

RESEARCH INTERESTS

- Applied Behavior Analysis within the child welfare system to improve outcomes for children and families
- Evaluating caregiver and teacher training programs and developing effective and feasible behavioral interventions in a variety of settings including home and school
- Functional assessment and treatment approaches with individuals with Autism/Developmental Disabilities and Emotional and Behavioral Disorders
- Using behavior analysis to impact lifestyle behaviors such as fitness and sports

AWARDS AND RECOGNITION

2017 Department of Child and Family Studies, Leverage Award
2016 Advisory Board Nomination Children's Home Network
2004 Outstanding Poster Award Florida Association for Behavior Analysis
2001 University of Kansas Student Research Award Nominee

PEER REVIEWED PUBLICATIONS

*Indicates student author

Articles

- *Mulqueen, D., **Crosland, K.A.**, & Novotny, M.A. (in press). Using video modeling and video feedback to improve Olympic weightlifting technique. *Behavior Analysis: Research and Practice*.
- *Brennan, J. & **Crosland, K.** (2021). Evaluating the use of stability ball chairs for children with ASD in a clinic setting. *Behavior Analysis in Practice*. On-line First.
<https://doi.org/10.1007/s40617-021-00606-3>
- *Sullivan, K., **Crosland, K.A.**, Iovannone, R., & Blair, K. (2021). Evaluating Prevent-Teach-Reinforce (PTR) for High School Students with Emotional and Behavioral Disorders. *Journal of Positive Behavior Interventions*, 23, 3-16.
<https://doi.org/10.1177/1098300720911157>
- *Barnes, S., Iovannone, R., Blair, K., & **Crosland, K.** (2020). Evaluating the Prevent-Teach-Reinforce (PTR) model in general education settings. *Preventing School Failure: Alternative Education for Children and Youth*, 54, 128-141.
<https://doi.org/10.1080/1045988X.2019.1688228>
- Crosland, K.**, Haynes, R., & Clark, S. (2020). The functional assessment interview for runaways (FAIR): An assessment tool to assist with behavior support plan development to reduce runaway behavior. *Child and Adolescent Social Work*, 37, 73-82.
<https://doi.org/10.1007/s10560-019-00626-7>

- *Stannis, R., **Crosland, K.A.**, Miltenberger, R, Valbuena, D. (2019). Response to Bullying (RtB): Behavioral skills and in situ training for individuals diagnosed with intellectual disabilities. *Journal of Applied Behavior Analysis*, 52, 73-83. doi: 10.1002/jaba.501
- *Baton, E., **Crosland, K.A.**, & Haynes, R. (2019). An evaluation of a social skills application for children who are homeless. *Research on Social Work Practice*, 29, 323-332. <https://doi.org/10.1177/1049731517729038>
- Crosland, K.A.**, Moore, J., Kearns, W.D. (2018). An innovative inexpensive behaviourally-based medication management application. *Gerontechnology*, 17(s), 51-52. doi:10.4017/GT.2018.17.S.051.00
- *Streetman, C., **Crosland, K.A.**, & Clark, R. (2018). The acquisition and usage of the SODAS problem solving method among adults at-risk for homelessness. *Research on Social Work Practice*, 28, 943-951. <https://doi.org/10.1177/1049731516662318>
- Crosland, K.A.**, Joseph, R., Slattery, L., Hodges, S., & Dunlap, G. (2018). Why youth run: Assessing run function to stabilize foster care placement. *Children and Youth Services Review*, 85, 35-42. doi: 10.1016/j.chilyouth.2017.12.002
- *Slattery, L., **Crosland, K. A.**, & Iovannone, R. (2016). An evaluation of self-management to increase on-task behavior with individuals diagnosed with Attention-Deficit/ Hyperactive Disorder. *Journal of Positive Behavior Interventions*, 18, 168-179. <https://doi.org/10.1177/1098300715588282>
- *Jeffries, T., **Crosland, K. A.**, & Miltenberger, R. (2016). Evaluating a tablet application and differential reinforcement to increase eye contact in children diagnosed with autism. *Journal of Applied Behavior Analysis*, 49, 182-187. doi: [10.1002/jaba.262](https://doi.org/10.1002/jaba.262)
- *Skelton, E., **Crosland, K. A.**, & Clark, H.B. (2016). Acquisition of a social problem solving method by caregivers in the foster care system: Evaluation and implications. *Child and Family Behavior Therapy*, 38, 32-46. <https://doi.org/10.1080/07317107.2016.1135699>
- *Chan, P., **Crosland, K. A.**, & Fogel, V. (2016). Reducing phobic behavior near water and increasing water approach skills. *Behavior Interventions*, 31, 163-179. <https://doi.org/10.1002/bin.1443>
- *Stewart, C., Iovannone, R., **Crosland, K.**, Evanovich, L., & Kincaid, D. (2016). An evaluation on the effects of check-in/check-out with school-age children residing in a mental health treatment facility. *International Journal of Positive Behavioural Support*, 6, 39-50.
- *Sawyer, M., **Crosland, K. A.**, Rone, A., & Miltenberger, R. (2015). Using behavioral skills training to promote the generalization of parenting skills to problematic routines. *Child and Family Behavior Therapy*, 37, 261-284. <https://doi.org/10.1080/07317107.2015.1071971>

- Crosland, K. A., & Dunlap, G. (2015).** Running away from foster care: What do we know and what do we do? *Journal of Child and Family Studies*, *24*(6), 1697-1706. doi:10.1007/s10826-014-9972-x
- *Kulikowski, L.L., Blair, K.C., Iovannone, R., & **Crosland, K.** (2015). An evaluation of the Prevent Teach-Reinforce (PTR) model in a community preschool classroom. *Journal of Behavior Analysis and Support*, *2*, 1-22.
- *Wack, S., **Crosland, K. A.**, & Miltenberger, R. (2014). Using a goal-setting and feedback procedure to increase running distance. *Journal of Applied Behavior Analysis*, *47*(1), 181-185. doi:10.1002/jaba.108
- *Miller, I.B., **Crosland, K. A.**, & Clark, H.B. (2014). Behavioral skills training with teachers: Maintenance and booster training. *Child and Family Behavior Therapy*, *36*(1), 19-32. doi:10.1080/07317107.2014.878176
- Crosland, K. A.**, Clarke, S., & Dunlap, G. (2013). A trend analysis of participant and setting characteristics in autism intervention research. *Focus on Autism and Other Developmental Disabilities*, *28*(3), 159-165. doi:10.1177/1088357612468029
- *Sears, K.M., Blair, K., Iovannone, R. & **Crosland, K.** (2013). Using the Prevent-Teach-Reinforce model with families of children with autism. *Journal of Autism and Developmental Disorders*, *43*(5), 1005-1016. doi:10.1007/s10803-012-1646-1
- Crosland, K. A.**, & Dunlap, G. (2012). Effective strategies for the inclusion of children with autism in general education classrooms. *Behavior Modification*, *36*(3), 251-269. doi:10.1177/0145445512442682
- Crosland, K. A.**, Cigales, M., Dunlap, G., Neff, B., Clark, H.B., Giddings, T., & Blanco, A. (2008). Using staff training to decrease the use of restrictive procedures at two facilities for foster care children. *Research on Social Work Practice*, *8*(5), 401-409. doi:10.1177/1049731507314006
- Crosland, K. A.**, Dunlap, G., Sager, W., Wilcox, C., Blanco, A., & Giddings, T. (2008). The effects of staff training on the types of interactions observed at two group homes for foster care children. *Research on Social Work Practice*, *18*(5), 410-420. doi:10.1177/1049731507314000
- Clark, H.B., **Crosland, K. A.**, Geller, D., Cripe, M., Kenney, T., Neff, B., & Dunlap, G. (2008). A functional approach to reducing runaways and stabilizing placements for adolescents in foster care. *Research on Social Work Practice*, *18*(5), 429-441. doi:10.1177/1049731508314265
- Crosland, K. A.**, Zarcone, J.R., Schroeder, S.R., Zarcone, T., & Fowler, S. (2005). Use of an antecedent analysis and a force sensitive platform to compare children with stereotypic

- behaviors and motor tics. *American Journal on Mental Retardation*, 110(3), 181-192. doi:10.1352/0895-8017(2005)110<181:UOAAAA>2.0.CO;2
- Zarccone, J. R., Lindauer, S. E., Morse, P. S., **Crosland, K. A.**, Valdovinos, M. G., McKerchar, T. L., Reese, R. M., Hellings, J. A., & Schroeder, S. R. (2004). Effects of risperidone on destructive behavior of persons with developmental disabilities: IV. Functional analysis. *American Journal on Mental Retardation*, 109(4), 310-321. doi:10.1352/0895-8017(2004)109<310:eorodb>2.0.co;2
- Crosland, K. A.**, Zarccone, J. R., Lindauer, S. E., Valdovinos, M. G., Zarccone, T. J., Hellings, J. A., & Schroeder, S. R. (2003). Use of functional analysis methodology in the evaluation of medication effects. *Journal of Autism and Developmental Disorders*, 33(3), 271-279. doi:10.1023/A:1024402500425
- Hagopian, L.P., Rush, K.S., Richman, D.M., Kurtz, P.F., Contrucci, S.A., & **Crosland, K. A.** (2002). The development and application of individualized levels systems for treatment of severe problem behavior. *Behavior Therapy*, 33(1), 65-86. doi:10.1016/S0005-7894(02)80006-5
- Richman, D., Wacker, D., Cooper-Brown, L., Kayser, K., **Crosland, K.**, Stephens, T., & Asmus, J. (2001). Stimulus characteristics within directives: Effects on accuracy of task completion. *Journal of Applied Behavior Analysis*, 34(3), 289-312. doi:10.1901/jaba.2001.34-289
- Richman, D.M., Lindauer, S.E., **Crosland, K. A.**, McKerchar, T., & Morse, P. (2001). Functional analysis and treatment of breathholding mediated by nonsocial reinforcement. *Journal of Applied Behavior Analysis*, 34(4), 531-534. doi:10.1901/jaba.2001.34-531
- O'Reilly, M. F., Richman, D. M., Lancioni, G., Hillery, J., Lindauer, S., **Crosland, K.**, & Lacey, C. (2000). Using brief assessments to identify specific contexts for problem behavior maintained by positive and negative reinforcement. *European Journal of Behavior Analysis*, 1, 135-142.
- DeLeon, I.G., Fisher, W.W., Herman, K.M., & **Crosland, K. A.** (2000). Assessment of a response bias for aggression over functionally equivalent appropriate behavior. *Journal of Applied Behavior Analysis*, 33(1), 73-77. doi:10.1901/jaba.2000.33-73
- Zarccone, J.R., **Crosland, K.**, Fisher, W.W., & Worsdell, A.S. (1999). A brief method for conducting a negative reinforcement assessment. *Research in Developmental Disabilities*, 20(2), 107-124. doi:10.1016/S0891-4222(98)00036-5
- Lerman, D.C., Iwata, B.A., Rainville, B., Adelinas, J.D., **Crosland, K.**, & Kogan, J. (1997). Effects of reinforcement choice on task responding in individuals with developmental disabilities. *Journal of Applied Behavior Analysis*, 30(3), 411-422. doi:10.1901/jaba.1997.30-411

Fisher, W.W., Thompson, R.H., Piazza, C.C., **Crosland, K.**, & Gotjen, D. (1997). On the relative reinforcing effects of choice and differential responding. *Journal of Applied Behavior Analysis*, 30(3), 423-438. doi:10.1901/jaba.1997.30-423

Book Chapters

Crosland, K.A., & Haynes, R. (2019). Runaway youth. In J. Ponzetti (Ed.), *MacMillan encyclopedia of families, marriages, and intimate relationships*. Boston, MA: Cengage Publishers.

Crosland, K.A., & Haynes, R. (2017). The challenges associated with youth running away from foster care. In L. Matthew (Ed.), *Foster care: Global issues, challenges and perspectives of the 21st century*. New York, NY: Nova Science Publishers, Inc.

Miltenberger, R. G. & **Crosland, K. A.** (2014). Parenting. In F. K. McSweeney & E. S. Murphy (Eds.), *The Wiley-Blackwell handbook of operant and classical conditioning* (pp. 509-531). New York, NY: Wiley-Blackwell.

Clark, H.B., & **Crosland, K. A.** (2009). Social and life skill development: Preparing and facilitating youth for transition to young adult roles. In B. Kerman, A. Maluccio, & M. Freundlich (Eds.), *Achieving permanence for older children and youth in foster care*. New York, NY: Columbia University Press.

Crosland, K., Dunlap, G., Clark, H.B., & Neff, B. (2009). Delivering behavior support in the foster care system (pp. 279-306). In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of positive behavior support* (pp. 279-304). New York, NY: Springer. doi:10.1007/978-0-387-09632-2_12

Non-Refereed Publications

Crosland, K., Joseph, R. (2014 March/April). Practical suggestions for foster parents to prevent youth from running away. *Fostering Families Today Magazine. A Foster Care and Adoption Resource for America*, 14(1), 48-49.

Crosland, K., Neff, B., & Clark, H.B., Clark, H.B. (2007). Using behavior analysis services to improve outcomes. *FOCUS: Newsletter of the Foster Family-based Treatment Association*, 13(4), 15-17.

Manuscripts Submitted

*Moore, J., & **Crosland, K.** (2021). *Using video feedback to teach job interview skills to young adults diagnosed with developmental disabilities* [Manuscript submitted for publication]. Child and Family Studies, University of South Florida.

*Singer, L. & **Crosland, K.** (2021). *Effects of response cards on the disruptive behavior of students in an elementary classroom* [Manuscript submitted for publication]. Child and Family Studies, University of South Florida.

*Haynes, R., & **Crosland, K.** (2021). *Agency-wide application of positive behavioral interventions and supports for high risk youth in residential care* [Manuscript submitted for publication]. Children and Family Studies, University of South Florida.

*Novotny, M., **Crosland, K.A.**, Boyden, D. (2021). *Using motivators to increase behavior specific praise by staff at a group facility for youth in foster care* [Manuscript submitted for publication]. Child and Family Studies, University of South Florida.

INVITED PRESENTATIONS

Crosland, K. (2021, January). *Using behavior skills training and prompting/shaping strategies*. Invited Class Presentation, University of Applied Science, Wuerzburg, Germany.

Crosland, K. (2019, February). *School based intervention: Educator training and collaboration*. Invited Webinar, Southwest West Central Service Cooperative (SWWC), Marshall, MN.

Crosland, K. (2019, March). *Implementing strategies to decrease runaway behavior of youth in foster care setting*. Invited Seminar, Foster Family Treatment Association, Hackensack, NJ.

Crosland, K. (2017, March). *Developing a comprehensive inclusive elementary school program*. Spectrum of developmental disabilities annual continuing education course. Invited Presentation, Johns Hopkins University School of Medicine, Baltimore, MD.

Crosland, K. (2015, May). *Professional development series: Exploring alternative career paths in behavior analysis*. Invited Panel Discussion, Association for Behavior Analysis International, Chicago, IL.

Crosland, K. (2012, November). *Strategies for assessing and intervening with youth who run away from foster care placements*. Invited Webinar, Community Solutions Webinar Series, University of South Florida, Tampa, FL.

Crosland, K. (2009, October). *Trauma-Informed Behavior Support*. Invited Seminar, Florida Center for Inclusive Communities Innovations in Developmental Disabilities Seminars, University of South Florida, Tampa, FL.

Crosland, K. (2008, October). *Behavior analysis services in the foster care system: Some data from a statewide initiative*. Invited Keynote Address, Alabama Association for Applied Behavior Analysis Annual Conference, Opelika, AL.

Crosland, K. (1998, January). *The effects of atypical neuroleptics on SIB, aggression, and stereotypy*. Invited presentation, Human Development and Family Life, University of Kansas, Lawrence, KS.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Crosland, K., Iovannone, R., Ginns, D., Wolgemuth, J. (2021, May). *Development of modular-based consultation using evidence-based practices for teachers of students with emotional disturbance*. [Paper presentation]. ABAI conference.

Hordges, S., **Crosland, K.**, Depaolo, J. (2021, May). *Choice vs. Reinforcement for decreasing disruptive behavior for students with emotional and behavioral disorders*. [Paper presentation]. ABAI conference.

Cividini-Motta, C., Blair, K.S., **Crosland, K.**, Ginns, D., & Iovannone, R. (2021, May). *Interdisciplinary training to prepare school-based behavior analysts and school psychologists: Project EBAS*. [Paper presentation]. ABAI conference.

Blair, K.S., Iovannone, R., Cividini-Motta, **Crosland, K.**, & Ginns, D. (2021, May). *Interdisciplinary collaboration using the prevent-teach-reinforce model for children with disabilities*. [Paper presentation]. ABAI conference.

Concepcion, A., Garcia, R., & **Crosland, K.**, (2021, May). *Further analysis of academic procrastination in higher education*. [Paper presentation]. ABAI conference.

Williams, C.B., **Crosland, K.**, & Hodnett, J.M. (2021, May). *Evaluating the use of alternative seating in classrooms of children with emotional and behavioral disabilities*. [Paper presentation]. ABAI conference.

Crosland, K. (2021, May) Discussant. Poster session #89 presented at the annual Association for Behavior Analysis International conference.

McDermitt, M., & **Crosland, K.** (2020, May). *Evaluating check-in/check-out with a self-monitoring component* [Paper presentation]. ABAI conference.

Moore, J., Hordges, S., & **Crosland, K.** (2020, May). *An evaluation of self-monitoring using the individualized behavior rating scale tool in classroom settings* [Paper presentation]. ABAI conference.

Brennan, J., & **Crosland, K.** (2020, May). *The use of stability balls for children with autism spectrum disorder in a clinic setting* [Paper presentation]. ABAI conference.

Reed, J., **Crosland, K.**, & Braren, J.T. (2020, May). *Evaluating Khan Academy videos as supplemental support for elementary aged students with disabilities* [Paper presentation]. ABAI conference.

DePaolo, J. & **Crosland, K.** (2020, May). *The use of negative reinforcement to increase running behavior in collegiate athletes* [Paper presentation]. ABAI conference.

- Crosland, K.** (2019, Sept.) Discussant. In A.K. Edgemon (Chair), *Teaching complex skills*. Symposium presented at the annual Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- Deenihan, D., Iovannone, R., Ginns, D., Cividini-Motta, C., & **Crosland, K.** (2019, Sept.). *So happy together: Behavior analysts and school psychologists collaborating in authentic school settings*. Paper presented at the annual Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- Singer, L., & **Crosland, K.** (2019, Sept.). *Effects of interspersing recall versus recognition questions with response cards during college lectures*. Paper presented at the annual Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- DePaolo, J., **Crosland, K.**, & Gravina, N. (2019, Sept.). *Sports based PDC: Assessing what behaviors to study and how to intervene*. Paper presented at the annual Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- McDermitt, M., & **Crosland, K.** (2019, Sept.). *Evaluating check-in/check-out with a self-monitoring component*. Paper presented at the annual Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- Thompson, K., & **Crosland, K.** (2019, Sept.). *Using video modeling to improve staff implementation of the PEAK relational training*. Paper presented at the annual Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- Reed, J., & **Crosland, K.** (2019, Sept.). *An evaluation of Khan Academy videos as a supplement to teacher instruction*. Paper presented at the annual Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- Moore, J., & **Crosland, K.** (2019, Sept.). *An evaluation of self-monitoring using the Individualized Behavior Rating Scale (IBRST) in classroom settings*. Paper presented at the annual Florida Association for Behavior Analysis conference, Ponte Vedra, FL.
- Greenberg, L., & **Crosland, K.** (2019, May). *Using video feedback to increase figure skaters' performance*. Paper presented at the annual ABAI conference, Chicago, IL.
- DePaolo, J., & **Crosland, K.** (2019, May). *Sports based PDC: Assessing what behaviors to study and how to intervene*. Paper presented at the annual ABAI conference, Chicago, IL.
- Paulish, H., & **Crosland, K.** (2018, Sept). *The effects of preprinted response card on disruptive behavior of students in an inclusive classroom*. Paper presented at the annual Florida Association of Behavior Analysis conference, Bonita Springs, FL.
- Crosland, K.** (2018, Sept). Discussant. In K. Blair (Chair), *Supporting individual students with problem behavior in school settings*. Symposium presented at the annual Florida Association of Behavior Analysis conference, Bonita Springs, FL.

- Novotny, M., **Crosland, K.**, & Boyden, D. (2018, Sept). *Campus-wide application of motivaider use to increase behavior specific praise among staff*. Paper presented at the annual Florida Association of Behavior Analysis conference, Bonita Springs, FL.
- Greenberg, L., & **Crosland, K.** (2018, Sept). *Using video feedback to increase figure skater's performance*. Paper presented at the annual Florida Association of Behavior Analysis conference, Bonita Springs, FL.
- Coet, A., **Crosland, K.**, & Moore, J. (2018, Sept). *Using in-vivo audio feedback to improve cycling performance*. Paper presented at the annual Florida Association of Behavior Analysis conference, Bonita Springs, FL.
- Crosland, K.** (2018, Sept). Discussant. In R. Miltenberger (Chair), *Evaluating efficient interventions for improving sports performance*. Symposium presented at the annual Florida Association of Behavior Analysis conference, Bonita Springs, FL.
- Moore, K., **Crosland, K.**, & Haynes, R. (2018, Sept). *Teaching debit card skills using general case programming*. Paper presented at the annual Florida Association of Behavior Analysis conference, Bonita Springs, FL.
- Crosland, K.**, A., Moore, J., & Kearns, W.D. (2018, May). *An innovative inexpensive behaviorally-based medication management application*. Paper presented at the 11th World Conference of Gerontechnology, St. Petersburg, FL.
- Moore, J., Bewley, K., & **Crosland, K.** (2018, May). *Using computer-assisted instruction to decrease transition times for students with autism spectrum disorder*. Paper presented at the annual ABAI conference, San Diego, CA.
- Vergara, J., & **Crosland, K.** (2018, May). *Effect of exergaming on physical activity of adults with intellectual disabilities*. Paper presented at the annual ABAI conference, San Diego, CA.
- Novotny, M.A., **Crosland, K.**, & Boyden, D. (2018, May). *Using a motivaider to increase behavior specific praise from staff in a residential facility*. Paper presented at the annual ABAI conference, San Diego, CA.
- Castro, S., **Crosland, K.**, & Moore, J. (2018, May). *Teaching culinary skills using video modeling to individuals with traumatic brain injury*. Paper presented at the annual ABAI conference, San Diego, CA.
- Haynes, R., & **Crosland, K.** (2017, October). *Agency-wide application of positive behavioral interventions and supports for high risk youth in residential care*. Paper presented at the annual Florida Association of Behavior Analysis conference, Daytona Beach, FL.

- Bewley, A., **Crosland, K.**, & Moore, J. (2017, October). *Using computer assisted instruction to decrease transition times for students with autism spectrum disorder*. Paper presented at the annual Florida Association of Behavior Analysis conference, Daytona Beach, FL.
- Castro, S., **Crosland, K.**, & Moore, J. (2017, October). *Teaching culinary skills using video modeling to individuals with traumatic brain injury*. Paper presented at the annual Florida Association of Behavior Analysis conference, Daytona Beach, FL.
- Crosland, K.** (2017, October). Discussant. In K. Blair (Chair), *Addressing problem behaviors in the classroom*. Symposium presented at the annual Florida Association of Behavior Analysis conference, Daytona Beach, FL.
- Scarff, M., **Crosland, K.**, & Haynes, R. (2017, May). *Functional analysis and treatment of bruxism using a matched stimulation intervention*. Paper presented at the annual ABAI conference, Denver, CO.
- Camacho, A., **Crosland, K.**, & Singer, L. (2017, May). *An assessment of Check-in/Check-out with children who are homeless in an after school care program*. Paper presented at the annual ABAI conference, Denver, CO.
- Sullivan, K., **Crosland, K.**, & Singer, L. (2017, May). *Evaluating the Prevent-Teach-Reinforce model in a high school setting*. Paper presented at the annual ABAI conference, Denver, CO.
- Baton, E., **Crosland, K.**, & Haynes, R. (2017, May). *An evaluation of the effectiveness of a social skills application in an after school program for children who are homeless*. Paper presented at the annual ABAI conference, Denver, CO.
- Crosland, K.**, & Haynes, R. (2016, November). *Improving educational success for youth in foster care who run away*. Paper presented at the Florida Association of School Psychologists annual conference, Palm Harbor, FL.
- Blair, K., & **Crosland, K.** (2016, August). *School-Based Behavior Analyst Preparation*. Poster presented at the Office of Special Education Programs (OSEP) project directors meeting, Washington, DC.
- Crosland, K.** (2016, September). Discussant. In K. Crook (Chair), *Supervising practicum students: Training effective analysts*. Symposium presented at the annual Florida Association for Behavior Analysis conference, Fort Lauderdale, FL.
- Crosland, K.** (2016, September). Discussant. In K. Blair (Chair), *Addressing problem behavior in the classroom*. Symposium presented at the annual Florida Association for Behavior Analysis conference, Fort Lauderdale, FL.

- Camacho, A., & **Crosland, K.** (2016, September). *An assessment of Check-In/Check-Out with children who are homeless in an after school care program*. Paper presented at the annual Florida Association for Behavior Analysis conference, Fort Lauderdale, FL.
- Baton, E., Haynes, R., & **Crosland, K.** (2016, September). *An evaluation of a social skills application for children who are homeless*. Paper presented at the annual Florida Association for Behavior Analysis conference, Fort Lauderdale, FL.
- Sullivan, K., & **Crosland, K.** (2016, September). *Evaluating Prevent-Teach-Reinforce (PTR) in a high school setting*. Paper presented at the annual Florida Association for Behavior Analysis conference, Fort Lauderdale, FL.
- Haynes, R., & **Crosland, K.** (2016, September). *How behavior analysis can conceptualize child abuse and neglect*. Paper presented at the annual Florida Association for Behavior Analysis conference, Fort Lauderdale, FL.
- Correa, L., **Crosland, K.**, Weil, T., & Miltenberger, R.G. (2016, May). *Acquisition and generalization of tacts across stimulus modes in children diagnosed with autism spectrum disorder*. Paper presented at the annual ABAI conference, Chicago, IL.
- Singer, L., Vo, C., & **Crosland, K.** (2016, May). *The evaluation of tablets to increase compliance and decrease problem behaviors in children with autism spectrum disorder*. Paper presented at the annual ABAI conference, Chicago, IL.
- Haynes, R., & **Crosland, K.** (2016, May). *An applied behavior analytic account of child abuse and neglect*. Paper presented at the annual ABAI conference, Chicago, IL.
- Haynes, R., Clarke, S., & **Crosland, K.** (2016, May). *An expansion on the Journal of Applied Behavior Analysis (JABA) authorship publication trends (1998-2014)*. Poster presented at the annual ABAI conference, Chicago, IL.
- Stannis, R., **Crosland, K.**, & Miltenberger, R.G. (2016, May). *Response to Bullying (RtB): Behavioral skills and in situ training for individuals diagnosed with intellectual disabilities*. Paper presented at the annual ABAI conference, Chicago, IL.
- Moore, J., **Crosland, K.**, & Clarke, H.B. (2016, May). *Using video feedback to teach job interview skills to young adults diagnosed with developmental disabilities*. Paper presented at the annual ABAI conference, Chicago, IL.
- Cassell, E., J., Blair, K.C., George, H., Iovannone, R., & **Crosland, K.** (2016, March). *The impact of question type on student behavior in using response cards: The role of teacher preference*. Poster presented at the 12th annual meeting of the Association of Positive Behavior Support (APBS). San Francisco, CA.

- Crosland, K.**, Joseph, R., Haynes, R., & Khan, N. (2015, September). *Functional assessment and intervention for youth in foster care who run away*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Daytona Beach, FL.
- Haynes, R., **Crosland, K.**, & Dollard, N. (2015, September). *Trauma informed care and applied behavior analysis: Making the connection*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Daytona Beach, FL.
- Moore, J., & **Crosland, K.**, (2015, September). *Using video feedback to teach job interview skills to adults diagnosed with developmental disabilities*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Daytona Beach, FL.
- Stannis, R., **Crosland, K.**, & Miltenberger, R. (2015, September). *Response to Bullying (RtB): Behavioral skills and in situ training for individuals diagnosed with intellectual disabilities*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Daytona Beach, FL.
- Crosland, K.** (2015, September). Discussant. In S. Clark (Chair), *Using coaching and diverse implementation supports to enhance intervention fidelity with teaching professionals*. Symposium presented at the meeting of the Florida Association for Behavior Analysis Conference, Daytona Beach, FL.
- Barnes, S., Iovannone, R., Blair, K., & **Crosland, K.** (2015, September). *An evaluation of the Prevent-Teach-Reinforce model within a multi-tiered intervention system*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Daytona Beach, FL.
- Gomez, L., **Crosland, K.**, & Weil, T. (2015, September). *Acquisition and generalization of tacts across stimulus modes in children diagnosed with autism spectrum disorder*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Daytona Beach, FL.
- Vo, H., & **Crosland, K.** (2015, September). *The evaluation of tablets to increase compliance and decrease problem behaviors in children diagnosed with autism spectrum disorder*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Daytona Beach, FL.
- Ferguson, T., **Crosland, K.**, & Miltenberger, R. (2015, May). *Using auditory feedback to improve the performance of judo techniques*. Paper presented at the annual ABAI conference, San Antonio, TX.
- Stuart, C., & **Crosland, K.** (2015, May) *An evaluation on the effects of check-in/check-out with school aged children residing in a mental health treatment facility*. Paper presented at the annual ABAI Conference, San Antonio, TX.

- Gutbrod, T., & **Crosland, K.** (2015, May). *Using percentile schedules of reinforcement to increase interactions in children with autism*. Paper presented at the annual ABAI Conference, San Antonio, TX.
- Barnes, A., **Crosland, K.**, & Singer, L. (2015, May). *Using video feedback to increase eye contact during mock job interviews for transition age adults with ASD*. Paper presented at the annual ABAI Conference, San Antonio, TX.
- Ferguson, T., & **Crosland, K.** (2014, September). *Using auditory feedback to improve the performance of Judo techniques*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Bonita Springs, FL.
- Slattery, L., & **Crosland, K.** (2014, September). *Using self-management to increase on-task behavior with children with ADHD*. Paper presented at the meeting of the Florida Association for Behavior Analysis Conference, Bonita Springs, FL.
- Streetman C., **Crosland, K.**, & Hewitt B. (Rusty) Clark (2014, September). *Using the SODAS problem solving method for adults at-risk for homelessness*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Crosland, K.** (2014, September). Discussant. In R. Iovannone (Chair), *Home and community based behavioral interventions*. Symposium presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Gutbrod, T., & **Crosland, K.** (2014, September). *Using percentile schedules of reinforcement to increase interactions in children with autism*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Barnes, A., & **Crosland, K.** (2014, September). *Video feedback to increase eye contact during job interviews for adults with autism*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Skelton, E., **Crosland, K.**, & Clark, H.B. (2014, September). *Teaching social problem solving to caregivers in foster care*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Tye, M., & **Crosland, K.** (2014, September). *Negative reinforcement and alternative caregiver responses to prevent child abuse*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Crosland, K.**, Iovannone, R., & Clark, H.B. (2014, September). *Decreasing runaway behavior using a functional assessment based approach*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.

- Stuart, C., **Crosland, K.**, & Iovannone R. (2014, September). *Effects of check-in/check-out in a mental health treatment facility*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Reynolds, C., & **Crosland, K.** (2014, September). *Using video modeling plus video feedback to improve boxing skills*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Mulqueen, D., & **Crosland, K.** (2014, September). *Using video modeling and video feedback to improve weightlifting techniques*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Whitehouse, C., Vollmer, T., & **Crosland, K.** (2014, September). *Opportunities for behavior analysts to impact child welfare*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL.
- Crosland, K.**, & Joseph, R. (2014, July). *Hang in There! Creative solutions for stabilizing placements for youth who run away*. Workshop presented at the meeting of the Foster Family-based Treatment Association, Orlando, FL.
- Crosland, K.**, Iovannone, R., & Clark, H.B. (2014, May). *Decreasing runaway behavior of youth in foster care using a function based approach*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Jeffries, T. & **Crosland, K.** (2014, May). *Evaluating a tablet application and differential reinforcement to increase eye contact in children with autism*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Jacobsen, B., & **Crosland, K.** (2014, May). *Evaluation of the generalization effects of using an interrupted behavior chain procedure to teach mands*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Wack, S., **Crosland, K.**, & Miltenberger, R.G. (2014, May). *Using goal-setting and feedback to increase weekly running distance*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Slattery, L., **Crosland, K.**, & Iovannone, R. (2014, May). *An evaluation of self-management to increase on-task behavior with individuals diagnosed with ADHD*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Streetman, C., **Crosland, K.**, & Clark, H.B. (2014, May). *The acquisition and usage of the SODAS problem solving method among adults at-risk for homelessness*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.

- Singer, L. & **Crosland, K.** (2014, May). *Effects of response cards on the disruptive behavior of students*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Lansdale, J. & **Crosland, K.** (2014, May). *NCR versus DRO: Evaluation of effectiveness and teacher preference*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Smith, V. & **Crosland, K.** (2014, May). *Comparison of acquisition rates and child preference for varying amounts of teacher directedness when teaching intraverbals*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Crosland, K.**, Vatland, C., & Iovannone, R. (2014, March). *Stay put! Enhancing stability for youth in foster care who run away*. Paper presented at the meeting of the meeting of the Association for Positive Behavior Support, Chicago, IL.
- Iovannone, R., Hodges, S., & **Crosland, K.** (2014, February). *Improving educational success for youth in foster care who run away*. Paper presentation at the meeting of the National Association of School Psychologists (NASP), Washington, DC.
- Singer, L.S., **Crosland, K. A.**, & Fogel, V.A. (2013, September). *Effects of response cards on the disruptive behavior of students*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Lansdale, J., & **Crosland, K. A.** (2013, September). *NCR versus DRO: Evaluation of effectiveness and teacher preference*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Crosland, K. A.**, Iovannone, R., & Dunlap, G. (2013, September). *Reducing runaway behaviors of youth in foster care*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Moore, J., **Crosland, K. A.**, & Clark, H.B. (2013, September). *Can caseworkers develop function based interventions? How can BCBA's help!* Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Gonzalez, V., **Crosland, K.**, Fogel, V., & Weil, T. (2013, September). *Evaluating the effects of guided notes and response cards in student performance*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Jacobsen, B., **Crosland, K.**, & Jenkins, T. (2013, September). *Evaluation of the generalization effects of using an interrupted behavior chain procedure to teach mands to children with autism*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.

- Smith, V., & **Crosland, K.** (2013, September). *Comparison of acquisition rates and child preference for varying amounts of teacher directness when teaching intraverbals*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Crosland, K.**, Dunlap, G., & Iovannone, R. (2013, May). *The refinement of a function-based assessment model for runaway behavior of youth in foster care*. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Koehler, S., **Crosland, K.**, & Perdomo, A. (2013, May). *Social skills training for youth in foster care*. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Singer, L., Clarke, S., & **Crosland, K.** (2013, May). *A review of intervention research within JABA: Demonstration of a content analysis across research variables*. Poster presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Gonzalez, V., **Crosland, K.**, Fogel, V., & Weil, T.M. (2013, May). *Evaluating the effects of guided notes and response cards in student performance*. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Crosland, K.** (2013, May). *Professional development series: Developing clinical skills for working with families*. Panel discussion at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Sawyer, M., **Crosland, K.**, & Rone, A. (2013, May). *Caregiver training during problematic routines with young children*. Paper presented at the meeting of the Association for Behavior Analysis International, Minneapolis, MN.
- Crosland, K.**, Ferreira, K., & Iovannone, R. (2013, March). *Functional assessment and intervention for youth in foster care who run away*. Paper presented at the meeting of the International Conference on Positive Behavior Support, San Diego, CA.
- Crosland, K.**, Joseph, R., & Ferreira, K. (2013, March). *Refining a function based assessment and intervention model to decrease runaway behavior of youth in foster care*. Paper presented at the meeting of the National Children's Mental Health Research and Policy Conference, Tampa, FL.
- Iovannone, R., Ferreira, K., & **Crosland, K.** (2013, February). *Improving educational success for youth in foster care*. Paper presented at the meeting of the National Association of School Psychologists Meeting. Seattle, WA.
- Caravello, K., & **Crosland, K.** (2012, September). *Booster training using video modeling for caregivers in foster care*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.

- Crosland, K.**, Joseph, R., Ferreira, K, Clark, H.B., & Dunlap, G. (2012, September). *Refining a function based assessment model for runaway behavior of youth in foster care*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Koehler, S., **Crosland, K.**, & Perdoma, A. (2012, September). *Social skills training for youth in foster care*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Wack, S., **Crosland, K.**, & Miltenberger, R. (2012, September). *Using a goal-setting and feedback procedure to increase running distance*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Sawyer, M., **Crosland, K.**, & Rone, A. (2012, September). *Caregiver training during problematic routines with young children*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Sears, K., Blair, K., Iovannone, R., & **Crosland, K.** (2012, September). *Using the prevent-teach-reinforce model with families with children with autism*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Crosland, K.**, Ferreira, K., & Joseph, R. (2012, September). *"Where are you?" Decreasing runaway behaviors and improving educational success for youth in foster care*. Paper presented at the meeting of the Florida Department of Children and Families Child Protection Summit: Realizing Change, Orlando, FL.
- Crosland, K.**, Ferreira, K., & Joseph, R. (2012, July). *An intervention model to decrease runaway behavior of youth in foster care and improve educational outcomes*. Paper presented at the meeting of the Foster Family-based Treatment Association, Atlanta, GA.
- Caravello, K., & **Crosland, K.** (2012, May). *An evaluation of a behavior tools booster training using video modeling with foster parents*. Paper presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Errity, J., & **Crosland, K.** (2012, May). *Utilizing probabilistic reinforcement to enhance participation in behavioral parent training*. Paper presented at the meeting of the Association for Behavior Analysis International, Seattle, WA.
- Crosland, K. A.**, & Clark, H.B. (2012, March). *An intervention model for decreasing Runaway behavior and stabilizing placements for youth in foster care*. Paper presented at the meeting of the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Hummer, V. & **Crosland, K.** (2011, October). *Trauma-Informed Behavior Support – A training and coaching model for caregivers*. Workshop presented at the meeting of FOCUS 2011: Getting to the Heart of the Matter, Youth and Family Services Network, Orlando, FL.

- Hummer, V., **Crosland, K.**, & Dollard, N. (2011, October). *Trauma Informed Behavior Support (TIBS): A training and coaching model for caregivers*. Workshop presented at the meeting of the National Federation of Families for Children's Mental Health, Washington, DC.
- Crosland, K.**, Clarke, S., & Dunlap, G. (2011, September). *A trend analysis of participant characteristics in autism intervention research across three journals (JABA, JADD, FOCUS)*. Poster presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Miller, I., & **Crosland, K.** (2011, September). *Behavioral tools training with teachers: Maintenance and booster training*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Jones, E., & **Crosland, K.** (2011, September). *Utilizing probabilistic reinforcement to enhance parental participation in behavioral tools training*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Kulikowski, L., Blair, K., Iovannone, R., & **Crosland, K.** (2011, September). *An evaluation of the Prevent-Teach-Reinforce (PTR) model in a community preschool setting*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Chan, P., **Crosland, K.**, & Fogel, V. (2011, September). *Functional assessment and intervention for eliminating water phobia and increasing confident water skills*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Crosland, K.**, & Clark, H.B. (2011, September). *Functional and behavior analysis to reduce teenagers running away from foster care placements*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Crosland, K. A.** (2011, May). *Application of functional and behavior analysis to reduce teenagers running away from foster care placements*. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Clarke, S., **Crosland, K.**, & Dunlap, G. (2011, May). *A trend analysis of participant characteristics in autism intervention research across three journals*. Poster presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Miller, I., & **Crosland, K.** (2011, May). *Behavioral tools training with teachers: Maintenance and booster training*. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Keating, A., **Crosland, K.**, Saufley, N., & Brough, L. (2011, May). *Cross-system behavioral training collaborative*. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.

- Iovannone, R., Clarke, S., & **Crosland, K.** (2011, May). *Application of functional behavior assessment-based interventions in diverse community contexts*. Paper presentation at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Chan, P., **Crosland, K.**, & Lucio, R. (2011, May). *Secondary data analysis of chronic runners in foster care: Findings and implications for intervention*. Poster presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Chan, P., **Crosland, K.**, & Fogel, V. (2011, May). *Making a splash: Eliminating water phobia and increasing confident water skills*. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Hummer, V., **Crosland, K. A.**, & Dollard, N. (2010, October). *Trauma-informed behavior support: A training and coaching model for caregivers*. Paper presented at the meeting of the Florida Department of Children and Families Annual Dependency Summit, Orlando, FL.
- Simmons, D.M., **Crosland, K. A.**, & Parejo, V. (2010, September). *Comparing the effectiveness of behavioral contracts that use function-based reinforcers versus highly preferred items*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Orlando, FL.
- Crosland, K. A.**, & Clark, H.B. (2010, March). *Reducing runaways and stabilizing foster placements for adolescents: Study findings and best practice model*. Poster presented at the meeting of the Research and Training Center Conference on Children's Mental Health, Tampa, FL.
- Simmons, D.M., **Crosland, K. A.**, & Parejo, V. (2010, May). *Comparing the effectiveness of behavioral contracts that use function-based reinforcers versus highly preferred items*. Paper presented at the meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Crosland, K. A.**, Clarke, S., Dunlap, G., & Neff, B. (2010, May). *An analysis of reported distal data collection methods utilized in intervention research studies*. Poster presented at the meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Dollard, N., **Crosland, K. A.**, Paulson, R., MacKinnon-Lewis, C., & Neff, B. (2010, May). *Implementation and access of applied behavior analysis services in managed mental health and community-based care*. Paper presented at the meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Crosland, K. A.**, & Neff, S. (2009, May). *Teaching teens tools for terrific transitions*. Workshop presented at the meeting of the Association for Behavior Analysis International, Phoenix, AZ.

- Neff, B.R., Clark, H.B., Vollmer T.R., **Crosland, K. A.**, & Williams, C.E. (2008, May). *The behavior analysis services program: Where we've been*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL
- Thompson, J., **Crosland, K. A.**, Neff, S., Weiss, K.V., & Zamore, B.M. (2008, May). *Social skills training with typically developing adolescents: Measurement of skill acquisition*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL
- Geller, D., Kenney, T.A., Cripe, M., Colon, J.L., Clark, H.B., & **Crosland, K.** (2008, May). *Use of the Youth Interaction Tool with habitual runaway youths: Successes and failures*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL
- Crosland, K.**, Keating, A., Thompson, J., Boyer, E.S., Weiss, K.V., Zamora, B.M., & Webb, K. (2008, May). *Parent training with the tools for positive behavior change: The effects of group training and in-home coaching*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL
- Keating, A., **Crosland, K.**, Neff, B.R., & Dunlap, G. (2008, May). *Evaluating alternative valuable outcome measures: Parental stress and depression*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL
- Neff, B., **Crosland, K.**, Clark, H., Dunlap, G., Pickle, R., Geller, D., Cripe, M., & Kenney, T. (2007, September). *A functional approach to reducing runaways and stabilizing placements for adolescents in foster care*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Crosland, K.**, Keating, A., Thompson, J., Boyer, E., Zamora, B., Weiss, K., Webb, K., & Mele, S. (2007, September). *Evaluating the need for both in-class and in-home training components*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Crosland, K. A.**, Neff, B., & Clark, H.B. (2007, July). *Florida's behavior analysis services program: Outcome data from both caregivers and children*. Paper presented at the meeting of the Foster Family-based Treatment Association, Orlando, FL.
- Crosland, K. A.**, Wilcox, C., Sagar, W., Blanco, A., Giddings, T., & Dunlap, G. (2007, May). *Using the tools for positive behavior change to improve staff interactions in group homes for foster children*. Paper presented at the meeting of the Association for Behavior Analysis, San Diego, CA.
- Keating, A., **Crosland, K.**, Neff, B., & Dunlap, G. (2007, May). *Evaluating outcomes of positive behavior change training on parental stress and depression*. Paper presented at the meeting of the Association for Behavior Analysis, San Diego, CA.
- Crosland, K.**, Neff, B., Geller, D., Wilcox, C., Blanco, A., Sager, W., Giddings, T., Rickle, R. (2006, September). *Effects of the tools for positive behavior change training on types of*

interactions observed within foster care group homes. Paper presented at the meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.

Crosland, K. A., Geller, D., Neff, B., Cripe, M., & Kenney, T. (2006, May). *Longitudinal evaluation of placement disruptions within individual foster homes.* Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Wilcox, C., Sager, W., Kenney, T., Pickle, R., & **Crosland, K. A.** (2006, May). *Effects of staff training on types of interactions observed within several group homes for foster care children.* Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Keating, A., **Crosland, K. A.,** Neff, B., & Dunlap, G. (2006, May). *Evaluating the tools for positive behavior change with parents of children enrolled in ESE programs.* Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Zarcone, J.R., Lindauer, S., Morse, P.S., **Crosland, K.,** Valdovinos, M., McKerchar, T.L., & Schroeder, S. (2003, May). *Functional analysis in the evaluation of the effects of risperidone on destructive behavior.* Paper presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Zarcone, J.R., **Crosland, K.,** Lindauer, S., & Zarcone, T. (2003, May). *The effects of risperidone in the treatment of stereotypy with adolescents with autism.* Paper presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Crosland, K. A., Reese, R.M., Zarcone, J.R., & Schroeder, S.R. (2002, May). *Changes in stereotyped behaviors in children with mental retardation and autism.* Paper presented at the meeting of the American Association on Mental Retardation, Orlando, FL.

Crosland, K. A., Zarcone, J.R., Zarcone, T., Fowler, S., & Schroeder, S.R. (2002, May). *Use of an antecedent analysis and a force sensitive platform to compare children with stereotypic behaviors and motor tics.* Paper presented at the meeting of the Association for Behavior Analysis, Toronto, Canada.

Richman, D., Lindauer, S., & **Crosland, K.** (2001, May). *Outpatient and community self-injurious behavior service at the University of Kansas Medical Center.* Paper presented at the meeting of the Association for Behavior Analysis, New Orleans, LA.

Crosland, K., Zarcone, J., Schroeder, S., & Reese, M. (2001, May). *Prevalence of stereotypy among children diagnosed with autism at a tertiary referral clinic.* Paper presented at the meeting of the Association for Behavior Analysis, New Orleans, LA.

Morse, T., **Crosland, K.,** Lindauer, S., & Zarcone, J. (2001, May). *Using precursor analyses as an alternative to functional analyses of severe destructive behavior.* Poster presented at the Association for Behavior Analysis, New Orleans, LA.

- McKerchar, T., **Crosland, K.**, Zarcone, J., Zarcone, T., & Richman, D. (2001, May). *A computerized method for quantifying aberrant behavior observed in functional analyses*. Poster presented at the meeting of the Association for Behavior Analysis, New Orleans, LA.
- Lindauer, S., Zarcone, J., **Crosland, K.**, & Schroeder, S. (2001, May). *Correspondence between functional analysis and reinforcer assessment outcomes*. Paper presented at the meeting of the Association for Behavior Analysis, New Orleans, LA.
- Zarcone, J., Richman, D., Zarcone, T., **Crosland, K.**, & Fowler, S. (2001, March). *Measurement of the functional and physical characteristics of stereotypic behavior*. Poster presented at the meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities.
- Crosland, K.**, Zarcone, J., Zarcone, T., Fowler, S., & Lindauer, S. (2000, May). *A computerized method for quantifying repetitive behavior*. Poster presented at the meeting of the Association for Behavior Analysis, Washington, D.C.
- Crosland, K.**, Zarcone, J., Zarcone, T., & Reese, R.M. (2000, May). *Stereotypic behavior displayed by children with autism*. Poster presented at the meeting of the Association for Behavior Analysis, Washington, D.C.
- Richman, D., Lindauer, S., **Crosland, K.**, Cummins, O., O'Reilly, M., Hillery, J., & Lancioni, G. (2000, May). *Correspondence between brief functional analyses and Motivation Assessment Scale Outcomes*. Poster presented at the meeting of the Association for Behavior Analysis, Washington, D.C.
- Lindauer, S., Richman, D., Zarcone, J., **Crosland, K.**, & Schroeder, S. (2000, May). *Using a concurrent operant paradigm to predict functional analysis outcomes*. Poster presented at the meeting of the Association for Behavior Analysis, Washington, D.C.
- Valdovinos, M., Lindauer, S., **Crosland, K.**, Zarcone, J., Zarcone, T., Hellings, J., & Schroeder, S. (2000, May). *Experimental evaluation of the effects of medication for aggressive behavior across multiple settings*. Poster presented at the meeting of the Association for Behavior Analysis, Washington, D.C.
- Zarcone, J., Zarcone, T.J., Reese, R.M., Hellings, J., Schroeder, S., Valdovinos, M., **Crosland, K.**, & Lindauer, S. (2000, May). *Environmental factors in the psychopharmacological treatment of destructive behavior*. Paper presented at the meeting of the Association for Behavior Analysis, Washington, D.C.
- Hagopian, L., Rush, K., Richman, D., Kurtz, P., Contrucci, S., & **Crosland, K. A.** (2000, May). *Treating severe behavior using functional analysis-based levels system*. Paper presented at the meeting of the Association Behavior Analysis, Washington, D.C.

- Zarccone, J.R., Zarccone, T.J., Reese, R.M., Hellings, J., Schroeder, S., Valdovinos, M., **Crosland, K.**, & Lindauer, S. (2000, March). *Functional analysis during medication treatment for severe behavior problems*. Paper presented at the meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Schroeder, S., **Crosland, K.**, Valdovinos, M., Lindauer, S., & Zarccone, J. (1999, June). *The differential effects of risperidone during functional analysis with two autistic individuals*. Poster presented at the meeting of the Mental Retardation Research Centers, Directors Meeting, Washington, DC.
- Valdovinos, M., Zarccone, J., Zarccone, T., Reese, R., **Crosland, K.**, & Lindauer, S. (1999, May). *Comparing experimental functional analysis with home data during an atypical neuroleptic medication trial*. Poster presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Crosland, K.**, Zarccone, J., Zarccone, T., Lindauer, S., & Valdovinos, M. (1999, May). *Functional analysis of destructive behavior during multiple medication manipulations*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Herman, K., Boney, B., **Crosland, K.**, Fisher, W., & DeLeon, I. (1999, May). *Assessment and treatment of a preference for destructive behavior over functionally equivalent appropriate behavior*. Poster presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Zarccone, J., Zarccone, T., Reese, R., Valdovinos, M., **Crosland, K.**, & Lindauer, S. (1999, May). *Functional analysis of destructive behavior during clinical trials of neuroleptic medication*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Hagopian, L., Rush, K., Richman, D., Contrucci, S., Hendrickson, D., & **Crosland, K.** (1999, May). *Levels treatment packages based on functional analysis outcomes*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Richman, D., Lindauer, S., & **Crosland, K.** (1999, May). *The University of Kansas Medical Center self-injurious and aggressive behavior service*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Herman, K., **Crosland, K.**, & Zarccone, J. (1998, May). *Identifying a response reduction procedure utilizing a brief negative reinforcer assessment*. Poster presented at the meeting of the Association for Behavior Analysis, Orlando, FL.
- Crosland, K.**, Bowman, L., Herman, K., & Resau, D. (1998, May). *An evaluation of matched stimuli to decrease behavior maintained by automatic sensory reinforcement*. Poster presented at the meeting of the Association for Behavior Analysis, Orlando, FL.

Crosland, K., Worsdell, A., Zarcone, J., & Fisher, W. (1997, May). *Evaluating negative reinforcers for the assessment and treatment of aberrant behavior*. Poster presented at the meeting of the Association for Behavior Analysis, Chicago, IL.

Fisher, W., Piazza, C., Bowman, L., Thompson, R., Farrell, D., & **Crosland, K.** (1996, May). *The relative effects of reinforcer duration and establishing operation exposure during functional analysis and treatment of aberrant behavior*. Paper presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Crosland, K., Thompson, R., & Fisher, W. (1996, May). *Further analysis of the relationship between client mands and the function of aberrant behavior*. Poster presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Fisher, W., Thompson, R., Piazza, C., & **Crosland, K.** (1996, May). *On the relative reinforcing effects of choice-making and preferred stimuli*. Paper presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Thompson, R., Fisher, W., Piazza, C., & **Crosland, K.** (1996, May). *The effects of choice and preference during concurrent schedules*. Poster presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.

FUNDED GRANTS

(Total awarded as Principal Investigator or Co-Principal Investigator: \$6,298,360)

Title: Project iSED: Advancing Interdisciplinary Services for Students with Severe Emotional and Behavioral Disorders.

Role on Grant: Co-Principal Investigator

Funding Agency: U.S. Department of Education, Office of Special Education Programs - Special Education Personnel Preparation Grant

Amount of Funding: \$1,196,419

Project Dates: Sep 2020–Aug 2025

Title: Development and Pilot Testing of Modular-Based Consultation Using Evidence-Based Practices for Teachers of Students with Emotional Disturbance (MOTIVATED)

Role on Grant: Principal Investigator

Funding Agency: U.S. Department of Education Institute of Education Sciences

Amount of Funding: \$1,397,919

Project Dates: July 2020–July 2023

Title: Pilot Evaluation of the Prevent-Teach-Reinforce Model for Transition Aged Youth (PTR-TAY)

Role on Grant: Co-Principal Investigator

Funding Agency: College of Behavioral and Community Sciences Internal Grant Program

Amount of Funding: \$20,000

Project Dates: Dec 2019–Dec 2021

Title: Project EBAS: Enhancing Behavior Analytic Services for Children with Severe Emotional and Behavioral Disorders

Role on Grant: Co-Principal Investigator

Funding Agency: U.S. Department of Education, Office of Special Education Programs - Special Education Personnel Preparation Grant

Amount of Funding: \$1,116,825

Project Dates: Sep 2017–Aug 2022

Title: Function First: An Online Assessment and Intervention Tool to Reduce Runaways

Role on Grant: Principal Investigator

Funding Agency: National Institutes of Health - National Institute of Child Health and Human Development (NIH-NICHHD) - Small Business Innovation Research Award (SBIR)

Amount of Funding: \$149,620

Project Dates: Oct 2014–March 2016

Title: Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism

Role on Grant: Co-Principal Investigator

Funding Agency: U.S. Department of Education, Office of Special Education Programs – Special Education Personnel Preparation Grant

Amount of Funding: \$1,064,229

Project Dates: Sep 2014–Aug 2019

Title: Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior

Role on Grant: Principal Investigator

Funding Agency: U.S. Department of Education Institute of Education Sciences

Amount of Funding: \$1,338,956

Project Dates: July 2011–July 2016

Title: Building School-Child Welfare Collaboration for Children and Youth in Foster Care

Role on Grant: Co-Principal Investigator

Funding Agency: University of South Florida Office of Community Engagement & Partnerships

Amount of Funding: \$6,892

Project Dates: May 2013–August 2013

Title: Evaluation of Medicaid-Funded Out of Home Alternatives

Role on Grant: Behavioral Consultant

Funding Agency: Agency for Health Care Administration

Amount of Funding: \$196,189

Project Dates: June 2010–June 2012

Title: Secondary Data Analyses of Youth in Foster Care: Chronic Runners versus Youth in Stable Placements

Role on Grant: Principal Investigator

Funding Agency: Department of Behavioral and Community Sciences Internal Grant Program
Amount of Funding: \$7,500
Project Dates: March 2009–March 2010

Title: Controlled Clinical Trials of Atypical Neuroleptics – Functional Analysis Supplement
Role on Grant: Research Assistant
Funding Agency: National Institutes of Health - National Institute of Child Health and Human Development (NIH-NICHD)
Amount of Funding: \$429,000
Project Dates: July 1998 –December 2001

GRANTS SUBMITTED (IN REVIEW)

Title: Project LABAs: Preparation of Leaders in Applied Behavior Analysis to Advance School-Based Interventions
Role on Grant: Co-Principal Investigator
Others on Grant: Kwang-Sun Blair (PI) & Catia Cividini-Motta (Co-PI)
Funding Agency: U.S. Department of Education, Office of Special Education Programs - Special Education Personnel Preparation Grant
Amount of Requested Funding: \$1,225,084.
Date Submitted: June 2021–In Review

GRANTS SUBMITTED (UNFUNDED)

Title: The Development and Pilot Testing of a Virtual Prevent-Teach-Reinforce Coaching Model (ePTR Coach) for Children with Disabilities in Need of Intensive Behavior Intervention
Role on Grant: Co-Principal Investigator
Others on Grant: Kwang-Sun Blair (PI) & Catia Cividini-Motta (Co-PI)
Funding Agency: U.S. Department of Education Institute of Education Sciences
Amount of Requested Funding: \$1,395,550.
Date Submitted: August 2020

Title: Prevent-Teach-Reinforce for Transition-Aged Youth with Autism (PTR-TAY)
Role on Grant: Co-Principal Investigator
Others on Grant: Rose Iovannone (PI)
Funding Agency: Organization for Autism Research (Submitted pre-proposal then asked to submit full proposal – 44 out of 195 applications were asked to submit full proposal – proposal advanced to the final round of 18 applicants – not funded in final round)
Amount of Requested Funding: \$40,000.
Date Submitted: Sept 2020

Title: Preparing the Next Generation of Leaders in Intensive Behavior Intervention (Project nLIBI)
Role on Grant: Co-Principal Investigator
Others on Grant: Kwang-Sun Blair (PI) & Catia Cividini-Motta (Co-PI)

Funding Agency: U.S. Department of Education – Special Education Personnel Preparation Grant

Amount of Requested Funding: \$2,321,251.

Date Submitted: June 2019

Title: Development and Pilot Testing of Modular-based Consultation using Evidence-Based Practices for Teachers of Students with Emotional Disturbance (MOTIVATED)

Role on Grant: Principal Investigator

Others on Grant: Rose Iovannone (Co-PI) & Diana Socie (Co-PI)

Funding Agency: U.S. Department of Education Institute of Education Sciences

Amount of Requested Funding: \$1,398,688.

Date Submitted: August 2018

Title: Development of an Interactive Mobile Application Intervention to Decrease Runaway Behavior of Youth in Foster Care Settings

Role on Grant: Principal Investigator

Funding Agency: National Institute of Health (NIH) R21

Amount of Requested Funding: \$274,565

Date Submitted: March 2018

Title: QR Code Based Medication Adherence APP for Cognitive Impairment

Role on Grant: Principal Investigator

Others on Grant: William Kearns (Co-PI) & James Fozard (Co-PI)

Funding Agency: National Institutes of Health (NIH) R21

Amount of Requested Funding: \$400,875.00.

Date Submitted: September 2016

Title: Development of an Automated Web-Based Coaching Assistant for Tier-1 Implementation Support

Role on Grant: Co-Principal Investigator

Others on Grant: Sarah Bloom (PI), Andrew Samaha (Co-PI), & Howard Goldstein (Co-PI)

Funding Agency: U.S. Department of Education: Institute of Educational Sciences

Amount of Requested Funding: \$1,496,140.

Date Submitted: September 2014

Title: Knowledge Counts for Children with Autism Spectrum Disorders.

Role on Grant: Consultant

Others on Grant: Sylvia Diehl (PI) & Rose Iovannone (Co-PI)

Funding Agency: U.S. Department of Education: Institute of Educational Sciences

Amount of Requested Funding: \$1,527,000.

Date Submitted: March 2010

Title: Development of Prevent-Teach-Reinforce Early Intervention (PTR-EI) Model for Infants and Toddlers with Social-Emotional and Behavioral Challenges.

Role on Grant: Co-Principal Investigator

Others on Grant: Kwang-Sun Blair (PI) & Rose Iovannone (Co-PI)

Funding Agency: U.S. Department of Education: Institute of Educational Sciences

Amount of Requested Funding: \$1,106,972

Date Submitted: March 2010

Title: The Web-Enhanced Prevent-Teach-Reinforce Model for Families of Young Children with Autism Spectrum Disorders (PTR-F).

Role on Grant: Co-Principal Investigator

Others on Grant: Kwang-Sun Blair (PI) & Rose Iovannone (Co-PI)

Funding Agency: U.S. Department of Education/OSERS/OSEP: Steppingstones of Technology Innovation for Children with Disabilities

Amount of Requested Funding: \$395,286

Date Submitted: February 2010

Title: Trauma-Informed Behavior Support Initiative to Improve Outcomes for Youth Leaving Residential Treatment Programs

Role on Grant: Co-Principal Investigator

Others on Grant: Norin Dollard (PI)

Funding Agency: Department of Behavioral and Community Sciences Internal Grant Program

Amount of Requested Funding: \$7,500

Date Submitted: October 2009

Title: Trauma-Informed Behavior Support Initiative to Improve Outcomes for Youth Leaving Residential Treatment Programs

Role on Grant: Co-Principal Investigator

Others on Grant: Norin Dollard (PI)

Funding Agency: W.T. Grant Foundation

Date Submitted: September 2009

Title: Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior

Role on Grant: Principal Investigator

Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)

Funding Agency: U.S. Department of Education Institute of Education Sciences

Amount of Requested Funding: \$1,250,000

Date Submitted: June 2009

Title: Trauma-Informed Behavior Support (TIBS)

Role on Grant: Evaluation Director

Others on Grant: Norin Dollard (PI)

Funding Agency: The Substance Abuse and Mental Health Services Administration (SAMHSA)
– National Child Traumatic Stress Network (NCTSN)

Amount of Requested Funding: \$1,200,000

Date Submitted: May 2009

Title: The Development of an Evidence-Based Intervention to Improve Transition to Adulthood
Outcomes for Youth in Foster Care who Runaway

Role on Grant: Principal Investigator

Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)

Funding Agency: National Institutes of Health (NIH) – National Institute of Mental Health
(NIMH)

Amount of Requested Funding: \$945,000

Date Submitted: April 2009

Title: Improving Outcomes of Youth with Disabilities in Foster Care by Decreasing Runaway
Behavior: Development of an Intervention Model

Role on Grant: Principal Investigator

Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)

Funding Agency: National Institute on Disability and Rehabilitation Research (NIDRR)

Amount of Requested Funding: \$600,000

Date Submitted: January 2009

PATENTS SUBMITTED

Kearns, W., Crosland, K., Craighead, J., & Fozard, J. (2019). *System and medication box for improving medication adherence* (U.S. Patent Application No. XXX).

COURSES TAUGHT

Undergraduate:

Behavior Assessment and Intervention Planning (2015-2019)

Fundamentals of Applied Behavior Analysis (2013-2014)

Parenting Tools for Positive Behavior Change (2001-2002)

Children in Modern Society (teaching assistant) (1999-2001)

Infant-Toddler Care and Early Intervention I (teaching assistant) (2000-2001)

Graduate:

Masters:

Applied Behavior Analysis in Complex Community Environments (2010-current)

Single Case Experimental Design (2010-current)

Independent Study: Applied Behavior Analysis (2019-current)

Thesis: Applied Behavior (2013-current)

Applied Behavior Analysis Theoretical Integration and Clinical Applications (2007)

Doctoral:

Experimental Analysis of Behavior 1 (2020-current)

Directed Research in Behavioral and Social Sciences (2015-current)

Thesis Committees (Master)

Chair (61)

2021-current: Tatiyanna Dunn
2021-current: Marissa Del Veccio
2021-current: Stephanie Brown
2021-current: Taylor Raaymakers
2021-current: Laura Dimas Agudelo
2020-current: Madison Molve
2020-2021: Carlos Abarca
2020-2021: Michelle Wood
2020-2021: Peyton Stipes
2019-2020: Christine Roeper
2019-2020: Corinne Bloom
2019-2020: Sara Hordges
2019-2020: Jeremy Buttice
2018-2019: Melanie Byrne
2018-2019: Mollie McDermit
2018-2019: Jacy Reed
2018-2020: Ashley Caliri
2017-2018: Haley Paulish
2017-2018: Jessica Schneider
2017-2018: Lori Greenberg
2017-2018: Kelsie Thompson
2016-2018: Andrew Coet
2016-2020: Christopher Sugiarto
2015-2018: Kristin More
2014-2019: Taylor Butts
2016-2017: Ashlee Bewley
2016-2017: Jennifer Vergara
2015-2017: Sarah Castro
2015-2016: Kaitlin Sullivan
2015-2016: Ana Camacho
2010-2016: Morgan Scarf
2015-2016: Emily Baton
2014-2015: Jessica Moore
2014-2015: Rebecca Stannis
2014-2015: Chau Vo
2014-2015: Luz Correa
2013-2014: Miriam Tye
2013-2014: Alexia Barnes

Member (132)

2021-current: Alexis Lopez
2021-current: Shannon Shafmaster
2021-current: Madeline Risse
2021-current: Laura Dezayas
2020-current: Amanda Coppola
2020-current: Chelsea Barzycki
2020-current: Mariana Morante
2020-current: Alexandria Torres
2020-current: Nicole Zamorano
2020-current: Kiersten Whitaker
2020-current: Madeline Risse
2020-current: Alexis Lopez
2020-current: Henry Chovet
2020-2021: Emma Cochrane
2020-2021: Alex Olles
2020-2021: Jennifer Trapani
2020-2021: Alex Capaldo
2020-2021: Kayla Rogover
2020-2021: Rachel Ayers
2020-2021: Peigelyn Dorno
2020-2021: Tiana Evans
2020-2021: Towanda Beck
2020-2021: Lindsey Snyder
2020-2021: Alyssa Zak
2020-2021: Ashley Frankenfield
2019-2020: Santiira Williams
2019-2020: Zoe Hay
2019-2020: Nicole Harris
2019-2020: Danielle Russo
2019-2020: Gabby Monello
2019-2020: Olivia Mulligan
2019-2020: Shreeya Deshmukh
2019-2020: Ellie Morosohk
2019-2020: Jessica Ritzman
2018-2019: Maggie Orner
2018-current: Melissa Messina
2018-2019: Hanah Hanashiro
2018-2019: Thomas Schulz

2013-2014: Chris Nieves
2013-2014: Danah Mulqueen
2013-2014: Therese Gutbrod
2011-2014: Evan Skelton
2012-2014: Taylor Ferguson
2012-2013: Crystal Stuart
2012-2013: Charlsey Reynolds
2012-2013: Lindsey Slattry
2012-2013: Collin Streetman
2012-2013: Leslie Singer
2012-2013: Victoria Smith
2012-2013: Tricia Jeffries
2011-2013: Blair Jacobsen
2011-2013: Viviana Gonzales
2011-2012: Mary Sawyer
2011-2012: Jackie Lansdale
2011-2012: Stephanie Wack
2010-2011: Errity Jones
2010-2012: Thomas Erickson
2010-2012: Catherine Czerwonka
2009-2011: Anna Caravello
2009-2011: Paula Chan
2009-2010: Danica Diaz
2008-2012: Shannon Koehler
2008-2009: Israel Miller
2007-2008: Jessica Thompson
2007-2008: Michael Cripe
2007-2008: Jessica Colon
2007-2008: Martin McClelland

2018-2019: Sophia Reyes
2018-2019: Deana Canfield
2018-2019: Deana Deenihan
2018-2019: Paula Petit-Frere
2018-2019: Taylor Randall
2018-2019: Margaret Green
2018-2019: Laurel Porter
2018-2019: Sara Kate Snapp
2018-2019: Andrea Zuniga
2017-2018: Daniella Orozco
2017-2018: Haley Nelson
2017-2018: Elizabeth Lynch
2017-2018: Chelsea Carr
2017-2018: Elizabeth Ortega
2017-2018: Darienne Boyden
2017-2018: Carolina Luque
2017-2018: LeAnn Avila
2017-2018: Rachel Sofarelli
2017- 2018: Roberto Andrade-Plaza
2015-2018: Sandy AuYeung
2016-2019: Paula Petit-Frere
2016-2017: Michael Zarate
2016-2017: Michael Marotta
2016-2017: Erin O'Connor
2016-2017: Trevor Maxfield
2016-2017: Kelsey O'Neill
2016-2017: Chelsea Palumbo
2016-2017: Faith Reynolds
2016-2017: Taylor Narozanick
2015-2017: Courtney Ek
2015-2017: Kiersty McNamera
2015-2017: Calyn Freed
2015-2016: Frank Krukauskas
2015-2016: April Dyal
2015-2016: Brienna Meuret
2015-2016: Lizzy Cassell
2015-2016: Christina Anderson
2015-2016: Jackie Cohen
2014-2016: Takema James
2015-2016: Kate Cameron
2014-2016: Yuram Kim
2014-2016: Samantha Broderick
2014-2016: Michael Szabo
2012-2016: Elizabeth Garnett
2014-2015: Sarah Hester
2014-2015: Jane White

2014-2015: Aracely Abreu
2014-2015: Jillian DeFreitas
2014-2015: Jessica Sykes
2014-2015: Haley Krentz
2014-2015: Neelam Khan
2014-2015: Lisa Kadison
2014-2015: Sara Barnes
2013-2014: Heather Kelley
2013-2014: Shannon King
2013-2014: Diana Sanguino
2013-2014: Jeffrey Oliver
2013-2014: Elizabeth Solley
2013-2014: Jessica Andrews
2013-2014: Jonathan Vincent
2013-2014: Diego Valbuena
2013-2014: Carolyn Manusco
2012-2013: Christopher Scull
2012-2013: Holly Downs
2012-2013: Emily Braff
2012-2013: Mallory Quinn
2012-2014: Alex McLean
2012-2013: Nicole Minard
2011-2014: Andrea Perdomo
2012-2012: Sarah Sinai
2012-2012: Samantha Florentino
2012-2012: Rosana Pesantez
2011-2012: Christie Cacioppo
2011-2012: Kelsey Morgan
2011-2012: John O'Neill
2011-2012: Corey Cohrs
2011-2012: Amye Bock
2011-2012: Samantha Fuesy
2010-2012: Stevie-Marie Swift
2010-2011: Jenny Rodriguez
2009-2012: Erin Zandecki
2009-2011: Danielle Godish
2009-2011: Jacob Daar
2009-2011: Laura Hanratty
2009-2011: Angela Benitez
2009-2011: Claudia Tronconis
2009-2011: Fran Echevia
2009-2011: Ashley Breeden
2009-2011: Kathleen Kenny
2009-2011: Jennifer Noah
2009-2012: Kari Ek
2009-2010: Rachel Graves

2009-2010: Arica Bolechala
2009-2010: Lindsay Hillyard
2009-2010: Kacie Prather
2009-2010: Laura Kulikowski

Undergraduate Honor Thesis Committee, Chair

2018-2020: Justine Brennan
2012-2013: Jessica Moore

Dissertation Committees

Chair (6)

2020-current: Asha Fuller
2019-2020: Anthony Concepcion (co-chair)
2018-current: Jesse DePaolo
2015-2019: Jessica Moore
2013-2018: Leslie Singer
2014-2017: Rocky Haynes

Member (14)

2021-current: Amalix Flores
2020-current: Karie John
2019-current: Natalie Mandel
2019-current: Trevor Maxfield
2019-current: Jennifer Hodnett
2019-current: Marissa Gormley
2018-current: Jennifer Cook
2018-2020: Bryon Miller
2018-2019: Merritt Schenk
2017-2020: Heather Zerger
2017-2019: Marissa Novotny
2016-2019: Diego Valbuena
2015-2019: Lindsey Slattery
2007-2009: Amanda Keating

PROFESSIONAL SOCIETIES

Association for Behavior Analysis International	1995-present
Association of Professional Behavior Analysts	2010-present
Association for Positive Behavior Support	2012-present
Bay Area Association of Behavior Analysts	2011-present
Florida Association for Behavior Analysis	2001-present
Chair, Community Applications Special Interest Group	2011-present
Organizational Behavior Management Network	2011-present

SERVICE

Editorial Experience

Consulting Editor: *Child and Family Behavior Therapy* (2016-current)
Ad hoc Reviewer:
Journal of Applied Behavior Analysis (2007, 2010, 2011, 2013-2020)
Journal of Positive Behavior Interventions (2013, 2017, 2018, 2020)

Behavior Analysis in Practice (2007, 2018-2020)
Behavior Analysis: Research and Practice (2018-2020)
Children and Youth Services Review (2016-2020)
Journal of Autism and Developmental Disorders (2015, 2016, 2018, 2019)
Journal of Applied Research in Intellectual Disabilities (2019)
Behavioral Development (2019)
Research in Developmental Disabilities (2019)
Journal of Child and Family Studies (2011-2015, 2018)
Research in Autism Spectrum Disorders (2016-2018)
Autism and Developmental Language Impairments (2016-2018)
Developmental Neurorehabilitation (2016, 2017)
Research Quarterly for Exercise and Sport (2017)
Behavior Development Bulletin (2017)
Child and Family Behavior Therapy (2011-2016)
Behavior Analyst (2015)
Pediatric Health, Medicine, and Therapeutics (2014)
Topics in Early Childhood Special Education (2010)
Research on Social Work Practice (2007, 2008)

Textbook Reviews

Routledge/Taylor & Francis – invited to provide a textbook review by the publisher.
 Bailey, J., & Burch, M. (2021) *Ethics Code: Mastering the BACB Ethics Code for Registered Behavior Technicians*. New York, NY: Routledge/Taylor & Francis. 2020

Conference Proposal Reviews

Annual Conference of the Florida Association for Behavior Analysis 2016-2020
 Annual Children’s Mental Health Research & Policy Conference 2010-2013
 2015-2019

Service to the Profession

University of Applied Sciences, Wuerzburg-Schweinfurt, Germany, Professional collaboration

ABA and Social Work collaborative research efforts 2020-present

Behavior Analysis Certification Board, Invited Subject Matter Expert

BCaBA Certification Requirements Committee 2021-present

Hillside Children’s Center and University of Rochester, Professional collaboration and expert consultant for child welfare and runaways

2017-present

Behavior Analyst Certification Board, Invited National Expert

Child Welfare Strategic Planning Committee 2018-2019

National Foster Family Treatment Association – Invited Research Peer Exchange Collaboration

2017-2019

National Institutes of Health (NIH), Centers for Disease Control and Prevention Grant Review Panel Member

National Center for Injury Prevention Special Emphasis Panel 2013

Children’s Home Network

Advisory Board Member for PBIS implementation Research and training collaboration at residential facility	2016-present
Children's Home Society of Florida	
Transition to Adulthood Workgroup, Invited Member	2010-2015
Needs assessment and services for transition-aged youth & youth in foster care placements.	2013-2015
State Agency for Persons with Disabilities	
Expert Consultant	2014-present
Hillsborough County Local Review Committee Member	2009-2012
Autism Services Network at USF	2012-present
<u>University Service</u>	
University of South Florida	
Faculty Senate	
Elected Senator	2017-2020
Member of Committee on Committees	2019-2020
Division of Research Integrity and Compliance	
Institutional Review Board, Deception Sub-committee	2012-2013
Positive Behavior Change Program	
Research Committee	2001-2002
College of Behavioral and Community Sciences	
Department of Child and Family Studies (CFS)	
ABA steering committee, Member	2012-present
Tenure and Promotion Committee, Member	2012-present
Faculty Advisor, Student Organization	
Applied Behavior Analysis at USF	2012-2015
Governance Council, Elected Member	2011-2013
Faculty Sub-Committee, Chair	2010-2012
Governance Council: Elected Member, Vice Chair	2010-2011
Acting liaison to CFS Leadership Committee	2010-2011
Florida Mental Health Institute	
Executive Council, Member	2010-2010
Governance Council, Elected member, Recorder	2009-2010
University of Kansas	
Department of Human Development and Family Life	
Faculty Search Committee, Elected Student Member	2000-2001
Graduate Student Organization, Vice President	2000-2001
Comprehensive Exam Committee, Elected Student Member	2000-2001
Graduate Curriculum Committee, Elected Student Member	1999-2001
<u>Other Service to the Community</u>	
The Children's Home, Inc.	
Consulting with community foster care facility to restructure behavior management system and provide caregiver training	2015-present

Florida Department of Juvenile Justice

Assisting with program review for implementing RBT curriculum in DJJ locations 2020-present

Department of Children and Families

Consulting with implementation of interventions for youth who run away from placements 2019-present

Gulf Coast Jewish Community Services

Assisted in evaluating diversion program at this local child welfare agency 2015-2017

Girl Scouts of West Central Florida Gold Award project advisor 2019-present

West Florida Flames Soccer Club Team Business Manager 2014-2017

Great American Teach-In Volunteer 2007-present

Parent-Teacher Association Volunteer 2007-2018

Girl Scout Co-Leader: Brownie Troop 658 2007-2009

Big Brothers/Big Sisters of America Volunteer 1993-1998

Children's Hospital of Pittsburgh 1990-1992

Volunteer, Child Transplant Wing