

VITA

Lise Fox, PhD
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Academic Background

- Ph.D. Special Education/Early Childhood Special Education
Florida State University, 1989
- M.S. Mental Retardation, Florida State University, 1985
- B.S. Mental Retardation, Florida State University, 1977

Professional Experience

- 8/22 – present Professor and Department Chair, Department of Child and Family Studies,
College of Behavioral and Community Sciences, University of South
Florida
- 03/06 – 07/22 Professor and Co-Director, University of South Florida University Center
for Excellence in Developmental Disabilities, College of Behavioral and
Community Sciences, University of South Florida
- 12/04 – 07/22 Professor and Co-Division Director, Department of Child and Family
Studies, College of Behavioral and Community Sciences, University of
South Florida
- 11/01 – 12/04 Research Professor, Department of Child and Family Studies, Florida
Mental Health Institute, University of South Florida
- 1/95 - 11/01 Research Associate Professor, Department of Child and Family Studies,
Florida Mental Health Institute, University of South Florida
- 1/94- 12/95 Research Assistant Professor, Department of Child and Family Studies,
Florida Mental Health Institute, University of South Florida
- 1989 - 1993 Visiting Assistant Professor, Department of Special Education, University
of Florida
- 1987 - 1989 Adjunct Instructor, Department of Special Education,
Florida State University

Publications

Journal Articles

- Vatland, C., Barton, E. E., Pham, L., Fox, L., Hemmeter, M. L., & Henry, G. (2023). Development and Validation of a Tool to Examine Program-Wide Implementation of the Pyramid Model. *Journal of Positive Behavior Interventions*, 25, 83-94.
- Hemmeter, M. L., Barton, E., Fox, L., Henry, G., Pham, L., Vatland, C., Horth, K., Green, A., Binder, D., & Veguilla, M. (2022). Program-wide implementation of the Pyramid Model: Supporting fidelity at the program and classroom level. *Early Childhood Research Quarterly*, 59, 56-73.
- Strain, P., Fox, L., & Barton, E. E., (2021). On expanding the definition and use of procedural fidelity. *Research and Practice for Persons with Severe Disabilities*, 46, 173-183. <https://doi.org/10.1177/15407969211036911>.
- Fox, L., Strain, P., & Dunlap (2021). Preventing the use of preschool suspension and expulsion: Implementing the Pyramid Model. *Preventing School Failure*, 65. 312-322. DOI: 10.1080/1045988X.2021.1937026
- Hemmeter, M. L., Fox, L., Snyder, P., Algina, J., Hardy, J., Bishop, C., & Veguilla, M. (2021). Corollary child outcomes of the Pyramid Model professional development efficacy trial. *Early Childhood Research Quarterly*, 54, 204-218.
- Hemmeter, M. L., Snyder, P., Fox, L. (2018). Using the Teaching Pyramid Observation Tool (TPOT) to support implementation of social-emotional teaching practices. *School Mental Health*, 10, 202 – 213.
- Kose, L., Fox, L., Storch, E. (2017). Effectiveness of cognitive behavioral therapy for individuals with autism spectrum disorders and comorbid obsessive-compulsive disorder: A review of the research, *Journal of Developmental and Physical Disabilities*. <https://doi.org/10.1007/s108>.
- Hemmeter, M. L., Snyder, P. A., Fox, L., & Algina, J. (2016). Evaluating the implementation of the Pyramid Model for promoting social-emotional competence in early childhood classrooms *Topics in Early Childhood Special Education*, 36, 133-146.
- Kincaid, D., Dunlap, G., Kern, L., Lane, K. L., Bambara, L. M., Brown, F, Fox, L., & Knoster, T. P. (2016). Positive Behavior Support A Proposal for Updating and Refining the Definition. *Journal of Positive Behavior Interventions*, 18,69-73.
- Snyder, P. A., Hemmeter, M.L., & Fox, L. (2015). Supporting implementation of evidence-based practices through practice-based coaching. *Topics in Early Childhood Special Education*, 35, 133-143.

Snyder, P. A., Hemmeter, M. L., Fox, L., Bishop, C. C., & Miller, M. D. (2013). Developing and Gathering psychometric evidence for a fidelity instrument the Teaching Pyramid Observation Tool—Pilot Version. *Journal of Early Intervention, 35*, 150-172.

Fox, L., Clarke, S., & Dunlap, G. (2013). Helping families address challenging behavior: Using positive behavior support in early intervention. *Young Exceptional Children Monograph Series No. 15*, 59-75.

Fox, L., Lentini, R., Binder, D. P. (2013). Promoting the social-emotional competence of all children: Implementing the Pyramid Model program-wide. *Young Exceptional Children Monograph Series No. 15*, 1-13.

Dunlap, G., & Fox, L. (2011). Function-based interventions for children with challenging behavior. *Journal of Early Intervention, 33*, 333-343.

Fox, L., Hemmeter, M.L., Snyder, P. S., Binder, D. P., & Clarke, S. (2011). Coaching early childhood special educators to implement a comprehensive model for the promotion of young children's social competence. *Topics in Early Childhood Special Education, 31*, 178-192.

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Hemmeter, M.L., & Fox, L., (2009). The Teaching Pyramid: A model for the implementation of classroom practices within a program-wide approach to behavior support. *NHSA Dialogue, 12*, 133-147.

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Duda, M., Clarke, S., Fox, L., & Dunlap, G. (2008). Implementation of Positive Behavior Support with a Sibling Set in the Home Environment. *Journal of Early Intervention, 30*, 213-236.

Hemmeter, M.L., Fox, L., Jack, S., Broyles, L., & Doubet, S. (2007). A program-wide model of positive behavior support in early childhood settings. *Journal of Early Intervention, 29*, 337-355.

Dunlap, G., & Fox, L. (2007). Parent-professional partnerships: A valuable context for addressing challenging behaviors. *International Journal of Development, Disability and Education, 54*, 273-285.

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Dunlap, G., Strain, P. S., Fox, L., Carta, J., Conroy, M., Smith, B., et al. (2006). Prevention and intervention with young children's challenging behavior: A Summary of current knowledge. *Behavioral Disorders, 32*, 29-45.

Hemmeter, M. L., Ostrosky, M., & Fox, L. (2006). Social and emotional foundations for early learning: A conceptual model for intervention. *School Psychology Review, 35*(4), 583-601.

Fox, L., & Lentini, R. H. (2006). You got it! Teaching social and emotional skills. *Young Children, 61*(6), 36-42.

Fox, L., & Clarke, S. (2006). Aggression? Using positive behavior support to address challenging behavior. *Young Exceptional Children Monograph Series, 8*, 42-56.

Hemmeter, M. L., Fox, L., & Doubet, S. (2006). Together we can: An early childhood center's program wide approach to addressing challenging behavior. *Young Exceptional Children Monograph Series, 8*, 1-14.

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Buschbacher, P., Fox, L., Clarke, M. (2004). Recapturing desired family routines: A parent-professional behavioral collaboration. *Research and Practice for Persons with Severe Disabilities, 29*, 25-39.

Fox, L., Dunlap, G., Hemmeter, M. L., Joseph, G. E., & Strain, P. S. (2003). The teaching pyramid: A model for supporting social competence and preventing challenging behavior in young children. *Young Children, 58* (4), 48-52.

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Fox, L., Dunlap, G., & Cushing, L. (2002). Early intervention, positive behavior support, and transition to school. *Journal of Emotional and Behavior Disorders, 10*(3), 149-157.

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Fox, L., Dunlap, G., & Benito, N. (2001). Vincent's Story: From Head Start to Fourth Grade. *Beyond Behavior, 11*, 5-6.

Dunlap, G., Newton, J. S., Fox, L., Benito, N., & Vaughn, B. (2001). Family Involvement in Functional Assessment and Positive Behavior Support. *Focus on Autism and Other Developmental Disabilities, 16*, 215-221.

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- Dunlap, G., & Fox, L. (1999). A demonstration of behavioral support for young children with autism. *Journal of Positive Behavior Interventions, 2*, 77-87.
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- Fox, L., Vaughn, B. J., Dunlap, G., & Bucy, M. (1997). Parent-professional partnership in behavioral support: A qualitative analysis of one family's experience. *The Journal of the Association for Persons with Severe Handicaps, 22*, 198-207.
- Vaughn, B. J., Dunlap, G., Fox, L., Clarke, S., & Bucy, M. (1997). Parent-professional partnership in behavioral support: A case study of community-based intervention. *The Journal of the Association for Persons with Severe Handicaps, 22*, 186-197.
- Dunlap, G., Fox, L., Vaughn, B., Bucy, M., & Clarke, S. (1997). In quest of meaningful perspectives and outcomes: A response to five commentaries. *The Journal of the Association for Persons with Severe Handicaps, 22*, 221-223.
- Fox, L., Dunlap, G., & Philbrick, L.A. (1997). Providing individualized supports to young children with autism and their families. *Journal of Early Intervention, 21*, 1-14.
- Powell, D. S., Batsche, C. J., Ferro, J., Fox, L., & Dunlap, G. (1997). A strength-based approach in support of multi-risk families: Principles and issues. *Topics in Early Childhood Special Education, 17*, 1-26.
- Fox, L., Hanline, M.F., Vail, C.O., & Galant, K. (1994). Developmentally appropriate practice: Applications for young children with disabilities. *Journal of Early Intervention, 18*, 243-257.
- Kemple, K.M., Hartle, L.C., Correa, V.I., & Fox, L. (1994). Preparing teachers for inclusive education: The development of a unified teacher education program in early childhood and early childhood special education. *Teacher Education in Special Education, 17*, 38-51.
- Hanline, M.F. & Fox, L. (1994). The use of assessment portfolios with young children with disabilities. *Assessment in Rehabilitation and Exceptionality, 1*(1), 40-57.
- Fox, L. & Hanline, M.F. (1993). A preliminary evaluation of learning within developmentally appropriate early childhood settings. *Topics in Early Childhood Special Education, 13*, 308-327.
- Hanline, M.F. & Fox, L. (1993). Learning within the context of play: Providing typical early childhood experiences for children with severe disabilities. *The Journal of the Association for Persons with Severe Handicaps, 18*, 121-129.
- Fox, L. & Williams, D.G. (1992). Preparing teachers of students with severe disabilities. *Teacher Education in Special Education, 15*, 97-107.

Fox, L. & Westling, D.L. (1991). A preliminary evaluation of training parents to use facilitative strategies with their children with profound disabilities. *The Journal of the Association for Persons with Severe Handicaps*, 16, 168-176.

Fox, L. (1989). Stimulus generalization and persons with profound mental handicaps. *Education and Training in Mental Retardation*, 24, 219-229.

Fox, L. & Westling, D.L. (1986). The prevalence of profoundly mentally handicapped students receiving medication in a school district. *Education and Training of the Mentally Retarded*, 21, 205-210.

Books and Book Chapters

Fox, L., Veguilla, M., Hemmeter, M. L. (2022). Using behavior incident data for program and classroom decision-making: Addressing issues of equity and exclusionary discipline responses. In S. M. Jones, N. Lesaux, & S. P. Barnes (Eds.), *Measuring noncognitive skills in school settings: Assessments of executive function and social-emotional competencies* (pp. 169-188). New York; Guilford.

Snyder, P., Hemmeter, M. L., & Fox, L. (Eds.) (2022). *Essentials of practice-based coaching*. Baltimore: Paul H. Brookes.

Winneker, A., Binder, D. P., & Fox, L. (2022). PBC Component 4: Reflection and Feedback. In P. Snyder, M.L. Hemmeter, and L. Fox (Eds.), *Essentials of practice-based coaching*. Baltimore: Paul H. Brookes.

Morris, C. T., von der Embse, M., Ferro, J. B., & Fox, L. (2022). Considerations for implementing PBC within the program. In P. Snyder, M.L. Hemmeter, and L. Fox (Eds.), *Essentials of practice-based coaching*. Baltimore: Paul H. Brookes.

Dunlap, G., Harrower, J., & Fox, L. (2021). Understanding the environmental determinants of problem behaviors. In L. Bambara & L. Kern (Eds.), *Individualized supports for students with problem behaviors: Designing positive behavior plans* (pp.78-101). New York: Guilford Press.

Hemmeter, M.L., Ostrosky, M., & Fox, L. (Eds) (2021). *Unpacking the Pyramid Model: A practical guide for preschool teachers*. Baltimore: Paul H. Brookes.

Fox, L., Hemmeter, M.L., Ostrosky, M., & Corso, R. (2021). The Pyramid Model framework for promoting social emotional competence and preventing challenging behavior. In M.L. Hemmeter, M. Ostrosky, and L. Fox (Eds.), *Unpacking the Pyramid Model: A practical guide for preschool teachers* (pp. 1-16). Baltimore: Paul H. Brookes.

Hardy, J., Hemmeter, M.L., Fox, L., Ostrosky, M. (2012). Designing and implementing transitions in early childhood classrooms. In M.L. Hemmeter, M. Ostrosky, and L. Fox (Eds.), *Unpacking the Pyramid Model: A practical guide for preschool teachers* (pp.61-70). Baltimore:

Paul H. Brookes.

Fox, L., Dunlap, G., & Ferro, J. (2021). Implementing individualized behavior support for children with challenging behavior. In M.L. Hemmeter, M. Ostrosky, and L. Fox (Eds.), *Unpacking the Pyramid Model: A practical guide for preschool teachers* (pp. 151-160). Baltimore: Paul H. Brookes.

Fox, L., Smith, B. J., & Law, D. P. (2019). How do we scale-up multi-tiered systems of support? In J. Carta and R.M. Young (Eds), *Multi-Tiered Systems of Support: Driving change in early education* (pp 215-234). Baltimore: Paul H. Brookes.

Hemmeter, M.L., Fox, L., Strain, P., Hardy, J. K., & Joseph, J. (2019). How do we design and implement tier 2 instructional supports to promote social emotional outcomes and prevent challenging behaviors? In J. Carta and R.M. Young (Eds), *Multi-Tiered Systems of Support: Driving change in early education* (pp 131-152). Baltimore: Paul H. Brookes.

Fox, L. & Swett, J. (2017). Implementing partnerships with families to promote the social and emotional competence of young children. In Weist, M. D. Weist, S.A. Garbacz, K. L. Lane, & D. Kincaid, D. (Eds), *Aligning and integrating family engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and strategies for families and schools in key contexts* (pp. 84-97). Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education). Eugene, Oregon: University of Oregon Press.

Dunlap, G., Strain, P.S., Lee, J.K., Joseph, J. D., Vatland, C., & Fox, L. (2017). *Prevent-Teach-Reinforce for families: A model of individualized positive behavior support for home and community*. Baltimore: Paul H. Brookes.

Hemmeter, M.L., Fox, L., & Hardy, J. (2016). Supporting the Implementation of Tiered Models of Behavior Support in Early Childhood Settings. In Brian Reichow, Brian A. Boyd, Erin E. Barton, Samuel L. Odom (Eds.), *Handbook of Early Childhood Special Education* (pp. 247-265). New York: Springer Publishing.

Westling, D. L., Fox, L., & Carter, E. (2015). *Teaching Students with Severe Disabilities*. Fifth edition. Prentice Hall/Merrill Publishing.

Vaughn, B.J., & Fox, L. (2015). Cultural and contextual fit: Juan's family as active team members In F. Brown, J. Anderson, & R. DePry (Eds.), *Individual positive behavior supports: A standards-based guide to practices in school and community-based settings* (pp.433-446). Baltimore, MD: Paul H. Brookes Publishing.

Dunlap, G., & Fox, L. (2014). Positive behavior support, Early Childhood Intervention. In C. R. Reynolds, K. J. Vannest, and E. Fletcher-Janzen (Eds). *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals, volume 1, fourth edition* (p. 905). Hoboken, NJ: John Wiley & Sons.

Fox, L., Hemmeter, M.L., & Snyder, P. S. (2014). *Teaching Pyramid Observation Tool for Preschool Classrooms (TPOT™), Research Edition*. Baltimore: Paul H. Brookes.

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Fox, L., Hanline, M.F., Woods, J.J., & Mickelson, A. M. (2014). Early intervention and early education. In M. Agran, F. Brown, C. Hughes, C. Quirk, & D. Ryndak (Eds.), *Equity and full participation for individuals with severe disabilities: A vision for the future* (pp.133-154). Baltimore: Paul H. Brookes.

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(Eds.), *Practical Approaches to Early Childhood Professional Development: Evidence, Strategies, and Resources* (pp. 119-142). Washington, DC: Zero to Three.

Fox, L. & Dunlap, G. (2006). Evidence-based practices for young children with and at-risk for social-emotional or behavioral problems. In J. Knitzer, R. Kaufman, & D. Perry (Eds.), *Early Childhood Mental Health System of Care* (pp.313-334). Baltimore: Paul H. Brookes.

Dunlap, G., Harrower, J., & Fox, L. (2005). Understanding the environmental determinants of problem behaviors. In L. Bambara & L. Kern (Eds.), *Individualized supports for students with problem behaviors* (pp. 25-46). New York: Guilford Press.

Westling, D.L. & Fox, L. (2004). *Teaching Persons with Severe Disabilities* third edition. Prentice Hall/Merrill Publishing

Kincaid, D. & Fox, L. (2002). Person-centered planning and positive behavior support. In S. Holburn & P. M. Vietze (Eds.), *Person-Centered Planning. Research, Practice, and Future Directions* (pp. 29-50). Baltimore: Paul H. Brookes.

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Dunlap, G. & Fox, L. (1996). Early intervention and serious problem behaviors: A comprehensive approach. In L. Koegel, R.L. Koegel, & G. Dunlap (Eds.), *Positive behavioral support: Including people with difficult behavior in the community* (pp. 31-50). Baltimore: Paul H. Brookes.

Westling, D.L. & Fox, L. (1995). *Teaching Persons with Severe Disabilities*. Prentice Hall/Merrill Publishing.

Witkin, S. & Fox, L. (1992). Beyond the least restrictive environment. In R. Villa, J. Thousand, W. Stainback, & S. Stainback (Eds.), *Restructuring for caring and effective education: An administrative guide to creating heterogeneous schools* (pp. 325-334). Baltimore: Paul H. Brookes.

Book Review

Fox, L. (2002). Building Blocks for teaching preschoolers with special needs. *Research and Practices for Persons with Severe Disabilities*, 27, 280 – 281.

Nonrefereed Publications

Fox, L., & Hemmeter, M. L., (2011). Coaching early educators to implement effective practices. *Zero to Three*, 32(2), 18-24.

Fox, L., (2009). Promoting the social competence of young children with disabilities. *Impact: Featured issue on early education and children with disabilities*, 22, 14-15.

Fox, L. & Lentini, R. (2008). PBS goes to preschool: Supporting the inclusion of young children with disabilities. *TASH Connections*, July/August, 20-23.

Horner, R.H., Dunlap, G., Beasley, J., Fox, L., Bambara, L., Brown, F., Butkus, S., Carr, E., Finn, C., Fletcher, R., Fox, S., Halle, J., Harris, J., Insel, T., Long, E., McGill-Smith, P., Sailor, W., Titgemeyer, R., Velasco, L., Wacker, D., & Walker, H. (2005). Positive support for behavioral, mental health, communication and crisis needs. In K.C. Lakin & A.P. Turnbull (Eds.), *National goals and research for persons with intellectual and developmental disabilities*. Washington, DC: American Association on Mental Retardation

Hemmeter, M. L., Corso, R., & Fox, L. (2004). Promoting young children's social emotional development and addressing challenging behaviors. *NABE News*, 27(4), 8-11.

Dunlap, G., Fox, L., & Vaughn, B. J. (2003). Families, problem behavior, and positive behavior support. *TASH Connections*, 29(1/2)23-31.

Fox, L., Dunlap, G., & Philbrick, L.A. (1995). Supporting young children in communication and behavior. *Focus on Infancy Newsletter*.

Fox, L., Hanline, M.F., & Hennessey, S.D. (1992). *Learning within the context of play: Instructional activities*. Washington, D.C.: United Cerebral Palsy Associations, Inc.

Editorial Work

- Associate Editor, *Journal of Positive Behavior Interventions*, 2013 - 2022
- Associate Editor, *Topics in Early Childhood Special Education*, 2007 – 2019
- Associate Editor, *Journal of Early Intervention*, 2002-2007

- Co-Editor, *Young Exceptional Children Monograph 9*, 2007
- Co-Editor, *Young Exceptional Children Monograph 10*, 2008
- Co-Editor, *Young Exceptional Children Monograph 11*, 2009
- Editorial Board, *Journal of Early Intervention*
- Editorial Board, *Research and Practice for Persons with Severe Disabilities*
- Editorial Board, *Teacher Education in Special Education*
- Editorial Board, *Infants and Young Children*
- Guest Reviewer, *Journal of Emotional and Behavioral Disorders*
- Guest Reviewer, *Journal of Special Education*
- Guest Reviewer, *Education and Treatment of Children*
- Guest Reviewer, *Teacher Education in Special Education*
- Guest Reviewer, *Early Childhood Research Quarterly*

Externally Funded Projects

Expanding and Scaling the Pyramid Model in Pre-Kindergarten and Kindergarten Classrooms to Districts Across the U.S.. Education Innovation and Research, 01/01/2023 – 12/31/2027. Principal Investigator for subaward from Vanderbilt University (PI – Mary Louise Hemmeter) \$806,667 total subaward funding.

Examining the Efficacy of Program-Wide Supports for Pyramid Model Implementation (PWS-PMI): Addressing Young Children's Social-Emotional Competence and Challenging Behavior. Institute of Education Sciences, Department of Education. Co-PI and Principal Investigator for subcontract from Vanderbilt University (PI-Mary Louise Hemmeter), 10/01/2022 – 09/30/2027. \$1,547,833 total subaward funding.

National Center for Pyramid Model Innovations. Principal Investigator. USDOE, Office of Special Education Programs, 09/01/22 – 8/31/27. \$5,500,000 for five years.

Early Childhood Technical Assistance Center. Office of Special Education Programs, U. S. Department of Education, Principal Investigator for subcontract from the University of North Carolina, 10/01/22– 09/30/27. \$916,248 for five years.

National Center for Early Childhood Development, Teaching, and Learning. Subcontract from Vanderbilt University (PI – Mary Louise Hemmeter). 9/30/2020 – 9/30/2023. \$85,000 per year.

Statewide Implementation of the Pyramid Model. Principal Investigator. Florida Office of Early Learning, Preschool Development Grant project. 7/01/2020 – 12/31/2022. \$362,000 total.

University Center for Excellence in Developmental Disabilities. Principal Investigator. Administration on Developmental Disabilities, US Department of Health and Human Services. Funded 07/01/2020 – 6/30/2025, about \$ 540,000 per year.

Using Group Coaching to Implement the Pyramid Model in Preschool Classrooms. Stranahan Foundation, 01/01/2019 – 06/30/2021. Subcontract from Vanderbilt University. \$240,733 total.

Evaluation of Preschool Special Education Practices, Institute of Education Sciences and Mathematica, 08/2019 – 06/2020, Subcontract from Vanderbilt University.

Early Childhood Technical Assistance Center. Office of Special Education Programs, U. S. Department of Education, Subcontract from the University of North Carolina, 01/01/18–12/31/22. \$869,384 for five years.

National Center for Pyramid Model Innovations. Principal Investigator. USDOE, Office of Special Education Programs, 11/01/17 – 10/31/22. \$5,500,000 for five years.

Scaling Up Pyramid Model (PM) Implementation in Preschool and Kindergarten Classrooms. U.S. Department of Education, Education Innovation and Research, Subcontract from Metro Nashville Public Schools, 10/01/2017 – 9/30/22. \$364,000 for five years

Pyramid Equity Project, Subcontract from the PBIS Center, University of Oregon. Principal Investigator, 7/1/2016 – 6/30/18, \$370,000.

Development and Innovation Project: Development of Program-Wide Supports for Pyramid Model Implementation: Addressing Young Children's Social-Emotional Competence and Challenging Behavior, Institute of Education Sciences, Department of Education (goal 2 development study). Principal Investigator for subcontract from Vanderbilt University, 9/1/2015 – 2/29/2018, \$586,416 total funding.

University Center for Excellence in Developmental Disabilities. Principal Investigator. Administration on Developmental Disabilities, US Department of Health and Human Services. Funded 07/01/2015 – 6/30/2020, about \$ 540,000 per year.

Early Childhood Technical Assistance Center. Office of Special Education Programs, U.S. Department of Education, Subcontract from University of North Carolina, 11/01/2012 – 10/31/17. \$1,149,000 for 5 years.

Examining the efficacy of a classroom-wide model for promoting social and emotional development and addressing challenging behavior. National Center for Special Education Research, Institute of Education Sciences, Department of Education (goal 3 efficacy study). Principal Investigator for subcontract from Vanderbilt University, 3/1/2012 – 2/29/2016, \$284,000 per year.

Florida Program-Wide Positive Behavior Support, Principal Investigator, Florida Developmental Disabilities Council, 12/01/2011 – 11/30/2012. \$99,000 total.

Collaborative on Discovery and Innovation in Employment. Principal Investigator. Florida Developmental Disabilities Council, 10/16/2011 – 10/15/2013. \$100,000 per year.

Hillsborough County Head Start Program-Wide PBS. Principal Investigator. Hillsborough County Head Start. 2/01/2010-6/30/2010; 91,000.

Head Start National Center for Quality Teaching and Learning. Principal Investigator for subcontract from the University of Washington. 9/15/2010 to 9/14/2015. 138,000 per year.

Center on Effective Mental Health Consultation for Head Start. Principal Investigator. US Department of Health and Human Services, Administration on Children and Families, Subcontract from Georgetown University. 9/30/08 through 9/29/09; \$60,000; 09/30/09 – 09/29/10; \$60,000.

Student's Website for Employment and Transition. Principal Investigator. Florida Developmental Disabilities Council. 01/08 – 10/2008. \$168,000. 10/08 – 10/09, \$224,906.

Technical Assistance Center on Social Emotional Intervention for Young Children. Principal Investigator. USDOE, Office of Special Education Programs, 01/01/08 – 12/31/12. \$3,500,000 for five years.

Examining the potential efficacy of a classroom wide model for promoting social emotional development and addressing challenging behavior in preschool. National Center for Special Education Research, Institute of Education Sciences, Department of Education (goal 2 development study). Co-Principal Investigator. 03/01/2007 – 2/28/2011. Subcontract from Vanderbilt: \$712,409 for 4 years.

Center on the Social Emotional Foundations for Early Learning. Faculty Member and USF Principal Investigator. US Department of HHS, Head Start and Child Care Bureau. 10/0/2006 – 9/30/2011. Subcontract from Vanderbilt University. \$ 548,809 for five years.

Program-wide Implementation of the Teaching Pyramid: Promoting children's social competence and behavior. Principal Investigator. Children's Board of Hillsborough County, 10/01/2006 – 9/30/2007, \$121,741.

University Center for Excellence in Developmental Disabilities. Principal Investigator. Administration on Developmental Disabilities, US Department of Health and Human Services. Funded 07/01/2005 – 6/30/2015, about \$ 540,000 per year.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2005 – 06/30/2006. \$216,000.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2004 – 06/30/2005. \$206,000

Addressing the effectiveness of early intervention services from a community mental health model for serious disruptive behavior. Principal-Investigator. U. S. Department of Education, Office of Special Education Programs and Rehabilitative Services. 01/01/2003 – 12/30/2006.

539,982 for three years. Match funding of \$539,000 provided by Children's Board of Hillsborough County.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2003 – 06/30/2004. \$206,000

Center for Evidenced-Based Practices: Young children with challenging behavior. Co-principal investigator and project director with Glen Dunlap, Phillip Strain (University of Colorado), Barbara Smith (University of Colorado). U. S. Department of Education, Office of Special Education Programs and Rehabilitative Services. 01/01/2002 – 12/31/2006. \$ 7,500,000 for five years.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2002 – 06/30/2003. \$206,000.

Center on the Social and Emotional Foundations for Early Learning. Collaborator with Mary Louise Hemmeter (University of Illinois), Phillip Strain (University of Colorado), Barbara Smith (University of Colorado), Mary Beth Bruder (University of Connecticut), Philip Printz (Education Development Corporation). Department of Health and Human Services, Administration for Children and Families awarded to University of Illinois (with subcontract to USF). 10/01/2001 – 09/30/2006. Award Total \$5,000,000 with \$475,000 to USF for five years.

Meeting the Challenge: Building capacity of early care and education providers. Co-Principal Investigator with Mary Frances Hanline, Juliann Woods, Amy Wetherby. U.S. Department of Education, Office of Special Education and Rehabilitative Services awarded to Florida State University (with subcontract to USF), 08/01/2002 – 07/31/2004. Award Total \$597,000 with 189,000 to USF for three years.

Reaching out together: Paraprofessional training project. Principal investigator. Florida Developmental Disabilities Council, 07/01/2000 – 06/30/1999. \$47,703.

Child care training program. Principal investigator. Citigroup Foundation, 12/01/2000 – 11/30/1999. \$11,000.

Rehabilitation Research and Training Center of Positive Behavioral Support. Collaborator. U.S. Department of Education, Office of Special Education and Rehabilitative Services, NIDRR. \$600,000, first year (funded October, 1998).

Delivering Individualized Supports for Young Children with Autism: Outreach for State Service Systems. Co-principal investigator with Glen Dunlap. U.S. Department of Education, Office of Special Education and Rehabilitative Services. \$139,108, first year. (funded October, 1997).

Developing and Evaluating Family Networks in Positive Behavioral Support. Collaborator with Glen Dunlap and Bobbie Vaughn. U.S. Department of Education, National Institute for Developmental Disabilities and Rehabilitation (1996). (funded September, 1996).

Florida Partnership for Parent Involvement. Parental Assistance Program. Collaborator with Glen Dunlap, Catherine Batsche, Diane Powell, Jolenea Ferro, Bobbie Vaughn, Mary Lindsey, Richard Briscoe, and Starr Silver. U.S. Department of Education. \$629,818, first year. (funded September, 1995).

Tampa Bay Partnership for Early Childhood Training and Support. Collaborator with Glen Dunlap, Jolenea Ferro, Richard Briscoe, Jan McCarthy, Diane Powell, Ann Dawson, Sheryl Gorman, and Catherine Batsche. U.S. Department of Education. \$882,706, first year. (funded October, 1994).

Assessing the Effectiveness of Developmentally Appropriate Play-Based Early Intervention. Co-Principal Investigator with Mary Frances Hanline to the Office of Special Education and Rehabilitative Services. U.S. Department of Education. \$71,567, 12 months. (funded September, 1992).

Unified Training Program in Early Childhood and Early Childhood Special Education. Proposal author and collaborator with Vivian Correa and Lynn Hartle. Office of Special Education Programs, U.S. Dept. of Education. \$125,052, first year (funded August, 1992).

Volusia County/University of Florida Collaborative Training Program. Proposal author and collaborator with Paul Sindelar. Office of Special Education Programs, U.S. Dept. of Education. \$118,831, first year (funded August, 1992).

Project SUPPORT. Supporting a University's Program in Profound: Opportunities for Research and Training. Proposal author and collaborator with Vivian Correa. Office of Special Education Programs, U.S. Dept. of Education, 1991. \$80,000, first year (funded August, 1991).

Preschool and Rural Education Collaborative Distance Education (Project PRECEDE). State of Florida, Department of Education, Bureau of Education of Exceptional Students. Proposal author and collaborator with Vivian Correa. \$65,000, 3 months (funded May, 1991).

Preschool Personnel Program. An Interactional Training Project, U.S. Department of Education, Office of Special Education and Rehabilitative Services. Proposal author and collaborator with Vivian Correa. \$82,835, first year (funded July, 1990).

Preschool Intervention and Network Training, State of Florida, Department of Education, Bureau for Education of Exceptional Students. Proposal author and collaborator with Vivian Correa. \$60,000, 3 months (funded May, 1990).

Training Personnel to Teach Students with Moderate and Severe Retardation, U.S. Department of Education, Office of Special Education and Rehabilitative Services, submitted with David Westling and Debra Carr (funded August 1988).

Honors

Distinguished Alumni Award, College of Education at Florida State University, 2022

Recipient of the Mary McEvoy Service to the Field Award from the Division of Early Childhood of the Council for Exceptional Children, 2013.

Recipient of the *Research and Practice for Persons with Severe Disabilities* reviewer of the year award, 2008

Recipient of the TASH Thomas G. Haring Award for Research, 2004

Recipient of the Hillsborough County Early Childhood Council Award for Contributions to the Community, 2004

Recipient of the TASH Thomas G. Haring Award for Research, 1998

Recipient of the "Outstanding Dissertation in the College of Education Award" given by the Florida State University Chapter of Phi Delta Kappa, 1989.

Conference Presentations

Fox, L., Winneker, A., Binder, D.P. (March 2023). Early Childhood is Key! Unlocking Implementation of PBIS in PreK setting. Invited workshop for the 20th International Conference on Positive Behavior Support. Jacksonville, Florida.

Lewis, T. & Fox, L. (March 2023). Equitable practices to support the social emotional needs of all children and students. Council for Exceptional Children 2023 Convention and Expo. Louisville, KY.

Fox, L. & Winneker, A. (October 2022). Applying an Equity Mindset to the Implementation of PBIS in Preschool: Strategies and Resources. PBIS Implementation Forum. Chicago, IL.

Fox, L., Veguilla, M., Mercier, B., & Backer, L. (August 2022). Using the Behavior Incident Report System to Identify and Address Exclusionary Practices. Improving Data, Improving Outcomes Conference. Washington, DC.

Fox, L., Van Polen, A., & Ferro, J. (August 2022). Equity and Pyramid Model Implementation: From State Teaming to Practitioner Coaching. Invited workshop. Improving Data, Improving Outcomes Conference. Washington, DC.

Fox, L. & Tuomikoski, K. (July 2022). Expanding MTSS to Preschool for Positive Social-Emotional Outcomes. OSEP Leadership and Project Director's Conference. Virtual.

Fox, L. (May 2022). Social-Emotional Learning: It starts day 1! Invited keynote. Region IV Head Start TTA Network Classroom Well-Being Institute. Virtual.

Fox, L. (May 2022). Pivotal practices: Social-emotional promotion practices that all education staff should know and use. Invited breakout session. Region IV Head Start TTA Network Classroom Well-Being Institute. Virtual.

Fox, L. (January 2022). Practice-Based Coaching. Invited keynote. Preschool Pyramid Model Summit (virtual).

Fox, L., & Winneker, A. (October 2021). Making it work: Early childhood and PBIS. Virtual PBIS Leadership Forum.

Fox, L. (October 2021). Creating and sustaining systems to eliminate exclusionary practices in early childhood education. NASDSE 83rd Annual Conference. Virtual.

Fox, L., Gallagher, K., Mulcahy, K., Betchkal, J., & Durand, J. (October 2021). Supporting educator and child well-being through mental health supports and trauma-informed practices. NAECS-SDE Roundtable. Virtual.

Fox, L., & von der Embse, M. (September 2021). Positive Solutions: Guiding families of young children who have challenging behavior. Region B PTAC Virtual Conference.

Fox, L., Hemmeter, M.L., & Veguilla, M. (September 2021). Eliminating exclusionary discipline: Critical features for preschool programs. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and their Families. Virtual.

Soliman, M., Blythe, K., Ahn, S., & Fox, L. (September 2021). Supporting mental health for infants, toddlers, and preschool children. Division for Early Childhood 37th Annual International Conference on Young Children with Disabilities and their Families. Virtual.

DaGrosa, T., Fox, L., Fuchs, D., Goodman, S., & Smith-Dixon, Z. (July 2021). Creating effective environments to maximize opportunities for learning. Maximizing learning opportunities. 2021 OSEP Leadership and Project Directors' Conference. Virtual.

Fox, L., Meskil, D., Payno-Simmons, R., Rovins, M., & Traverso, K. (July 2021). Equity in discipline practices and decisions. 2021 OSEP Leadership and Project Directors' Conference. Virtual.

Fox, L., Hemmeter, M. L., & Strain, P. (July 2021). Back to preschool and kindergarten: Critical considerations. 2021 OSEP Leadership and Project Directors' Conference. Virtual.

Gaylor, E., Kinder, K., Fox, L., Artman-Meeker, K., & Hemmeter, M. L. (April 2021). Supporting Early Childhood Educators to use Effective Practices to Promote Social-Emotional Skills: Innovative Coaching Models. Society for Research in Child Development Biennial Meeting. Virtual.

Fox, L., Veguilla, M., & Hemmeter, M. L., & (March 2021). Eliminating the use of exclusionary discipline practices in preschool programs. 18th International Conference on Positive Behavior Support.

Ahn, S., Fox, L., & Hunter, A. (January 2021). All hands on deck: Integrating trauma-informed care. Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and their Families. Virtual.

Fox, L., Miguel, T., Vinh, M., Morris, C., Ashley, L., & Veguilla, M. (January 2021). Digging deeper on state policies for suspension and expulsion. Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and their Families. Virtual.

Veguilla, M., Fox, L., & Winneker, A. (January 2021). Do we suspend preschoolers? Do we have equity issues? Start with the data. Division for Early Childhood's 36th Annual International Conference on Young Children with Special Needs and their Families. Virtual.

Fox, L. (October 2020). Promoting social and emotional skill development and addressing challenging behavior: Effective practices for the inclusion of all young children. Invited keynote. Florida Virtual Collaborative Inclusion Conference.

Fox, L., & Hemmeter, M. L. (October 2020). What does it take for practice change? Improving the implementation of evidence-based practices for social-emotional outcomes. Improving Data, Improving Outcomes Virtual Convening.

McCullough, K., & Fox, L. (September 2020). Where it's at: On line resources to support children and families during the pandemic. 2020 National Early Childhood Inclusion Institute. Virtual.

Fox, L. (May 2020). Implementing the Pyramid Model as a Social and Behavioral Multi-Tiered System of Supports: Alignment, Integration, and Critical Elements. Invited keynote for Michigan Department of Education Virtual Summit on Early Childhood MTSS.

Fox, L. (February 2020). Changing practices, changing lives: Partnering with families to promote social emotional outcomes and address challenging behavior. Invited keynote for Family Connections Hopes and Dreams Annual Conference. Columbia, South Carolina.

Fox, L. (February 2020). Social emotional teaching strategies that every family should know and use. Family Connections Hopes and Dreams Annual Conference. Columbia, South Carolina.

Fox, L., (February 2020). Pivotal social emotional teaching practices every VPK teacher should know and use. Hillsborough Early Learning Coalition VPK Conference. Tampa, Florida.

Fox, L. (November 2019). Implementing the Pyramid Model as a social and behavioral multi-tiered system of supports: Alignment, integration, and critical elements. CASE/NASDSE Joint Conference. Louisville, Kentucky.

Fox, L., Miguel, T. Vinh, M., & Ashley, L. (October 2019). Addressing inappropriate discipline practices: State policies on suspension and expulsion. Poster presentation at the 35th Annual International Conference on Young Children with Special Needs and their Families. Dallas, TX.

Fox, L., von der Embse, M., Veguilla, M., & Perez-Binder, D. (October 2019). Using fidelity data in Pyramid Model implementation. Poster presentation at the 35th Annual International Conference on Young Children with Special Needs and their Families. Dallas, TX.

Fox, L., & Kavulic, C. (October 2019). Using data to understand and address challenging behavior. 35th Annual International Conference on Young Children with Special Needs and their Families. Dallas, TX.

Barton, E. E., Fox, L., & Nemec, A. (October 2019). Implementing the Pyramid Model in Part C: Supporting programs, practitioners, and families. 35th Annual International Conference on Young Children with Special Needs and their Families. Dallas, TX.

Fox, L. & Hemmeter, M.L. (July 2019). Using evidence-based discipline practices in preschool programs. 2019 OSEP Leadership Conference. Arlington, VA.

Corr, C., Fox, L., Eber, L. (July 2019). Trauma-informed care: Evidence-based framework for improving outcomes for children and students. 2019 OSEP Leadership Conference. Arlington, VA.

Veguilla, M., & Fox, L. (July 2019). Data tools for early childhood teams: Implementing the Pyramid Model. 2019 OSEP Leadership Conference. Arlington, VA.

Fox, L., Hemmeter, M.L., & Snyder, P. (June, 2019). Using practice-based coaching to support early educators' use of evidence-based practices. International Society on Early Intervention Conference. Sydney, Australia.

Hemmeter, M. L., Fox, L., & Snyder, P. (June, 2019). Implementing the Pyramid Model in preschool settings: Issues related to supporting early educators and measuring fidelity, International Society on Early Intervention Conference. Sydney, Australia.

Fox, L., & Vinh, M. (May, 2019). Eliminating suspension and expulsion: Where to start and what you can do. 19th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. (March, 2019). Social and emotional learning begins day 1: Promoting social emotional competence in the early years. Invited keynote session for the Childhood Conversations Conference. Hartford, CT.

Fox, L. (March, 2019). Social emotional strategies that every early educator should know and use. Childhood Conversations Conference. Hartford, CT.

Fox, L., Hemmeter, M.L., Tschantz, J. (February, 2019). A national priority for bringing PBIS to early childhood. 16th International Conference on Positive Behavior Support. Washington, DC.

Vatland, C., Fox, L., Hemmeter, M.L., & Barton, E. (February, 2019). The development and measurement of systems implementation of Pyramid Model in early childhood programs. 16th International Conference on Positive Behavior Support. Washington, DC.

Fox, L. (December, 2018). The Behavior Incident Report System. North Carolina Preschool Pyramid Leadership Summit. Winston-Salem, NC.

Fox, L., (December, 2018). Pyramid Model: Where it came from, what we've learned, where we need to go. Invited keynote session for the North Carolina Preschool Pyramid Leadership Summit. Winston-Salem, NC.

Fox, L. (November, 2018). Eliminating suspension, expulsion, and inappropriate discipline practices: Program-wide implementation of evidence-based practices. National Association of the Education of Young Children Annual Conference. Washington, DC.

Fox, L. (November, 2018). Leadership and the social emotional outcomes of young children in our programs: Where to focus, What to influence. Invited Keynote for the 2018 Early Intervention Leadership Institute on Supporting Social Emotional Development. Seven Springs, PA.

Fox, L. (November, 2018). Addressing social emotional intervention within classroom programs. 2018 Early Intervention Leadership Institute on Supporting Social Emotional Development. Seven Springs, PA.

Kavulic, C. & Fox, L. (October, 2018). Addressing social, emotional, and behavioral development in young children with disabilities. Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities. Orlando, FL.

Ferro, J., Perez-Binder, D., Fox, L. & von der Embse, M. (October, 2018). Pyramid Model Coaching Equity Guide: Practice-based coaching through a culturally responsive lens. Poster presentation at Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities. Orlando, FL.

Veguilla, M., Fox, L., Perez-Binder, D., & von der Embse, M. (October, 2018). Tracking and analyzing behavior incidents within a program. Poster presentation at Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities. Orlando, FL.

Vatland, C., Fox, L., Hemmeter, M. L., Barton, E. E., Perez-Binder, D., & Green, A. (October, 2018). Development of a measure of program-wide implementation of the Pyramid Model. Poster presentation at Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities. Orlando, FL.

Fox, L., von der Embse, M., Veguilla, M., Perez-Binder, D., & Ferro, J. (October, 2018). Using behavior incident data to address disproportionate and inappropriate discipline practices. Division for Early Childhood's 34th Annual International Conference on Young Children with Disabilities. Orlando, FL.

Fox, L. & Winneker, A. (October, 2018). Bringing PBIS to Preschool: Implementing the Pyramid Model. National PBIS Leadership Forum. Chicago, IL.

Backer, L., & Fox, L. (August, 2018). Weighing the pig didn't make it fatter: Lessons learned during a decade of effort with the Pyramid Model and other evidence-based practices. Improving Data, Improving Outcomes Conference. Arlington, VA.

Fox, L., Young, R.M., & Rogers, K. (August, 2018). Multi-Tiered Systems of Support in Early Childhood. Improving Data, Improving Outcomes Conference. Arlington, VA.

Smith, B.J., Fox, L., Lucas, A., & McCullough, K. (August, 2018). Introducing a new state interactive guide to support implementation of evidence-based practices. Improving Data, Improving Outcomes Conference. Arlington, VA.

Vinh, M., Fox, L., & Neitzel, J. (August, 2018). Using suspension and expulsion data to support equity in early childhood programs. Improving Data, Improving Outcomes Conference. Arlington, VA.

Tschantz, J., Carta, J., Fox, L., Rogers, K., & Duran, L. (July, 2018). What is early childhood MTSS? Defining a system framework for young children. OSEP Project Directors' Conference, Arlington, VA.

Fox, L., Littlefield, R., & Saimre, M. (July, 2018). Expanding MTSS/PBIS to preschool through a state personnel development grant. OSEP Project Directors' Conference, Arlington, VA.

Fox, L., Backer, L., & Beissel, H. (July, 2018). State leadership for the scale-up of evidence-based practices in early childhood education. OSEP Project Directors' Conference, Arlington, VA.

Fox, L. (June, 2018). Inappropriate discipline practices and young children's social emotional competence. Region 2 PTAC conference. Charlotte, NC.

Fox, L. (May, 2018). Pyramid Model: Where it came from, what we've learned, where we need to go. Invited keynote. 5th Annual "Celebrating the Effective Workforce" Teaching Pyramid Symposium, San Diego, CA.

Neitzel, J., Vinh, M., & Fox, L. (May, 2018). Using suspension and expulsion data to promote equity in early childhood settings. 18th Annual Early Childhood Inclusion Institute. Chapel Hill, NC.

Smith, B. J., Fox, L., Hemmeter, M. L. (March, 2018). Statewide implementation and scale up with an eye toward fidelity. 15th International Conference on Positive Behavior Support, San Diego, CA.

Barton, E., Fox, L., Hemmeter, M. L., & Vatland, C. (March, 2018). The Pyramid Model goes program-wide in child care. 15th International Conference on Positive Behavior Support, San Diego, CA.

Ferro, J., Fox, L., Binder, D., & Veguilla, M. (March, 2018). Pyramid Equity Project: Data tools for early childhood programs. 15th International Conference on Positive Behavior Support, San Diego, CA.

Veguilla, M., Fox, L., (March, 2018). Understanding behavior incidents in early childhood programs: The Behavior Incident Report System. Poster presentation at the 15th International Conference on Positive Behavior Support, San Diego, CA.

Vatland, C., Hemmeter, M.L., Barton, E., & Fox, L. (March, 2018). Development of a measures to evaluate program-wide implementation of Pyramid Model supports. Poster presentation at the 15th International Conference on Positive Behavior Support, San Diego, CA.

Fox, L. (March, 2018). This is us! The powerful influence of early education. Invited keynote. 12th Annual Discovering the Joy Conference. Early Learning Coalition of Flagler and Volusia. Daytona Beach, Florida.

Smith, B.J., Fox, L., Kavulic, C. (October, 2017). Preconference session: Strategies for eliminating suspension, expulsion, and other inappropriate and ineffective discipline practices. The 33rd Annual International Conference on Young Children with Special Needs and their Families. Portland, Oregon.

Strain, P.S. & Fox, L. (October, 2017). Implementing the Pyramid Model to address inequities in discipline. The 33rd Annual International Conference on Young Children with Special Needs and their Families. Portland, Oregon.

Tschantz, J. & Fox, L. (October, 2017). Addressing preschool suspension and expulsion through the Pyramid Equity Project. The 33rd Annual International Conference on Young Children with Special Needs and their Families. Portland, Oregon.

Fox, L., Steed, E., Hemmeter, M.L., & Veguilla, M. (October, 2017). Implementing the Pyramid Model: Doing it well and making a difference. The 33rd Annual International Conference on Young Children with Special Needs and their Families. Portland, Oregon.

Fox, L., & von der Embse, M. (September, 2017). Implementing PBIS in early childhood: Family engagement strategies for every intervention tier. 2017 National PBIS Leadership Forum. Chicago, IL.

Fox, L., & Binder, D. (September, 2017). Promoting social emotional competence in the preschool classroom: Powerful teaching practices that every early educator should know and use. 2017 National PBIS Leadership Forum. Chicago, IL.

Fox, L., (June, 2017). Nurturing the social and emotional competence of every child: Using a promotion, prevention, and intervention framework. Invited keynote. New England Early Intervention Conference. Portland, Maine.

Kose, L. & Fox, L. (May, 2017). Comorbidity of obsessive-compulsive disorders in individuals with autism: A critical literature review of cognitive behavioral therapy and future directions. A poster presentation at 43rd Annual Convention of ABAI. Denver, CO.

Fox, L. (May, 2017). Providing coaching for practice change: Supporting teachers to implement evidence-based practices. 17th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. (May, 2017). Using practice-based coaching for the implementation of social, emotional, and behavioral practices. 17th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L., & Smith, B. J. (April, 2017). Addressing disproportionate discipline practices in early childhood programs. 2017 Council for Exceptional Children Convention. Boston, MA.

Fox, L. (March, 2017). Social emotional strategies that every early educator and family member should know and use. Florida PBS Conference. Tampa, FL.

Fox, L., (March, 2017). Creating safe, supportive learning environments for all young children. Creating Safe, Supportive Learning Environments for Children with Disabilities OSEP Virtual Symposium. Washington, DC.

Fox, L., Ferro, J., & Binder, D. P. (March, 2017). Socially and academically ready for kindergarten: Implementing MTSS in preschool. 14th International Conference on Positive Behavior Support, Denver, CO.

Steed, E., & Fox, L. (March, 2017). Data tools to use: Implementing PBIS in ECE. 14th International Conference on Positive Behavior Support, Denver, CO.

Fox, L., & Appleton, E. (October, 2016). Families as partners: Effective strategies for family engagement in early childhood PBIS. 2016 National PBIS Leadership Forum. Chicago, IL.

Fox, L., & Binder, D.P. (October, 2016). Promoting social emotional competence in the preschool classroom: Powerful teaching practices that every early educator should know and use. 2016 National PBIS Leadership Forum. Chicago, IL.

Tschantz, J., & Fox, L. (October, 2016). Efforts to address disproportionate discipline practices in early childhood programs. The 32nd Annual International Conference on Young Children with Special Needs and their Families. Louisville, KY.

Fox, L., (June, 2016). PBS at Home! Helping families address challenging behavior at home and the community. Invited keynote. First Asia Pacific International Conference on Positive Behavior Support. Taipei, Taiwan.

Fox, L. (June, 2016). PBS goes to preschool: Changing the developmental trajectory of young children. Invited keynote. First Asia Pacific International Conference on Positive Behavior Support. Taipei, Taiwan.

Fox, L. & Peters, M. (May, 2016). Peer to Peer Coaching for Practice Change. 16th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Vinh, M. & Fox, L. (May, 2016). Am I Making a Difference? Using Data to Improve Practice. 16th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. (May, 2016). What It Takes: Providing High Quality Instruction within PBIS Implementation. Invited keynote. PAPBS Network Implementers Forum. Hershey, PA.

Fox, L., (May, 2016) Playing and Learning Together: Implementing Program-Wide PBIS in Early Education. Invited session. PAPBS Network Implementers Forum. Hershey, PA.

Binder, D. & Fox, L. (March, 2016). Getting Preschool Classrooms on Board with SW-PBIS. 13th International Conference on Positive Behavior Support, San Francisco, CA.

Fettig, A. & Fox, L. (March, 2016). Achieving Implementation Fidelity: Coaching Early Education Professionals and Parents to Use PBIS. 13th International Conference on Positive Behavior Support, San Francisco, CA.

Fox, L. (March, 2016). From Birth to Graduation: Implementing a Seamless System of PBIS. Invited session. 13th International Conference on Positive Behavior Support, San Francisco, CA.

Fox, L., & Trivette, C.M. (February, 2016). Reaching potentials through Recommended Practices: Supporting programs in implementing evidence-based practices to promote child engagement in learning opportunities. Poster presentation at the Conference on Research Innovations in Early Intervention. San Diego, CA.

Fox, L. (November, 2015). The Impact of IDEA: Early Childhood. Invited presentation for the IDEA Symposium of the 40th Anniversary Celebration of the Individuals with Disabilities Education Act. Washington, DC.

Steed, E., Fox, L., & Lentini, R. (October, 2015). Teamwork makes the dream work: Programwide positive behavior support. The 31st Annual International Conference on Young Children with Special Needs and their Families. Atlanta, GA.

Bishop, C., Hardy, J., Grifenhagen, J., Hemmeter, M.L., Snyder, P., & Fox, L. (October, 2015). Poster presentation: Unpacking coaching, key components and strategies. The 31st Annual International Conference on Young Children with Special Needs and their Families. Atlanta, GA.

Corso, R., Fox, L., Hemmeter, M. L., Smith, B. J., & Allen, R. (October, 2015). Reduce child expulsion and promote social emotional outcomes: Implementing and scaling up the Pyramid Model. The 31st Annual International Conference on Young Children with Special Needs and their Families. Atlanta, GA.

Fox, L., Trivette, C.M., & Binder, D. P. (October, 2015). Offering our best to children and families: Program-wide implementation of Recommended Practices. The 31st Annual International Conference on Young Children with Special Needs and their Families. Atlanta, GA.

Strain, P., Fox, L., Scott, T., Miller, D., & Abell, M. (July, 2015). What it takes: Providing high quality instruction for child and student outcomes. Invited session for the 2015 OSEP Leadership Conference. Washington, DC.

Smith, B. J., Fox, L., Trivette, C., Sutherland, B., & Moses, J. (July, 2015). Implementing and scaling up the DEC Recommended practices for improving child engagement and outcomes. Invited session for the 2015 OSEP Leadership Conference. Washington, DC.

Fox, L., Conroy, M., & Dunlap, G. (March, 2015). Doing what works: Implementing effective interventions in early childhood classrooms. Invited session at the 12th International Conference on Positive Behavior Support. Boston, MA.

Ferro, J., & Fox, L. (March, 2015). Coaching and data decisions: Some ideas, examples, and tools. 12th International Conference on Positive Behavior Support. Boston, MA.

Fox, L. (December, 2014). From Preschool to High School: Implementing PBIS within Diverse Contexts. Invited Keynote at the Georgia Association for Positive Behavior Support Conference. Atlanta, Georgia.

Fox, L., & Trivette, C. (October, 2014). Engaged to Learn! Scaling up the implementation of recommended practices with fidelity. The 30th Annual International Conference on Young Children with Special Needs and their Families. St. Louis, MO.

Smith, B., Fox, L., Backer, L., & Dockter, M. (September, 2014). What it Takes: Scaling up the implementation of Recommended Practices for improving child outcomes. Improving Data, Improving Outcomes conference. New Orleans, LA.

Fox, L., & Ferro, J. (March, 2014). Providing coaching to classroom teachers: Options for coaching partners and delivery mechanisms. 11th International Conference on Positive Behavior Support. Chicago, Illinois.

Fox, L., Clarke, S., & Binder, D. (March, 2014). Coaching early educators for implementation fidelity: Practice-based coaching. 11th International Conference on Positive Behavior Support. Chicago, Illinois.

Carta, J., McConnell, S., & Fox, L. (February, 2014). Getting Real: Lessons learned about feasibility and fidelity of tiered models of support through statewide implementation efforts. 9th Biennial Conference on Research Innovations in Early Intervention. San Diego, CA.

Fox, L. (November, 2013). Teach me what to do: Helping families teach social and emotional skills. Partnering for Success, Orlando. Florida.

Fox, L. (November, 2013). Supporting families to effectively address persistent challenging behavior. Partnering for Success, Orlando. Florida.

Fox, L., Hemmeter, M.L., & Snyder, P. (October, 2013). Unpacking coaching: Using practice-based coaching to ensure fidelity of implementation. The 29th Annual International Conference on Young Children with Special Needs and their Families. San Francisco, CA.

Fox, L., & Harper, M. B. (September, 2013). Teaching preschool children social and emotional skills: The Pyramid Model. Annual Conference of the Florida Association for the Education of Young Children. Orlando, FL.

Fox, L. (September, 2013). Changing practices, changing outcomes: Building state capacity. 2013 Improving Outcomes, Improving Data Conference. Washington, DC.

Smith, B. J., Fox, L., & Hemmeter, M.L. (August, 2013). Sustaining an initiative beyond the federal funding: the Pyramid Model "Movement". OSEP Leadership Conference. Washington, DC.

Fox, L. (March, 2013). From preschool to high school: Implementing PBS within diverse contexts. Invited keynote. 11th Annual NorthWest PBIS Conference. Eugene, Oregon.

Barton, E., & Fox, L. (March, 2013). A family coaching approach to implementation of the Pyramid Model. 11th Annual NorthWest PBIS Conference. Eugene, Oregon.

Clarke, S., Fox, L., & Mickelson, A. (March, 2013). Peer coaching for implementation fidelity: An application in Head Start. 10th International Conference on Positive Behavior Support. San Diego, CA.

Blair, K.S., & Fox, L. (March, 2013). Supporting children using the facilitating individualized interventions to address challenging behavior toolkit. 10th International Conference on Positive Behavior Support. San Diego, CA.

Bocke, A., Fox, L., & Binder, D. (March, 2013). Behavior incident tracking: A system for early childhood programs. 10th International Conference on Positive Behavior Support. San Diego, CA.

Fox, L. (January, 2013). Intervening Early, Intervening Effectively. 20th Annual Florida CARD Conference. St. Petersburg, Florida.

Fox, L. (November, 2012). Promoting Social Emotional Development and Addressing Challenging Behavior: Bringing the Pyramid Model Home. Early Steps Annual Conference. Orlando, Florida.

Barton, E. & Fox, L. (October, 2012). A family coaching approach to implementation of the Pyramid Model. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Blair, K.S., & Fox, L. (October, 2012). Facilitating individualized interventions to address challenging Behavior: Toolkit (I-Toolkit). Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L., & Binder, D. (October, 2012). Data- decision making tools and the Pyramid Model. Invited workshop. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L., (October, 2012). Toolbox for Recommended Practices: Using behavior rating systems. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L. (September, 2012). Scaling up an RTI for the promotion of social emotional competence: The Pyramid Model. Fourth Annual RTI Early Childhood Summit. Invited Plenary. Santa Ana Pueblo, New Mexico.

Fox, L., (September, 2012). The Pyramid Model: A promotion, prevention, intervention approach. Kansas Multi-tier System of Supports Symposium. Invited Session. Wichita, Kansas

Fox, L., (September, 2012). Promoting Social Emotional Skills in Young Children: Tier 2 and the Pyramid Model. Kansas Multi-tier System of Supports Symposium. Invited Session. Wichita, Kansas

Fox, L., (September, 2012). Addressing Young Children's Persistent Behavior Challenges: Tier 3 and the Pyramid Model. Kansas Multi-tier System of Supports Symposium. Invited Session. Wichita, Kansas.

Fox, L., O'Connor, R., Bradshaw, C., & Zumeta, R. (July, 2012). Multi-tiered approaches to intervention. 2012 OSEP Project Directors' Conference. Washington, DC.

Fox, L., & Barton, E. (July, 2012). Training, Connecting, Coaching: Guiding early intervention professionals to implement evidence-based practices. 2012 OSEP Project Directors' Conference. Washington, DC.

Carta, J., Fox, L., & Goldstein, H. (June, 2012). Individualizing children's learning experiences through tiered models of instruction. Head Start's 11th National Research Conference. Washington, DC

Fox, L. (April, 2012). What it takes: Effectively supporting children with the most challenging behavior. Invited plenary session. KAIMH Spring Conference. Hutchinson, Kansas.

Fox, L., (April, 2012). Facilitating a Behavior Support Plan: A conversation for mental health consultants and other behavior support professionals. KAIMH Spring Conference. Hutchinson, Kansas.

Fox, L., & Binder, D. P. (March, 2012). Getting teachers to fidelity: Coaching early educators to implement PBS. Ninth International Conference on Positive Behavior Support. Atlanta, Georgia.

Clarke, S., Fox, L., & Sawyer, M. (March, 2012). Analysis of early intervention research within the Journal of Positive Behavior Interventions. Poster Session. Ninth International Conference on Positive Behavior Support. Atlanta, Georgia.

Fox, L., (November, 2011). Promoting the healthy social emotional development of very young children: Implementing the Pyramid Model. Invited Plenary. Early Steps Statewide Conference. Orlando, Florida.

Fox, L., Snyder, P., & Hemmeter, M. L., (November, 2011). Implementing the Teaching Pyramid Intervention: Examining outcomes for children. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Hemmeter, M. L., Fox, L., & Snyder, P. (November, 2011). Examining the efficacy of the Teaching Pyramid Model. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Fox, L., & Binder, D. (November, 2011). Including preschoolers in school-wide PBS: Being evidence-based and developmentally appropriate. Poster Session. Annual DEC International

Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Smith, B.J., Fox, L., & Trivette, C. (November, 2011). Linking practices to promote language, literacy, and social development. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Smith, B. J., Fox, L., & Dunlap, G. (November, 2011). Changes in practices the child social emotional outcomes associated with coaching efforts. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Fox, L., Snyder, P., & Hemmeter, M. L. (September, 2011). Supporting implementation of evidence-based practices in the early childhood classroom through performance-based coaching. Third Annual RTI Early Childhood Summit. Santa Ana Pueblo, New Mexico.

Backer, L., Fox, L., James, V., Pleasant, K., & Vinh, M. (September, 2011). Measuring and improving social-emotional development with the Pyramid Model: A multi-level framework of data collection and use. Measuring and Improving Child and Family Outcomes Conference, New Orleans, Louisiana.

Fox, L., & Trivette, C. M. (September, 2011). Linking practices to promote language, literacy, and social development. Measuring and Improving Child and Family Outcomes Conference, New Orleans, Louisiana.

Fox, L., Smith, B. J., & Kaufman, R. (August, 2011). Integrating mental health and early childhood education: Effective collaboration to improve outcomes for young children with disabilities. OSEP Leadership Mega Conference. Washington, DC.

Winton, P., Trivette, C., Fox, L., Kavulic, C., & Smith, B.J. (July, 2011). Connecting practice-based preparation with state systems of professional development: What role can higher education faculty play? 2011 OSEP Project Directors' Conference. Washington, DC.

Sugai, G., Fox, L., Kutash, K., & Eber, L. (July, 2011). Promoting positive behavioral and mental health in schools: Promising practices from early childhood through high school. 2011 OSEP Project Directors' Conference. Washington, DC.

Fox, L., Dunst, C., & Trivette, C. (July, 2011). But can they do what you taught them? A discussion about measuring implementation fidelity and its relationship to the adoption and outcomes of early childhood practices. 2011 OSEP Project Directors' Conference. Washington, DC.

Hemmeter, M.L., Fox, L., & Snyder, P. (May, 2011). Professional development related to the Teaching Pyramid Model for addressing the social emotional development and challenging behavior of young children. Third Conference of the International Society of Early Intervention, New York, New York.

Snyder, P., Hemmeter, M. L., & Fox, L., (May, 2011). Coaching to Support Fidelity of Implementation of Evidence-Based Practices in Inclusive Early Childhood. Third Conference of the International Society of Early Intervention, New York, New York.

Fox, L., Snyder, P., & Hemmeter, M.L., (May, 2011). Issues associated with measuring the implementation fidelity of classroom practices. Third Conference of the International Society of Early Intervention, New York, New York.

Hemmeter, M. L., Snyder, P., Fox, L., & Algina, J. (April, 2011). Efficacy of a classroom wide model for promoting social-emotional development and preventing challenging behavior. Paper presented at the annual meeting of the American Educational Research Association. New Orleans: LA.

Fox, L., Binder, D., Hemmeter, M. L., & Snyder, P. (March, 2011). An experimental evaluation of implementing PBS in early childhood special education classrooms. 8th International Conference on Positive Behavior Support. Denver, CO.

Dunlap, G., Fox, L., & Strain, P.S. (March, 2011). Systems change in early intervention: Positive behavior support as a statewide approach. 8th International Conference on Positive Behavior Support. Denver, CO.

Fox, L., Jack, S., & Messmer, B. (March, 2011). Using data-based decision-making for PW-PBS in community early childhood programs. 8th International Conference on Positive Behavior Support. Denver, CO.

Fox, L. (December, 2010). Building the capacity of early childhood programs to address challenging behavior. TASH 35th Annual Conference. Denver, CO.

Fox, L. (October, 2010). Invited Keynote. Changing Practices, changing systems, changing lives. BC Centre for Ability conference on a framework for the development of social emotional competence. Burnaby, British Columbia.

Hemmeter, M.L., Fox, L., Snyder, P. S., & Emery, A. (October, 2010). Coaching teachers to implement interventions with fidelity: Preliminary findings from two studies. Annual DEC International Conference on Young Children with Special Needs and their Families. Kansas City, Missouri.

Hemmeter, M.L., & Fox, L. (October, 2010). Statewide scale-up of the Teaching Pyramid for promoting social emotional competence and addressing challenging behavior. Invited Presentation for the Second Annual RtI Early Childhood Summit. Kansas City, Missouri.

Hemmeter, M. L., Fox, L., & Snyder, P.S. (October, 2010). Measuring change in social emotional behaviors in the Teaching Pyramid. Invited Presentation for the Second Annual RtI Early Childhood Summit. Kansas City, Missouri.

Lentini, R., & Fox, L. (September, 2010). Using Response to Intervention Framework to Promote Young Children's Social Development: The Pyramid Model. Innovations in Autism Spectrum Disorder. Tampa, Florida.

Fox, L., Hemmeter, M.L., Rendon, T., & Allen, R. (August, 2010). Changing Systems, Changing Practices, Changing Lives. Federal Early Childhood Summit 2010. Washington, D.C.

Fox, L. (July, 2010). A discussion on interpreting current data on children's social relationships. Measuring Child and Family Outcomes Preconference. 2010 OSEP Leadership Mega Conference. Washington, D.C.

Fox, L., Snyder, P., & Binder, D. (July, 2010). Implementing evidence-based practices in the early childhood classroom: The role of coaching in professional development. OSEP Project Director's Meeting. Washington, D. C.

Fox, L., Hemmeter, M. L., & Snyder, P. (2010). Examining the potential efficacy of a model for addressing social-emotional development and challenging behavior. Poster Session. Fifth Annual IES Research Conference. National Harbor, Maryland.

Fox, L., & Hemmeter, M. L. (April, 2010). The Teaching Pyramid: A framework for implementing promotion, prevention, and intervention. Council for Exceptional Children Annual Conference. Nashville, Tennessee.

Fox, L. & Binder, D. (March, 2010). Including preschoolers in school-wide PBS: Being evidence-based and developmentally appropriate. 7th International Conference on Positive Behavior Support. St. Louis, Missouri.

Dunlap, G. & Fox, L. (March, 2010). Nationwide capacity building to prevent challenging behaviors of young children. 7th International Conference on Positive Behavior Support. St. Louis, Missouri.

Blair, K.S. & Fox, L. (March, 2010). Family-based positive behavior support for young children with developmental and behavioral challenges. Poster session. 7th International Conference on Positive Behavior Support. St. Louis, Missouri.

Greenwood, C. R., Sheridan, S. M., & Fox, L. (February, 2010). What do we expect of treatment integrity in early childhood RtI? Conference on Research Innovations in Early Intervention. San Diego, CA.

Fox, L. (February, 2010). The Teaching Pyramid: Connecting curriculum, assessment, and instruction for effective early childhood outcomes. Results Matter Institute. Nebraska Department of Education. Invited Keynote. Omaha, Nebraska.

Fox, L. (February, 2010). The Teaching Pyramid as early childhood response to intervention. Results Matter Institute. Nebraska Department of Education. Omaha, Nebraska.

Fox, L. (January, 2010). Evidence-based practices to reduce challenging behavior. The Chicago early education, child care and school-age conference. Invited Keynote. Chicago, Illinois.

Dunlap, G., Strain, P., & Fox, L. (December, 2009). Preventing and addressing challenging behavior in children with autism. National OSEP Early Childhood Conference. Washington, DC.

Fox, L., & Lentini, R. (October, 2009). Positive Behavior Support goes to preschool: Implementing positive behavior support program-wide in inclusive settings. Annual DEC International Conference on Young Children with Special Needs and their Families. Albuquerque, New Mexico.

Hemmeter, M.L., Fox, L., & Snyder, P. (October, 2009). The teaching pyramid: Training teachers to implement the model with fidelity. Poster Presentation. Annual DEC International Conference on Young Children with Special Needs and their Families. Albuquerque, New Mexico.

Fox, L., & Hemmeter, M. L. (June, 2009). Promoting social and emotional competence in preschool environments. . NAEYC 2008 National Institute for Early Childhood Professional Development. Charlotte, NC.

Fox, L. (April, 2009). You Got It! Teaching social and emotional skills. NHSA's 36th Annual Training Conference. Orlando, Florida.

Fox, L., Hemmeter, M.L. (March, 2009). A tiered model for early childhood: Adoption, implementation, and scaling up. 6th International Conference on Positive Behavior Supports. Jacksonville, Florida.

Fox, L., Hemmeter, M. L., Snyder, P., & McLaughlin, T. (March, 2009). Supporting implementation fidelity: Coaching early educators. 6th International Conference on Positive Behavior Supports. Jacksonville, Florida.

Fox, L., Hemmeter, M. L., Clark, F., & Lentini, R. (March, 2009). Program-wide PBS in early childhood: Scaling up the Pyramid Model. 6th International Conference on Positive Behavior Supports. Jacksonville, Florida.

Fox, L., Strain, P. S., & Carta, J. (December, 2008). Using a response to intervention framework to promote young children's social development: The teaching pyramid model. 2008 National OSEP Early Childhood Conference. Washington, DC.

Fox, L., Smith, B. J., & Strain, P. S. (December, 2008). Effective interventions for promoting social development: Implementing and sustaining evidence-based practices. 2008 National OSEP Early Childhood Conference. Washington, DC.

Fox, L. (November, 2008). Building the capacity of programs to promote social development and address the challenging behavior of young children with disabilities. 2008 Annual Meeting of the Association of University Centers on Disabilities. Washington, DC.

Lentini, R. & Fox, L. (November, 2008). Coaching teachers in the teaching pyramid model. Early Childhood Council Conference. Tampa, Florida.

Fox, L., Lentini, R., Hemmeter, M. L. (October, 2008). PBS goes to preschool. Post-Conference workshop. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L., Smith, B. J., & Strain, P. S. (October, 2008). Building the capacity of programs to promote social development and address behavior. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Hemmeter, M. L., Fox, L., & Snyder, P. (October, 2008). Promoting social emotional development and addressing challenging behavior: The teaching pyramid model. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L. (October, 2008). A systems approach for improving services to young children with and at-risk for disabilities. 2008 National Forum for Implementers of School-Wide PBS. Chicago, Illinois.

Fox, L. (October, 2008). You got it!: Focused instruction on social emotional skills. Hawaii Association for the Education of Young Children Annual Conference. Honolulu, Hawaii.

Nitta, K., Piburn, D., Jackson, C., & Fox, L. (October, 2008). Hawaii Early Childhood Positive Behavior Supports: Building Hawaii's Social-Emotional System of Support. Hawaii Association for the Education of Young Children Annual Conference. Honolulu, Hawaii.

Fox, L., & Strain, P. (September, 2008). Invited Plenary. The power of peer relationships: The pyramid model, inclusion, and young children with autism. U. S. Department of Education Global Summit 2008: Inclusive Practices for Students with Disabilities. Washington, DC.

Fox, L., Greenwood, C., Rous, B., & Tschantz, J. (July, 2008). Scaling up the use of evidence-based practices: What will it take to improve the outcomes for young children with disabilities? 2008 OSEP Project Directors' Conference. Washington, DC.

Fox, L. (July, 2008). An Introduction to Preschool PBS. 4th Annual Colorado Positive Behavior Support Symposium. Denver, CO.

Fox, L. (July, 2008). Implementation of Preschool PBS: How to get started. 4th Annual Colorado Positive Behavior Support Symposium. Denver, CO.

Hemmeter, M. L., Snyder, P., & Fox, L. (June, 2008). Examining the potential efficacy of a classroom-wide model for promoting social emotional development and addressing challenging behavior in preschool children. Poster Session. Third Annual Institute of Education Sciences Research Conference. Washington, DC.

Fox, L. & Hemmeter, M.L. (June, 2008). Promoting children's social emotional development and addressing challenging behavior: Supporting teachers' use of effective practices. NAEYC 2008 National Institute for Early Childhood Professional Development. New Orleans, LA.

Fox, Lise (March, 2008). PBS goes to preschool: Implementing the teaching pyramid. Association for Positive Behavior Support Conference. Chicago, Illinois.

Justesen, T., Bradley, R., Fox, L., Duchnowski, A., Dunlap, G., Benito, N., & Horner, R. OSERS and PBS: Panel Discussion (March, 2008). Association for Positive Behavior Support Conference. Chicago, Illinois.

Fox, L., Smith, B. J., & Dunlap, G. (December, 2007). Implementation of Interventions to Promote Young Children's Social and Behavioral Outcomes. National OSEP Early Childhood Conference. Washington, DC.

Fox, L., & Hemmeter, M.L. (December, 2007). Supporting young children with challenging behavior within inclusive programs: Adopting the pyramid model. National OSEP Early Childhood Conference. Washington, DC.

Fox, L. & Hemmeter, M. L. (August 1, 2007). The Teaching Pyramid: Training and support to early educators to promote social development and address challenging behavior. 7th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. & Hemmeter, M. L. (July 31, 2007). PBS goes to preschool: A program-wide model for supporting social development and addressing challenging behavior. 7th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Hemmeter, M.L., & Fox, L. (June, 2007). Promoting young children's social competence and addressing challenging behavior: The Teaching Pyramid model. 2007 National Institute for Early Childhood Professional Development. Pittsburgh, Pennsylvania.

Fox, L., & Lentini, R. (March, 2007). You got it! Focused instruction on social skills. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Fox, L., Hemmeter, M. L., & Lentini, R. (March, 2007). Implementing the Teaching Pyramid Program-Wide: A Systems Change Process. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Blair, K., Lentini, R., & Fox, L. (March, 2007). Effective Strategies to Facilitate Child Engagement and Positive Interactions During Classroom Routines. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Fox, L. (February, 2007). The Teaching Pyramid: Evidence-Based Practices for Preventing and Addressing Young Children's Challenging Behaviors. Child Welfare League America National Conference. Washington, DC.

Fox, L. (December, 2006). Invited Plenary. The teaching pyramid: Promoting the emotional competence of young children. Florida Annual Research Conference. Ocala, Florida.

Hemmeter, M.L. & Fox, L. (November, 2006). Teach me what to do! Strategies for supporting young children's social emotional development and preventing challenging behavior. National Association for the Education of Young Children. Atlanta, Georgia.

Fox, L., Hemmeter, M.D., & Jack, S. (October, 2006). Addressing challenging and promoting social competence: A program-wide approach. Annual DEC International Early Childhood Conference on Children with Special Needs. Little Rock, Arkansas. Refereed.

Timm, M. & Fox, L. (October, 2006). Positive Solutions for Families: A parent education program for addressing challenging behavior. Annual DEC International Early Childhood Conference on Children with Special Needs. Little Rock, Arkansas. Refereed.

Fox, L. (September, 2006). It Begins Early: Effective Approaches for Addressing Challenging Behavior in the Preschool Years. Invited plenary for Iowa Behavior Alliance Conference. Ames, Iowa.

Fox, L. (July, 2006). Addressing challenging behavior: Teach me what to do instead! Invited plenary speaker. One Goal Summer Conference. Tampa, Florida.

Fox, L., & Girard, E. (July, 2006). Evidence-based practice for young children. Invited Institute. 2006 National Training Institutes on Developing Local Systems of Care. Orlando, Florida.

Hemmeter, M. L., & Fox, L. (June, 2006). Building the capacity of early educators to promote young children's social development: Training and technical assistance. NAEYC Professional Development Conference. San Antonio, TX.

Clarke, S., Fox, L., Dunlap, G., & Johnston, S. An illustrative case example of a behavior support plan for a two-year-old child across three home routines. Paper presented at the 32nd annual convention of the Association for Behavior Analysis (ABA), Atlanta, May, 2006.

Dunlap, G., Fox, L., Ester, T., & Langhans, S. Functional communication training with toddlers in home environments. Paper presented at the 32nd annual convention of the Association for Behavior Analysis (ABA), Atlanta, May, 2006.

Duda, M., Fox, L., Clarke, S., & Dunlap, G. Evaluating multi-component behavior support plans in the home environment of a preschool-aged sibling set. Paper presented at the 32nd annual convention of the Association for Behavior Analysis (ABA), Atlanta, May, 2006.

Fox, L., & Dunlap, G. (March, 2006). Troubling Toddlers: Developing Positive Behavior Support Strategies to Address Challenging Behavior. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Hemmeter, M.L., Fox, L., & Lentini, R. (March, 2006). Program-Wide Approaches to Behavior Support in Early Childhood Settings. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Fox, L, McCart, A., & Frey, A. (March, 2006) Early Intervention, PBS, and Systems change. 3rd International Conference on Positive Behavior Support. Reno, Nevada. Refereed.

Fox, L., Clarke, M., & Duda, M. (March, 2006). Troubling Toddlers: Early Intervention PBS. 3rd International Conference on Positive Behavior Support. Reno, Nevada. Refereed.

Dunlap, G., Carta, J., Conroy, M. & Fox, L. (February, 2006). KIDS: A longitudinal study of young children's development and challenging behavior. Conference on Research Innovations in Early Intervention. San Diego, CA. Refereed.

Fox, L., Hemmeter, M. L, Little, N., Altieri, D., Sipiora, C., & Doubet, S. (December, 2005). Adopting the teaching pyramid: Effective practices for promoting social competence and addressing challenging behavior. NAEYC Annual Conference. Washington, DC. Refereed.

Hemmeter, M. L., & Fox, L. (December, 2005). Help! What do I do about those challenging behaviors? A positive approach to preventing and addressing challenging behavior. Pre-conference workshop at the NAEYC Annual Conference.

Fox, L., & Hemmeter, M.L. (December, 2005). Building the capacity of programs to meet the needs of young children with challenging behavior. OSEP National Early Childhood Conference. Washington, DC. Refereed.

Duda, M., Clark, S., & Fox, L. (October, 2005). Troubling Toddlers: Implementing family-centered positive behavior support. Annual DEC International Early Childhood Conference on Children with Special Needs. Portland, Oregon. Refereed.

Fox, L., Doubet, S., Hemmeter, M. L., & Jack, S. (October, 2005). A program-wide model for implementing positive behavior support. Annual DEC International Early Childhood Conference on Children with Special Needs. Portland, Oregon. Refereed.

Smith, B. J., Hemmeter, M. L., & Fox, L. (October, 2005). Creating comprehensive programs and systems for addressing social/emotional development and challenging behavior. Annual DEC International Early Childhood Conference on Children with Special Needs. Pre-conference workshop. Portland, Oregon.

Woods, J., Snyder, P., Salisbury, C., & Fox, L., (October, 2005). Disseminating research findings and securing funding. Am I on the right track? Annual DEC International Early Childhood Conference on Children with Special Needs. Post-conference workshop. Portland, Oregon.

Fox, L., & Hemmeter, M. L. (September, 2005). A program-wide model for implementing positive behavior support. Early Intervention Positive Behavior Support. Sixth International Conference on Children and Youth with Behavior Disorders. Dallas, Texas. Refereed.

Fox, L. (September, 2005). Early Intervention Positive Behavior Support. Sixth International Conference on Children and Youth with Behavior Disorders. Dallas, Texas. Refereed.

Dunlap, G., Fox, L., Smith, B. J., & Strain, P. (July, 2005). A comprehensive collaborative approach to early intervention for children with challenging behavior. OSEP Project Directors' Conference. Washington, DC. Refereed.

Smith, B. J., Fox, L., Gilliam, W., Hemmeter, M. L. (July, 2005). Preschool Expulsion: Prevalence, Impact on School Readiness. Evidence-based Practices to Prevent Challenging Behavior and Promote Success. OSEP Project Directors' Conference. Washington, DC. Refereed.

Lentini, R. & Fox, L. (July, 2005). The teaching pyramid: Effective practices to prevent and address young children's challenging behavior. One Goal Summer Conference. Tampa, Florida. Refereed.

Fox, L. & Hemmeter, M. L. (June, 2005). Providing Training and Support to Early Childhood Educators Related to Young Children's Social Emotional Development and Challenging Behavior. Invited pre-conference workshop for the National Association for the Education of Young Children Professional Development Conference. Miami, Florida.

Fox, L., & Dunlap, G. (May, 2005). Troubling Toddlers: Developing Positive Behavior Support Strategies to Address Challenging Behavior. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Hemmeter, M. L., Fox, L., Broyles, L., & Doubet, S. (May, 2005). Program-Wide Approaches

to Adopting the Teaching Pyramid. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Fox, L., & Lentini, R. (April, 2005). Evidence-based Practices for Promoting Young Children's Social Competence and Addressing Challenging Behavior. Invited pre-conference workshop for the Council for Exceptional Children Annual Conference. Baltimore, Maryland.

Fox, L., Hemmeter, M. L., Doubet, S., Broyles, L. (March, 2005). Program-wide approaches for addressing young children's challenging behavior. The Second International Conference on Positive Behavior Support. Tampa, Florida. Refereed.

Dunlap, G., & Fox, L., (March, 2005). Early intervention for children with serious challenging behaviors: Strategies and recent research. The Second International Conference on Positive Behavior Support. Tampa, Florida. Refereed.

Fox, L., Clarke, M., & Duda, M. (March, 2005). PBS for children and families in the Part C system. The Second International Conference on Positive Behavior Support. Tampa, Florida. Refereed.

Fox, L., & Lentini, R. (March, 2005). Positive Beginnings: A training curriculum in positive behavior support. Invited post-conference workshop for The Second International Conference on Positive Behavior Support. Tampa, Florida. Refereed.

Armstrong, K. H., & Fox, L. (December, 2004). EIPBS: A Prevention-Proactive Approach for Toddlers with Challenging Behaviors. Annual DEC International Early Childhood Conference on Children with Special Needs. Chicago, Illinois. Refereed.

Fox, L. (December, 2004). Positive Beginnings: A training curriculum in Positive Behavior Support. Invited Pre-conference workshop for Annual DEC International Early Childhood Conference on Children with Special Needs. Chicago, Illinois.

Buschbacher, P., Fox, L., & Clarke, M. (November, 2004). Recapturing desired family routines: A parent-professional behavioral collaboration. Invited Haring Research Award Presentation. 2004 Annual TASH Conference. Reno, Nevada.

Lentini, R. & Fox, L. (November, 2004). Supporting young children with challenging behavior. 2004 Annual TASH Conference. Reno, Nevada. Refereed.

Dunlap, G., & Fox, L. (November, 2004). Positive Behavior Support for Young Children with Challenging Behavior. 2004 Annual TASH Conference. Reno, Nevada. Refereed.

Fox, L. (October, 2004). The social and emotional aspects of school readiness. Invited Presentation. 2004 SERV Forum. Myrtle Beach, SC.

Fox, L., & Lentini, R. (September, 2004). Positive Behavior Support: Understanding and supporting young children with challenging behavior. Meeting the Needs of Young Children in their Family and Community Conference. Tampa, FL.

Hemmeter, M. L. & Fox, L. (August, 2004). Program wide approaches for addressing children's challenging behavior. Invited Presentation. National Early Childhood Inclusion Institute. Chapel Hill, NC.

Hemmeter, M. L. & Fox, L. (August, 2004). Positive Behavior Support: Training Issues and Strategies. Invited Presentation. National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L., Timm, M., Wilson, K., Jackson, V. (June, 2004). Evidence-based Approaches for Supporting Young Children with Challenging Behavior. Training Institutes 2004. Developing Local Systems of Care. San Francisco, CA.

Fox, L. & Hemmeter, M. L. (June, 2004). Strategies for Training Early Educators to Promote Social/Emotional Development and Address Challenging Behavior in Young Children. National Association for Education of Young Children Professional Development Conference. Baltimore, Maryland.

Fox, L., & Dunlap, G. (April, 2004). Developing an effective behavior support plan for children with persistent and severe challenging behavior, National Training Institute on Effective Practices Supporting Young Children's Social and Emotional Development, Clearwater, Florida

Fox, L., & Hemmeter, M. L., (April, 2004). He Hits! How to support a child with a history of challenging behavior, National Training Institute on Effective Practices Supporting Young Children's Social and Emotional Development, Clearwater, Florida

Hemmeter, M.L., & Fox, L., (April, 2004). Program-wide Approaches for Addressing Children's Challenging Behavior, National Training Institute on Effective Practices Supporting Young Children's Social and Emotional Development, Clearwater, Florida

Fox, L., Olive, M., Conroy, M. (February, 2004). Issues in research on assessment and intervention for challenging behavior. Conference on Research Innovations in Early Intervention. San Diego, CA. Refereed.

Fox, L., & Hemmeter, M. L. (February, 2004). Social behavior intervention panel. Invited Presentation. Early Head Start Disabilities Summit. Washington, D. C.

Fox, L. (January, 2004). Positive Beginnings: Supporting young children with autism and challenging behaviors. Center for Autism and Related Disabilities Annual Conference. Miami, Florida.

Fox, L. (November, 2003). Programs that work: Why aren't they widespread? Center for Evidence-based Practice: Young Children with Challenging Behavior Policy Summit. Washington, D.C.

Hemmeter, M. L., & Fox, L. (November, 2003). Promoting social emotional development and preventing challenging behaviors: Effective strategies for use in early care and education settings. National Association for Education of Young Children Annual Conference. Chicago, Illinois.

Friedman, R. & Fox, L. (October, 2003). Promoting the social and emotional well being of young children: A focus on systems and program practices. Invited Plenary Presentation. Florida Association for Infant Mental Health. Tampa, Florida.

Fox, L., & Lentini, R. (October, 2003). Positive Behavior Support: Providing effective intervention to young children with challenging behavior. Preconference workshop presentation. Division for Early Childhood 19th Annual International Conference on Young Children with Special Needs and Their Families. Washington, D.C.

Lentini, R., Hornbeck, M., Fox, L. (October, 2003). Positive Behavior Support: Addressing Challenging Behavior in Partnership with the Family. Poster Session. Division for Early Childhood 19th Annual International Conference on Young Children with Special Needs and Their Families. Washington, D.C.

Fox, L. (October, 2003). Children's Stress: Understanding and Supporting Children as They Cope with Change. Invited Plenary Presentation. 7th Annual National Head Start Association Transition Conference. Washington, DC.

Hemmeter, M. L., & Fox, L. (June, 2003). Supporting Young Children's Social Emotional Development and Preventing Challenging Behavior: Providing Training and Support to Teachers. NAEYC National Institute for Early Childhood Professional Development, Portland, Oregon

Hemmeter, M. L., & Fox, L. (June, 2003). Promoting children's social and emotional development and preventing challenging behaviors: identifying and addressing training needs. NAEYC National Institute for Early Childhood Professional Development, Portland, Oregon

Hemmeter, M.L., Fox, L., & Smith, B. (April, 2003). Challenging Behavior in Young Children. Council for Exceptional Children. Seattle, Washington.

Fox, L., Hemmeter, M. L., Smith, B., & Dunlap, G. (April, 2003). Evidence-based Practice for Young Children with Challenging Behavior. Council for Exceptional Children. Seattle, Washington.

Dunlap, G. & Fox, L. (April, 2003). Young Children with Challenging Behavior. Council for Exceptional Children. Seattle, Washington.

Dunlap, G. & Fox, L. (March, 2003). Evidence-based Practice for Young Children with Challenging Behavior; 16th Annual Research Conference on a System of Care for Children's Mental Health. Tampa, Florida.

Fox, L. (March, 2003). Proactive Approaches for managing the challenging behavior of young children with disabilities. First International Conference on Positive Behavior Support. Orlando, Florida

Hemmeter, M. L., & Fox, L. (December, 2002). Effective practices for supporting young children with challenging behavior. Division for Early Childhood Annual Conference. San Diego, CA.

Fox, L., & Hemmeter, M. L. (November, 2002). Practical strategies for addressing young children's challenging behavior. National Association for the Education of Young Children. New York, New York.

Dunlap, G., Strain, P. S., Hemmeter, M. L., & Fox, L. (November, 2002). A synthesis of the research on effective practices for addressing challenging behavior in young children. National Association for the Education of Young Children. New York, New York.

Hemmeter, M. L., & Fox, L. (June, 2002). Strategies for addressing challenging behavior in young children. 11th Annual Conference, NAEYC's National Institute for Early Childhood Professional Development, Albuquerque, New Mexico.

Fox, L. (May, 2002). The contribution of positive behavior support to a high quality early childhood program. One Goal Summer Conference. Tampa, FL.

Dunlap, G., & Fox, L. (March, 2002). Comprehensive positive behavior support: Addressing the needs of children with challenging behavior. The 15th Annual Research Conference, Research and Training Center on Children's Mental Health, University of South Florida, Tampa, Florida.

Fox, L. (September, 2001). Positive Behavior Support: Strategies for intervening with children's challenging behavior. 7th Annual Early Childhood Conference, Tampa, FL.

Fox, L., & Buschbacher, P. (February, 2002). Positive Behavior Support: Resolving problem behavior of young children with autism. South Carolina Speech Language Hearing Association Annual Conference. Hilton Head, SC.

Fox, L. & Dillon, A. (December, 2001). Family-centered practices in positive behavior support. DEC Early Childhood Conference. Boston, MA

Buschbacher, P. & Fox, L. (November, 2001). Understanding and Intervening with the Challenging Behavior of Young Children with Autism. ASHA national conference. New Orleans, LA.

Fox, L. (April, 2001). Providing effective programs to young children with autism. Region III Preschool Mini-Conference. Thibodaux, LA.

Fox, L. (February, 2001) Characteristics of autism, popular therapies, and implications for effective practice. CEC-LA Superconference. Baton Rouge, LA.

Vaughn, B. J., Fox, L., Dunlap, G. (December, 2000). The family network project: Providing positive behavioral support to families from underserved communities. 2000 TASH Conference, Miami, FL.

Fox, L., Buschbacher, P., Dillon, A. (December, 2000). Using positive behavior support as the framework of early intervention for young children with autism. 2000 TASH Conference, Miami, FL.

Fox, L. & Buschbacher, P. (November, 2000). Resolving difficult behaviors of young children with autism in family and community contexts. New Mexico Autism Conference. Albuquerque, NM.

Fox, L. (January, 2000). Implementing Positive Behavior Support. OSEP & NEC*TAS National Meeting. Washington, DC.

Fox, L., & Dunlap, G. (September, 1999). A demonstration of comprehensive positive behavioral support for young children with autism. Presented at the 19th Annual Meeting of the Florida Association for Behavior Analysis

Fox, L. (April, 1999). Understanding and intervening with the problem behavior of young children with developmental disabilities. The fifth annual conference: Meeting the needs of infants and young children in the family and community. Tampa, Florida

Hieneman, M. & Fox, L. (March, 1999). Positive Behavioral Support: Meeting the needs of young children with developmental disabilities and problem behavior. 15th Annual Conference on Services for Children with Special Needs. Jacksonville, Florida.

Fox, L., Aldridge, J., Carta, J., Kontos, S., & Bowman, B. (December, 1998). Developmentally appropriate practice, disability, and human diversity forum. 14th Annual DEC International Early Childhood Conference on Children with Special Needs. Chicago, Illinois.

Fox, L., Daley, S., Chen, D., Craig, S., & Hanline, M. F. (December, 1998). Self-determination in the early childhood years: Developmental and programmatic issues. 14th Annual DEC International Early Childhood Conference on Children with Special Needs. Chicago, Illinois.

Fox, L. (November, 1998). Family-centered, social pragmatic approaches. Autism/Pervasive Developmental Disorder: Insights, Options, and Decisions for families and providers. Mississippi Department of Education. Jackson, Mississippi.

Fox, L. & Little, N. (November, 1998). Inclusion is hard when they throw chairs! A collaboration designed to support children with autism in a developmentally appropriate preschool. National Association for the Education of Young Children International Conference. Toronto, Canada.

Fox, L. (June, 1998). Meeting the needs of young children with challenges in communication and behavior. 1998 Statewide Early Intervention Conference. Hershey, Pennsylvania.

Vaughn, B. J., Fox, L., & Dunlap, G. (December, 1997). Multi-method research on Positive Behavior Support with Families. The Family Network Project. TASH Conference. Boston, Massachusetts

Fox, L. & Benito, N. (November, 1997). Providing Individualized Supports to Young Children with Autism and their Families. NEC*TAS Meeting on Developing State and Local Services for Young Children with Autism Spectrum Disorder and their Families. Clearwater, FL.

Fox, L. (November, 1997). Supporting families of young children with autism: Perspectives and strategies. DEC Early Childhood Conference on Children with Special Needs. New Orleans, Louisiana.

Izeman, S., Dunlap, G., Strain, P., Fox, L., McGee, G., & Whaley, K. (November, 1997). Practical implementation issues. DEC Early Childhood Conference on Children with Special Needs. New Orleans, Louisiana.

Fox, L. & Philbrick, L. A. (July, 1997). Personal Futures Planning for Families of Young Children with Autism. 1997 Autism Society of America National Conference. Orlando, Florida.

Fox, L. & Benito, N. (July, 1997). Everybody belongs: Strategies, Ideas, and Rationale for Inclusion. 1997 Autism Society of America National Conference. Orlando, Florida.

Fox, L. (June, 1997). Applied behavior analysis: Then and Now. Autism: Then and Now. A conference for parents and professionals. Atlanta, Georgia.

Fox, L. (April, 1997). The power of play: Teaching young children within natural contexts. CEC Annual Convention. Salt Lake City, UT.

Fox, L.; Hanline, M.F.; Thompson, B. (April, 1997). Supporting young children with severe disabilities in community preschools: Naturalistic approaches. Salt Lake City, UT.

Fox, L. & Dunlap, G. (December, 1996). Poster Session. Comprehensive support for young children with challenging behavior and their families. DEC early childhood conference on children with special needs. Phoenix, AZ.

Fox, L. (December, 1996). Meeting the needs of young children with challenges in communication and behavior. The 6th annual conference on strategies for including all students. Oregon Department of Education. Portland, OR.

Dunlap, G., Fox, L., & Philbrick, L. A. (November, 1996). A comprehensive approach to supporting families and their young children with challenging behavior. 1996 TASH Conference. New Orleans, LA.

Fox, L. & Philbrick, L. A. (November, 1996). Strategies for supporting young children with autism and challenging behavior in natural contexts. 1996 TASH Conference. New Orleans, LA.

Vaughn, B. J., Dunlap, G., & Fox, L. (November, 1996). 1996 TASH Conference. New Orleans, LA.

Fox, L. & Philbrick, L.A. (October, 1996). Meeting the needs of young children with severe challenges in communication and behavior. Florida Federation Council for Exceptional Children. Sarasota, Florida.

Fox, L. (October, 1996). Understanding and developing interventions for young children with problem behavior. Midwest Educational Leadership Conference on Autism. Kansas City, MO.

Fox, L. (October, 1996). Putting together the puzzle: Supporting families of young children. Midwest Educational Leadership Conference on Autism. Kansas City, MO.

Fox, L., Dunlap, G., & Philbrick, L.A. (September, 1996). A functional, family support model of early intervention for children with significant disabilities. Florida Applied Behavior Analysis. Daytona, Florida.

Vaughn, B.J. & Fox, L. (May, 1996). Solving problem behavior together: Parents and professionals as collaborative researchers. American Association on Mental Retardation Annual Meeting. San Antonio, Texas.

Fox, L. (February, 1996). Providing individualized support to young children with severe problems in communication and behavior. Kansas Division of Early Childhood Annual Conference. Wichita, KS.

Fox, L. (February, 1996). Meeting the needs of young children with challenging behavior. Kansas Division of Early Childhood Annual Conference. Wichita, KS.

Fox, L. (January, 1996). Putting together the puzzle: Supporting families of young children with problem behavior. Third Annual Conference of the Center for Autism and Related Disabilities. Tampa, FL.

Fox, L. (January, 1996). Strategies for supporting young children in natural contexts. Third Annual Conference of the Center for Autism and Related Disabilities. Tampa, FL.

Vaughn, B., Fox, L., Dunlap, G., Bucy, M., & Ferguson, P. (December, 1995). Researchers in Partnership with families: Implementing lifestyle changes for children with challenging behavior. The Association for Persons with Severe Handicaps (TASH) Annual Conference. San Francisco, CA.

Fox, L., & Philbrick, L.A. (September, 1995). Understanding the problem behavior of children with disabilities. Early Childhood Association of Florida Conference. Orlando, Florida.

Fox, L., Dunlap, G., Philbrick, L.A. & Benito, N. (July, 1995). Comprehensive Early Intervention: Meeting the needs of young children and families in their natural environments. National Conference on Autism. Greensboro, North Carolina.

Turnbull, A., Ruef, M., Fox, L., & Benito, N. (April, 1995). Enhancing the success of early childhood inclusion through positive behavior support. Council for Exceptional Children. Indianapolis, Indiana.

Fox, L. (April, 1995). Realizing the vision: Inviting community support. Family Network on Disabilities "Catch the Vision" conference. Clearwater, FL.

Fox, L. (March, 1995). Interpreting the message behind behavior. Conference on meeting the needs of infants and young children in the family and community. Tampa, FL

Fox, L. (February, 1995). Inclusion and the preschooler with severe disabilities. Florida TASH Annual Conference. Tampa, FL

Fox, L., Benito, N., Dunlap, G., & Philbrick, L.A. (December, 1994). Comprehensive Support: Meeting the needs of young children with challenging behavior. The Association for Persons with Severe Handicaps Annual Conference. Atlanta, GA.

Fox, L. & Dunlap, G. (October, 1994). Providing individualized support to young children with severe problems in communication and behavior. Division for Early Childhood Annual Meeting. St. Louis, MO.

Fox, L., Philbrick, L.A., Hennessey, S.D., & Withers, R. (October, 1994). Everyone is valued: The importance of an anti-bias curriculum in early childhood special education. Florida Federation Council for Exceptional Children Conference. Tampa, FL.

Fox, L., Valcante, G., Williams, D.G. & Stoddard, K. (October, 1994). Florida Federation Council for Exceptional Children Conference. Tampa, FL.

Fox, L. (March, 1994). The value of Inclusion. Family Network on Disabilities Regional Conference. Tampa, FL.

Fox, L., Outtrim, L.A., Hennessey, S.D., & Withers, R. (December, 1993). Everyone is valued: The importance of an anti-bias curriculum in early childhood special education. Division for Early Childhood Annual Meeting. SanDiego, CA.

Roberson, W., Williams, D.G., & Fox, L. (June, 1993). Learning Together: Designing inclusive programs for students with severe disabilities. Florida Inclusion Conference. Tampa, FL.

Fox, L., Correa, V.I., & Hanline, M.F. (April, 1993). Distance education in early childhood special education: A collaborative satellite training project. Council for Exceptional Children. San Antonio, Texas.

Hanline, M.F., Fox, L., Vail, C.O., & Galant, K. (December, 1992). Learning within the context of play: Developmentally appropriate practice for young children with disabilities. Division for Early Childhood Annual Meeting. Washington, D.C.

Fox, L. & Hanline, M.F. (October, 1992). Learning within the context of play: Best practice for young children. Florida Federation Council for Exceptional Children Conference. Orlando, FL.

Fox, L., Bonner, W., & Harper, R. (October, 1992). Using naturalistic teaching to promote the use of alternative and augmentative communication. Florida Federation Council for Exceptional Children Conference. Orlando, FL.

Fox, L., Williams, D.G., & Valcante, G. (September, 1992). Enhancing interventions and environments for persons with severe disabilities: A values-based approach. Florida Association for Behavior Analysis Annual Meeting. Orlando, Florida.

Hanline, M.F. & Fox, L. (November, 1991). Learning within the context of play: Developmentally appropriate practice for young children with severe disabilities. The International Association for Persons with Severe Handicaps Conference. Washington, D.C.

Fox, L., Bonner, W., Bossen, B. & Rode, L. (October, 1991). Helping them play! Facilitating interactions between preschoolers with disabilities and their nonhandicapped peers. Florida Federation Council for Exceptional Children Conference. Jacksonville, FL.

Fox, L., Hanline, M.F., & Galant, K. (July, 1991). Learning within the context of play: Developmentally appropriate practice for young children with severe disabilities. Southeast Regional DEC/Head start Conference. Gatlinburg, TN.

Fox, L. (June, 1991). Learning Together Through Play: Preschoolers in Full Inclusion Programs. Southeast Regional TASH Conference. Atlanta, GA.

Fox, L. (April, 1991). Activity-based instruction for preschoolers with disabilities. Third Annual Early Childhood Conference of Central Florida Community College. Ocala, FL.

Fox, L. (February, 1991). Children with disabilities in the preschool: How do I meet their needs? 7th Annual Conference of the North Florida Association for the Education of Young Children. Gainesville, FL.

Fox, L. (December, 1990). Beyond Least Restrictive Environment. The International Association for Persons with Severe Handicaps Conference. Chicago, IL.

Fox, L. & Hanline, M.F. (October, 1990). Integrating Preschoolers with Severe Handicaps. Florida Federation Council for Exceptional Children/Florida TASH Conference. Cocoa Beach, FL.

Valcante, G. & Fox, L. (September, 1990). Innovative Practices for Training Persons with Severe Handicaps, Florida Association for Behavior Analysis Annual Meeting. Orlando, FL.

Fox, L. & Correa, V.I. (August, 1990). Working with Families of Culturally Diverse and Handicapped Children. Florida Department of Education Preschool Best Practices Conference. Tampa, FL.

Correa, V.I. & Fox, L. (July, 1990). Preparing Infant Specialists: The PLUS Model. Southeastern Regional Division of Early Childhood Conference. Atlanta, GA.

Fox, L. (September, 1989). Generalization and Persons with Profound Mental Handicaps. Florida Applied Behavior Analysis Conference. Tampa, FL.

Fox, L. (October, 1988). Programming for Generalization: Why and How. Florida Federation Council for Exceptional Children/Florida TASH Conference. Miami, FL.

Fox, L. & Patterson, S. (October, 1987). KICS: Providing a Meaningful Curriculum to Students with Severe Handicaps. Florida Federation Council for Exceptional Children/Florida TASH Conference. Tampa, FL.

Fox, L., Baxter, W. & Scott, A. (October, 1987). Evaluation and Inservice for Teachers of Students who are Severely Handicapped. Florida Federation Council for Exceptional Children/Florida TASH Conference. Tampa, FL.

Fox, L. & Westling, D.L. (April, 1987). Arranging Age Appropriate Environments for Students with Severe Handicaps. National Council for Exceptional Children. Chicago, IL.

Fox, L. & Vail, C. (November, 1986). CAPP - Coordinating Assessment and Programming for Preschoolers. Current Perspectives on Educating Young Children with Special Needs, FDLRS/Miccosukee. Tallahassee, FL.

Fox, L. (October, 1986). Age Appropriate Materials and Functional Activities for Students with Severe Handicaps. Florida Federation Council for Exceptional Children/Florida TASH Conference. Cocoa Beach, FL.

Fox, L. & Vail, C. (April, 1986). Assessment and Curricula for Early Childhood Special Education: A Review. National Council for Exceptional Children. New Orleans, LA.

Fox, L. & Vail, C. (October, 1985). Assessment and Curricula for Early Childhood Special Education: A Review. Florida Federation Council for Exceptional Children. Jacksonville, FL.