.** (September 2008). *Experiences in evaluation: Consulting business*. Guest speaker for the Program Evaluation doctoral course of Dr. Liliana Rodríguez-Campos. University of South Florida, Tampa, FL. United States.

**Walker-Egea, C.** (August 2008). *Avaluación del estado nutricional de los viequenses [Assessment of the Nutritional Status of the Vieques Population]*, [Paper presentation]. 33<sup>rd</sup> Annual Conference of the College of Nutritionists and Dietitians of Puerto Rico, Río Grande, PR.

Rodríguez-Campos, L., Rincones-Gómez, R., & **Walker-Egea, C.** (August 2008) *Metaevaluation of an international agricultural technology program*. [Paper presentation]. 7<sup>th</sup> International Conference on Knowledge, Culture and Change in Organizations. Cambridge, United Kingdom.

Rodríguez-Campos, L., James, N., & **Walker-Egea, C.** (August 2008). *Evaluation of a mentor/mentee literacy program in an urban middle school*. [Paper presentation]. 7<sup>th</sup> International Conference on Knowledge, Culture and Change in Organizations. Cambridge, United Kingdom.

**Walker-Egea, C.** & James, N. (November 2007). *Cozy up and read with us at the Book Café: An evaluation of a middle school mentor/mentee literacy program*. [Roundtable presentation]. 21<sup>st</sup> American Evaluation Association Conference, Baltimore, MD. United States.

Rodríguez-Campos, L., **Walker-Egea, C.** & James, N. (July 2007). *Evaluation of an evaluation in a manufacturing organization: A summative metaevaluation*. [Paper presentation]. 6<sup>th</sup> International Conference on Knowledge, Culture and Change in Organizations. Singapore, Singapore.

**Walker-Egea, C.** (June 2007). *How to improve a program evaluation proposal*. Guest speaker for the Program Evaluation doctoral course of Dr. Liliana Rodríguez-Campos. Western Michigan University, Kalamazoo, MI. United States.

**Walker-Egea, C.** & James, N. (May 2007). *Evaluation consultant: Creating your own business*. Guest speaker for the Program Evaluation doctoral course of Dr. Liliana Rodríguez-Campos. Western Michigan University, Kalamazoo, MI. United States.

**Walker-Egea, C.** (March 2006). *Investigación en acción: El proyecto de Vieques [Action research: The Vieques' project]*. Speaker, Junta Coordinadora de Ciencias de la Familia y del Consumidor de PR Inc., Comerío, PR.

**Walker-Egea, C.** (June 2002). *Agricultura Orgánica [Organic Agriculture]*. Speaker, seminar presented to dietetic interns of the Puerto Rico Department of Health, San Juan, PR.

**Walker-Egea, C.** (May 1998, April & May 1999, March & June 2002). *Nutrición Normal [Normal Nutrition]*. Speaker, 4-hour seminar for dietitians and dietetic interns, San Juan, PR.

## PROFESSIONAL SERVICE ACTIVITIES

- Reviewer: Community Mental Health Journal (since September 2022)
- Reviewer: Journal of Child and Family Studies (since April 2022)
- Reviewer: Journal of Behavioral Health Services & Research (since August 2021)
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG and the Behavioral Health TIG, American Evaluation Association (2021).
- Reviewer: Studies in Educational Evaluation Journal (February 2021)
- Appointed as Program Co-Chair for the Collaborative, Participatory, and Empowerment Topical Interest Group (TIG) of the American Evaluation Association (June 2020).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2020).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG and the Behavioral Health TIG, American Evaluation Association (2020).
- Chair, multipaper session: *Quantitative Evaluation Approaches to Mental Health and Substance Use Evaluation*, American Evaluation Association 2019 Annual Conference, Minneapolis, MN.
- Reviewer of conference proposals submitted to the Men Health track, Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health (2019).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2019).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG and the Organizational Learning & Evaluation Capacity Building TIG, American Evaluation Association (2019).
- Moderator of two multipaper sessions (4 & 36), 32<sup>nd</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, Florida (2019)
- Chair, multipaper session: *Evaluation Strategies for Assessing Mental Health Constructs and Outcomes*, American Evaluation Association 2018 Annual Conference. Cleveland, OH.

- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2018).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG and the Organizational Learning & Evaluation Capacity Building TIG, American Evaluation Association (2018).
- Moderator of two multipaper sessions (4 & 44), 31<sup>st</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, Florida (2018)
- Chair, multipaper session: *Collaborative Evaluation: Successes, Challenges, and Lessons Learned* (2017), American Evaluation Association, Washington, D.C.
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2017).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2017).
- Moderator of three sessions (4, 21 & 52), 30<sup>th</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, Florida (2017).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2016).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2016).
- Moderator of two sessions (7 & 43), 29<sup>th</sup> Annual Research & Policy Conference on Child, Adolescent, and Young Behavioral Health, Tampa, Florida (2016).
- Reviewer and proofreader, *Evaluaciones colaborativas: Paso a paso*, 2<sup>nd</sup> edition (2015 - 2016).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2015).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2015).
- Chair, multipaper session: *Engaging Participants in the Evaluation Process: A Participatory Approach*, American Evaluation Association, Denver, Colorado (2014).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2014).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2014).
- Reviewer for manuscripts submitted to *Evaluation and Program Planning Journal* (2013-2014).
- Chair, multipaper session: *Empowerment Evaluation: Insights, Reflections, and Implications*, American Evaluation Association, Washington, D.C. (2013).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2013).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2013).
- Chair, multipaper session: *Involving Stakeholders in Evaluation: Alternative Views*, American Evaluation Association, Minneapolis, Minnesota (2012).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2012).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2012).

- CREAM representative for the orientation of search candidates, Department of Educational Measurement and Research, University of South Florida (2012).
- Chair, multipaper session: *Learning from community evaluations: Theory and practice*, American Evaluation Association, Anaheim, California (2011).
- Reviewer for manuscript submitted for publication to the *American Journal of Evaluation* (2011).
- Reviewer for manuscript submitted for publication to the *Journal of Evaluation and Program Planning* (2011).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2011).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2011).
- CREAM representative for the orientation of search candidates, Department of Educational Measurement and Research, University of South Florida (2011).
- Reviewer, CIPP Evaluation Model Checklist updated draft by Dr. Daniel Stufflebeam (2010)
- Reviewer for manuscripts submitted for publication to the *Evaluation and Program Planning Journal* (2010).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2010).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2010).
- Reviewer for conference proposals submitted to the Human Services Evaluation TIG, American Evaluation Association (2010).
- University of South Florida, Department of Educational Measurement and Research's delegate for the Graduate Orientation Information Session held at the University of Puerto Rico, San Juan, PR (2009).
- Chair, multipaper session: *Empowerment Evaluations: Insights, Reflections, and Implications*, American Evaluation Association, Orlando, Florida (2009).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2009).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2009).
- Reviewer of conference proposals submitted to the Human Services Evaluation TIG, American Evaluation Association (2009).
- Reviewer of conference proposals submitted to the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2008).
- Volunteer: Assisted the Program Chair of the Collaborative, Participatory, and Empowerment TIG in the selection of proposals for the American Evaluation Association annual conference (2008).
- Book reviewer and proofreader, *Collaborative Evaluations: A Step-by-Step Model for the Evaluator* unpublished Spanish version by Dr. Liliana Rodríguez-Campos (2007).
- Reviewer of conference proposals for the Collaborative, Participatory, and Empowerment TIG, American Evaluation Association (2007).
- Editing committee member, *INEVA en Acción*. Electronic Newsletter of the Educational Research and Evaluation Program, University of Puerto Rico (2005 - 2010).
- Syllabus reviewer, new undergraduate course, *Nutrition, School, and Community*, National College of Business and Technology, Bayamón, Puerto Rico (2005).
- Supervisor of a *Quantity Food Production* practicum student from the Instituto de Banca y Comercio

de Puerto Rico, San Juan, Puerto Rico (2004).

- Field supervisor, *Nutritional Status of the Population of Vieques Survey*, Vieques, Puerto Rico (2001).
- Trip with dietetic students from the University of Puerto Rico, American Dietetic Association Conference (1995 - 2004).
- Supervisor, *Methods in Nutrition Education* practicum students from the University of Puerto Rico, Río Piedras, Puerto Rico (1995, 1996, 2004).

## TECHNICAL AND RESEARCH REPORTS

Yampolskaya, S., Sowell, C, & **Walker-Egea, C.** (2022, September). *Family Intensive Treatment (FIT) Evaluation Progress Report*. College of Behavioral and Community Sciences, University of South Florida.

Yampolskaya, S., Sowell, C, & **Walker-Egea, C.** (2022, September). *Evaluation of SPARK (Speaking to the Potential, Ability and Resilience inside every Kid) Teen Pregnancy Prevention and Mentoring Program in Duval County, Florida Final Report*. College of Behavioral and Community Sciences, University of South Florida.

Yampolskaya, S., Sowell, C, & **Walker-Egea, C.** (2021, December). *Family Intensive Treatment (FIT) Evaluation Progress Report*. College of Behavioral and Community Sciences, University of South Florida.

Yampolskaya, S., Sowell, C, & **Walker-Egea, C.** (2021, December). *Nurturing Parenting Program (NPP) Evaluation Progress Report*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Massey, T., Sowell, C., **Walker-Egea, C.**, & Tran, Q. (2021, October). *Making Connections for the Mental Health and Wellbeing of Men and Boys 2 – Annual Evaluation Report*. College of Behavioral and Community Sciences, University of South Florida.

**Walker-Egea, C.**, Burton, D., & Albizu-Jacob, A. (2021, April). *Children’s Home Society, Inc. Trauma-Informed Care Organizational Survey-2021: Statewide Results Report*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Sowell, C., Simmons, C., Vatalaro, A., (2021, January). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Quarterly Evaluation Report October 2020 – December 2020*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Sowell, C., Simmons, C., Vatalaro, A., (2020, September). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Year 5: Implementation Year Outcomes*. College of Behavioral and Community Sciences, University of South Florida.

**Walker-Egea, C.**, Burton, D., & Albizu-Jacob, A. (2020, March). *Children’s Home Society, Inc. Trauma-Informed Care Organizational Survey-2020: Statewide Results Report*. College of Behavioral and Community Sciences, University of South Florida.

**Walker-Egea, C.**, Burton, D., & Albizu-Jacob, A. (2020, February). *Children’s Home Society, Inc. Trauma-Informed Care Record Review Report*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Sowell, C., Rigg, K., Simmons, C., Vatalaro, A., (2019, April). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Quarterly Evaluation Report January 2020 – March 2020*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Sowell, C., Rigg, K., Simmons, C., Landers, M., Vatalaro, A., Tran, Q., & Gilbert-Smith, T. (2019, September). *Evaluation of Making Connections for the Mental Health and Wellbeing of Men and Boys - Year 4: Implementation Year Outcomes*. College of Behavioral and

Community Sciences, University of South Florida.

Callejas, L., Yampolskaya, S., **Walker-Egea, C.**, Vatalaro, A. (2019, April). *Miami Impact Evaluation Report: Preliminary Findings*. Department of Children and Families, College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Sowell, C., Rigg, K., Simmons, C., Vatalaro, A., (2019, April). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Quarterly Evaluation Report January 2019 – March 2019*. College of Behavioral and Community Sciences, University of South Florida.

**Walker-Egea, C.**, Burton, D., & Albizu-Jacob, A. (2019, January). *Children’s Home Society, Inc. Trauma-Informed Care Organizational Survey-2018: Statewide Results Report*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Sowell, C., Rigg, K., Simmons, C., Albizu-Jacob, A., Vatalaro, A., Tran, Q. (2019, January). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Quarterly Evaluation Report October 2018 – December 2018*. College of Behavioral and Community Sciences, University of South Florida.

Sowell, C., **Walker-Egea, C.**, Yampolskaya, S., Lentini, R., & Cruz, A., (2018, December). *Florida Project LAUNCH (Linking Actions for Unmet Needs in Children’s Health): Final Cumulative Evaluation Report*. Department of Children and Families, Louis de la Parte Florida Mental Health Institute, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Sowell, C., Rigg, K., Simmons, C., Landers, M., Vatalaro, A., Tran, Q., & Gilbert-Smith, T. (2018, September). *Evaluation of Making Connections for the Mental Health and Wellbeing of Men and Boys - Year 3: Implementation Year Outcomes*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Sowell, C., Rigg, K., Simmons, C., Callejas, L., Vatalaro, (2018, April). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Quarterly Evaluation Report January 2018 – March 2018*. College of Behavioral and Community Sciences, University of South Florida.

**Walker-Egea, C.**, Joseph, B., Burton, D., Joseph, R., & Tirotti, M., (2018, January). *Children’s Home Society, Inc. Trauma-Informed Care Organizational Survey-2017: Statewide Results Report*. College of Behavioral and Community Sciences, University of South Florida.

Sowell, C., Yampolskaya, S., **Walker-Egea, C.**, Lentini, R., & Cruz, A., (2018, January). *Florida Project LAUNCH (Linking Actions for Unmet Needs in Children’s Health): Year 5 Evaluation Report*. Department of Children and Families, Louis de la Parte Florida Mental Health Institute, University of South Florida.

McNeish, R., Massey, T., **Walker-Egea, C.**, Tirotti, M., Rigg, K., Simmons, C., Landers, M., Sowell, C., Vatalaro, A., Gilbert-Smith, T. (2018, January). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Quarterly Evaluation Report October 2017 – December 2017*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Hodges, S., Tirotti, M., **Walker-Egea, C.**, Rigg, K., Simmons, C., Massey, T., Landers, M., Tran, Q., & Joseph, B. (October 2017). *Evaluation of Making Connections for the Mental Health and Wellbeing of Men and Boys - Year 2: Implementation Year Outcomes*. College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Hodges, S., Tirotti, M., **Walker-Egea, C.**, Rigg, K., Simmons, C. (2017). *Implementation Year 1 evaluation annual report: Making Connections for the Mental Health and Wellbeing of Men and Boys*. Department of Child and Family Studies. College of Behavioral and Community Sciences, University of South Florida.

Tirotti, M., Hodges, S., Gilbert-Smith, T., & **Walker-Egea, C.** Joseph, B. (2017, June). *CHS Trauma*

*Recovery Initiative Center: Local Evaluation Final Report: Implementation and Outcomes Findings.* College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Hodges, S., Hernandez, M., Joseph, B., Rigg, K., Simmons, C., Tirotti, M., & **Walker-Egea, C.** (May 2017). *Evaluation of Making Connections for the Mental Health and Wellbeing of Men and Boys - Cross-Site Planning Year Outcomes.* College of Behavioral and Community Sciences, University of South Florida.

McNeish, R., Hodges, S., **Walker-Egea, C.**, Tirotti, M., Rigg, K., Simmons, C., Joseph, B., Hernandez, M. (2017, April). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Quarterly Evaluation Report January 2017 – March 2017.* College of Behavioral and Community Sciences, University of South Florida.

**Walker-Egea, C.**, Tirotti, M., Hodges, S., & Gilbert-Smith, T. (2017, February). *Children’s Home Society, Inc. Trauma-Informed Care Organizational Survey-2016: Statewide Results Report.* College of Behavioral and Community Sciences, University of South Florida.

Sowell, C., Yampolskaya, S., **Walker-Egea, C.**, Lentini, R., & Cruz, A., (2016, December). *Florida Project LAUNCH (Linking Actions for Unmet Needs in Children’s Health): Year 4 Evaluation Report.* Department of Children and Families, Louis de la Parte Florida Mental Health Institute, University of South Florida.

McNeish, R., Yampolskaya, S., Sowell, C., Cruz, A., Gilbert-Smith, T., **Walker-Egea, C.** Teague, G., & Hanson, A. (2016, August). *Access, Integration of Care and Service Utilization for Child Welfare Involved Children in Florida’s Managed Medical Assistance (MMA) Program: Evaluation Report.* Louis de la Parte Florida Mental Health Institute, University of South Florida.

McNeish, R., Hodges, S., Hernandez, M., **Walker-Egea, C.**, Tirotti, M., Rigg, K., Simmons, C., Joseph, B. (2016, July). *Making Connections for the Mental Health and Wellbeing of Men and Boys – Quarterly Evaluation Report April 2016 – June 2016.* College of Behavioral and Community Sciences, University of South Florida.

Tirotti, M., Hodges, S., Gilbert-Smith, T., & **Walker-Egea, C.** (2016, March). *Children’s Home Society, Inc. Trauma-Informed Care Organizational Survey-2015: Statewide Results Report.* College of Behavioral and Community Sciences, University of South Florida.

Sowell, C., Yampolskaya, S., Lentini, R., Cruz, A., & **Walker-Egea, C.** (2015, December). *Florida Project LAUNCH (Linking Actions for Unmet Needs in Children’s Health): Year 3 Evaluation Report.* Department of Children and Families, Louis de la Parte Florida Mental Health Institute, University of South Florida.

Hines, C., & **Walker-Egea, C.** (2015, September). *Helios Middle School Teacher Preparation Program: Evaluation Report.* Davic C. Anchin Center, College of Education, University of South Florida.

MacDonald, G., Hunsecker, J., Lee, R., Villamar, R., & **Walker-Egea, C.** (2015, July). *Pasco Hernando Workforce Board Workforce Innovation Fund Grant Evaluation. Evaluation report.* Center for Research, Evaluation, Assessment and Measurement, University of South Florida.

Hines, C., & **Walker-Egea, C.** (2015, January). *Helios Middle School Teacher Preparation Program: Evaluation Report.* Davic C. Anchin Center, College of Education, University of South Florida.

Hines, C., & **Walker-Egea, C.** (2014, September). *Helios Middle School Teacher Preparation Program: Evaluation Report.* Davic C. Anchin Center, College of Education, University of South Florida

Hines, C., & **Walker-Egea, C.** (2014, January). *Helios Middle School Teacher Preparation Program: Evaluation Report.* Davic C. Anchin Center, College of Education, University of South Florida

**Walker-Egea, C.** (2013, May). *Tutor-a-Bull Project: Evaluation Report.* SCATT Program, College of Education, University of South Florida.



**Walker-Egea, C.** (2013, March). *Undergraduate Research Education and Training Program (URGREAT): Evaluation Report*. School of Science and Technology, Universidad del Este, Puerto Rico.

Denney, A., Ferguson, M., Knollman, G., **Walker-Egea, C.**, & Bombly, S. M. (2012, May). *Tutor-a-Bull Project: Evaluation Report*. SCATT Program, College of Education, University of South Florida.

**Walker-Egea, C.** (2012, March). *Undergraduate Research Education and Training Program (URGREAT): Evaluation Report*. School of Science and Technology, Universidad del Este, Puerto Rico.

Rodríguez-Campos, L., **Walker-Egea, C.**, Hicks, T., & Baek, E., (2011, August). *Recognizing Extraordinary Accomplishments of Children (REACH): Final Evaluation Report*. College of Education, University of South Florida.

Rademaker, S., Hicks, T., **Walker-Egea, C.**, & Bombly, S. M. (2011, May). *Tutor-a-Bull Project: Evaluation Report*. SCATT Program, College of Education, University of South Florida.

Rodríguez-Campos, L., Owens, C., **Walker-Egea, C.**, & Baek, E., (2011, May). *Recognizing Extraordinary Accomplishments of Children (REACH): Biannual Performance Report*. College of Education, University of South Florida.

**Walker-Egea, C.** (2011, March). *Undergraduate Research Education and Training Program (URGREAT): Evaluation Report*. School of Science and Technology, Universidad del Este, Puerto Rico.

Rodríguez-Campos, L., Owens, C., **Walker-Egea, C.**, & Baek, E., (2010, November). *Recognizing Extraordinary Accomplishments of Children (REACH): Biannual Performance Report*. College of Education, University of South Florida.

**Walker-Egea, C.** (2010). *New Certificate Proposal Development: Graduate Certificate in Evaluation (Masters' Level)*. College of Education, University of South Florida.

**Walker-Egea, C.** (2010). *New Course Proposal Development: Metaevaluation (Doctorate Level)*. Educational Research and Measurement Department, College of Education, University of South Florida.

**Walker-Egea, C.** (2010). *New Course Proposal Development: Consulting and Project Management Skills for Evaluators (Doctorate Level)*. Educational Research and Measurement Department, College of Education, University of South Florida.

**Walker-Egea, C.** (2010). *New Course Proposal Development: Theory and Practice of Personnel Evaluation (Doctorate Level)*. Educational Research and Measurement Department, College of Education, University of South Florida.

**Walker-Egea, C.** (2010). *Change Existing Course Proposal: Theory and Practice of Program Evaluation (Doctorate Level)*. Educational Research and Measurement Department, College of Education, University of South Florida.

**Walker-Egea, C.** (2010). *New Course Proposal Development: Foundations of Applied Evaluation (Masters' Level)*. Educational Research and Measurement Department, College of Education, University of South Florida.

Rodríguez-Campos, L., Owens, C., & **Walker-Egea, C.** (2010). *I3 Grant-Investing in Innovation Fund: Evaluation Proposal*. Educational Research and Measurement Department, College of Education, University of South Florida.

Rodríguez-Campos, L., Owens, C., **Walker-Egea, C.**, & Baek, E., (2010, May). *Recognizing Extraordinary Accomplishments of Children (REACH): Biannual Performance Report*. College of Education, University of South Florida.

Hines, C., **Walker-Egea, C.**, Gloudemans, J., Li, H., Osongo, B., & Petit-Bois, M. (2010, April) *Understanding Mathematics for 3<sup>rd</sup> – 5<sup>th</sup> Grade Teachers (UMATH): Biannual Performance Report for the Tennessee Mathematics, Science and Technology Education Center, Middle Tennessee State University.* Center for Research, Evaluation, Assessment and Measurement, Educational Research and Measurement Department, College of Education, University of South Florida.

**Walker-Egea, C.** (2010, March). *Undergraduate Research Education and Training Program (URGREAT): Evaluation Report.* School of Science and Technology, Universidad del Este, Puerto Rico.

Hines, C., **Walker-Egea, C.**, Gloudemans, J., Li, H., Osongo, B., & Petit-Bois, M. (2009, December) *Understanding Mathematics for 3<sup>rd</sup> – 5<sup>th</sup> Grade Teachers (UMATH): Evaluation Report Year 1 for the Tennessee Mathematics, Science and Technology Education Center, Middle Tennessee State University.* Center for Research, Evaluation, Assessment and Measurement, Educational Research and Measurement Department, College of Education, University of South Florida.

Hines, C., **Walker-Egea, C.**, Gloudemans, J., Li, H., Osongo, B., & Petit-Bois, M. (2009, September) *Understanding Mathematics for 3<sup>rd</sup> – 5<sup>th</sup> Grade Teachers (UMATH): Interim Evaluation Report for the Tennessee Mathematics, Science and Technology Education Center, Middle Tennessee State University.* Center for Research, Evaluation, Assessment and Measurement, Educational Research and Measurement Department, College of Education, University of South Florida.

Dedrick, R., & **Walker-Egea, C.** (2009, July). *Teacher Quality Enhancement: Evaluation Proposal.* Educational Research and Measurement Department, College of Education, University of South Florida.

Rodríguez-Campos, L., **Walker-Egea, C.**, Bellara, A., & Owens, C. (2009, March). *Educating Learners to Engage in Civics Today (ELECT): Final Evaluation Report.* College of Education, University of South Florida.

Rodríguez-Campos, L., Bellara, A., Owens, C., & **Walker-Egea, C.** (2009, January). *Educating Learners to Engage in Civics Today (ELECT): Quarterly Performance Report.* College of Education, University of South Florida.

Rodríguez-Campos, L., Bellara, A., Owens, C., & **Walker-Egea, C.** (2008, October). *Educating Learners to Engage in Civics Today (ELECT): Quarterly Performance Report.* College of Education, University of South Florida.

Rodríguez-Campos, L., Bellara, A., Hibbard, S., Owens, C., & **Walker-Egea, C.** (2008, July). *Educating Learners to Engage in Civics Today (ELECT): Quarterly Performance Report* College of Education, University of South Florida.

Rodríguez-Campos, L., Bellara, A., Hibbard, S., Owens, C., & **Walker-Egea, C.** (2008, April). *Educating Learners to Engage in Civics Today (ELECT): Quarterly Performance Report.* College of Education, University of South Florida.

**Walker-Egea, C.**, & James, N., (2007, December) *Urban League of Battle Creek: Evaluation Report.* Momentum Evaluations, Battle Creek: MI.

**Walker-Egea, C.**, & James, N. (2007, December) *W.K. Kellogg Foundation, Greater Battle Creek Grantees Capacity Building: Evaluation Report.* Momentum Evaluations, Battle Creek: MI.

**Walker-Egea, C.**, & James, N. (2007, July). *College of Aviation Students Survey Analysis and Report.* College of Aviation, Western Michigan University.

Rodríguez-Campos, L., Cullen, A., Gibbs, D., Harcek, T., Jankowski, N., James, N., Means, S., Russell, C., **Walker-Egea, C.**, Watts, B., Woodhouse, M., & Zadeh, M. (2007, June) *Metaevaluation of five evaluation reports.* Department of Educational Leadership, Research, and Technology, College of Education, Western Michigan University.

**Walker-Egea, C., & James, N. (2007, June).** *Metaevaluation of Summative Evaluation Quality Castings Inc.* Department of Educational Leadership, Research, and Technology, College of Education, Western Michigan University.

**Walker-Egea, C., & James, N. (2007, April).** *Book Café Mentor/Mentee Pilot Program: Evaluation Report.* GEAR UP Learning Center, Western Michigan University.

**Walker-Egea, C. (Advisory Panel Member) (2007, June).** *An Evaluation of the National Secondary Transition Technical Assistance Center Job Readiness Workshop.* Department of Educational Leadership, Research, and Technology, College of Education, Western Michigan University

**Walker-Egea, C. (Advisory Panel Member) (2007, June).** *An Evaluation of the Gear-Up Summer Camp Program.* Department of Educational Leadership, Research, and Technology, College of Education, Western Michigan University

**Walker-Egea, C. (Advisory Panel Member) (2007, June).** *Evaluation of the Integrated Behavioral Health Program.* Department of Educational Leadership, Research, and Technology, College of Education, Western Michigan University

**Walker-Egea, C., & Santiago-Orria, A. (2004).** *Evaluability Assessment of Plaza Corazón Program for Homeless.* San Juan, Puerto Rico.

## **COMMUNITY SERVICE**

- Evaluation of the Educational Research and Evaluation Program, Department of Graduate Studies, College of Education, University of Puerto Rico, Rio Piedras Campus (January-May 2022)
- Updates, Department of Educational Measurement and Research bulletin boards (August 2009 – December 2014).
- Student Recruitment Committee Member. University of South Florida, Tampa, FL, Department of Educational Measurement and Research (Spring 2009 – Summer 2012).
- Bulletin Boards Design and Development. Department of Educational Measurement and Research bulletin boards in 2<sup>nd</sup> and 3<sup>rd</sup> floor (March 2009 - April 2009).
- CARE Committee Member. University of South Florida, Tampa, FL, Department of Educational Measurement and Research (Fall 2008 – Fall 2010).
- Volunteer SIEDI (Servicios Integrados en Educación e Investigación). A non-profit organization for children with autism and other related diseases, Guaynabo, PR. Christmas Camp (December 2005) and Summer Camp (July 2006)
- Student Board Member. Círculo de Dietética, University of Puerto Rico, Río Piedras, P R, (1988 – 1989).

## **PROFESSIONAL AFFILIATIONS**

- American Evaluation Association (AEA) – Member since 2006
- Academy of Nutrition and Dietetics (AND) (formerly, American Dietetic Association) – Member since 1987
- Colegio de Nutricionistas y Dietistas de Puerto Rico (CNDPR) (College of Nutritionists and Dietitians of Puerto Rico) – Member since 1992
  - Convention Committee Member 1997 – 1998
  - Chair Convention Committee 1995 – 1996
  - Chair Nomination Committee 1994 – 1995

