Lauren L. Evanovich, Ph.D.

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College of Behavioral and Community Science
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PROFILE

Research Associate Professor at the University of South Florida in the Florida Center for Inclusive Communities, on the Florida Positive Behavior Interventions and Supports grant (FLPBIS). Research interests include multi-tiered systems of support (MTSS) for behavior with a focus on Positive Behavior Interventions and Supports (PBIS) specifically Tier 2 and Tier 3 academic and behavioral interventions for students with and at-risk for emotional and behavioral disorders and to reduce the use of exclusionary (restraint and seclusion) discipline practices; the use and integration of Restorative Practices (RP) within a PBIS framework; and evidence-based interventions for students with behavioral disorders.

EDUCATION

2016 Ph.D. in Curriculum and Instruction, Special Education
University of Louisville
Dissertation Title: Examining the effectiveness of implementing Orton-Gillingham Reading intervention on student engagement for Elementary students with challenging behaviors.
Research Focus: Multi-tiered systems of support; instructional strategies for students with and at risk for challenging behaviors and/or learning difficulties; teacher behaviors effecting student achievement; and transition services

2010 M.A. in Education: Special Education
University of Connecticut
K-12 Special Education Endorsement
Research Focus: Positive Behavior Intervention Supports (PBIS Certification)

2009 B.S. in Education: Special Education, Concentration in Mathematics
University of Connecticut
Teacher Certification: Special Education Comprehensive K-12
Fulfilled requirements for an interdisciplinary concentration in Mathematics

PROFESSIONAL HONORS AND AWARDS

Dr. M. Celeste Nichols Professional Development Award, November 2015, University of Louisville Women's Center, Louisville, KY.

Comprehensive Examinations, Passed with Honors, April 2015, University of Louisville, Louisville, KY.

Association for Positive Behavior Supports (APBS), Ted G. Carr Invited Speaker, March 2015, Boston, MA.

Higher Education Consortium on Special Education (HECSE), Selected Doctoral Scholar, Short Course participant, January 2015, Washington, DC.

Tuition Match Award Recipient, August 2014 – May 2015, School of Interdisciplinary and Graduate Studies, University of Louisville, Louisville, KY.

Presentation Travel Funding Award Recipient, Fall 2014, School of Interdisciplinary and Graduate Studies, University of Louisville, Louisville, KY.

Association for Positive Behavior Supports (APBS) Conference, Edward G. "Ted" Carr Poster award recipient, March 2014, Chicago, IL

Office of Special Education Programs Leadership Grant, 2013-2016, University of Louisville, Louisville, KY.

GRANT FUNDED

Principal Investigator: **Lauren L. Evanovich**
Title: Pilot Implementation of Integrating Restorative Practices within Positive Behavior Interventions and Supports Framework
Funding Agency: University of South Florida, College of Behavioral and Community Sciences Internal Grant Award
Amount of Funding: $17,100
Project Dates: 8/1/2016 – 12/1/2019

Principal Investigator: **Lauren L. Evanovich**
Title: Identifying Factors Predicting Implementation and Sustainability of Tier 2 and Tier 3 Behavior Support Systems
Funding Agency: University of Oregon, College of Education
Amount of Funding: $2,000 a year
Project Dates: 12/13/2018 – 7/22/2023

GRANTS SUBMITTED - UNFUNDED

Principal Investigator: **Lauren L. Evanovich**
Co-Principal Investigator: Laura Kern
Title: Center for a Comprehensive School-Based Approach to Youth Violence and Victimization
Funding Agency: OJJDP FY 19 Comprehensive School-based Approach to Youth Violence and Victimization Prevention, Intervention and Accountability
Status: Submitted 5/10/2019; not funded

Principal Investigator: Don Kincaid
Co-Principal Investigator: **Lauren L. Evanovich** and Stephanie Martinez
Title: Embedding a Tiered approach to behavior in secondary schools
Funding Agency: William T. Grant Foundation

Amount of Funding Requested: $11,333,138
Status: Submitted 2/13/2018; not funded

Principal Investigator: **Lauren L. Evanovich**
Co-Principal Investigator: Don Kincaid
Title: Restorative Practices and PBIS, an Integrated Approach
Funding Agency: Ford Foundation
Amount of Funding Requested: $550,000
Status: Submitted 11/13/2017; not recommended for full review

Principal Investigator: **Lauren L. Evanovich**
Co-Principal Investigator: Don Kincaid
Title: The Integration of Restorative Practices Within a Positive Behavior Interventions and Supports Framework
Funding Agency: William T. Grant Scholars Program Grant
Amount of Funding Requested: $350,000
Status: Submitted 6/26/2017; not funded

GRANTS SUBMITTED - UNDER REVIEW
Principal Investigator: **Lauren L. Evanovich**
Co-Principal Investigator: Catherine Raulerson
Title: Pandemic Impact on SEB Risk (PI-SEBR)
Funding Agency: Spencer Foundation
Amount of Funding Requested: $250,000
Status: Submitted 2/09/2022; under review

TEACHING CERTIFICATION
Connecticut State Department of Education Provisional Educator Certificate:
Comprehensive Special Education, Grades K-12 (165)

PROFESSIONAL EXPEREINCE

Post-Secondary Teaching Experience
2016 - Present Online Instructor, Characteristics of Exceptional Children, EXC4020, Georgia State University

2016 - Present Online Instructor, Disabilities in Society, EEX3097, University of Florida

2017 - Present Co-Online Instructor, School-Wide Positive Behavior Supports, MHS6608, University of South Florida

2017 - Present Online Instructor, Foundations of Special Education, EEX6053, University of Florida

Spring 2022 Online Instructor, Collaborative Practice in Inclusive Schools, EEX6786, University of Florida

Summer 2019 Online Instructor, Strategies for Social and Emotional Behavior in Students with Behavior and Learning Disabilities, EXC 7160, Georgia State University

Spring 2017 Online Instructor, Methods and Assessment II, SEG672, Asbury University

Fall 2016 Online Instructor, Methods and Assessment I, SEG660, Asbury University

Fall 2016 Online Instructor, Learning and Behavior Disabilities, SEG638, Asbury University

Spring 2016 Guest Lecture, *Assessment in the Classroom,* Special Populations in Schools, EDSP 345, University of Alabama Birmingham

Spring 2016 Online Instructor, Behavioral Interventions, SEG630, Asbury University

Spring 2016 Online Instructor, Methods and Assessment II, SEG672, Asbury University

Fall 2014 Instructor, Introduction to Exceptionalities, EDSP 240, University of Louisville

Fall 2014 Co-Instructor, Advanced Applied Behavior Analysis, EDSP 650, University of Louisville

Fall 2013 Co-Instructor, Special Populations in Schools, EDSP 345, University of Louisville

Spring & Fall 2014 Guest Lecture, *Assessment Strategies & Response to Intervention,* Special Populations in Schools, EDSP 345 University of Louisville

2009 – 2010 Graduate Assistant Office of the Dean, Storrs, Connecticut
Graduate Assistant

K- 12 Teaching Experience

2010 – 2013 High School in the Community, Academy for Law & Social Justice, New Haven, Connecticut
Special Educator: Ninth through Twelfth Grade Resource Teacher & Lead Teacher

Summer 2011 New Haven Public Schools, New Haven, Connecticut
Summer School Special Educator Grades Nine through Twelve

2009 – 2010 Windham Middle School, Windham, Connecticut
Internship – Positive Behavior Intervention and Supports, Grades 7 - 8 (*project objective: creation and implementation of Tier 2 and Tier 3 supports*)

Research Experience

2021 – present	Research Associate Professor Florida Center for Inclusive Communities (FCIC)
2016 – 2021	Research Assistant Professor Florida Center for Inclusive Communities (FCIC)
Summer 2016	Team Member & Post-Doctoral Fellow, Florida's Positive Behavior Interventions and Supports Project (FLPBIS), Florida Center for Inclusive Communities (FCIC)
2013 – 2016	Team Member, Teacher Coaching and Student Outcomes Project, Leadership Grant, Louisville, KY.
2013 – 2016	Team Member, Academic and Behavioral Response to Intervention (Project ABRI), Louisville, KY.
Summer 2014	Researcher, Residential Facility, Tier 2 Interventions, Atlanta, GA.
2012 – 2013	Teacher researcher, Antecedent-Based Behavioral Interventions, New Haven, CT
2009 – 2010	Early Reading Intervention (Project - ERI) data collector, University of Connecticut, Storrs, CT

PUBLICATIONS

Refereed Peer Reviewed Articles

1. **Evanovich, L. L**., & Scott, T. (2020). Examining the effect of explicit reading instruction on the engagement of Elementary students with challenging behaviors. *Exceptionalities.* DOI: 10.1080/09362835.2020.1727340

2. Gage, N.A., Pico, D. L., & **Evanovich, L**. (2020). National Trends and School-Level Predictors of Restraint and Seclusion for Students with Disabilities. *Exceptionalities*. DOI: 10.1080/09362835.2020.1727327

3. **Evanovich, L. L.,** Martinez, S., Haynes, R. D., & Kern, L. (2020*).* Proactive circles: A practical guide to the implementation of a restorative practice. *Preventing School Failure, 64*(1)*,* 28-36. DOI: 10.1080/1045988X.2019.1639128

4. Kern, L., George, H. P., **Evanovich, L. L.,** & Martinez, S. (2019). Addressing the need for progress in special education: Understanding *Endrew F*. and the role of special educators. *Journal of the American Academy of Special Education Professionals (JAASEP), Spring/Summer 2019 online,* 68-81.

5. **Evanovich, L. L**., George, H. P., & Kern, L. (2018). The landfill is full: Breaking the

data-dumping model of students with E/BD in Alternative Education settings. *Journal of At-Risk Issues, 21*(2), 37-47.

6. Collins, L.W., Cook, S.C., Sweigart, C.A., & **Evanovich, L. L**. (2018). Using performance feedback to increase special education teachers' use of effective practices. *TEACHING Exceptional Children, 51*(2), 125–133.

7. La Salle, T., George, H. P., McCoach, B., Polk, T., & **Evanovich, L. L**. (2018). An Examination School Climate, Victimization and Mental Health Problems Among Middle School Students Self-Identifying with Emotional Behavioral Disorders. *Behavioral Disorders, 43*(3), 383-392.

8. **Evanovich, L. L**., & Kern, L. (2018). Precorrection: Preventing Predictable Problem Behaviors for Individual and Groups of Students. *Beyond Behavior, 27*(2), 90-98.

9. MacSuga-Gage, A. S., Ennis, R. P., Hirsch, S. E., & **Evanovich, L. L**. (2018) Understanding and Trumping behavioral concerns in the classroom. *Preventing School Failure: Alternative Education for Children and Youth,* DOI: 10.1080/1045988X.2018.1456398

10. Swoszowski, N. C., **Evanovich, L. L.,** & Ennis, R. P. (2017). Evaluating implementation of check-in/check-out in alternative educational settings: Stakeholder perspectives. *Residential Treatment of Children and Youth, 34*(2), 107-121.

11. Stuart, C., Iovannone, R., Crosland, K., **Evanovich, L. L**., & Kincaid, D. (2016). An evaluation of the effects of check-in/check-out with school-aged children residing in a mental health treatment facility. *International Journal of Positive Behavior Supports, 6*(2), 39-50.

12. Sweigart, C. A., Collins, L. W., **Evanovich, L. L**., & Cook, S. C. (2016). An evaluation of the evidence base for performance feedback to improve teacher praise using CEC's quality indicators. *Education and Treatment of Children, 39*(4), 419-444.

13. **Evanovich, L. L.,** & Scott, T. (2016). PBIS implementation: An administrator's guide to presenting the logic and steps to faculty and staff. *Beyond Behavior, 25*(1), 4-8.

14. Gage, N., MacSuga-Gage, A. S., & **Evanovich, L. L.** (2015). Training teachers to use antecedent-based classroom management strategies to support inclusion of students with intellectual disabilities: A feasibility study. *Journal of Global Research in Education and Social Science, 6*(3), 168-176.

15. Harbour, K., **Evanovich, L**., Sweigart, C., & Hughes, L. (2015). A brief review of effective teaching practices that maximize student engagement. Preventing *School Failure 59*(1), 5-13.

<u>Under Review</u>

Kern, L., Evanovich, L. L., Hodnet, J., George, H. P., Freeman, J. (under review). Restraint and

Seclusion in Schools: A Review of U.S. Policy and Legislation. *Exceptional Children*.

In Preparation

Evanovich, L. L., Kern, L., George, H. P., & Vanover, R. (In Preparation). Reducing the use of Restraint and Seclusion using the four-step problem solving process.

Kern, L. & Evanovich, L. L. (In Preparation). Strategies in Addressing School Placement: The Role of the Least Restrictive Environment.

Kern, L. & Evanovich, L. L. (In Preparation). A Systematic Review and Comparison of Universal Interventions that Address Bullying and Violent Behavior.

*Evanovich, L. L.***,** *Swoszowski, N. C., Ennis, R. P., & Jolivette, K. (In Preparation). Implementing check-in/check-out within a truncated summer school schedule. Journal of Classroom Instruction.*

Evanovich, L. L, Martinez, S., & Kern, L. (in preparation). PBIS and RP integration strategies across the tiers. Preventing School Failure.

Invited Chapters

1. Ennis, R.P., **Evanovich, L.L.**, Losinski, M., Jolivette, K. and Kimball-Greb, K. (2018). Behavioral, Academic, and Social Characteristics of Students with Behavioral Difficulties Served in a Residential Facility. *Emerging Research and Issues in Behavioral Disabilities (Advances in Learning and Behavioral Disabilities, Vol. 30)*. Emerald Publishing Limited, pp. 93-111. https://doi.org/10.1108/S0735-004X20180000030007

2. Jolivette, K., MacSuga-Gage, A., & **Evanovich, L**. (2018). Students with emotional and behavioral disorders. Y. Bui & E. Meyen (Eds.), *Exceptional children in today's schools,* (5th ed.), pp. 125-152. Austin, TX: PRO-ED.

3. Sweigart, C. A., & **Evanovich, L. L.** (2015). Transition assessment for students with learning and behavioral disabilities, best practices and future directions. B. G. Cook, M. Tankersley, & T. J. Landrum (Ed.), *Transition of Youth and Young Adults (Advances in Learning and Behavioral Disabilities, Volume 28).* Emerald Group Publishing Limited, pp. 89 – 112.

Invited Peer Reviewed Technical Briefs

1. Kern, L., George, H. P., Hodnett, J., **Evanovich, L. L**., & Freeman, J. (August, 2021). *Restraint and Seclusion Alternatives in All U.S. States and Territories: A Review of Legislation and Policies.* Center on PBIS, University of Oregon. www.pbis.org.

2. Simonsen, B., Putnam, R., Yaneck, K., **Evanovich, L.,** Shaw, S. Shuttleton, C. Morris, K., & Mitchell, B. (September, 2020). *Supporting Students with Disabilities within a PBIS Framework.* Center on PBIS, University of Oregon. www.pbis.org.

3. Simonsen, B., Sugai, G., George, H. P., Freeman, J., & **Evanovich, L.** (May, 2019). *Preventing Restraint and Seclusion in Schools.* Center on PBIS, University of Oregon. www.pbis.org

Under Review

Evanovich, L., Kern, L., Kincaid, D., & Hodnet, J. (under review). *Restraint and Seclusion Prevention Brief for Practitioners.* Center on PBIS, University of Oregon. www.pbis.org

Evanovich, L., Kern, L., Kincaid, D., & Hodnet, J. (under review) *Prevention of Restraint and Seclusion through De-Escalation*. Center on PBIS, University of Oregon. www.pbis.org

PROFESSIONAL PRESENTATIONS

International & National Conference Presentations

Invited Refereed

1. George, H. P., Meyer, B., **Evanovich, L**, Davis, T., & Lira, J. (October, 2021) Getting Started: Implementing Effective Practices. *2021 Virtual PBIS Leadership Forum.*

2. Bozik, A., **Evanovich, L.,** Brickel, J., Walker, L., Johnson, C., & King, C. (May, 2019) Restorative Practices in Florida District Schools: Implementation, What's Working and Moving Forward Panel Discussion. *2nd Annual Making Wellness a Priority: Healthy Minds & Healthy Futures.* Champions Gate, FL.

3. **Evanovich, L.** (February, 2019). Panel Discussion: School Climate and Restraint/Seclusion. *16th Annual International Conference on Positive Behavior Support.* Washington, D.C.

4. Kern, L., George, H.P. **Evanovich, L.,** & Martinez, S. (October, 2018). The New FAPE Under Endrew F.: Recommendations for Educators. *2018 National PBIS Leadership Forum.* Chicago, IL.

5. **Evanovich, L. L.,** & Kern, L. (October, 2018). Tier II Intervention: Self-Management Using a Daily Check-In Check-Out Process. *2018 National PBIS Leadership Forum.* Chicago, IL.

6. Swain-Bradway, J., Lynass, L., Link, B., Standish, R., & **Evanovich, L.** (October, 2018) Restorative Practices in PBIS: The High School Perspective on Alignment & Implementation, A Panel Discussion. *2018 National PBIS Leadership Forum.* Chicago, IL.

7. **Evanovich, L. L.,** & Iovannone, R. (October, 2018). Tier III Practices & Systems: Discussion of Issues Around Tier III Critical Practices & Systems. *2018 National PBIS Leadership Forum.* Chicago, IL.

8. Swain-Bradway, J., Standish, R., & **Evanovich, L.** (October, 2018). Using Restorative Practices to Augment Tier III Supports at the High School Level. *2018 National PBIS Leadership Forum.* Chicago, IL.

9. Kincaid, D., & **Evanovich, L. L.** (September, 2017). Tier III Systems & Resources. *2017 National PBIS Leadership Forum*. Chicago, IL.

10. **Evanovich, L. L.** (March, 2017). PBIS for Students with Emotional and Behavioral Disorders. *Working Together to Support Positive Student Behavior Conference*. Tampa, FL.

11. Kincaid, D., & **Evanovich, L. L.** (October, 2016). Building Capacity for FBA/BIP. *2016 National PBIS Leadership Forum*. Chicago, IL.

12. Landrum, T. J., Sweigart, C., & **Evanovich, L. L.** (April, 2016). Identifying and Disseminating Evidence-Based Practice in Special Education. *Council for Exceptional Children Convention & Expo.* St. Louis, MO.

13. **Evanovich, L. L.,** Botts, M. K., & Taylor, C. (October, 2015). Tier II practices for juvenile corrections and alternative settings: Ideas for implementation. *2015 National PBIS Leadership Forum.* Chicago, IL.

14. **Evanovich, L. L.** (March, 2015). Effective Instruction and Classroom Management as Tier I Interventions: Evidence-Based Practices. *12th International Conference on Positive Behavior Supports.* Boston, MA.

Invited Workshops

1. **Evanovich, L**., & Martinez, S. (April, 2022). Connecting and Building Relationships Through Proactive Community Building Restorative Practice Circles. *19th Annual International Conference on Positive Behavior Support.* San Diego, CA.

2. **Evanovich, L**., & Martinez, S. (February 2022). Establishing Relationships Through Blending Proactive Restorative Practices into Your Tiered Framework. *100th Anniversary Council for Exceptional Children Convention & Expo*. Orlando, FL.

1. **Evanovich, L**., & Martinez, S. (March, 2021). Connecting and Building Relationships Through Proactive Restorative Practice Circles. *18th Annual International Conference on Positive Behavior Support.* Virtual Conference.

2. **Evanovich, L.**, & Martinez, S. (March, 2020). Establishing Relationships: Blending Proactive Restorative Practices into your PBIS Framework. *17th Annual International Conference on Positive Behavior Support.* Miami, FL. (Conference Cancelled)

3. **Evanovich, L.**, & Martinez, S. (February, 2019). Establishing Relationships: Blending Restorative Practices into Your PBIS Framework. *16th Annual International Conference on Positive Behavior Support.* Washington, D.C.

Refereed

1. **Evanovich, L.** & Bewley, S. (January, 2022). Practical Tips for Using Opportunities to Respond to Increase Student Engagement. *100th Anniversary Council for Exceptional Children Convention & Expo*. Orlando, FL.

2. **Evanovich, L.**, Kern, L., & Vanover, R. (March, 2021). Yes, it Can Be Done: Integrating Restorative Practices into Virtual Tier 1. *18th Annual International Conference on Positive Behavior Support.* Virtual Conference.

3. **Evanovich, L.**, Kern, L., & Vanover, R. (March, 2020). Reducing Restraint and Seclusion through a Coaching and Prevention Approach. *17th Annual International Conference on Positive Behavior Support.* Miami, FL. (Conference Cancelled)

4. **Evanovich, L.**, & Martinez, S. (March, 2020). Connecting and Building Relationships Through Proactive Community Building Restorative Practice Circles. *17th Annual International Conference on Positive Behavior Support.* Miami, FL. (Conference Cancelled)

5. Martinez, S., & **Evanovich, L.** (November, 2019). Connecting and Building Relationships through Community Building Restorative Practices. *4th Annual Healing Neen Conference.* Champions Gate, FL.

6. **Evanovich, L.,** & Raulerson, C. (October, 2019). Filling in the Tier 2 Intervention Gap for Youth At-Risk. *42nd Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

7. **Evanovich, L.,** Martinez, S., & Minuse, J. (October, 2019). Reducing Exclusionary Practices: Restraint & Seclusion. *2019 National PBIS Leadership Forum.* Chicago, IL.

8. **Evanovich, L.**, Vanover, R., & Martinez, S. (February, 2019). "Conversation" to "Action": A protocol to Decrease Restraint and/or Seclusion. *16th Annual International Conference on Positive Behavior Support.* Washington, D.C.

9. Martinez, S., **Evanovich, L.**, & Sandomierski, T. (February, 2019). Integrating Reactionary Restorative Practices into an Already Established Tier 1 PBIS. *16th Annual International Conference on Positive Behavior Support.* Washington, D.C.

10. Boden, L., Parks Ennis, R., & **Evanovich, L. L.** (October, 2018). Ideas for Securing and Maintaining Youth and Staff Buy-in When Implementing Facility-wide Positive Behavior Interventions and Supports within Residential and Juvenile Facilities. *41st Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

11. **Evanovich, L. L**., Davis, A. D., & Martinez, S. (March, 2018). Blending Restorative Practices into an Established Tier 1 PBIS Framework. *15th International Conference on Positive Behavior Support.* San Diego, CA.

12. Vatland, C., **Evanovich, L. L**., Webster, R., & Kern, L. (March, 2018). Using Disciplinary Data to Better Understand and Address Restraint and Seclusion. *15th International Conference on Positive Behavior Support.* San Diego, CA.

13. Crawford, S. A., & **Evanovich, L. L**. (February, 2018). Argumentative Writing and Secondary Students with Disabilities: Creating Real-World Habits and Successes. *Council for Exceptional Children Convention & Expo*. Tampa, FL.

14. **Evanovich, L. L.** & Crawford, S. (October, 2017). Explicit Instruction for Reading: Does it Work for All? *40th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

15. **Evanovich, L. L**. & Boden, L. J. (October, 2017). Integrating Restorative Practices within the PBIS Framework. *40th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

16. Hirsch, S., & **Evanovich, L. L.** (April, 2017). Changing the Landscape: Improving Novice Teachers' Use of Classroom Management through Practice-Based Professional Development. *Council for Exceptional Children Convention & Expo.* Boston, MA.

17. Martinez, S., Winneker, A, & **Evanovich, L. L.** (March, 2017). High Schools: Getting to Know YOU! *14th International Conference on Positive Behavior Support*. Denver, CO.

18. Kincaid, D, & **Evanovich, L. L.** (March, 2017). Accessing Resources to Provide Quality Tier 3 Supports. *14th International Conference on Positive Behavior Support*. Denver, CO.

19. **Evanovich, L. L**. (March, 2017). Ignite Presentation Facilitator: Individual Student Symposium. *14th International Conference on Positive Behavior Support*. Denver, CO.

20. **Evanovich, L. L.** (October, 2016). OTRs, Positive Feedback, and Active Engagement: Implementing an Explicit Instruction Reading Intervention for Students with Challenging Behaviors. *39th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

21. **Evanovich, L. L.**, & Boden, L. J. (October, 2016). The Versatility of Precorrection in 24/7 Delivery Juvenile Facility Models. *39th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

22. Boden, L. J., & **Evanovich, L. L.** (October, 2016). Improving Youth Engagement via Positive Staff to Youth Interactions in Juvenile Facilities. *39th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

23. Swoszowski, N. C., Ennis, R. P., **Evanovich, L. L.**, Boden, L., & Jolivette, K. (October, 2016). Increasing Intensity of Intervention within Tier 2. *39th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

24. Hirsch, S. E., MacSuga-Gage, A. S, & **Evanovich, L. L.** (March, 2016). The ABC's of Implementing Class-wide Positive Behavior Supports: Promoting Teachers' Strategy Use. *13th International Conference on Positive Behavior Supports.* San Francisco, CA.

25. **Evanovich, L. L.** (October, 2015). The Effects of implementing a Direct-Instruction Reading Intervention for elementary students with or at-risk for E/BD. *38th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

26. **Evanovich, L. L.,** Collins, L., & Sweigart, C. (October, 2015). The Use of Performance Feedback to Increase Teacher Praise: An Evidence-Based Practice? *38th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

27. Swoszowski, N, & **Evanovich, L. L.** (October, 2015). Assessing the Utility of Check-in/Check-out in Alternative Educational Settings. *38th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

28. MacSuga-Gage, A. S., Hirsch, S. E., & **Evanovich, L. L.** (October, 2015). A Step-by-Step Process to Help Teachers Implement Evidence-Based Classroom Management. Strategies. *38th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

29. **Evanovich, L. L.**, Swoszowski, N., & Kimball, K. (September, 2015). Implementing Check-in/Check-out within a Truncated Summer School Schedule. *Council for Children with Behavior Disorders*. Atlanta, GA.

30. Sweigart, C., & **Evanovich, L. L.** (September, 2015). Transition Assessment for Students with Learning and Behavior Disorders: Best Practices and Future Directions. *Council for Children with Behavior Disorders*. Atlanta, GA.

31. **Evanovich, L. L.**, Ennis, R. P., & Jolivette, K. (February, 2015). Function-based Choice Making: A Classroom-based Intervention to Improve the Behavior of Students with E/BD. *Midwest Symposium for Leadership in Behavior Disorders.* Kansas City, MO.

32. Scott, T., & **Evanovich, L. L.** (November, 2014). Classroom Management, Effective Instruction, and Defusing Escalating Behavior. *Kentucky Council for Exceptional Children*. Louisville, KY.

33. **Evanovich, L.**, & Sweigart, C. (November, 2014). Live Support: Facilitating Effective Practice in the Classroom with Coaching and Performance Feedback. *Teacher Education Division of the Council for Exceptional Children.* Indianapolis, IN.

34. Sweigart, C. **Evanovich, L. L.** (October, 2014). Promoting Effective Teacher Practice Through Live Support in the Classroom. *38th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

35. **Evanovich, L. L.**, Swoszowski, N., Ennis, R. P., Kimball, K. (October, 2014). Implementing Check-in/Check-out within a Truncated Schedule: A Feasibility Study. *38th Annual Conference of Teacher Educators for Children with Behavior Disorders.* Tempe, AZ.

36. Sweigart, C., Hughes, L., **Evanovich, L. L.**, & Barnes, N. (October, 2013). Prompting Increased Rates of Effective Instructional Practice: Teacher and Student Outcomes. *37th Annual Conference of Teacher Educators for Children with Behavior Disorders*. Tempe, AZ.

37. MacSuga-Gage, A. S., Gage, N.A., **Evanovich, L. L.** (October, 2013). Applying Targeted Antecedent-Based Interventions to Support Student Outcome in Classrooms Serving Students with EBD. *37th Annual Conference of Teacher Educators for Children with Behavior Disorders*. Tempe, AZ.

Refereed Poster Presentations

1. **Evanovich, L. L**. (February, 2018). Explicit Instruction Reading Intervention for Students with Challenging Behaviors. *Council for Exceptional Children Convention & Expo*. Tampa, FL.

2. Collins, L. W., Sweigart, C. A., Cook, S. E., & **Evanovich, L. L.** (February, 2018). Using Performance Feedback to Increase Special Education Teachers' Use of Evidence-Based Practices. *Council for Exceptional Children Convention & Expo*. Tampa, FL.

3. Swoszowski, N. C., **Evanovich, L. L.,** Ennis, R. P., & Jolivette, K. (April, 2016). Educators' Perceptions of the Utility of Check-In/Check-Out in Alternative Settings. *Council for Exceptional Children Convention & Expo.* St. Louis, MO.

4. **Evanovich, L. L.**, & Knackstedt, K. (April, 2016). Policy and Politics in Education: Closing the Gap. *Council for Exceptional Children Convention & Expo.* St. Louis, MO.

5. Hirsch, S. E., MacSuga-Gage, A. S., & **Evanovich, L. L.** (April, 2016). From Research to Practice: A Systematic Process to Support Implementation of Evidence-Based Classroom Management Strategies. *Council for Exceptional Children Convention & Expo.* St. Louis, MO.

6. **Evanovich, L. L.** (February, 2016). Effects of Increasing Positive Feedback and

Opportunities to Respond for Students with Challenging Behaviors During Reading Instruction. *Midwest Symposium for Leadership in Behavior Disorders.* Kansas City, MO.

7. **Evanovich, L. L.**, Swoszowski, N. C., & Ennis, R. P. (February, 2016). Implementing Check-In/Check-Out in a Truncated Schedule. *Midwest Symposium for Leadership in Behavior Disorders.* Kansas City, MO.

8. Kimball, K, **Evanovich, L.,** Boden, L., & Jolivette, K. (October, 2015). Increasing Family Engagement of Youth in Secure Care through PBIS. *2015 National PBIS Leadership Forum*. Chicago, IL.

9. Parks Ennis, R., **Evanovich, L.,** & Kimball, K. (October, 2015). Supporting Students with E/BD in the Classroom with the Use of Tier 2 Interventions. *2015 National PBIS Leadership Forum*. Chicago, IL.

10. Collins, L., **Evanovich, L. L.**, & Sweigart, C. (September, 2015). The Use of Performance Feedback to Increase Teacher Praise: An Evidence-Based Practice? *Council for Children with Behavior Disorders.* Atlanta, GA.

11. **Evanovich, L. L.**, & Lingo, A. S. (April, 2015). Increasing Opportunities to Respond to Students with Challenging Behaviors During Reading Instruction. *Council for Exceptional Children Convention & Expo.* San Diego, CA.

12. Swoszowski, N., **Evanovich, L.**, & Jolivette, K. (April, 2015). Evaluating the Effect of Adapted Check-In/Check-Out. *Council for Exceptional Children Convention & Expo.* San Diego, CA.

13. Boden, L. J., Jolivette, K., & **Evanovich, L. L.** (October, 2014). Check-in Check-out for Students with Moderate Intellectual Disability. *2014 National PBIS Forum.* Chicago, IL.

14. **Evanovich, L. L.,** Sweigart, C., Hughes, L. E. (March, 2014). Effectiveness of Prompting Evidence-Based Instructional Practice. *11th International Conference on Positive Behavior Supports.* Chicago, IL.
**APBS Edward G. "Ted" Carr Poster Award*

15. Gage, N. A., **Evanovich, L. L.,** Sugai, G. (March, 2013). Antecedent-Based Behavioral Interventions in High School: Structural Analysis at the Secondary Level. *Council for Exceptional Children Convention & Expo.* San Antonio, TX.

Local Presentations

<u>Non-Refereed Presentations</u>

1. **Evanovich, L. L.,** & Martinez, S. (April, 2021). CCEIS Equity Profile and Disproportionate Discipline. *Florida Professional Association of Staffing Specialists (FL-PASS) Virtual Conference.*

2. **Evanovich, L. L**., & Raulerson, C. (October, 2018). Building an Effective Tier 2 and 3 Tiered Support System to Meet the Needs of Youth Who Are At-Risk. *Florida Charter School Conference*. Orlando, FL.

3. **Evanovich, L. L**., & Lazega, B. (October, 2018). Improving School-wide Behavior through Positive Behavior Interventions and Supports (PBIS). *Florida Charter School Conference*. Orlando, FL.

4. **Evanovich, L. L.** & Romer, N. (December, 2017). MTSS and PBIS: An Approach for Supporting Students Academic, Social & Emotional Needs. *Educational Strategies and Student Engagement Institute (ESSEI) Conference*. Orlando, FL.

5. **Evanovich, L. L**., & Raulerson, C. (November, 2017) Replacing Exclusionary Discipline with Positive Alternatives to Improve School Behavior. *Florida Charter School Conference.* Daytona Beach, FL.

6. Davis, A. D., & **Evanovich, L. L.** (September, 2016). Positive Behavioral Interventions & Support – Florida's PBIS Project. *Educational Strategies and Student Engagement Institute (ESSEI) Conference.* Orlando, FL.

7. **Evanovich, L.** (February and April, 2015). Classroom Management and Behaviors. *University of Louisville, International Service Learning Program*. Louisville, KY.

8. Doctoral Student and Mentor Panel Discussion. (August, 2014). *University of Louisville Curriculum and Instruction Doctoral Student Orientation*, Louisville, KY.

SERVICE

Local

2021 – present	University of South Florida CBCS Research Faculty Promotion Review Committee
2016 – 2017	University of South Florida Post-Doctoral Association Member
2015 – 2016	University of Louisville Faculty Advisor Best Buddies Student Organization, University of Louisville Chapter
2015 – 2016	University of Louisville Treasurer, Behavior Analysis Student Association of Louisville
2104 – 2105	University of Louisville President, Graduate Student Association College of Education and Human Development

2013 – 2016	University of Louisville Executive Board Member, Graduate Student Association College for Education and Human Development
2013 – 2015	Kentucky Department of Education Team member creating state wide professional development video modules for restraint and seclusion

National Service

2016 – present	National Positive Behavior Interventions & Supports High School Workgroup Member
2014 – present	Association for Positive Behavior Supports (APBS) Network Workgroup Member
2017 – 2019	Elected Council for Children with Behavior Disorders (CCBD) Representative A to the Council for Exceptional Children (CEC) Representative Assembly
2014 – 2016	Elected Student Representative, Council for Exceptional Children Representative Assembly
2013 – 2016	Student Network Representative, Association for Positive Behavior Support Membership Committee
2013 – 2016	Student Workgroup Member, Association for Positive Behavior Support Membership Committee

Conference Strands

2015 - 2017	Research to Practice Strand Leader, Annual Conference of Teacher Educators for Children with Behavior Disorders
2015	Juvenile Justice Strand Leader, PBIS Forum

Peer Reviews

2014 – present	Conference Proposal Reviewer, Council of Exceptional Children
2014 – present	Conference Proposal Reviewer, Association for Positive Behavior Supports
2013 – present	Conference Proposal Reviewer, Council for Children with Behavioral Disorders
2015	Conference Proposal Reviewer, American Council on Rural Special Education

2015	Guest Reviewer, Residential Treatment for Children and Youth
2015 – present	Guest Reviewer, Remedial and Special Education
2015 – present	Guest Reviewer, Beyond Behavior
2014	Guest Reviewer, SAGE Open
2014 – present	Guest Reviewer, Behavior Disorders
2013 – 2016	Guest Reviewer, Education and Treatment of Children

Service to Schools

2016 – present University of South Florida, Florida's Positive Behavior Interventions and Supports, provide Technical Assistance to the following school districts:

- Brevard County Public Schools
- Flagler County Public Schools
- Hernando County Public Schools
- Hillsborough County Public Schools
- Lake County Public Schools
- Lee County Public Schools
- Manatee County Public Schools
- Marion County Public Schools
- Monroe County Public Schools
- Okeechobee County Public Schools
- Pasco County Public Schools
- Polk County Public Schools
- Santa Rosa County Public Schools
- St. Lucie County Public Schools
- Sumter County Public Schools

2015 – 2016 Bullitt County (KY) Public Schools
- Shepherdsville Elementary School – Managing Behaviors Professional Development

2014 Atlanta (GA) Public Schools
- Hillside Residential Facility – Behavioral Consultant

2013 – 2016 University of Louisville (KY)
- Grant Writing Symposium Event and Follow-up Workshops

2013 – 2016 Shelby County (KY) Public Schools
- Clear Creek Elementary – Teacher Training and Behavioral Consultation

2013 – 2016 Jefferson County (KY) Public Schools
- Carter Traditional School – Classroom Management Consultant

- Portland Elementary School – Behavioral & Academic Consultant
- Myers Middle School – Behavioral Consultant
- Shacklette Elementary School – PBIS Tier 1 & Classroom Management Professional Development

2010 – 2013 New Haven (CT) Public Schools

- New Haven Public Schools, District Wide Special Education Professional Development
    - Response to Intervention
    - School-Wide Positive Behavior Intervention and Supports
    - DIBELS and REWARDS Reading Interventions

Contracts

Current Contracts:

Central Kentucky Education Cooperative (CKEC), Kentucky, Consultation for Restorative Practices in Positive Behavior Interventions and Supports, 2021 – present.

Ohio Valley Education Cooperative (OVEC), Kentucky, Consultation for Restorative Practices in Positive Behavior Interventions and Supports, 2022 – present.

Previous Contracts:

Nebraska Department of Education/Multi-Tiered Systems of Support Grant, Consultation for State Professional Development Grant, Restorative Practices in Positive Behavior Interventions and Supports, 2019-2021.

Hastings School District, Nebraska, Consultation for Restorative Practices in Positive Behavior Interventions and Supports, 2020.

Arlington Independent School District, Arlington, TX, Consultation to assist district in developing capacity to implement restorative practices within positive behavior interventions and supports, 2018-2019.

American Youth Academy, Tampa, FL, Consultation to provide school wide training on positive behavior interventions and supports. 2018.

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2013 – Present Council for Exceptional Children (CEC)

- Student Representative to the Representative Assembly (RA) 2014 - 2016
- Council for Children with Behavioral Disorders (CCBD)
    - Representative A to the Representative Assembly (RA) 2017 - 2019
- Division for Research (DR)

2013 – Present	Association for Positive Behavior Support (ABPS) - Student Workgroup 2013 - 2016 - Membership/Network Committee 2013 - 2018
2015 – 2016	Higher Education Consortium on Special Education (HECSE)
2010 – 2013	League of Innovative Schools, New England (LIS) New Haven Public Schools
2010 – 2013	Educators for Progress Innovation and Collaboration (EPIC) New Haven Public Schools

PROFESSIONAL DEVELOPMENT

International Institute for Restorative Practices: Basic Restorative Practices. Bethesda, MD, March 27-30, 2017

Institute for Restorative Justice and Restorative Dialogue: Restorative Discipline Training for Administrator Readiness. Beaumont, TX, February 13-14, 2017

Orton-Gillingham Reading Intervention Training. Columbus, Ohio, November 17-21, 2014