

*Curriculum Vitae***Laura Kern, JD, Ph.D.**

UNIVERSITY OF SOUTH FLORIDA

Florida Center for Inclusive Communities
 Department of Child & Family Studies
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ACADEMIC BACKGROUND

- Ph.D.** **University of Connecticut**, *Educational Psychology* (GPA: 4.016) August 2017
Specialization in Special Education
Certificates in Positive Behavior Interventions and Support; Program Evaluation
 Chair: Brandi Simonsen, Ph.D.
 Dissertation: [*Project RECESS: Restructuring Environmental Contingencies and Enhancing Self-Managed Supervision*](#)
- M.A.** **University of Connecticut**, *Special Education* May 2011
 Chair: Mary Beth Bruder, Ph.D.
LEND Fellow 2009 - 2010
- J.D.** **Quinnipiac University**, *Law, Cum Laude* May 1999
 Editor-in-Chief of *Health Law Journal*
Pi Lambda Theta Honor Society, Member
 Member of the *Connecticut Bar (Admitted: 1999)*
 Member of the *New York Bar, (Admitted: 2000)*
- B.A.** **University of Notre Dame**, *Program of Liberal Studies (Great Books Program)* May 1996
Concentration in Science, Values, and Technology
Notre Dame in London Program, Study Abroad

PROFESSIONAL BACKGROUND

- University of South Florida, College of Behavioral and Community Sciences** 2019-Present
Department of Child and Family Studies, Florida Center for Inclusive Communities
Research Assistant Professor, 2019-Present
- University of South Florida, College of Behavioral and Community Sciences** 2017-2019
Department of Child and Family Studies, Florida Center for Inclusive Communities
Postdoctoral Research Assistant, 2017-2019
- University of Florida, School of Special Education, School Psychology and Early Childhood** 2018-2020
Adjunct Faculty, 2018-2020
- University of Connecticut, Department of Educational Psychology** 2013-2019
Adjunct Faculty & Instructor of Record, 2013-2019
- University of Connecticut, Department of Educational Psychology** 2012-2017
Graduate Assistant, 2012-2017

University of Connecticut, Health Center UConn A. J. Papanikou Center for Excellence in Developmental Disabilities <i>Graduate Assistant/AUCD Trainee, 2010-12</i> <i>LEND Fellow 2009-2010</i>	2009-2012
Law Offices of Kern & Kern, LLC, Berlin, CT <i>Associate Attorney; Attorney of Counsel</i>	2002-2017
Law Offices of Pignatella and Kern, New Britain, CT <i>Associate Attorney</i>	1999-2002

TRAINING

Certified Online Educator , <i>University of South Florida</i>	2022
Education Policy and Politics in the Nation's Capital , <i>Higher Education Consortium for Public Education</i>	2016
Structural Equation Modeling (SEM) Workshop , <i>University of Connecticut</i>	2015
Meta-Analysis Summer Workshop , <i>University of Connecticut</i>	2015
School Wide Information System (SWIS III) , <i>University of Oregon</i>	2014
Parent Leadership and Advocacy Training , <i>University of Connecticut, A. J. Papanikou Center</i>	2010
Montessori Education for 3–6-year old's , <i>North American Montessori Center</i>	2007

EXTERNAL FUNDING

Funded Grants

3. George, H.P., Splett, J., & **Kern, L.** (2021-2026). *Florida Connect: Interconnecting School Mental Health and Positive Behavioral Interventions and Supports to Improve Middle School Students' Academic, Social, Emotional, and Behavioral Outcomes (\$1,508,004)*. U.S. Department of Education, Office of Special Education Programs, Special Education - Technical Assistance and Dissemination Model Demonstration Projects (CFDA 84.326M, PR/Award # H326M210005), **Role: Co-Principal Investigator and Implementation Coordinator (20% FTE)**
2. **Kern, L.** (2021 - 2023). *Enhancing Family Engagement in Positive Behavior Interventions and Supports (EFE-PBIS) (\$12,640)*. *University of South Florida, College of Behavioral and Community Sciences Internal Grant.*
Role: Principal Investigator
1. **Kern, L.** & Simonsen, B. (2016 - 2017). *Project RECESS: Restructuring Environmental Contingencies; Enhancing Self-Managed Supervision (Dissertation) (\$5,000)*. *Wing Institute.*
Role: Co-Principal Investigator

Under Review

None

Not Funded

4. Martinez, S., & **Kern, L.** (2021). *Engaging Student Voice in Schoolwide Practices (ESV-PBIS) (amount requested \$390,829.90 for three years)*. *Spencer Foundation.*
Role: Co-Principal Investigator
3. Martinez, S., & **Kern, L.** (2021). *Engaging Student Voice in Schoolwide Practices (ESV-PBIS) (amount requested \$495,723.60 for three years)*. *Spencer Foundation.*
Role: Co-Principal Investigator

2. **Kern, L.** (2019). *Aligning the Roles and Responsibilities of School Resource Officers with Positive Behavior Interventions and Supports (amount requested for one year \$19,968)*. University of South Florida, College of Behavioral and Community Sciences Internal Grant.
Role: Principal Investigator
1. Evanovich, L., & **Kern, L.** (2019). *School-Based Approach to Youth Violence and Victimization (SAYVV) (amount requested \$266,667 for three years)*. Office of Juvenile Justice and Delinquency Prevention (OJJDP).
Role: Co-Principal Investigator

Assisted with Writing of Submitted External Grants and Contracts

2. Iovannone R., & Putnam, R., (2018). *Prevent-Teach-Reinforce-Transition (PTR-TAY)*. Institute of Education Sciences
(Paneled, not funded).
1. Kincaid, D., & Castillo, J. M. (2017). *Multi-Tiered systems of support (MTSS) and coaching*, Institute of Education Sciences (Not funded)

RESEARCH AND CREATIVE ACTIVITY

Peer-Reviewed Publications

14. Gage, N. A., **Kern, L.**, George, H. P., Elfner, K., & Robbie, K. (2022). Exploring SWPBIS implementation outcomes in rural and urban schools in Florida. *Rural Special Education Quarterly*, 41, 129-139.
<https://doi.org/10.1177/87568705221094560>
13. MacSuga, S., **Kern, L.**, & Gage, N. A., (2022). Riding Fences. Special Series: Putting it together-Positive behavior interventions and supports in rural schools. *Rural Special Education Quarterly*, 41, 59-60.
<https://doi.org/10.1177/87568705221098>
12. Simonsen, B., Freeman, J., Kooker, J., Dooley, K., Gambino, A. J., Wilkinson, S., VanLone, J., Walters, S., Byun, S. G., Xu, X., Lupo, K., & **Kern, L.** (2020). Initial validation of the Classroom Management Observation Tool (CMOT). *School Psychology*, 35, 179-192. <http://dx.doi.org/10.1037/spq0000357>
11. **Kern, L.**, Simonsen, B., & Wilkinson, S. (2020). A systematic review of behaviorally-based recess interventions that address bullying, aggressive, and inappropriate student behavior. *Education and Treatment of Children*, 43, 377-391. <https://doi.org/10.1007/s43494-020-00018-y>
10. Simonsen, B., Freeman, J., Myers, D., Dooley, K., Maddock, E., **Kern, L.**, & Byun, S. (2020). The effects of targeted professional development (TPD) on teachers' use of empirically-supported classroom management practices. *Journal of Positive Behavior Interventions*, 22, 3-14. <http://dx.doi.org/10.1177/1098300719859615>
9. Evanovich, L. L., Martinez, S., **Kern, L.** & Haynes, R. D. (2020). Proactive circles: A practical guide to the implementation of a restorative practice. *Preventing School Failure: Alternative Education for Children and Youth*, 64, 28-36. <http://dx.doi.org/10.1080/1045988X.2019.1639128>
8. Freeman, J., **Kern, L.**, Gambino A., Lombardi, A., & Kowitt, J. (2019). Assessing the relationship between the positive behavior intervention and supports framework and student outcomes in high schools. *The Journal of At-Risk Issues*, 22, 1-11. <https://files.eric.ed.gov/fulltext/EJ1231342.pdf>
7. **Kern, L.**, George, H. P., Evanovich, L. L., & Martinez, S. (2019). Addressing the need for progress in special education: Understanding *Endrew F.* and the role of special educators. *Journal of the American Academy of Special Education Professionals (JAASEP) Spring/Summer*, 68-81.

6. Slattery, L. C., George, H. P., & Kern, L. (2019). Defining the word bullying: Inconsistencies and lack of clarity among current definitions. *Preventing School Failure: Alternative Education for Children and Youth*, 63, 227–235. <http://dx.doi.org/10.1080/1045988X.2019.1579164>
5. Evanovich, L. L., George, H., & Kern, L. (2018). The landfill is full: Breaking the data-dumping model. *The Journal of At-Risk Issues*, 21, 37-47.
4. Evanovich, L. L., & Kern, L. (2018). Precorrection: Preventing predictable problem behaviors in school settings. *Beyond Behavior*, 27, 90-98. <http://dx.doi.org/10.1177/1074295618769892>
3. Lombardi, A., Kern, L., Flannery, K. B., & Doren, B. (2017). Is college and career readiness adequately addressed in annual and postsecondary goals? *Journal of Disability Policy Studies*, 28, 150–161. <http://dx.doi.org/10.1177/1044207317716147>
2. Simonsen, B., Freeman, J., Dooley, K., Maddock, E., Kern, L., & Myers, D. (2017). Effects of targeted professional development on teachers' specific praise rates. *Journal of Positive Behavior Interventions*, 19(1), 37-47. <http://dx.doi.org/10.1177/1098300716637192>
1. Simonsen, B., Sugai, G., Freeman, J., Kern, L., & Hampton, J. (2014). Ethical and professional guidelines for use of crisis procedures. *Education and Treatment of Children*, 37, 307–322. <http://dx.doi.org/10.1353/etc.2014.0019>

Manuscripts in Review or Preparation

* indicates student

9. Kern, L., George, H. P., Hodnett, J., Evanovich, L. L., & Freeman, J. (YEAR). A Review of laws and policies of the U.S. states and territories on the use of restraint-seclusion in schools. [Revise and Re-submit]. *Exceptional Children*
8. Simonsen, B., Freeman, J., Dooley, K., Kern, L., Peterson, N., & Myers, D. (YEAR). Building local capacity for positive classroom behavior support: Effects of targeted professional development facilitated by school-based coaches on teacher and student outcomes. [Reject and Re-submit]. *Journal of Teacher Education*
7. Kern, L., McDaniel, S., & George, H. P. (YEAR). Corporal punishment law and policy: Today's implications for policymakers, schools, and students. [Under Review]. *Behavioral Disorders*
6. Kern, L. & Simonsen, B., Sugai, G., Freeman, J., Lewis, T., & Chafouleas, S. (YEAR). Supporting paraeducators and their use of active supervision at recess: An exploratory study. [Under Review]. *Teacher Education in Special Education (TESE)*
5. Kern, L., George, H. P., Baton, E., Broughton, T., McDaniel, S. (YEAR). A literature review of PBIS implementation in rural settings [Under Review]. *Behavioral Disorders*
4. Kern, L., & Wilkinson, S. (YEAR). Paraeducators in schools: Tips for success. {Manuscript in preparation}. *Child & Family Studies*, University of South Florida.
3. Lohrman, S., & * Kern, L. (YEAR). Every Student Succeeds Act: Addressing pbis through federal law. [Manuscript in preparation]. Department of Child and Family Studies, University of South Florida.
2. Baton, E., * Kern, L., & Kosyluk, K. (YEAR). Preferred Parental Terms: An Exploration into Terms used by Those Caring for Children with a Disability and their Perceptions of Stigma. [Manuscript in preparation]. Department of Child and Family Studies, University of South Florida.
1. Baton, E., * Kern, L., & George, H. P. (YEAR). Family well-being measures: A call to action [Manuscript in preparation]. *Child & Family Studies*, University of South Florida.

Book Chapters

5. Minch, D., Garbacz, A., **Kern, L.**, Baton, E.* (in press). Assessing and evaluating family-school collaboration in schools. In S. W. Evans, J. S. Owens, C. P. Bradshaw, & M. D. Weist (Eds.), *Handbook of school mental health – Issues in clinical child psychology* (3rd Ed., pp TBD). (pp. 169–185). Springer Nature. https://doi.org/10.1007/978-3-031-20006-9_12
4. Garbacz, S. A., Vatland, C., **Kern, L.**, Minch, D., Novotnak, T., von der Embse, N., & Weist, M. (2021). Family-school partnerships within tiered systems of support to increase access, improve equity, and promote positive outcomes for all children and families. In C. Clauss-Ehlers, A. B. Sood, & M. D. Weist (Eds.), *Social justice for children and young people: International perspectives* (pp. 194–210). Cambridge University Press.
3. Knoster, T., **Kern, L.**, Kincaid, D., & Empson, D. (2021). Long-term supports. In L. M. Bambara, & L. Kern (Eds.), *Individualized supports for students with problem behaviors: Designing positive behavior plans* (2nd ed. pp. TBD). The Guilford Press.
2. **Kern, L.**, Dooley, K., Simonsen, B., Freeman, J., & Kame'enui, E. (2018). George Sugai: The shaping of success. In N. D. Hartlep, A. K. Kahlon, & D. Ball (Eds). *Asian American critical case studies: A critical examination of their pedagogies, educational perspectives, and experiences during the 21st century* (pp. TBD). Peter Lang Publishing.
1. Lombardi, A., Morningstar, M., & **Kern, L.** (2018). Strategies to increase college and career readiness for all students through multi-tiered systems of support. In M. Grigal, J. Madaus, L. L. Dukes, & Hart, D. (Eds.) *Navigating the transition from high school to college for students with disabilities* (pp. 182-200). Routledge.

Technical Reports, Evaluation and Practice Briefs

* *indicates student*

41. Center on PBIS. (2023, Accepted). *PBIS Implementation Blueprint*. Center on PBIS, University of Oregon. www.pbis.org [Heather George and **Laura Kern** lead the development of this blueprint].
40. Morris, K., **Kern, L.**, Strickland-Cohen, M. K., & Powers, L. (2023, Accepted). Integrating High Leverage Practices for Students with Disabilities within the PBIS/MTSS Framework. Center on PBIS, University of Oregon. www.pbis.org
39. Baton, E.*, Kincaid, D., Iovannone, R., George, H. P., Suldo, S., & **Kern, L.**, (2023). *Updating the definition of family engagement using focus groups*. Unpublished manuscript, Department of Child and Family Studies, University of South Florida, Tampa, USA.
38. Baton, E.*, Kincaid, D., Iovannone, R., George, H. P., Suldo, S., & **Kern, L.**, (2023). *Creation and validation of the Family Engagement and Empowerment Measure (FEEM)*. Unpublished manuscript, Department of Child and Family Studies, University of South Florida, Tampa, USA.
37. Perales, K., Eber, L., Raulerson, C., & **Kern, L.** (January 2023). *Addressing confidentiality while supporting the social-emotional-behavioral needs of students within schools* (Version 2). Center on PBIS, University of Oregon. www.pbis.org
36. Baton, E.*, Kincaid, D., Iovannone, R., George, H. P., Suldo, S., & **Kern, L.**, (2022). *An integrated review of the literature on parent training and family involvement*. Unpublished manuscript, Department of Child and Family Studies University of South Florida, Tampa, USA.
35. Robbie, K., Angelosante, C., & Artesani, J., **Kern, L.**, & George, H. P. (September 2022). *Establishing a rural regional cohort: Supporting fidelity of PBIS implementation in rural schools*. Center on PBIS, University of Oregon. www.pbis.org

34. Strickland-Cohen, M. K., Newson, A., Myer, K., Putnam, R., **Kern, L.**, Myer, B. C., & Flammini, A. (September 2022). *Strategies for de-escalating student behavior in the classroom*. Center on PBIS, University of Oregon. www.pbis.org
33. Robbie, K., Santiago-Rosario, M., Yanek, K., **Kern, L.**, Meyer, B., Morris, K., & Simonsen, B. (August 2022). *Creating a classroom teaching matrix*. Center on PBIS, University of Oregon. www.pbis.org
32. **Kern, L.**, George, H. P., Fintel, N. (August 2022). *Evaluating PBIS implementation in rural schools*. Center on PBIS, University of Oregon. www.pbis.org
31. **Kern, L.**, George, H. P., & Fintel, N. (June 2022). *PBIS implementation in rural schools: Voices from the field*. Center on PBIS, University of Oregon. www.pbis.org
30. Center on PBIS. (January 2022). *Tier 3 district-level systems guide*. Center on PBIS, University of Oregon. www.pbis.org. [Don Kincaid Katherine Meyer, **Laura Kern**, Rose Iovannone, & Kelsey Morris lead the development of this guide].
29. Wilson, K. V., Rhodes, C. E., **Kern, L.**, & George, H. P. (April 2022). *Promoting positive discipline approaches and reducing restraint and seclusion: The American School for the Deaf's model of success*. Center on PBIS, University of Oregon. www.pbis.org
28. DeJarnett, G., McDaniel, S., **Kern, L.**, & George, H. P. (February 2022). *Is tier 1 PBIS feasible and effective in rural, high poverty secondary schools?* Center on PBIS, University of Oregon. www.pbis.org
27. Center on PBIS. (January 2022). *Tier 3 student-level systems guide*. Center on PBIS, University of Oregon. www.pbis.org. [**Laura Kern** and Don Kincaid lead the development of this guide].
26. Center on PBIS. (2022). *Supporting and responding to student's social, emotional, and behavioral needs: Evidence-based practices for educators (Version 2)*. Center on PBIS, University of Oregon. www.pbis.org. [Brandi Simonsen, Jennifer Freeman, Maria Reina Santiago-Rosario, Karen Robbie, Heather George, Steve Goodman, **Laura Kern**, Barbara Mitchell, Robert Putnam, & Kim Yanek lead the development of Version 2].
25. **Kern, L.**, Simonsen, B., George, H. P., Robbie, K., & Putnam, B. (December 2021). *Questions for families to consider when concerned about their child's behavior*. Center on PBIS, University of Oregon. www.pbis.org
24. **Kern, L.**, Baton, E.* & George, H. P. (October 2021). *Strengthening family participation in addressing behavior in an IEP*. Center on PBIS, University of Oregon. www.pbis.org
23. Baton, E.*, **Kern, L.**, George, H.P. & Minch D. (December 2021). *Helping families prepare for an individualized education program (IEP) meeting*. Center on PBIS, University of Oregon. www.pbis.org
22. **Kern, L.**, George, H. P., Hodnett, J.*, Evanovich, L., & Freeman, J. (August 2021). *Restraint and seclusion alternatives in all U.S. states and territories: A review of legislation and policies*. Center on PBIS, University of Oregon. www.pbis.org
21. Robbie K., Van Lone, J., **Kern, L.**, & George, H. P (August 2021). *Using a PBIS framework: Working smarter, not harder in rural schools*. Center on PBIS, University of Oregon. www.pbis.org
20. Freeman, J., **Kern, L.**, Lombardi, A., Morningstar, M. E., & Mazzotti, V. L. (2021). *PBIS high school implementation: Supporting college and career readiness through PBIS*. Center on PBIS, University of Oregon. www.pbis.org
19. McDaniel, S. C., Chaparro, E., Santiago-Rosario, M. R., **Kern, L.**, & George, H. P. (2020). *Adapting PBIS practices for rural settings: The remote instruction strategy matrix*. Center on PBIS, University of Oregon. www.pbis.org
18. **Kern, L.**, & George, H.P. (2020). *An overview of Andrew F.: Implications for student behavior*. Center on

- PBIS, University of Oregon. www.pbis.org
17. Center on PBIS. (2020). *Family plan for positive behavioral interventions and supports (PBIS) at home*. Center on PBIS, University of Oregon. www.pbis.org (**Invited author**)
 16. Center on Positive Behavioral Interventions and Supports & Center for Parent Information & Resources. (2020). *Supporting families with PBIS at home*. Center on PBIS, University of Oregon. www.pbis.org (**Invited author**)
 15. **Kern, L.**, & Yell, M. L. (2020). *PBIS forum 2019 practice brief: RDQ6 - IDEA & students with disabilities*. Center on PBIS, University of Oregon. www.pbis.org
 14. Martinez, S., **Kern, L.**, Hershfeldt, P., George, H.P., White, A., Flannery, B., & Freeman, J. (2019). *High school PBIS implementation: Student voice*. Center on PBIS, University of Oregon. www.pbis.org
 13. Martinez, S., **Kern, L.**, Flannery, B., White, A., Freeman, J., & George, H.P. (2019). *High school PBIS implementation: Staff buy-in*. Center on PBIS, University of Oregon. www.pbis.org
 12. Freeman J., **Kern, L.**, Lombardi, A., & Swain-Bradway, J. & Sugai, G. (2018). *Stronger together: Delivering college and career readiness skills to all through a school wide positive behavior intervention and support framework*. High school monograph. Center on PBIS, University of Oregon. www.pbis.org
 11. Montrosse-Moorhead, B., & **Kern, L.** (2017). *IRIS Center external evaluation: Formative outcome evaluation findings on faculty and professional development providers*. Storrs, CT: University of Connecticut.
 10. Montrosse-Moorhead, B., & **Kern, L.** (2016). *IRIS Center external evaluation: Analysis of faculty survey initial key findings*. Storrs, CT: University of Connecticut.
 9. **Kern, L.**, & Montrosse-Moorhead, B. (2016). *IRIS Center external evaluation: Analysis of professional development provider survey initial key findings*. Storrs, CT: University of Connecticut.
 8. Montrosse-Moorhead, B., & **Kern, L.** (2016). *IRIS Center external evaluation: Comparative analysis of faculty and professional development provider survey initial key findings*. Storrs, CT: University of Connecticut.
 7. **Kern, L.** (Chairperson; 2015). *Disability resource directory for town of Berlin, Connecticut*. Berlin, CT: Commission for Persons with Disability.
 6. **Kern, L.** & Sugai, G. (2014). *Addressing Bullying Behavior: A Descriptive Literature Review of School-Based Interventions*. Storrs, CT: Center for Behavioral Education and Research, Neag School of Education, University of Connecticut.
 5. Sugai, G. & **Kern, L.** (2014). *Connecticut consumer guide on school climate and bullying behavior prevention*. Storrs, CT: Center for Behavioral Education and Research, Neag School of Education, University of Connecticut.
 4. Sugai, G. & **Kern, L.** (2014). *What is PBIS? How will it help my child and improve school discipline?* Washington, DC: National Center for Learning Disabilities (NCLD).
 3. Act Early Connecticut, CDC and State of Connecticut, Dept. of Developmental Disabilities. (2012). *Connecticut guidelines for a clinical diagnosis of Autism Spectrum Disorder*. West Harford, CT: A. J. Papanikou Center for Excellence in Developmental Disabilities, University of Connecticut. (**Invited author**)
 2. **Kern, L.** (2011). *Autism specific resource directory for preschool children in Connecticut for grant: A parent to parent model of service coordination for families of preschool age children with Autism Spectrum Disorder*. West Harford, CT: A. J. Papanikou Center for Excellence in Developmental Disabilities, University of Connecticut.

1. **Kern, L.** (2010). *A Parent's workbook on understanding the law of classroom placement*. West Hartford, CT: A. J. Papanikou Center for Excellence in Developmental Disabilities, University of Connecticut.

Newsletters and Media

5. **Kern, L.,** & McGough, K. (2020). Introduction to positive behavior at home. *Association for Positive Behavior Support Newsletter*, 18, 1-2.
4. McGough, K., & **Kern, L.** (2020). Ten positive behavior support strategies to support families at home. *Association for Positive Behavior Support Newsletter*, 18, 2-4.
3. **Kern, L.** (2020). Additional resources. *Association for Positive Behavior Support Newsletter*, 18, 4.
2. **Kern, L.,** McDaniel, S., & George, H.P. (2019). The school safety commission report: Prevent, protect, and respond. *National Association of School Psychologists Communique*, 47(7), 4-6.
1. Evanovich, L. L., & **Kern, L.** (2019). What's this restorative practice thing all about? *Behavior Today Newsletter*, 34, 11-12.

Editorial Activities

Preventing School Failure, *Consulting Editor*, 2019 - Present

Rural Special Education Quarterly, *Guest Editor for Special Edition on Positive Behavior Interventions and Supports Implementation in Rural Settings*, 2022

Teaching and Teacher Education, *Ad Hoc Reviewer*, 2018 - Present

Journal of Positive Behavior Interventions, *Ad Hoc Reviewer*, 2016 - Present

Remedial and Special Education, *Ad Hoc Reviewer*, 2014 - Present

Beyond Behavior, *Ad Hoc Reviewer*, 2013 – Present

Research and Practice for Persons with Severe Disabilities, *Ad Hoc Reviewer*, 2023 - Present

Book Endorsements & Reviews

3. Hieneman, M., Fefer, S., Sieders, M., & Isley, S. (2021). *Partnering with positive behavior support: Structuring your home for the best possible behavior*. Brookes Publishing Co. (Endorsement)
2. Hieneman, M., Fefer, S., Isley, S., & Sieders, M. (2022). *Helping your Family Thrive: A Practical Guide to Parenting with Positive Behavior Support*. Brookes Publishing Co. (Endorsement)
1. Hieneman, M., Elfner, K., & Sergay, J. (2022). *Resolving your Child's Challenging Behavior (2nd Ed.)*, *A Practical Guide to Parenting with Positive Behavior Support*. Brookes Publishing Co. (Review)

PRESENTATIONS

Peer Reviewed

* indicates student

47. Dooley, K., **Kern, L.**, Meyer, K. (2023, May). Supporting students with behavioral challenges through the IEP process. Presentation at the Northeast PBIS Network Leadership Forum, Mystic, CT.

August 3, 2023

46. **Kern, L.**, Lauren Evanovich, L., & Baton, E.* (2023, March). *Enhancing family engagement in positive behavior interventions and supports: A pilot study*. Presentation at the International Association for Positive Behavior Support (ABPS).
45. VanLone, J., Wilkinson, S., **Kern, L.**, & Robbie, K. (2023, March). *Key practices to support social, emotional, and behavioral development in the classroom*. Presentation at the International Association for Positive Behavior Support (ABPS).
44. Baton, E.*, George, H. P., Iovanne, R., & **Kern, L.** (2022, May 26-27). *An integrated review of the literature on parent training and family involvement*. Poster presentation at the Association for Behavior Analysis International (ABAI), Boston, MA.
43. Baton, E.*, **Kern, L.**, & Kosyluk, K. (2022, April 13-15). *An exploration into preferred parental terms and parental perceptions of affiliate stigma*. Presentation at the International Association for Positive Behavior Support (ABPS).
42. Robbie, K., VanLone, J., Wilkinson, S., & **Kern, L.** (2022, January 16-19). *You're in the driver's seat: A classroom roadmap for supporting ALL students*. Presentation at the Council for Exceptional Children (CEC).
41. Splett, J., **Kern, L.**, Lord., R.*, Baton, E.*, & Trainor, K.* (2022, January 16-19). *How do state funded plans for multi-tiered school mental health align with best practices?* Poster presentation at the Council for Exceptional Children (CEC).
40. Baton, E.*, Kincaid, D., Iovannone, R., George, H., Suldo, S., & **Kern, L.** (2021, October 26–28). *An integrated review of the literature on parent training and family involvement*. Poster presentation at the Virtual PBIS Leadership Forum.
39. Baton, E.*, **Kern, L.**, & George, H. P. (2021, March 16-19). *Measuring family well-being: A call to action*. Presentation at the International Association for Positive Behavior Support (ABPS).
38. Minch, D., Garbacz, A., Baton, E.*, & **Kern, L.** (2021, March 16-19). *Developing PBIS tip sheets for families: A discussion on development and dissemination*. Presentation (virtual) at the International Association for Positive Behavior Support (ABPS).
37. Lombardi, A., Freeman, J., & **Kern, L.** (2021, March 16-19). *College and career readiness in PBIS*. Presentation (virtual) at the International Association for Positive Behavior Support (ABPS).
36. VanLone, J., **Kern, L.**, & Robbie, K., (2021, March). *Rural implementation of PBS*. Presentation (virtual) at the American Council on Rural Special Education Conference (ACRES).
35. Robbie, K., VanLone, J., & **Kern, L.** (2021, March). *Rural implementation of PBS*. Presentation (virtual) at the Council for Exceptional Children (CEC).
34. Splett, J. W., **Kern, L.**, Trainor, K. M.*, Baton, E.*, Cornett, S., * Meeker, M.*, Riddle, D.*, & George, H. P. (2020, March 11-14). *How do schools use new state funding to improve students' mental health?* Presentation at the International Association for Positive Behavior Support (ABPS). Miami, FL. <https://www.apbs.org/conference> (Conference cancelled).
33. Evanovich, L. E., **Kern, L.**, & Vannover, R. (2020, March 11-14). *Reducing restraint and seclusion through a coaching and prevention approach*. Presentation at the International Association for Positive Behavior Support (APBS), Miami, FL. <https://www.apbs.org/conference> (Conference cancelled).
32. **Kern, L.**, & Dooley, K. (2019, October). *Using self-management strategies to improve behavior in school*. Presentation at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
31. Wilkinson, S., & **Kern, L.** (2019, October). *The many uses of Direct Behavior Rating (DBR)*. Presentation at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
30. **Kern, L.**, Dooley, K., & Wilkinson, S. (2019, February). *Using direct behavior rating scales to self-monitor adult*

- active supervision*. Presentation at the International Association for Positive Behavior Support, Washington, D.C.
29. **Kern, L.**, George, H.P. Evanovich, L., & Martinez, S. (2018, October). *The new FAPE under Endrew F: Recommendations for educators*. Poster presentation at the National PBIS Leadership Forum, Chicago, IL.
 28. Vatland, C., Evanovich, L. L., Webster, R., & **Kern, L.**, (2018, March). *Using disciplinary data to better understand and address restraint and seclusion in schools*. Presentation at the International Association for Positive Behavior Support, San Diego, California.
 27. **Kern, L.** (2017, October). *Project RECESS*. Poster presentation at the National PBIS Leadership Forum, Chicago, IL.
 26. **Kern, L.** (2017, May). *Project RECESS*. Poster presentation at the CBER Research Symposium, Storrs, CT.
 25. **Kern, L.** (2017, May). *Recess interventions that reduce problematic student behavior and increase adult active supervision*. Presentation at the Northeast PBIS Network Leadership Forum, Mystic, CT.
 24. Dooley, K., **Kern, L.**, Freeman, J. & Simonsen, B. (2017, April). *Practices to prevent or reduce the use of crisis procedures*. Presentation at the Council for Exceptional Children. Boston, MA.
 23. **Kern, L.** (2017, March). *Recess interventions that reduce problematic student behavior and increase adult active supervision*. Presentation at the International Association for Positive Behavior Support, Denver, CO.
 22. **Kern, L.**, Kowitt, J., Rifenbark, G., Freeman, J., & Lombardi, A. (2016, November). *Integrating college and career readiness into SW-PBS Tier 1 implementation*. Presentation at the May Institute Positive Behavior Conference, Norwood, MA.
 21. Lombardi, A., Morningstar, M., & **Kern, L.** (2016, October). *Applying an organizing framework of college and career readiness to transition policies and procedures*. Presentation at the Division of Career Development for Transition (DCDT), Myrtle Beach, SC.
 20. **Kern, L.** (2016, October). *Examining the evidence base of bullying interventions for LGBT students*. Poster presentation at the National PBIS Leadership Forum, Chicago, IL.
 19. Dooley, K., **Kern, L.**, Freeman, J. & Simonsen, B. (2016, April). *Practices to prevent or reduce the use of crisis procedures*. Presentation at the International Association for Positive Behavior Support, San Francisco, CA.
 18. Freeman, J., Swain-Bradway, J. & **Kern, L.** (2016, April). *PBIS in high school*. Presentation at the International Association for Positive Behavior Support, San Francisco, CA.
 17. VanLone, J., Gordon, L., **Kern, L.**, & Wilkinson, S. (2016, March). *University teaching 101: Instructional and management strategies for the college classroom*. Presentation at the New England Doctoral Student Conference, Nashua, NH.
 16. **Kern, L.** & Sugai, G. (2015, November). *Bullying behavior: A descriptive review of school-based intervention*. Poster presentation at the May Institute Positive Behavior Conference, Norwood, MA.
 15. **Kern, L.** & Simonsen, B. (2015, October). *Addressing aggressive playground behavior: A descriptive review of behavioral interventions*. Poster presentation at the National PBIS Leadership Forum, Chicago, IL.
 14. **Kern, L.** & Sugai, G. (2015, May). *Review of Tier 1 interventions for school-based violence*. Poster presentation at the Northeast PBIS Network Leadership Forum, Mystic, CT.
 13. **Kern, L.** & Sugai, G. (2015, May). *Review of tier 1 interventions for school-based violence*. Poster presentation at the CBER Research Symposium, Storrs, CT.

12. **Kern, L.** & Sugai, G. (2015, April). *Bullying behavior: A descriptive review of school-based intervention*. Poster presentation at the Council for Exceptional Children, San Diego, CA.
11. Freeman, J., Wei, Yen, & **Kern, L.** (2015, April). *Drop-out in high school*. Presentation at the Council for Exceptional Children, San Diego, CA.
10. **Kern, L.** & Sugai, G. (2015, March). *Bullying behavior: A descriptive review of school-based interventions*. Poster presentation at the International Association for Positive Behavior Support (ABPS), Boston, MA.
9. **Kern, L.** & Sugai, G. (2014, October). *Bullying behavior: A descriptive review of school-based interventions*. Poster presentation at the National PBIS Leadership Forum, Chicago, IL.
8. Freeman, J. & **Kern, L.** (2014, May). *Current trends in seclusion and restraint: Policy and guidelines for ethical use* Presentation at the Northeast PBIS Network Leadership Forum, Mystic, CT.
7. Maddock, E., Dooley, K., **Kern, L.**, & Freeman, J. (2014, May). *Reducing the use of crisis procedures for students with disabilities in alternative education settings*. Poster presentation at the CBER Research Symposium, Storrs, CT.
6. **Kern, L.** & Sugai, G. (2014, May). *Bullying behavior: A descriptive review of school-based interventions*. Poster presentation at the CBER Research Symposium, Storrs, CT.
5. **Kern, L.** & Sugai, G. (2014, May). *Bullying behavior: A descriptive review of school-based interventions*. Poster presentation at the Northeast PBIS Network Leadership Forum, Mystic, CT.
4. Maddock, E., Dooley, K., **Kern, L.**, & Freeman, J. (2014, May). *Reducing the use of crisis procedures for students with disabilities in alternative education settings*. Poster presentation at the Northeast PBIS Network Leadership Forum, Mystic, CT.
3. Maddock, E., Dooley, K., **Kern, L.**, & Freeman, J. (2014, March). *Reducing the use of crisis procedures for students with disabilities in alternative education settings*. Poster presentation at the International Conference on Positive Behavior Support, San Diego, CA.
2. **Kern, L.**, Maddock, E., & Dooley, K. (2013, October). *Reducing the use of crisis procedures for students with disabilities in alternative education settings*. Poster presentation at the National PBIS Leadership Forum, Chicago, IL.
1. **Kern, L.** (2010, October). *Understanding the law of classroom placement*. Poster presentation at the Association for University Centers for Disability, Washington, D.C.

Invited Presentations

31. **Kern, L.**, Meyer, B., & McEvoy, C. (DATE). *From policy to practice: Addressing restraint and seclusion through the PBIS framework*. Presentation at the PBIS Leadership Forum, Chicago, IL.
30. **Kern, L.**, & McGough, K.* (2023, March). *Creating opportunities for family engagement in diverse Communities when implementing PBIS*. Presentation at the International Association for Positive Behavior Support (ABPS), Jacksonville, FL.
29. Morris, K., Powers, L., **Kern, L.**, & Strickland-Cohen, K. (2023, March). *Supporting students with disabilities within a PBIS framework using high-leverage practices*. Presentation at the International Association for Positive Behavior Support (ABPS), Jacksonville, FL.
28. Marken, A., **Kern, L.**, Sieders, M., Williers, N. (2022, Nov. 29). *More than an invitation: Tips for ensuring parents are partners in developing and implementing the IEP*. Webinar hosted by the Progress Center, Center on PBIS, & PEAK Parent Center.

27. **Kern, L.**, Wilson, K. V., & Rhodes, C. E. (2022, October). *Transforming program approaches: From punitive to positive behavioral interventions*. Presentation at the PBIS Leadership Forum, Chicago, IL.
26. **Kern, L.**, Dooley, K., & Meyer, K. (2022, October). *Proactive behavioral supports for students with disabilities*. Presentation at the PBIS Leadership Forum, Chicago, IL.
25. Robbie, K., Sarah Wilkinson, S., **Kern, L.** (2022, Aug. 24). *You're in the driver's Seat: A classroom roadmap for supporting ALL students*. Webinar hosted by the International Association for Positive Behavior Support (ABPS).
24. **Kern, L.** (2021, November). Coffee and Conversation: Family engagement. Presentation (virtual) at the Georgia Department of Education, School Climate.
23. **Kern, L.**, Martinez, S., & Sandomierski, T. (2021, November). *Collaborating with all stakeholders: Family, school, & community voice in PBIS*. Presentation (virtual) at the May Institute Positive Behavior Conference, Norwood, MA.
22. **Kern, L.**, Weist, M., & Haines, C. (2021, October). Partnering with families to serve the needs of students at tier 3. Presentation (virtual) at the PBIS Leadership Forum, Chicago, IL.
21. **Kern, L.**, Dooley, K., & Meyer, K. (2021, October). *Supporting students with behavioral challenges through the IEP process*. Presentation (virtual) at the PBIS Leadership Forum, Chicago, IL.
20. **Kern, L.**, Gallego, A., Cooper, R., & Gay, M. (2021, October). *Voices from the field: PBIS rural leaders*. Presentation (virtual) at the PBIS Leadership Forum, Chicago, IL.
19. Lombardi, A., Freeman, J., & **Kern, L.** (2021, June). *High school implementation: Supporting college and career readiness through PBIS*. Webinar hosted by the School Climate Transformation Grant.
18. Putnam, B., & **Kern, L.** (2021, April). *Supporting individuals with autism spectrum disorders through positive behavior support*. Webinar hosted by the International Association for Positive Behavior Support (ABPS).
17. George, H. P., **Kern, L.**, Robbie, K., & VanLone J., (2021, March). *PBIS implementation in rural settings*. Webinar hosted by the School Climate Transformation Grant.
16. **Kern, L.** (2021, March). *PBIS at home: Opening strand segment*. Presentation (virtual) at the International Association for Positive Behavior Support (ABPS). <https://www.apbs.org/conference>
15. McGough, K., & **Kern, L.** (2021, February). *Embracing the new year: Supporting mental wellness through PBS*. Presentation (virtual) at the Colorado Peak Parent Organization annual conference.
14. Meyer, B., **Kern L.**, Feinberg, A., & Njenja, R. (2020, October). *Preventing seclusion and restraint*. Presentation (virtual) at the PBIS Leadership Forum.
13. **Kern, L.**, & Legeza, B. (2019, January). *Meeting the needs of exceptional students through school-wide PBIS*. Webinar hosted by the Charter School Charter Support Unit, Tampa, FL.
12. Yell, M., & **Kern L.** (2019, October). *Law and policy implications for supporting students with disabilities*. Presentation at the PBIS Leadership Forum, Chicago, IL.
11. Yell, M., & **Kern L.** (2019, October). *RDQ #6 IDEA & students with disabilities*. Presentation at the PBIS Leadership Forum, Chicago, IL.
10. Evanovich, L. & **Kern L.** (2018, October). *Check-in check out and the use of self-management*. Presentation at the PBIS Leadership Forum, Chicago, IL.
9. Sugai, G., **Kern, L.**, & Minkos, M. (2014, November). *Systematic literature review: Overview, examples & considerations*. Presentation at the CBER Research Rendezvous Session, Storrs, CT.

8. **Kern, L.** (2016, April). *Systematic literature review: Overview, examples & considerations*. Presentation at the CBER Research Rendezvous Session, Storrs, CT.
7. Sugai, G., **Kern, L.**, & Minkos, M. (2014, April). *Systematic literature review: Overview, examples & considerations*. Presented at the CBER Research Rendezvous Session, Storrs, CT.
6. **Kern, L.** (2014, March). *Positive behavior and families*. Presentation at the State of Connecticut, Department of Developmental Disabilities, Positive Behavior Support Committee Group, Newington, CT.
5. Hampton, J., & **Kern, L.** (2013, November). *PBIS: An individualized approach for addressing challenging behavior*. Presentation at the CPAC Parent Association, Greater Hartford PEN, Rocky Hill, CT.
4. Bruder, M. B., & **Kern, L.** (2012, Spring). *An introduction to Autism Spectrum Disorders*. Presentation at the Education Group, South Windsor, CT.
3. **Kern, L.**, & Myers, S. (2012, Spring). *An introduction to Autism Spectrum Disorders*. Presentation at School of Pharmacy Brown Bag Lunch, University of Connecticut, Storrs, CT.
2. **Kern, L.** (2011, Spring). *An introduction to Autism Spectrum Disorders*. Presentation at University of Connecticut School of Pharmacy Brown Bag Lunch, Storrs, CT.
1. **Kern, L.** (2010, April). *State of the state: Overview of Autism in the state of Connecticut*. Presentation at Act Early Conference, Providence, RI.

GUEST LECTURES

15. **Kern, L.** (2020, September). *Family engagement*. Guest Lecture (virtual) for Bucknell University.
14. **Kern, L.** (2019, November). *An overview of American case law*. Guest Lecture (virtual) for Fordham University.
13. **Kern, L.** (2019, November). *An example of case law analysis: Doug C. v. Hawaii Department of Education*. Guest Lecture (virtual) for Fordham University.
12. **Kern, L.** (2019, January). *Assessment in education: ESSA and state accountability plans*. Guest Lecture for Practicum Seminar Class for School Psychologists, University of South Florida, Tampa, FL.
11. **Kern, L.** (2018, April). *Educational law for school psychologists: An overview*. Guest Lecture for Practicum Seminar Class for School Psychologists, University of South Florida, Tampa, FL.
10. **Kern, L.** (2017, March). *IDEA: Review and some applications*. Guest Lecture for Practicum Seminar Class for Special Education, University of Connecticut, Storrs, CT.
9. **Kern, L.** (2016, December). *Parents and special education*. Guest Lecture for University of Connecticut, Storrs, CT.
8. **Kern, L.** (2016, September). *Special education law and policy*. Guest Lecture for Introduction to Exceptionality Class (EPSY 3110), University of Connecticut, Storrs, CT.
7. Kowitt, J., & **Kern, L.** (2016, March). *Poster presentations*. Guest Lecture for Doctoral Seminar, University of Connecticut, Storrs, CT.
6. **Kern, L.** (2016, February). *Special education law and policy*. Guest Lecture for Introduction to Exceptionality Class (EPSY 3110), University of Connecticut, Storrs, CT.
5. **Kern, L.** (2015, September). *Systematic literature review: Overview, examples & considerations*. Guest Lecture for Research Design Class (EPSY 5601), University of Connecticut, Storrs, CT.

4. **Kern, L.** (2015, August). *Special education law and policy*. Guest Lecture for TCPG Instruction for Students with Special Needs. University of Connecticut, West Hartford, CT.
3. **Kern, L.** (2015, Spring). *Special education law and policy*. Guest Lecture for Introduction to Exceptionality Class, University of Connecticut, Storrs, CT.
2. **Kern, L.** (2015, Spring). *Special education procedural law*. Guest Lecture for Student Psychology Student Group, University of Connecticut, Storrs, CT.
1. **Kern, L.** (2011, Spring). *An introduction to Autism Spectrum Disorders*. Guest Lecture for Social Work Class, University of Connecticut, Storrs, CT.

Legislative Presentations

3. **Kern, L.** (2014, December). *Special education, its impact on families, and suggestions for improvement*. [Invited testimony] State of Connecticut MORE Legislative Commission, Southington, CT.
2. **Kern L.,** (2013, December). *Reflections on the parental experience of a child's diagnosis of Autism*. [Panel Member]. Act Early Legislative Forum, Hartford, CT.
1. **Kern, L.** (2011, February). *Reflections on the ASD guide for early diagnosis*. [Panel Member]. Act Early Legislative Forum, Hartford, CT.

Podcasts

3. Morris, K., Strickland-Cohen, K., **Kern L.,** & Powers, L. (2023, March 27). *Episode 50: Multi-tiered systems of support and high leverage practices across the tiers with Drs. Kelsey Morris, Kathleen Strickland-Cohen, & Laura Kern*. Audio podcast hosted by the Educators Blueprint.
2. Bird, R., & **Kern L.** (2022). *APBS Series 7-Family and PBIS*. Audio podcast hosted by the International Association for Positive Behavior Support (ABPS).
1. **Kern L.** (2022, February 17). *Episode 28: Engaging families in special education with Dr. Laura Kern*. Audio podcast hosted by the Educators Blueprint. <https://podcasts.apple.com/us/podcast/episode-28-engaging-families-in-special-education-with/id1570335663?i=1000551389097>

Invited Professional Development Events: Trainings and Workshops

7. Robbie, K., Wilkinson, S., **Kern, L.,** & VanLone, J. & (2023, March 29). *You're in the driver's seat: A classroom roadmap for supporting ALL students*. Workshop (1/2 day) at the International Association for Positive Behavior Support (ABPS).
6. Robbie, K., Wilkinson, S., VanLone, J. & **Kern, L.** (2022, April 16). *You're in the driver's seat: A classroom roadmap for supporting ALL students*. Workshop (1/2 day) at the International Association for Positive Behavior Support (ABPS).
5. **Kern, L.** (2015, November). *Classroom management: Overview of critical features (Session 1 and 2)* Training for the Methuen District Conference, Methuen, MA.
4. Dooley, K., **Kern, L.,** & Gordon, L. (2015, August). *Positive behavior support and classroom management basics*. Workshop (1 day) for the University of Connecticut Teacher Certification (TCPG) Program, West Hartford, CT.
3. Dooley, K. & **Kern, L.** (2014, July). *Positive behavior support and classroom management basics*. Workshop (1 day) for the University of Connecticut Teacher Certification (TCPG) Program, West Hartford, CT.

2. **Kern, L.** (2011, Fall). *Parent to parent training*. Training (multiple days) for the University of Connecticut J. Papanikou Center for Excellence in Developmental Disabilities, Farmington, CT.
1. **Kern, L.** (2011, Spring). *Parent to parent training*. Training (multiple days) for the University of Connecticut J. Papanikou Center for Excellence in Developmental Disabilities, Farmington, CT

UNIVERSITY TEACHING

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|--|--------------|
| <p>University of South Florida, College of Behavioral and Community Sciences
 Instructor of Record</p> <ul style="list-style-type: none"> • <i>Interdisciplinary Approaches to Policy and Systems Change in Behavioral Health. (MHS 7707; Spring, 2022 & Spring, 2023)</i> • <i>Directed Research</i> | 2020-Present |
| <p>University of Florida, School of Special Education, School Psychology and Early Childhood
 Adjunct Faculty</p> <ul style="list-style-type: none"> • <i>Disability: Legal Aspects and Policy (EEX 4520; 7 classes total across 2 years)</i> • <i>Impact of Disabilities: Home, Community, and Workplace (EEX 2000; 2 classes total across 2 years)</i> | 2018-2020 |
| <p>University of Connecticut, College of Education, Department of Educational Psychology
 Adjunct Faculty</p> <ul style="list-style-type: none"> • <i>Policy, Law, and Ethics in Special Education (EPSY 5119; 3 classes)</i> <p>Instructor of Record, Department of Educational Psychology</p> <ul style="list-style-type: none"> • <i>Policy, Law, and Ethics in Special Education (EPSY 5119)</i> • <i>Applied Behavior Analysis (2 classes)</i> • <i>Instruction for Students with Special Needs (2 classes)</i> • <i>Collaborative Programming Planning Special Education</i> | 2013-2019 |

Instruction Related

Redesigned University of Florida on-line course; *Disability: Legal Acts and Policy* course; part of a 5-course minor in *Disability in Society*, 2019; adaptation will be used by multiple instructors across different sessions three times a year.

Added in material to analyze case law into University of Connecticut in person and on-line course; *Policy, Law, and Ethics in Special Education* course; part of a 4-course concentration in *School Law*, 2014.

Masters Student Comprehensive Exam:

Eben McKnight (student); plan of study advisor; led and evaluated topic on comprehensive examination for Masters Program.

TRAINING & TECHNICAL ASSISTANCE

7. Gaunt, B., Christiansen, K., Curtiss, B., **Kern, L.**, & Abshier, D. (2022). *Prevent Teach Reinforce (Tier 3 Support)*. Development of Online Training and Technical Assistance Modules for the FLPBIS, Tampa, FL.
6. **Kern, L.**, & McDermott, B. (2020, August). *PBIS team series: Communicating across all stakeholders*. Technical Assistance Chat for the FLPBIS, Tampa, FL.
5. Iovanne, R., & **Kern, L.** (2020, April). *Supporting individualized interventions in schools?* Technical Assistance

August 3, 2023

Chat for the FLPBIS, Tampa, FL.

4. Minch, D., **Kern, L.**, & McDermott, B. (2020, March). *Family essentials*. Technical Assistance Chat for the FLPBIS, Tampa, FL.
3. **Kern, L.**, & Lazega, B. (2020, March). *Does PBIS work? What does the research say?* Technical Assistance Chat for the FLPBIS, Tampa, FL.
2. **Kern, L.**, & Sandomierski, T. (2018, July). *Incorporating new legislative requirements into your MTSS*. Technical Assistance for the FLPBIS, Tampa, FL.
1. Evanovich, L. E., Haynes, R., & **Kern, L.** (2018, April). *FLPBIS restraint and seclusion*. Technical Assistance Chat for the Professional Learning Committee, FLPBIS, Tampa, FL.

SERVICE

International and National

OSEP National Center on Positive Behavioral Interventions and Supports

Co-Chair, Rural Settings Workgroup, 2018 - Present
Member, Disability and Classroom Workgroup

Association for Positive Behavior Support

Elected Board Member - family seat, 2020-2023
Chair, Family Group Ad Hoc Committee, 2020-2023
Ex Officio, Family, 2023-Present

Committees: Membership, Mental Health, TEC (conference and training), Strategic Action Plan, CANDO (networking). Operations Manual

Helped re-design organization and redo By-Laws

Strand Leader, Home and Community, 2021, 2022, 2023

Strand Leader, Home and Family, 2021, 2022, 2023

Strand Leader, Early Childhood, 2023

Co-Coordinator, Law and Policy Sub-group, State Leaders Network, 2020-Present

Family/Professional Member: 2018-Present

Student Member: 2013-2018
Family Ad Hoc Committee

Abstract Reviewer, 2013-2020

Home and Community Positive Behavior Support (HCPBS) Network

Leadership Committee, 2020-Present

Lead: Family Chats (role is to organize and coordinate a group of family members who participate in a webinar on a topic related to positive behavior support, sharing tips from a parent perspective and facilitated by a professional for the topic; co-led by Parenting Special Needs Magazine, HCPBS, Partnership for People with Disabilities, Parent to Parent USA)

Family chat: Teaching flexibility in uncertain times (2021, April)

Family chat: Navigating transitions across the lifespan (2021, August)

Family chat: Practical tips for puberty (2022, November)

Family chat: Help! Tackling social media (2022, February)

Family chat: Including us: Sharing cultural diversities (2022, November)

Family chat: The battle over food (2023, February)

Family chat: Help accessing care: Dentists, hairdressers, and doctors-Oh my! (2023, May)

Council for Exceptional Children*Member***Association for University Centers on Disabilities***Member, student network, 2009-2013**Trainee Liaison, 2010-2011***State****State of Connecticut, Department of Developmental Disabilities***Positive Behavior Support Committee Group, 2015-2016**Act Early Connecticut, Work Group Member, 2011-2012***University****University of South Florida, College of Behavioral and Community Sciences***Elected Child Family Studies Governance Council, 2021-2023**Elected Recorder, 2021-2023**CBCS Research Faculty Governing Document (2022)**Chair, CBCS Research Faculty Evaluation Annual Guidelines (2021)***University of Connecticut, Chapter of the Council for Exceptional Children***Founding Member, 2013-2014**Newsletter Editor, 2013-2014***Town/Local****Berlin Special Education Parent Teacher Association***Vice President, 2010-2012***Town of Berlin, Commission for Persons with Disabilities***Appointed member, 2010-2015**Acting Chair, 2010-2015***Connecticut Effective Treatment for Autism (parent organization)***Member, 2007-Present***AWARDS & RECOGNITIONS**

Outstanding Service Award , Association for Positive Behavior Support (APBS)	2023
Student Travel Award , University of Connecticut, NGSA Conference funding	2015
Student Travel Award , University of Connecticut, AUCD National Conference	2010
Merit Scholarship , Quinnipiac University School of Law	1996-1999
Quinnipiac Health Law Journal, Member , Quinnipiac University School of Law,	1997-1999
Quinnipiac Health Law Journal, Editor-in-Chief , Quinnipiac University School of Law,	1999
Service to School , Quinnipiac University School of Law,	1999
Waiver into bar (because of high bar exam score), Washington D.C. Bar,	1999
Highest Grade Certificate , Estate and Gift Taxation, Quinnipiac University School of Law,	1998
Gold Award , Girl Scouts of U.S.A.	

CONSULTING

External Evaluation Consultant, IRIS Center for Coursework and Training Resources (IRIS III)	2017
Applied Behavior Analysis intervention, Dr. Anjana Bhat, Professor of Kinesiology, University of Connecticut	2014

August 3, 2023

OTHER PROFESSIONAL EXPERIENCE

Notary Public, State of Connecticut

2000-Present

LEGAL EXPERIENCE

Served as court-appointed attorney for many probate court matters involving incapacity, including appointment of guardians and appointment of conservators; work includes including meeting with individual and their families, speaking to health professionals, review of medical records, preparation of written report, attendance at probate court hearing, ongoing review of individuals.

Served as court-appointed attorney for various psychiatric hearings, such as electroshock therapy hearings, civil commitments, probable cause, and forced medication; hearings held at the psychiatric ward of the Hospital for Central Connecticut.

Served as court-appointed attorney for juvenile matters at probate court, including, determination of paternity, appointment of custody, adoption, removal of custody, termination of parental rights; work includes meeting with child and/or guardian and/or parent, speaking to State of Connecticut Social Workers, preparation of written report, attendance at probate hearing, ongoing review of case.

Appointed Conservatrix of several individuals with mental disabilities; work included meeting with individuals, taking care of their supplies, organizing, and handling finances, representing them in medical and personal situations, filing of various forms, including State of Connecticut Title 19 forms, prearranging funeral plans, working with family, social workers, group homes, institutions, and community agencies.

Appointed Guardian of individual with intellectual disabilities; work included meeting with individual several times a year, taking care of supplies, organizing, and handling finances, representing them in medical and personal situations, filing of various forms, including both probate and State of Connecticut Title 19 forms, prearranging funeral plans, working with family, state social workers and the community, trying to instill sense of family through visits and attendance at family events.

Conducted all phases of conservatorship and guardian proceedings from filing of paperwork, meeting with family and medical professionals, attendance at hearings.

Served as attorney for Estates; work included meeting with fiduciary, organizing and marshaling assets using letters, phone communications, and the internet, attendance at probate court hearings, filing of estate paperwork, such as Inventory, Estate tax returns (both federal and state), and preparation of Estate accounting of assets at end of estate.

Reviewed and terminated Trust documents for clients.

Represented client in estate matters, such as review of assets and reorganization of assets, focusing on inheritance tax issues.

Prepared and executed various estate planning documents, including Last Will and Testaments, Powers of Attorney, Medical Powers of Attorney, Living Wills, and Revocable and Irrevocable Trust Documents.

Performed statutory research on estate matters, including State of Connecticut, Federal Codes, State Tax Law, and Federal Tax Law.

Calculated value of life estates for taxation purposes (State and federal).