

Curriculum Vitae

Ruby Albertine Joseph, MPA
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CAREER OBJECTIVE

To obtain an administrative or research position in a private organization, or in local, state or federal government, with special interests in program management, research and evaluation.

EDUCATION

- 1990 to 1993 **Masters in Public Administration** with special concentration on Organizational Management. University of South Florida.
- 1987-1989 **Bachelor of Science in Business Administration** majoring in Management. University of South Florida.
- 1980-1984 **Bachelor of Science with Honors in Economics.** University of Sierra Leone.

WORK EXPERIENCE

- Assistant-in-Research (Faculty)**
Department of Child and Family Studies,
College of Behavioral and Community Sciences,
University of South Florida.
- July 2017 to Date **Evaluation/Technical Assistance Team Member-Family Literacy Initiative (FLI) Liberia HIPPY program**
Duties: Provide technical assistance and evaluation support through the evaluation team and Friends of Liberia Educational Workgroup
Provide technical support for prospective HIPPY pilot program in Nigeria in collaboration with HIPPY International.
- July 2017 to Date **Evaluation Team Member-Trauma Recovery Initiative (TRI).**
Duties: Conduct research and evaluation activities, including record reviews and focus groups for Trauma Recovery Initiative.

April 2014 to Date

HIPPY Researcher-Home Instruction for Parents of Preschool Youngsters.

Duties: Conduct research and evaluation for Statewide HIPPY program in 21 sites across Florida. Conduct training at local and state coordinator, Home Visitor and Professional Development regional trainings. Participate in the national HIPPY USA research agenda. Served as State Office liaison for the Effort to Reporting Systems for sites; and state ETO liaison between the State office, and HIPPY USA. Provided technical assistance and monitoring of Florida HIPPY ETO reporting systems. Collected and provided research enrollment data for monthly reporting.

Evaluator/Researcher- Pine Hills Wellness Program.

Duties: Conduct research and evaluation activities including attending program and advisory board meetings, conducted record reviews and helped the program to modify program tools and instruments to make improve program implementation

December 2013;
Aug 2014-Sept 2014

Senior Personnel/Researcher – Participated in the development of a collaborative Marine Debris Prevention Education and Outreach grant proposal between USF’s College of Marine Science (Saint Petersburg) and the College of Behavioral and Community Sciences, to the National Oceanic and Atmospheric Administration (NOAA). Co-wrote the evaluation section of the proposal and developed focus group questioning route and protocol. Grant successfully funded in August 2014.

April 2012 to June 2012

Research Faculty Team Member-Massachusetts Front Porch Project implemented in Massachusetts.

Duties: conducted a site visit to the Roxbury CSA in Boston. Implementing all aspects of project including co-directing the development of protocols, scheduling site visits, data collection, data analysis, and report writing.

February 2012 to February 2014

Training Specialist- Strong African American Families Program Technology Dissemination Model (SAAF-TDM) implemented in Gadsden County, Florida.

Duties: Assist PI and project coordinator with various research related tasks including community groups, surveys, and analyzing community group data; fidelity coding and general program implementation.

June 2011 to Date

Project Coordinator- Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior.

Duties: Coordinating all study related activities; collaborating with site stakeholders including schools, community-based

agencies, and university staff to ensure proper management of research project; purchasing and developing processes and procedures for grant administration; conducting focus group and facilitated workgroups; analyzing data; assist in report writing to funder and reporting back to community agency partners; and supporting PI in overall grant administration and management.

Sept 2009-June 2011

Evaluator - Jobs and Employment Training Program (JOLI) in East Tampa.

Duties: Conducting site visits, interviews, document reviews to assess the impact and outcomes of the JOLI program.

Evaluator, Prodigy Cultural Arts Education Program implemented in local middle schools;

Duties: Developing overall operations guide to highlight the process and procedures of Prodigy Management system; Working alongside team members to develop a manual outlining the framework for implementing a cultural arts program within community-based or university environments.

Evaluator, College Link Tutoring Program.

Duties: Evaluating overall program including classroom observations, interviews and document reviews. Making recommendations for necessary implementation changes for the College Link tutoring program.

Technical Assistance/Capacity Building- working with two local grassroots organizations to help build organizational capacity.

Duties-Providing technical assistance and capacity building to youth serving community-based agencies.

Working with local mentoring community based agencies to build organizational capacity in data collection and management, grant writing and grant submission.

Working with District School Board of Pasco County on educational federal grant proposals.

Jan. 2002 – Sept 2009

Director/Principal Investigator for two GEAR UP programs which are educational programs aimed at preparing students for post-secondary education through federal and local funding 2002- to 2009; and (2002 to 2004).

Duties: Supervising program staff; implementing all grant service intervention activities; managing the program's operating budget; reporting program and financial expenditures to federal and local funding entities; obtaining and submitting all match documentation and acquiring all necessary documentation for grant renewals, and program reporting. Collaborating with relevant stakeholder groups including Hillsborough County Public Schools, Children's Board of Hillsborough County and the Federal Department of Education. Submitting mini-grant proposals for additional program support.

Feb. 2002- May 2005

Evaluator, Capital One Grants Leadership Program (2002-2005). Evaluating a multiagency collaborative effort to serve youth in Tampa Bay Area by utilizing a participatory evaluation approach and conducting interviews, distributing surveys. Providing feedback to each of the five agencies on their progress.

Feb. 2000- Feb. 2002

Co-Principal Investigator, for a research project aimed at Identifying Strengths in African-American Families (ISAAF) in five national sites (2000-2002).

Duties: Managing, coordinating, supervising all relevant program, research and evaluation activities; conducting local and national research and evaluation related to children and families with emphasis on issues relating to low-income, children's mental health and social development; managing and supervising research projects; coordinating, and implementing activities related to research projects including collaborating with local and national stakeholders; conducting evaluations using semi-structured interviews, and focus groups; and reporting research and evaluation findings to grantors and other researchers and service professionals; developing policies and forecasting costs for prospective research projects; training staff, faculty on qualitative research methods; supervising graduate students and research staff involved in specific research projects; disseminating research findings at local and national conferences; providing technical assistance to community-based organizations and residents from target neighborhoods and writing grant proposals and seeking funding opportunities from private, state and federal organizations.

Sept. '94 to Feb. 2000

Coordinator, Statistical Research - Florida Mental Health Institute, Department of Child and Family Studies.

Evaluation Team Member, the Annie E. Casey Mental Health Initiative for Urban Children.

Researcher, Permanency Planning for Children Affected by HIV/AIDS.

Duties: Planning, coordinating, and implementing activities related to the above research projects; developing policies and forecasting costs for research projects; writing grant proposals; interviewing personnel from state and local government agencies at research sites; conducting focus groups with residents from targeted research sites; advising and training research staff about different methods of data collection and analysis; conducting quantitative and qualitative data analysis; preparing written and oral technical evaluation reports; presenting research and evaluation findings at national conferences.

Sept. '93 to Sept. '94

Senior Statistician - Florida Mental Health Institute, Department of Child and Family Studies, University of South

Florida.

Evaluation Team Member, Annie E. Casey Mental Health Initiative for Urban Children.

Duties: Selecting and assisting in developing appropriate research instruments such as questionnaires; interpreting census data; conducting data analyses; writing reports on research findings; and presenting research findings at conferences.

Dec. '88 to Sept. '93

Technical Assistant, Data Processing - Office of Clinical Research, Department of Psychiatry and Behavioral Medicine, University of South Florida.

Duties: Planning data management strategies for clinical research studies; creating and maintaining spreadsheets and databases for research studies; data entry; assisting in statistical analysis; and training other personnel in data and spreadsheet management.

Feb. '92 to July '92

Management Analyst - Hillsborough County Equal Opportunity and Human Relations Department.

Duties: Developing and administering surveys on job satisfaction and cultural diversity in Hillsborough County; conducting statistical analyses of data; providing graphic and written reports of findings and making recommendations.

Jan. '91 to May '92

Graduate Assistant - Department of Government and International Affairs, University of South Florida.

Duties: Providing information on course work to prospective graduate students; facilitating graduate student registration; conducting literature searches and compiling databases for research; and assisting faculty on various research projects.

Apr. '87 to Dec. '88

Student Assistant - University of South Florida library.

Duties: Checking books out of the library; cataloguing; and training new student assistants in the aforementioned tasks.

Sept. '84 to Aug. '86

Auditor Trainee- Peat, Marwick, Mitchell and Co.

Duties: Conducting interim and final audits for banks, and corporate enterprises.

SPECIAL SKILLS

Computer and Data Analysis Skills

Software knowledge includes Microsoft Word, Microsoft Excel, Microsoft PageMaker and Microsoft Publisher. Proficient in developing PowerPoint presentations. Some experience with SPSS for Windows. Competent in conducting searches on the internet. Ability to analyze data

obtained through qualitative sources such as interviews, and focus groups and to summarize quantitative data obtained through surveys.

Evaluation, Research, Administrative/Managerial and Grant Writing Skills

Twenty-two years of research, evaluation and service implementation experience on numerous projects and initiatives. Other skills include grant writing, training, and dissemination of research and evaluation data.

Evaluation Experience. experience with national and community-based programs including: The Annie E. Casey Mental Health Initiative in four national sites; a local Job Training and Employment Initiative run by the CDC of Tampa; two school-based research intervention projects for low income youth (College Link Tutoring Program); the Prodigy Cultural Arts Educational intervention program for middle school youth; and a research team that conducted an assessment study of how Community Service Agencies in Massachusetts are adapting the wraparound service, Intensive Care Coordination, to meet the needs of culturally, ethnically, and linguistically diverse families in their communities.

Research Experience. Previous experience includes research on HIV impact on families in Hillsborough County, and African-American strengths in five predominantly African American neighborhoods across the US. Current research includes research with youth in the foster care system investigating the impact of function-based assessments on reducing runaway behavior of child welfare youth; and SAAF-TDM research project that is testing the applicability of a computerized strengths-based, prevention and intervention project with African American families in rural communities. Experience using various qualitative and quantitative methods of data collection including case studies, individual in-depth, interviews, focus groups and surveys.

Extensive experience managing and administering multi-faceted, multi-site, federal and local programs and grants. As the Principal Investigator and Director for two concurrently run federal educational grants for low income, at risk youth, over a seven-year period, I managed both grants which included federal and local match support totaling over \$8.3 million; and developing, collaborating and maintaining relationships within the State University System, Hillsborough County Public Schools, and various community-based agencies and local businesses. As PI I also provided leadership in planning, organizing, and implementing program activities and managed and supervised program staff.

Writing Grant proposals to various funding entities. Submitted following grant proposals: Best Practices Research to the Office of Juvenile Justice and Delinquency Prevention (May 2010 and 2011); the GEAR UP educational grant to the federal Department of Education (April 2011); responded to an RFQ to the Sulphur Springs Neighborhood Initiative (May 2012) to support the development of a shared vision/agenda that focuses on education for children, youth and families and facilitate the development of a strategic plan.

Experience training and disseminating. This includes training university faculty, staff and other professionals in the focus group methodology; presenting research findings to different stakeholders at the community, local, state and national levels; and providing diverse information to undergraduate and graduate students through guest lectures, presentations and one on one mentoring.

FUNDED GRANTS

Principal Investigator - Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant (Department of Education) - **2002-2009**.

Principal Investigator- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant (Children's Board of Hillsborough County-match) - **2002-2007**

EMPLOYMENT AWARDS AND RECOGNITION

University of South Florida Length of Service Awards (5, 10, 15 years and 20 years)
(award years-1998, 2003 and 2008 and 2014)

Department of Child and Family Studies Outstanding Team Award (2013)

Department of Child and Family Studies Team Governance Award (2011)

TREaD Division Performance Award (2009)

Department of Child and Family (CFS) Outstanding Department Team Award (2003, 2005)

Department of Child and Family (CFS) Special Monetary Incentive Bonus-2002

Department of Child and Family (CFS) Outstanding Individual Award (2001)

Outstanding Evaluation Award (1999-Community Sponsored Award)

COMMITTEE MEMBERSHIP

Child and Family Studies Faculty Governance Membership (2017-to date)

Child and Family Studies Faculty Governance Membership (2010-2012)

Child and Family Studies Faculty Governance Membership (2008-2009)

Florida Mental Health Institute Faculty Governance Membership (2006-2007)

PUBLICATIONS AND TECHNICAL REPORTS

Joseph, R. Vatalaro, A., Lindsey, M., Berkman, K. & Fox, Lise. *Community Inclusion: The HIPPY Program Helps Malik, a Child with Autism Spectrum Disorder Prepare for School* (in submission to Young Exceptional Children, 2018)

Crosland, K.A., **Joseph, R.**, Slattery, L., Hodges, S., & Dunlap, G. (2017). Why youth run: Assessing run function to stabilize foster care placement. *Children and Youth Services Review*. Published first on-line

Book Chapter

Joseph, R., Sengova, J., Briscoe, R., Smith, A., & McClain, G. (2002). "Developing a Strengths-Based Instrument for African-American Children and Families." In Liberton, C., Kutash, K. & Friedman, R. (Eds), *Phase I-Highlighting Child and Family Strengths. The 15th Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base*. The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Magazine Article

Crosland, K., & **Joseph, R.** (2014). Practical Suggestions for Foster Parents to Prevent Youth from Running Away. *Fostering Families Today*, Issue March-April.

Technical Reports

Florida HIPPY Summary Report of Parent Involvement Survey: Pre and Post Test Results 2016-2017. Tampa, FL: Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Joseph, R., Yampolskaya, S., & Lindsey, M. (2017). *Educational progress of Florida HIPPY students: 2014-2015 academic year*. College of Behavioral and Community Sciences, University of South Florida

Joseph, R., Yampolskaya, S., & Lindsey, M., & Vatalaro, A. (2017). *Bracken School Readiness Assessment Florida HIPPY Results & Findings (Ages 3-6) Fiscal Year 2015-2016. Final Amended Volume 2.1*

Florida Training and Technical Assistance Center (December 2016). Individual Site Reports: Parent Involvement and Bracken School Readiness Assessment Results FISCAL YEAR – 2015/2016. Tampa, FL: Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Joseph, R., Vatalaro, A., & Lindsey, M., Working Collaboratively to Serve Children with Autism Spectrum Disorder (December 2016). Tampa, FL: Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Joseph, R., Mowery, D., Lindsey, M., Michael-Asalu, A., Vatalaro, A. & Mowery, H. (December 2016). Parental Involvement Survey Florida HIPPY Results & Findings Fiscal Year 2015-2016 Volume 2 (December 2016). Tampa, FL: Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Mowery, D., Lindsey, M., & **Joseph, R.** Bracken School Readiness Assessment: Florida HIPPY Results & Findings Volume 2. (December 2016). Tampa, FL: Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Mowery, D., Lindsey, M., **Joseph, R.,** Mowery, H., & Michael-Asalu, A. (August 2016). Florida HIPPY Summary Report of Parent Involvement Survey: Pre and Post Test Results 2015-2016.

Mowery, D., Lindsey, M., **Joseph, R.,** Mowery, H., & Michael-Asalu, A. (September 2016) Florida HIPPY Summary Demographic Report 2015-2016.

Joseph, R. & Lindsey, M. (December 2015). A Snapshot of Implementation of Florida HIPPY Programs Fiscal year 2014-2015. Tampa, FL: Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Joseph, R., Yampolskaya, S., & Lindsey, M. (November, 2015). Educational Progress of Florida HIPPY Students 2013-2014 Academic Year. Tampa, FL: Department of Child and Family Studies,

Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Mowery, D., **Joseph, R.**, Lindsey, M., & Malmi, M. (November 2015). Parent Involvement Survey. Florida HIPPY Results and Findings. Fiscal Year 2014-2015. Tampa, FL: Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Mowery, D., **Joseph, R.**, Lindsey, M., & Malmi, M. (**November 2015**). Bracken School Readiness Assessment. Florida HIPPY Results and Findings (November 2015). Fiscal Year 2014-2015. Tampa, FL: Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.

Joseph, R. (October 2014). *A Brief Summary: Educational Progress of HIPPY Children In Florida 2012-2013 Academic Year.*

Joseph, R. (August 2014). *Summary of Gainesville HIPPY Parent Involvement Survey in 2013-2014.*

Joseph, R., & Nguema, A. (2012). *Massachusetts Front Porch Study: CSA at Roxbury Children's Services.* Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Dept. of Child and Family Studies, College of Behavioral and Community Sciences.

Joseph, Ruby and Miller, Jerry (June 2011). A Qualitative Review of the Prodigy Cultural Arts Program at AMIkids Pinellas, Inc.

Miller, Jerry, **Joseph, Ruby** and Montelione, Lisa (**November 2010**). Final Evaluation Report: Job Opportunities for Low-Income Individuals Grant from 2007 to 2010.

Joseph, Ruby (November 2009). Final Closeout Report to the Department of Education for period September 2002 to August 2009.

Joseph, Ruby (April 2009). Interim Report to the Department of Education for 2008-2009.

Joseph, Ruby. (February 2009) GEAR UP Program Report For Hillsborough High School: Final Report to the Children's Board of Hillsborough County for period ending September 2008.

Joseph, Ruby. (May 2008) Six-month report to the Children's Board of Hillsborough County for Hillsborough High School for fiscal period October 07 – March 08.

Joseph, Ruby. (April 2008) Annual Performance Report to the Department of Education for fiscal year 2007-2008-Hillsborough High School

Joseph, Ruby. (March 2008). GEAR UP Program Report For Hillsborough High School: Final Report to the Children's Board of Hillsborough County for period ending September 2007.

Joseph, Ruby. (May 2007). Six-month report to the Children's Board of Hillsborough County for Hillsborough High School for fiscal period October 06 – March 07.

Joseph, Ruby. (April 2007) Annual Performance Report to the Department of Education for fiscal year 2006-2007-Hillsborough High School.

Joseph, Ruby. (December 2006). GEAR UP Program Report For Hillsborough High School: Final Report to the Children’s Board of Hillsborough County for period ending September 2006.

Joseph, Ruby. (May 2006). Six-month report to the Children’s Board of Hillsborough County for Blake High School for fiscal period October 05 – March 06.

Joseph, Ruby. (April 2005) Annual Performance Report to the Department of Education for fiscal year 2005-2006-Hillsborough High School.

Joseph, Ruby and Wiley-Cooks, Patra. (December 2005). GEAR UP Program Report For Memorial Middle and Hillsborough High School: Final Report to the Children’s Board of Hillsborough County for period ending September 2005.

Joseph, Ruby (December 2005). GEAR UP Program Report For Blake High School: Final Report to the Children’s Board of Hillsborough County for period ending September 2005.

Joseph, Ruby. (December 2005). Final Close Out Report Annual Performance Report to the Department of Education for fiscal year 1999- 2005-Blake High School.

Joseph, Ruby. (May 2005). Six-month report to the Children’s Board of Hillsborough County for Blake High School for fiscal period October 04 – March 05.

Joseph, Ruby. (May 2005). Six-month report to the Children’s Board of Hillsborough County for Hillsborough High School for fiscal period October 04 – March 05.

Joseph, Ruby. (May 2005). Annual Performance Report to the Department of Education for fiscal year 2004- 2005-Blake High School.

Joseph, Ruby. (April 2005) Annual Performance Report to the Department of Education for fiscal year 2004-2005-Memorial Middle School.

Joseph, Ruby A. (January 2005). Capital One Leadership Grants Program Evaluation Report: Implementation Year 4. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child & Family Studies.

Joseph, Ruby and Wiley-Cooks, Patra. (November 2004). GEAR UP Program Report For Memorial Middle School: Final Report to the Children’s Board of Hillsborough County for period ending September 2004.

Joseph, Ruby and Pride, Bryce. (September 2004)- GEAR UP Program Report For Blake High School: Final Report to the Children’s Board of Hillsborough County for period ending September 2004.

Joseph, Ruby. (May 2004). Annual Performance Report to the Department of Education for fiscal year 2003- 2004-Blake High School.

Joseph, Ruby. (May 2004). Six-month report to the Children’s Board of Hillsborough County for Blake High School for fiscal period October 03 – March 04.

Joseph, Ruby. (May 2004). Six-month report to the Children’s Board of Hillsborough County for Memorial Middle School for fiscal period October 03 – March 04.

Joseph, Ruby A. (May 2004). Capital One Leadership Grants Program Evaluation Report: Implementation Year 3. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child & Family Studies.

Joseph, Ruby. (April 2004). Annual Performance Report to the Department of Education for fiscal year 2003-2004-Memorial Middle School.

Joseph, Ruby and Pride, Bryce. (November 2003). GEAR UP Program Report For Blake High School: Final Report to the Children's Board of Hillsborough County for period ending September 2003.

Joseph, Ruby and Pride, Bryce. (November 2003). GEAR UP Program Report For Memorial Middle School: Final Report to the Children's Board of Hillsborough County for period ending September 2003.

Joseph, Ruby. (May 2003). Annual Performance Report to the Department of Education for fiscal year 2002- 2003-Blake High School.

Joseph, Ruby. (May 2003). Six-month report to the Children's Board of Hillsborough County for Blake High School for fiscal period September 02 through March 03.

Joseph, Ruby. (April 2003) Annual Performance Report to the Department of Education for fiscal year 2002-2003-Memorial Middle School.

Joseph, Ruby. (May 2003). Six-month report to the Children's Board of Hillsborough County for Memorial Middle School for fiscal period September 02 through March 03.

Joseph, Ruby A. (March 2003). Capital One Leadership Grants Program: Implementation Year 2- Highlights of Successes, Challenges and Lessons Learned. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child & Family Studies.

Briscoe, Richard, **Joseph, Ruby**, McClain, Gwendolyn, Sengova, Joko, and Smith, Aaron. (October 2002). Final Report for Year Two: Identifying African-American Family Strengths: Developing an Instrument to Assess Strengths in African-American Families.

Joseph, Ruby A. (February 2002). Capital One Leadership Grants Program: Implementation Year 1- Highlights of Successes, Challenges and Lessons Learned. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child & Family Studies.

Joseph, Ruby, Friedman, Robert, Gutierrez-Mayka, Marcela, Sengova, Joko, Uzzell, J., Hernandez, Mario and Contreras, Ricardo. (September 2001): Final Comprehensive Report: Evaluation Findings and Lessons Learned from the Annie E. Casey Mental Health Initiative for Urban Children. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child & Family Studies.

Joseph, Ruby, Gutierrez-Mayka, Marcela, Sengova, Joko, Uzzell, J., Contreras, Ricardo, Hernandez, Mario and Friedman, Robert. (June 2001): Service Development in the Annie E. Casey Foundation Mental Health Initiative for Urban Children: Final Evaluation Report. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Gutierrez-Mayka, Marcela, **Joseph, Ruby**, Sengova, Joko, Uzzell, J., Contreras, Ricardo, Hernandez, Mario and Friedman, Robert. (May 2001): Neighborhood Governance in the Annie E. Casey Foundation Mental Health Initiative for Urban Children: Final Evaluation Report. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Joseph, Ruby, Briscoe, Richard, Smith, Aaron, Sengova, Joko and McClain, Gwen. (March 2001): Strengths of African-American Families: A Cross-site Analysis of Families in Baltimore, Detroit, Plant City, San Diego and Savannah. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Joseph, Ruby. Strengths of African-American Families Living in South East San Diego (February 2001). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Gutierrez-Mayka, Marcela, **Joseph, Ruby**, Sengova, Joko, Uzzell, Douglas, Contreras, Ricardo, Friedman, Robert, Hernandez, Mario. Systems Reform in the Annie E. Casey Foundation Mental Health Initiative for Urban Children: Final Evaluation Report (May 2000). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Moore, Judy, **Joseph, Ruby** et al. (January 1999). A System of Care for Permanency Planning: Children Affected by HIV/AIDS. Tampa, Florida. Hillsborough County Children's Board Publication.

Joseph, Ruby and Uzzell, Douglas (September 1998). Residents' Perceptions about Services From People in Partnership in Houston's Third Ward. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Joseph, Ruby and Gutierrez-Mayka, Marcela (October 1997). Neighborhood Governance in Boston: A Developmental Analysis, Year 3. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies

Kay, Paula A. and **Joseph, Ruby** (October 1997). Family Experience Study: Baseline Findings from Houston. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies

Joseph, Ruby. An Evaluation of Services: A Descriptive Analysis of Services in the Mental Health Initiative Communities of Boston, Richmond, Houston and Miami (September 1997). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies

Kay, Paula A. and **Joseph, Ruby**. (July 1997) Richmond's Urban Mental Health Initiative: Assessment of Parent Resource Network's Impact. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies

Joseph, Ruby and Guterrez-Mayka, Marcela. (March 1997). Residents' Perceptions of RUFCS Family Resource Centers in Mission Hill, Highland/Washington Park and Lower Roxbury Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies

Hernandez, M., Barrett, B.A., Armstrong, M.I., Brown, E.C., Economos, T.G., Gomez, A., **Greenbaum, P.E.**, Joseph, R. A., Lyon, K.M., and Rudo, Z.H. (December 1996). Evaluation of Florida's Family Services Response System. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies

Gutierrez-Mayka, Marcela and **Joseph, Ruby**. (April 1996). Neighborhood Governance in Boston: A Developmental Analysis, Year 2. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Joseph, Ruby and Hernandez, Mario. (October 1995) Addendum to An Evaluation of Services: A Descriptive Framework of Boston's Array of Services For Fiscal Year 1993. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Brown, William, Hernandez, Mario and **Joseph, Ruby** (October 1995). The Third Ward Focus Groups: A Report on Parents' Perceptions of Life and Services. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies.

Gutierrez-Mayka, Marcela, **Joseph, Ruby** and Hernandez, Mario. (September 1995). A Report on Parents' Perceptions of Life and Services: A focus on Mission Hills, Washington/Highland Park and Lower Roxbury Communities in Boston, MA Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies

Joseph, Ruby, Kay, Paula and Hernandez, Mario. (January 1995) An Evaluation of Services: A Descriptive Framework. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies

Joseph, Ruby. (Spring 1993). The Impact of Affirmative Action on Minority Recruitment in Police Department. The Department of Government and International Affairs at the University of South Florida.

Hollist, Ruby. (June 1984). The Role of the National Development Bank in Sierra Leone Entrepreneurship. University of Sierra Leone.

CONFERENCE PRESENTATIONS

Presentations and Webinars

Joseph, R. (April 2016). Florida Research and Evaluation. Presentation during plenary session at the HIPPY National Conference, Orlando, Florida.

Joseph, R. (April 2016). Using Bracken School Readiness Assessment. To Monitor Educational Progress of HIPPY Children Workshop given at the 2016 HIPPY National Conference, Orlando, Florida.

Joseph, R. (March 2016). Early Childhood Education: *Preparing Low-Income Children for School Using Florida Home Instruction for Parents of Preschool Youngsters (HIPPY)*. Paper presented in symposium at the 29th Annual Research and Policy Conference on Child, Adolescent and Young Adult Behavioral Health, Tampa, Florida.

Lindsey, M., Rampersad, D. and **Joseph, R.** (March, 2016) HIPPY Implementation in Florida. Poster presented at the 29th Annual Research and Policy Conference on Child, Adolescent and Young Adult Behavioral Health, Tampa, Florida.

Brinson, D. and **Joseph, R.** (March 2016). *A Case Study of HIPPY Implementation in Tampa*. Paper presented at the 29th Annual Research and Policy Conference on Child, Adolescent and Young Adult Behavioral Health, Tampa, Florida.

Joseph, R. (March 2016). Florida HIPPY Research presented at the HIPPY International Meeting, Tampa, Florida.

Crosland, K., and **Joseph, R.** (July 2014) Hang in There! Creative Solutions for Stabilizing Placements for Youth Who Run Away. FFTA 28th Annual Conference on Treatment Foster Care: Happily Ever After? Overcoming Barriers to Permanency & Well-being, Lake Buena Vista, Florida.

Crosland, K., **Joseph, R.**, Hodges, S. & Clark, H.B. (March 2014). *Utilizing a Function Based Assessment and Intervention Model to Stabilize Placements and Decrease Runaway Behavior of Youth in Foster Care*. Paper presented at the 27th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.

Crosland, K., **Joseph, R.** (July 2013) Stay Put! How to Intervene and Provide Supports to Stop Youth In Foster Care from Running Away. FFTA 27th Annual Conference on Treatment Foster Care: Expanding the Reach of Treatment Foster Care to Strengthen All Families, Nashville, Tennessee.

Crosland, K., Hodges, S., **Joseph, R.** and Ferreira, K. (March 2013) Refining a Function Based Assessment and Intervention Model to Decrease Runaway Behavior of Youth in Foster Care. 26th Annual Children's Mental Health Research and Policy, Tampa, Florida.

MacKinnon-Lewis, C., Grange, C., Young, S., Chambers, J., **Joseph, R.** (March, 2013). Use of Technology for Implementation of a Behavioral Health Preventive Intervention. 26th Annual Children's Mental Health Research and Policy, Tampa, Florida.

Crosland, K., and **Joseph, R.** (November 15, 2012). Strategies for Assessing and Intervening with Youth who Run Away from Foster Care Placement. Webinar series.

Crosland, K., Ferreira, K., and **Joseph, R.** (September 6, 2012). "Where are you?" Decreasing Runaway Behaviors and Improving Educational Success for Youth in Foster Care. Child Protection Summit, Orlando, Florida.

Crosland, K., Ferreira, K., and **Joseph, R.** (July 25, 2012). An intervention Model to Decrease Runaway Behavior of Youth in Foster Care and Improve Educational Outcomes. Foster Family-based Treatment Association's (FFTA) 26th Annual Conference On Treatment Foster Care: Building Permanent Connections, Atlanta GA.

Clark, H., **Joseph, R.**, Crosland, K. (March 1, 2012). An Intervention Model for Decreasing Runaway Behavior and Stabilizing Placements with Youth in Foster Care. 25th Annual Children's Mental Health Research and Policy, Tampa, Florida.

Panel Discussant. "USF's Mentoring Programs: Best Practices". USF's 6th Annual Diversity Summit. Mentoring and Diversity: Building a Community of Excellence (February 5, 2009).

GEAR UP-Hillsborough Education Foundation- “Best Practices for Implementing Financial Scholarships for Low-Income, Minority, At-Risk Students.” (June 11, 2008). St. Augustine, Florida.

Poster presentation “Identifying African-American Strengths”- Training Institutes: Developing Local Systems of Care for Children and Adolescents with Emotional Disturbances and their Families: Family Involvement and Cultural Competence,” Washington, D.C. (July 2002).

Symposium on Developing a Strengths-Based Instrument for African-American Children and Families-15th Annual Research Conference-A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, Florida (March 2002).

Cultural Competence in Grant Writing at Effective Grant Writing For Bridging Change (June 2001). Training Workshop. Tampa, Florida.

Presentation on Developing Urban Systems of Care: Service Delivery Level Issues in Symposium on Developing Urban Systems of Care- Training Institutes “Developing Local Systems of Care For Children and Adolescents with Emotional Disturbances and their families: Improving Policy and Practice, New Orleans (June 2000).

Symposium on Lessons Learned from the Mental Health Initiative For Urban Children- 13th Annual Research Conference-A System of Care for Children's Mental Health: Expanding the Research Base, Clearwater Beach, Florida. (March 2000).

Symposium on A Descriptive Grounded Theory to Identifying the Underutilized Strengths in Black Families- the findings from An Analysis of African-American Resiliency Study – 12th Annual Research and Training Conference - “Research and Training Center on Family Support and Children’s Mental Health: “Building on Family Strengths.” Portland, Oregon (June 3-5, 1999).

Paper presentation on the findings from a Critical Issues Analysis – 12th Annual Research and Training Conference Clearwater Beach, Florida (March 1999).

Presentation on evaluation findings on Family Resource Center Effectiveness in the Mental Health Initiative at an all-site meetings for Family Resource and Support Centers. Chicago, Illinois. (October 1998).

Presentation/Training on Focus Groups -Training Institutes Developing Local Systems of Care in a Managed Care Environment. Orlando, Florida (June 1998).

Symposium on formative evaluation findings for the Annie E. Casey Mental Health Initiative for Urban Children Mental Health at the 11th Annual Research and Training conference Tampa, Florida (March 1998).

Paper presentation on working with families in low-income, minority communities at the Diversity Conference. Institute on Black Life, University of South Florida. (1998).

Paper presentation on focus group findings at the 4th Annual Behavioral Health Care Evaluation Conference Orlando, Florida (December 1997).

Paper presentation on data on out-of-home placements and services from the Mental Health Initiative

For Urban Children at the 7th Annual Research and Training conference Tampa, Florida. (1994).

INVITED GUEST LECTURES

- “Grant Writing: From Conceptualization to Submission” Introduction to Research Methods Class (March 2011)
- “Comparative Review of Similarities between African and African-Americans” to graduate class on Cultural Competency in the Mental Health field at the University of South Florida, Tampa, Florida. (February 2005).
- “African and African-Americans Living in the United States” to graduate class on Cultural Competency in the Mental Health field at the University of South Florida, Tampa, Florida. (April 2003).
- “African and African-Americans Living in the United States” to graduate class on Cultural Competency in the Mental Health field at the University of South Florida, Tampa, Florida. (April 2001).
- “African and African-Americans Living in the United States” to graduate class on Cultural Competency in the Mental Health field (February 2000).
- “Focus Group Methodology, Data Analysis in Evaluation and Research” to graduate class on “Evaluating Comprehensive Community Initiatives and Systems of Care” (December 1998).

TRAININGS CONDUCTED

- Florida HIPPY Program, Research & Evaluation. For HIPPY Coordinators Meeting (October 2017).
- Bracken School Readiness Assessment Training. For Ocala HIPPY program. (October 2017).
- Florida HIPPY Program, Research & Evaluation. For HIPPY Coordinators Meeting (April 2017).
- Bracken School Readiness Assessment Training. For Bible-Base Temple Terrace HIPPY Program (January 2017)..
- Bracken School Readiness Assessment Training. For Sarasota HIPPY program February 2017).
- Bracken School Readiness Assessment Training. For Bible Based Temple Terrace HIPPY program (January 2017).
- HIPPY Research Training on program tools, evaluation and research conducted during annual Coordinators Meeting for twenty-two sites (conducted northwest, north, central and south regions (September 2015).
- HIPPY Research Training on program tools, evaluation and research conducted during four regional Orientation Home Visitor Trainings for HIPPY sites (conducted in for north, south and central regions (August 2015- September 2015).
- Florida HIPPY Children's Educational Outcomes presented at the National HIPPY Advisory Board Meeting (November 2014)
- HIPPY Research Trainings conducted during Coordinators Meeting for existing HIPPY Sites (north, south and central regions (September 2014)
- HIPPY Research Trainings during Coordinators Meeting for 10 new HIPPY sites- Northwest Region (Sept 2014)
- HIPPY Research Trainings during 4 regional Orientation Trainings for HIPPY sites- north, south and central (August 2014)
- Focus Group Training for Psychology Doctoral candidate interns (January 2003, 2004, 2005)
- Focus Group Training for Psychology Doctoral candidate interns and the USF collaborative group providers from Pasco County (December 2001).
- Cultural Competence in service delivery for the Division of Applied Research and Educational Support (DARES), Louis de la Florida Mental Health Institute (September 2001).
- Focus Group Training for Psychology Doctoral candidate interns (December 2000).
- Focus Group Training for Catholic Charities staff involved in WAGES program assessing job training and opportunities, and transportation needs of WAGES participants (Nov 2000).
- Qualitative Research Methods for students enrolled in the Multicultural Mental Health Training Program at the Louis de la Parte, Florida Mental Health Institute (October 2000).
- Applications of Qualitative Methods- Strategies for Incorporating Family Perspectives, Baltimore, Maryland (April 2000)
- Training: Focusing on Evaluations- The Choices, Options and Decisions and types of Evaluation for students enrolled in the Multicultural Mental Health Training Program at the at the Louis de la Parte, Florida Mental Health Institute (March 2000).
- Qualitative Research Methods for students enrolled in the Multicultural Mental Health Training Program at the Louis de la Parte, Florida Mental Health Institute (January 2000).
- Focus group training for Florida Mental Health Institute Staff – Identifying Strengths in African-American Families (March 1999).
- Focus group training for Florida Mental Health Institute Staff – Promising Practices Study (March 1999).
- Focus group training for Latino Coalition – Latino Drop-out Rate Prevention Study (February 1999).

- Focus group training for Catholic Charities staff and various community-based providers in Pinellas and Pasco counties – Welfare Reform Project (July 1998).
- Research and Assessment Tools used in Program Evaluation Florida for students in the minority research training programs at the Agricultural and Mechanical University (FAMU) - University of South Florida (May 1998).
- Focus group training Florida Mental Health Institute staff – HIV/Permanency Planning Project (January 1998).
- Research and Evaluation Tools for students in the Multicultural Mental Health Training Program at the Louis de la Parte, Florida Mental Health Institute, University of South Florida (1996).
- Focus groups - Florida Mental Health Institute staff - Family Service Response System project (1996).
- Cultural Competence in Service Delivery for students in the Multicultural Mental Health Training Program at the University of South Florida (July 1994).

COMMUNITY SERVICE

Participated in the annual “Bowl For Kids Sake” fundraiser for Big Brothers Big Sisters, Inc. (1998; 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007-2012, 2014-2017).

Pastor Parish Committee Member –Oak Grove United Methodist Church (2008 to 2010).

Member of Finance Committee – Oak Grove United Methodist Church (2007).

Participated in City of Tampa’s Mayor Beautification Clean-Up Project (Nov 2007).

Sunday School Teacher Pre-K-5th grade-Oak Grove United Methodist Church, (2000-2003).

Presented on Africa to sixth graders at Williams Middle School sixth graders as part of their African Education Curriculum (1998).

Participated in the "Great American Teach-In" – Carrollwood Elementary School (1997).

Presented on Africa as part of the lecture series for "The Junior Shop”, a juvenile offenders detention program in Hillsborough County (February 1995).

