

Jessica L. Rice
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College of Behavioral and Community Sciences
Department of Child & Family Studies
Division of Child and Family Behavioral Health
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EDUCATIONAL BACKGROUND

May 2021 Ph.D., Curriculum and Instruction with a Specialization in Educational Psychology
University of South Florida
Graduate Certificate in Children's Mental Health

May 2012 M.A. Rehabilitation and Mental Health Counseling
University of South Florida
Graduate Certificate in Marriage and Family Therapy

December 2009 B.S. Family, Youth, and Community Sciences
University of Florida
Minor in Leadership

PROFESSIONAL EXPERIENCE

2023 – Present Assistant Professor of Instruction, Child and Adolescent Behavioral Health MS Program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida

2021 – 2023 Visiting Instructor, Child and Adolescent Behavioral Health MS Program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida

2019 – 2021 Clinical Trainer, Area Health Education Center, Inc., University of South Florida, USF Health Morsani College of Medicine

2015 – 2021 Research Assistant, Department of Mental Health Law and Policy, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida

2015 – 2019 Adjunct Instructor, Departments of Mental Health Law and Policy and Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida

- 2012 – 2015 Family Therapist, Children’s Crisis Stabilization Unit (CCSU), Gracepoint Wellness, Tampa, Florida
- 2009 – 2012 Clinical Case Manager, Children’s Crisis Stabilization Unit (CCSU), Gracepoint Wellness, Tampa, Florida
- 2007 – 2009 Crisis Counselor, Alachua County Crisis Center, Gainesville, Florida

Certifications

- 2021 – Present Certified Online Educator, University of South Florida
- 2019 – Present Motivational Interviewing Coach, Motivational Interviewing Network of Trainers (MINT)
- 2014 – Present Trauma-Informed Care Certified Trainer, Welle Behavioral Safety Management for Healthcare
- 2013 – Present Mental Health Counseling (IMH11484), Florida Department of Health
- 2013 – Present Marriage and Family Therapy (IMT1934), Florida Department of Health

PUBLICATIONS

Refereed Journal Articles

- Rice, J. L., Tan, T. X., Li, Yanzheng (2021). In their voices: Experiences of adolescents during involuntary psychiatric hospitalization. *Children and Youth Services Review*, 126, 106-116.
<https://doi.org/10.1016/j.chilyouth.2021.106045>
- Curran, L., Arthur-Jordan, B., Rice, J. L., & Tan, T. X. (2021). The risk of child removal by child protective services among pregnant women in medication-assisted treatment for opioid use disorder. *Journal of Social Work Practice in the Addictions*, 1-15.
 doi:10.1080/1533256X.2021.1903687
- Rice, J. L., & Tan, T. X. (2017). Youth psychiatrically hospitalized for suicidality: Changes in familial structure, exposure to familial trauma, family conflict, and parental instability as precipitating factors. *Children and Youth Services Review*, 73, 79-87.
 doi: 10.1016/j.chilyouth.2016.12.006

Tan, T. X., Kim, E. S., Baggerly, J., Mahoney, E. E., & Rice, J. L. (2017). Beyond adoption status: Post-adoptive parental involvement and children's reading and math performance from kindergarten to first grade. *American Journal of Orthopsychiatry*, 87(3), 337-346. doi: 10.1037/ort0000216

Tan, T. X., Mahoney, E. E., Jackson, A. L., & Rice, J. L. (2016). East meets West: Adopted Chinese girls' nighttime sleep problems and adoptive parents' self-judgment on parenting. *Behavioral Sleep Medicine*, 15(3), 242-255. doi: 10.1080/15402002.2015.1120204

Tan, T. X., Rice, J. L., & Mahoney, E. E. (2015). Developmental delays at arrival and postmenarcheal Chinese adolescents' adjustment. *American Journal of Orthopsychiatry*, 85(1), 93-100. doi: 10.1037/ort0000045

Book Chapters

Rice, J. L., Jackson, A. L., Mahoney, E. E., & Tan, T. X. (2016). Preadoption stress, adversity, and later development in IA children. In F. Genesee and A. Delcenserie (Eds.), *Starting over: The language development in internationally adopted children* (pp. 19-36). Philadelphia, PA: John Benjamins Publishing.

Technical Reports

Moore, K. A., Barongi, M., Young, M. S., & Rice, J. L. (2016). *Final report: Evaluation of the Hillsborough County, FL family dependency treatment court (FDTC) program*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Moore, K. A., Barongi, M., Young, M. S., & Rice, J. L. (2016). *Research brief: Family dependency treatment court (FDTC)*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

FUNDED RESEARCH INVOLVEMENT

Completed Grants

Research Assistant (August 2018 – August 2021). Department of Mental Health Law and Policy, University of South Florida, Louis de la Parte Florida Mental Health Institute. Effects of remote motivational enhancement and MySafeRx on post-detox engagement and retention in buprenorphine treatment. This randomized controlled trial evaluated the effect of remote motivational enhancement (RME) sessions on post-detox engagement in buprenorphine (BUP) treatment with daily dosing to generate new knowledge about effective ways to prevent overdose and engage patients in BUP treatment. Funding Agency: Centers for Disease Control and Prevention (CDC). Award Amount: \$2,250,000.

Research Assistant (August 2018 – August 2020). Department of Mental Health Law and Policy, University of South Florida, Louis de la Parte Florida Mental Health Institute. PathED collaborative: Building a multi-stakeholder research collaborative focused on crisis services in youth. This project sought to improve youth and young adult pathways to care, following onset of serious mental illness by seeking multi-stakeholder involvement and leadership. Funding Agency: Patient Centered Outcomes Research Institute (PCORI). Award Amount: \$250,000.

Research Assistant (September 2017 – September 2019). Department of Mental Health Law and Policy, University of South Florida, Louis de la Parte Florida Mental Health Institute. What comes after early intervention? Client trajectories following discharge from specialized early psychosis services. This project sought to help young people develop skills and relationships that could sustain them outside of early intervention in psychosis (EIP) and first episode psychosis (FEP) services and following discharge. Funding Agency: National Institute of Disability, Independent Living & Rehabilitation Research (NIDILRR) Switzer Research Fellowship. Award Amount: \$70,000.

Research Assistant (September 2017 – September 2019). Department of Mental Health Law and Policy, University of South Florida, Louis de la Parte Florida Mental Health Institute. Evaluation of Hillsborough County Family Dependency Treatment Court (FDTC) grant. This project provided residential, intensive outpatient, and outpatient treatment to parents, whose children were involved in child welfare, due to their substance use, utilizing evidence-based models (i.e., “Nurturing Parents” and “Seeking Safety”). The goal of the program was to engage parents in treatment relationships, so they could ultimately become substance free and develop better parenting skills. Funding Agencies: Substance Abuse and Mental Health Services Administration (SAMHSA) and Center for Substance Abuse Treatment (CSAT). Award Amount: \$2,125,000.

Research Assistant (September 2015 – September 2018) Department of Mental Health Law and Policy, University of South Florida, Louis de la Parte Florida Mental Health Institute. Evaluation of Hillsborough County Marchman Act Drug Court Treatment (MADCT) grant. This project provided residential and outpatient treatment to individuals meeting criteria for the Marchman Act, utilizing evidence-based approaches (i.e., “Seeking Safety” and “Matrix Model”), to engage participants in continuous treatment. Funding Agencies: Substance Abuse and Mental Health Services Administration (SAMHSA) and Center for Substance Abuse Treatment (CSAT). Award Amount: \$975,000.

PRESENTATIONS (SELECTED)

Invited Presentations

Rice, J. L. (2023, June). *Trauma-Informed Care for behavioral health providers supporting children and families*. Symposium conducted at Success for Kids and Families Annual Meeting, Tampa, FL.

Rice, J. L. & Moore, K. A. (2023, June). *Coordinated Trauma-Informed Care*. Flagler County Virtual Webinar, Flagler Cares.

Rice, J. L. & Cutler, E. (2019, October). *The impact of psychiatric hospitalization and crisis alternatives*. Symposium conducted at the 70th Annual Florida Counseling Association Convention, Tampa, FL.

Jones, N., Stohlmann-Rainey, J., Rice, J. L., & Cutler, E. (2019, March). *Involuntary treatment involving youth and young adults: Subjective experiences, impact and alternatives*. Invited speaker at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

Curran, L., Tan, T. X., Rice, J. L., & Jordan-Arthur, B. (2019, January). *Risk factors for pregnant women enrolled in methadone programs*. E-Poster Presentation at the 2019 Society for Social Work and Research Annual Conference, San Francisco, CA.

Jones, N., & Rice, J. L. (2018, August). *Early intervention in psychosis: National snapshot, best practices, and potential for expansion in Florida*. Invited speaker at the 2018 Florida Behavioral Health Conference, Orlando, FL.

Rice, J. L. (2016, October). *Synthetics: worse than the real thing?* Invited presentation at the Hillsborough County Anti-Drug Alliance Community Symposium, Tampa, FL.

Rice, J. L. (2014, August). *The Power of positive parenting*. Invited presentation at the 2014 Eckerd Community Alternatives Hillsborough County Community Providers Symposium, Tampa, FL.

TEACHING

RCS 4452: Introduction to Assessment and Treatment of Addictive Disorders. Undergraduate Course, Clinical Rehabilitation and Mental Health Counseling Master's Program, College of Behavioral and Community Sciences, University of South Florida. Taught: Summer 2021; Fall 2021; Spring 2022; Summer 2022; Fall 2022; Spring 2023; Summer 2023; Fall 2023; Spring 2024.

RCS 6475: PRIDE! Supporting the Behavioral Health of LGBTQ Youth. Graduate Course, Child and Adolescent Behavioral Health Master's of Science Program, College of Behavioral and Community Sciences, University of South Florida. Taught: Spring 2024.

RCS 6705: Disability Justice and Trauma-Informed Care. Graduate Course, Rehabilitation Counseling Disability Sciences Online Master's of Arts Program, College of Behavioral and Community Sciences, University of South Florida. Taught: Fall 2023; Spring 2024.

RCS 5780: Legal, Ethical, and Professional Standards in Counseling. Graduate Course, Clinical Rehabilitation and Mental Health Counseling Master's Program, College of Behavioral and Community Sciences, University of South Florida. Taught: Fall 2022; Fall 2023.

MHS 6097: The Business of Behavioral Health. Graduate Course, Child and Adolescent Behavioral Health Master's of Science Program, College of Behavioral and Community Sciences, University of South Florida. Taught: Summer 2022; Fall 2022.

MHS 4074: Child Development and Trauma. Undergraduate Course, Department of Mental Health Law and Policy, College of Behavioral and Community Sciences, University of South Florida. Taught: Spring 2016; Spring 2017; Fall 2017; Spring 2018; Fall 2018; Spring 2019; Fall 2019.

MHS 3063: Cultural Diversity, Health, and Behavioral Health. Undergraduate Course, Department of Mental Health Law and Policy, College of Behavioral and Community Sciences, University of South Florida. Taught: Fall 2018; Spring 2019.

MHS 5480: Human Growth and Development. Graduate Course, Clinical Rehabilitation and Mental Health Counseling Program, College of Behavioral and Community Sciences, University of South Florida. Taught: Spring 2017.

EDF 3214: Human Development and Learning. Undergraduate Course, Department of Educational and Psychological Studies, College of Education, University of South Florida. Taught: Fall 2015; Spring 2016; Fall 2016.

Assistant Teaching

EDF 2085 (Sections .001, .002, .003, .005): Introduction to Diversity for Educators. Undergraduate Course, Department of Educational and Psychological Studies, College of Education, University of South Florida. Taught: Fall 2015; Spring 2016; Summer 2016.

EDF 2005 (Sections .001, .002, .003): Introduction to the Teaching Profession. Undergraduate Course, Department of Educational and Psychological Studies, College of Education, University of South Florida. Taught: Fall 2015; Spring 2016; Summer 2016.

ENY 1001: Bugs and People. Department of Entomology and Nematology, College of Agriculture and Life Sciences, University of Florida. Taught: Fall 2008; Fall 2009.

SLS 1102: First Year Florida Experience. Undergraduate Course, Department of Family, Youth and Community Sciences, College of Agriculture and Life Sciences, University of Florida. Taught: Spring 2007; Fall 2007; Spring 2008; Fall 2008; Spring 2009.

Student Advising

Bello, Eliana (2023). *Family needs assessment*. University of South Florida, College of Behavioral and Community Sciences (M.S. in Child and Adolescent Behavioral Health), Second Committee Member.

Bragg, Shauna (2023). *Developing supports to increase disability inclusion at the Radiant Church*. University of South Florida, College of Behavioral and Community Sciences (M.S. in Child and Adolescent Behavioral Health), Second Committee Member.

Zamora, Aleighna (2023). *Exploring youth engagement for MTC Dreamers Mentorship Program*. University of South Florida, College of Behavioral and Community Sciences (M.S. in Child and Adolescent Behavioral Health), Second Committee Member.

Day, Cathy (2022). *Quarterly progress documentation and reporting improvements in Part C programs*. University of South Florida, College of Behavioral and Community Sciences (M.S. in Child and Adolescent Behavioral Health), Second Committee Member.

Manning, Tanisha (2021). *Instructing Instructional Assistants (IAs)*. University of South Florida, College of Behavioral and Community Sciences (M.S. in Child and Adolescent Behavioral Health), Second Committee Member.

O'Brien, Tiffany (2017). *Meeting the needs of families with children with chronic illness: A biopsychosocial perspective*. University of South Florida, Honors College (Undergraduate Thesis), Committee Member.

SERVICE

University

September – December 2023 Search Committee Member, Marriage and Family Therapy Program, College of Behavioral and Community Sciences, University of South Florida

2023 – Present Interim Program Director, Child and Adolescent Behavioral Health MS Program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida

2023 – Present Faculty Research Mentor, Summer Research Institute (SRI) at the Louis de la Parte Florida Mental Health Institute, Department of Mental Health Law and Policy, College of Behavioral and Community Sciences, University of South Florida

2022 – 2023 Curriculum Committee Member and Speaker, Mental Health and Wellness in the Workplace Course, College of Behavioral and Community Sciences, University of South Florida

2022 – Present Faculty Advisor, Camp Kesem, University of South Florida

2021 – 2022 Faculty Research Mentor, The Johnson Substance Misuse and Addictions Research Traineeship (SMART) Lab, Department of Mental Health Law and Policy, College of Behavioral and Community Sciences, University of South Florida

Community

- 2023 – Present Committee Member, On Our Sleeves Movement to Support Children’s Mental Health, Baycare Health System, Tampa, Florida.
- 2018 – Present Therapeutic Mentor, Children’s Crisis Stabilization Unit (CCSU), Gracepoint Wellness, Tampa, Florida
- 2015 – 2019 Volunteer, Tampa Alcohol Coalition, Tampa, Florida
- 2014 – 2019 Community Partner, Hillsborough County Anti-Drug Alliance, Tampa, Florida
- 2013 – 2018 Volunteer, Tampa Bay Association for Marriage and Family Therapy

Profession

- 2021 – Present Reviewer, *International Conference on Social Science, Public Health, and Education*
- 2020 – Present Article Reviewer, *Children and Youth Services Review*
- 2015 – 2017 Submission Proposal Reviewer, *American Educational Research Association (AERA)*

AWARDS

- 2022 Outstanding Achievement Award for Child and Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida
- 2014 Outstanding Service Award, Gracepoint Wellness, Tampa, Florida
- 2005 Hispanic Academic All-Star Scholarship Award, Univision Tampa Bay, Tampa, Florida.