

Curriculum Vitae

LINDA M. CALLEJAS

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RESEARCH / ACADEMIC APPOINTMENTS

- 2023 – present **Associate Research Professor.** Department of Child & Family Studies, University of South Florida, Tampa, FL
- 2015 – 2023 **Assistant Research Professor.** Department of Child & Family Studies, University of South Florida, Tampa, FL
- 2012 – 2015 **Courtesy Assistant Professor** (adjunct). Department of Child & Family Studies, College of Behavioral & Community Sciences, Tampa, FL

ADMINISTRATIVE APPOINTMENTS

- 2019 – present **Core Faculty/Director, Leadership Focus Area.** Master of Science in Child and Adolescent Behavioral Health, Department of Child & Family Studies, University of South Florida

AFFILIATE FACULTY APPOINTMENTS

- 2019 – present Department of Anthropology, USF
- 2015 – present Louis de la Parte Florida Mental Health Institute, USF
- 2009 – present Institute for the Study of Latin America and the Caribbean, USF

RESEARCH AFFILIATIONS

- 2019 – present Senior Faculty and Interdisciplinary Research Lab Member on Women's Mental Health and Gender-Based Violence, Harrell Center for the Study of Family Violence, USF College of Public Health

AREAS OF INTEREST

Applied Behavioral Health Services Research, Qualitative Methods, Community Engaged and Participatory Research, Racial/Ethnic Disparities, Health Equity, Latinx Studies, African Diaspora Studies, Peer Support, Implementation Science, Neighborhood Health & Well-being, Parent Representation in Child Welfare Systems, Racism/Race, Migration Studies, Urban Studies

EDUCATION

Ph.D. in Applied Anthropology, University of South Florida, Tampa, FL

Dissertation title: *Contemporary Afro-Cubans in Tampa: Renegotiating Heritage and Identity in 'America's Next Greatest City'*

Degree received: December 2010

Chair: Susan D. Greenbaum

Master of Arts in Comparative Sociology, Florida International University, Miami, FL

Degree received: December 1998

Chair: Kathleen Logan Martín

Bachelor of Arts in Liberal Studies, *cum laude*, Florida International University, Miami, FL
 Certificates successfully completed in Women's Studies and Latin American and Caribbean Studies
 Degree received: May 1993

COMMUNITY EMPLOYMENT

2010 – 2014 **Vice President of Strategic Innovation. ConnectFamilies, Inc., Miami, FL**
 Strengthened nonprofit's research and evaluation capacity and developed relationships with local university researchers. Co-developed community engaged research and evaluation efforts with local Latinx/Hispanic residents and led community assessments used to develop subsequent programming to support families and prevent child welfare involvement.

FUNDED RESEARCH

Current Grants and Contracts

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| Direct Contract – Evaluation | July 2022 |
| State of Indiana Division of Mental Health and Addiction | \$857,533.96 |
| PI: Linda M. Callejas | |

Statewide Evaluation: Indiana Division of Mental Health and Addiction Health Equity Program

This one-year evaluation study aims to assess how well statewide equity efforts have worked to reduce behavioral health disparities, particularly those experienced by racial/ethnic, LGBTQ+, and other marginalized communities within the state. This project includes a technical assistance component that will use evaluation findings to guide improvements to equity initiatives.

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| Behavioral Health Workforce Education and Training (BHWET) | 2021-present |
| Health Resources and Services Administration (HRSA) | \$479,958 |
| PI: Chih Chin-Chou | |
| Role: Evaluator | |

Improving Access to Mental Health Care for Underserved Children, Adolescents, and Families through Integrating Behavioral Health Training into Primary Care

The USF Integrated Behavioral Health Training Collaborative seeks to expand internship and practicum options over three years for psychology interns and graduate students (in USF mental health counseling, social work, psychology, and school counseling programs) with clinical internships and practicums in Pediatric and/or Family Medicine practices in the Tampa Bay area. Behavioral health trainees are prepared for integrated practice in medical settings. Didactic education and group learning experiences are made available through in-person and virtual sessions including seminars, lectures, staff meetings, and group supervision.

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| Addressing Disparities Award | 2020-present |
| Patient-Centered Outcomes Research Institute (PCORI) | \$2,500,000 |
| PI: Kyaieen Conner | |
| Role: Co-Investigator/Qualitative Team | |

Examination of the Evidence-based Care Transitions Intervention Enhanced with Peer Support to Reduce Racial Disparities in Hospital Readmissions and Patient Outcomes

This five-year mixed methods study evaluates the Care Transitions Intervention (CTI) and CTI + Peer Support (PS), as compared to usual care (UC), on hospital readmissions and depression severity, quality of life, functional status for older African Americans and Latinos as a strategy for reducing disparities in health outcomes.

Direct Contract – Evaluation 2018-present
 Contract with Citrus Family Care Network \$276,000
 Children’s Bureau, Administration for Children & Families
 PI: Linda M. Callejas

Parent Partners for Families of Miami-Dade County: Regional Partnership Grant to Increase the Well-Being of, and to Improve the Permanency Outcomes for, Children Affected by Substance Abuse

This 3-year study evaluates the effectiveness of Parent Partners (e.g., peer specialists) in supporting families working to fulfill court-ordered child reunification requirements. In addition to the experimental study designed to build evidence for the use of peer support in child welfare, this study also includes process evaluation activities to assess system collaboration and implementation elements that facilitated integration of peer support. Qualitative methods were also used with peer specialists and study-enrolled families to better understand the structural conditions precipitating and/or contributing to the removal of children and system challenges in addressing child and family needs during the reunification process.

Completed Grants and Contracts

CBCS Internal Grant Program 2021-2022
 USF College of Behavioral and Community Sciences \$20,000
 PIs: Linda M. Callejas and Anna Davidson Abella

Understanding the Effects of COVID-19 Restrictions on Foster Care Services in the Florida Panhandle

This rapid assessment, funded by an internal university seed grant, used mixed methods to learn the effects of COVID-19 restrictions in Northwest Florida’s child welfare system to better understand their effects on service delivery and child protection indicators. The mixed methods study included policy reviews, interviews, focus groups, and an outcomes analysis to understand COVID-19 effects on system stakeholders, including workers, birth families, and foster caregivers.

Eugene Washington PCORI Engagement Award 2018–2020
 Patient-Centered Outcomes Research Institute (PCORI) \$147,245
 PIs: Glenn Currier and Nev Jones
 Role: Co-Investigator/Lead, Latinx & Youth Peer community studies

USF PathEd Collaborative

The PathEd Collaborative used a participatory research approach to support a range of community and clinical stakeholders, including youth and young adult peers, to meaningfully shape local research agendas and explore ways to improve pathways to care for youth and young adults with serious mental illness. USF researchers collaborated with project partners to build their capacity for research and supported the completion of stakeholder-led needs assessments in various Tampa communities/neighborhoods.

Direct Contract – Evaluation 2014-2020
 Contract with Our Kids of Miami-Dade/Monroe, Inc. \$529,957
 Children’s Bureau, Administration for Children & Families
 PI: Linda M. Callejas

Miami-Dade IMPACT Project: Regional Partnership Grant to Increase the Well-Being of, and to Improve the Permanency Outcomes for, Children Affected by Substance Abuse

This 5-year mixed method study evaluated whether the Multi-Dimensional Family Recovery intervention increased engagement with substance abuse treatment for parents with children at risk of removal as compared to usual in-home family services. The study also included assessment of cross-system collaboration and implementation factors associated with the MDFR intervention, as well as in-depth interviews with families that participated in the study to better understand structural conditions placing them at risk of greater involvement in child welfare and system challenges to adequately addressing child and family needs.

Training and Technical Assistance Contract 2015-2020
 Children's Mental Health Initiative (CMHI), Substance Abuse and Mental Health
 Services Administration (SAMHSA) \$1.4 million
 PI and Project Director: Linda M. Callejas

Cultural and Linguistic Competence TA Team, Technical Assistance Network for Children's Behavioral Health/National Training and Technical Assistance Center (NTTAC)

This 5-year project led training and technical assistance efforts related to cultural and linguistic competence and behavioral health equity to SAMHSA grantees around the country (Comprehensive Community Mental Health Services for Children with Serious Emotional Disturbances). SAMHSA grantees included states, localities, Tribal Communities, and U.S. territories.

Direct Contract 2013-2014
 Success for Kids & Families \$30,000
 PI: Debra Mowery
 Role: Lead qualitative analyst

Success for Kids & Families System of Care Practice Review (SOCPR)

This mixed method study analyzed System of Care Practice Review (SOCPR) data for Success for Kids & Families, a Hillsborough County-based service provider that serves families with children have emotional, behavioral or mental health issues.

Direct Contract 2010-2017
 Arizona Department of Health Services (ADHS), Division of Behavioral
 Health Services (DBHS) \$366,081
 PI: Debra Mowery
 Role: Lead qualitative analyst

Arizona System of Care Practice Review (SOCPR)

This mixed method study analyzed statewide System of Care Practice Review (SOCPR) data for the ADHS Division of Behavioral Health Services. Quantitative and qualitative analysis identified trends in service delivery and opportunities for practice improvement at both the regional and statewide levels.

Direct Contract - Training and Technical Assistance 2003-2012
 SAMHSA Center for Mental Health Services \$1.23 million
 through sub-contract with Macro International, Inc.
 PI: Mario Hernandez and Sharon Hodges
 Role: Co-Investigator

Child Mental Health Initiative National Evaluation, Phase IV-VI

This 5-year study used a theory-of-change approach to implementing systems of care and focused on documenting differences between funded system of care grantees that used an active theory of change with those that did not. The project included training and technical assistance in the theory of change approach to system of care development.

Direct Contract – Evaluation & Technical Assistance 2011-2012
 SAMHSA Center for Mental Health Services \$15,000
 PI: Linda M. Callejas

Miami Wraparound Theory of Change Development

This technical assistance project provided support for evaluation design to the SAMHSA-funded Miami Wraparound grantee (federal Children's Mental Health Initiative) through site-specific work on theory of change and logic model development.

2009-05
 Association of University Centers on Disabilities (AUCD) 2009-2011
 PI: Bobbie J. Vaughn and Linda M. Callejas \$299,806

Project Conectar: Building Capacity in a Community to Learn the Signs. Act Early.

This project focused on reducing disparities in early identification of autism and other developmental disabilities and increasing access to related services in the largely Hispanic community of Little Havana in Miami-Dade, Florida. The two-year project focused on implementation and testing of a culturally competent health communication model to address existing disparities in identification of autism and developmental disabilities for Spanish-speaking families.

1 R18 MN000004-01
 U.S. Centers for Disease Control and Prevention (CDC) 2008-2011
 PI: Junius Gonzalez \$1.24 million
 Role: Co-Investigator/Qualitative Team

Chronic Illness & Minor Depression: Community and CDSMP

This translational research project focused on adapting an evidence-based chronic disease self-management program (CDSMP) program into community settings for underserved elder Latinos/as with co-occurring chronic disease and depression. Contributed to data collection, analysis of focus groups and interviews, and assisted with preparation of manuscripts and presentations.

Direct Contract 2008-2010
 National Latino Behavioral Health Association \$169,000
 PI: Linda M. Callejas

Community Defined Evidence Project (CDEP)

This exploratory applied research project was designed to identify and document community and culturally derived practices that were used to successfully improve behavioral health among diverse Latino/Hispanic communities nationwide. The three-year project focused on developing a framework for identifying and documenting community defined evidence (CDE) as a complement to existing evidence-based practices for use with other cultural communities experiencing behavioral health disparities.

Direct Contract 2008-2009
 Little Havana Community Partnership (LHCP) \$60,000
 PI: Teresa Nesman and Linda M. Callejas

Little Havana Community Partnership (LHCP) Logic Model Development Project

This project provided consultation and technical assistance to the LHCP towards implementation of key strategies elaborated in its theory of change and collected evaluation data related to the evaluation plan established by the partnership in 2007.

USF Collaborative for Children, Families & Communities Faculty Grant 2007-2008
 PI: Peter Gamache and Deborah Austin \$15,000
 Role: Co-Investigator

Evaluating the Effectiveness of Health Promotion Literature Written in Spanish and Community- Designated Needs for Translated Materials in Tampa Bay.

This year-long grant evaluated local health promotion materials for Spanish language users to assess their relevance regarding their linguistic and cultural needs. The study also documented the experiences of Spanish-speakers seeking health services and reported gaps in the service system identified in Hillsborough and Pinellas Counties, Florida.

Direct Contract 2007
 Little Havana Community Partnership (LHCP) \$25,000
 PI: Teresa Nesman
 Role: Co-Investigator

Little Havana Community Partnership (LHCP) Logic Model Development Project

This project provided consultation and technical assistance to the LHCP towards development of a theory of change logic model to clarify and articulate populations of focus, partnership objectives and outcomes, and a partnership evaluation plan. The project team produced English and Spanish versions of the final evaluation report.

Direct Contract 2006-2007
 Rural Social Service Partnership, Inc. (RSSP) \$20,000
 PI: Linda M. Callejas

RSSP Needs Assessment, 2006-2007

The project team completed a needs assessment to better understand the health and human service needs of largely rural east and south Hillsborough County residents served by the RSSP through its network of service providers.

USF Collaborative for Children, Families & Communities Faculty Grant. 2005-2006
 PI: Linda M. Callejas, James Cavendish, and Mario Hernandez \$14,363

"Dejando Huellas": Creating New Forms of Social Support Among Latino Parents of Children with Mental Health Needs.

This year-long study was conducted to examine the social support networks developed among Spanish-speaking families of children with diverse mental health needs. The study also documented reported gaps in the service system and resulted in creation of a children's services directory that listed bilingual service providers in Hillsborough County, Florida.

H133B040024 2004-2009
 Substance Abuse and Mental Health Services Administration; \$468,785
 National Institute on Disability and Rehabilitation Research (NIDRR)
 PI: Mario Hernandez, Teresa Nesman, and Mareasa Isaacs
 Role: Co-Investigator

Rehabilitation Research and Training Center for Developing and Implementing Integrated Systems of Care for Child and Adolescent Mental Health, Study 5: Accessibility of Mental Health Services: Identifying and Measuring Organizational Factors Associated with Reducing Mental Health Disparities.

This five-year qualitative study identified and described culturally competent organizational practices that increased access to services for racial and ethnic populations around the country with unmet mental health needs. The study produced a conceptual model and framework for operationalizing cultural competence at the organizational level.

11133G030014 2003-2006
 National Institute on Disability and Rehabilitation Research (NIDRR) \$450,000
 PI: Mario Hernandez
 Role: Project Director

RAICES/Promotoras Field Initiated Development Project

This three-year development project engaged several partners, including public schools, Latino-focused service providers, mental health treatment agencies to work with university researchers to collaboratively plan, develop, and implement wraparound teams including *promotoras* to improve school progress and mental health service access for Latina/o students at-risk of serious emotional disturbance.

ENLACE Initiative 2001-2005
 W.K. Kellogg Foundation \$4.7 million
 PI: Catherine Batsche
 Role: Co-Investigator/Evaluation Team

ENLACE Hillsborough – Engaging Latino Communities in Education

This mixed method evaluation study assessed whether the ENLACE Hillsborough collaborative between USF, Hillsborough Community College, and the Hispanic Services Council (a local service provider) increased the number of Latino students graduating from high school and college using an intensive community outreach, engagement, and capacity building process.

Research Grant 2000-2001
 USF Center for Disaster Management and Humanitarian Assistance \$111,831
 PI: Graham Tobin and Linda M. Whiteford
 Role: Graduate Research Assistant

The Role of Women in Post-Disaster Environments: Health, and Community Sustainability

This year-long mixed methods study was examined factors that both positively and negatively affected the health of women and children in central highland Ecuador following the eruption of Mount Tungurahua, with a long-term goal of developing a predictive model for hazard planning incorporating women in key areas of the country. Activities included administration of structured surveys, informal interviews with community members, field-based observations, and documentation of focus groups conducted with evacuees.

9874246 1999-2001
 National Science Foundation \$1,117,000
 PIs: Kathryn M. Borman and Susan D. Greenbaum
 Role: Research Associate, Miami-Dade School District

Assessing the Impact of the National Science Foundation's Urban Systemic Initiative

This three-year study investigated the impact of the National Science Foundation's Urban Systemic Initiative Six-driver Model on mathematics and science reform in four sites: Chicago, El Paso, Memphis, and Miami. Activities included classroom observations and qualitative analysis of data.

AWARDS AND HONORS

2021 Linda M. Callejas Tribute Scholarship, Joise Torralba Romero Scholarship Fund, National Latino Behavioral Health Association, Albuquerque, NM
 2021 Summer Writing Fellowship, Asian American and Asian Resource and Cultural Center, Purdue University, West Lafayette, IN
 2009 Community Defined Evidence Service Recognition, National Latino Behavioral Health Association, Albuquerque, NM
 2003 Latino Studies Predoctoral Fellowship, Smithsonian Institution, Washington, DC
 2003 Florida Studies Center Graduate Student Grant Award, USF, Tampa, FL
 2001-04 Latino Graduate Fellowship, USF Office of Graduate Studies, Tampa, FL
 2000-02 Hispanic Scholarship Fund Scholar, Lilly Endowment, Inc., San Francisco, CA

PUBLICATIONS

Refereed Journals

Jones, N., Callejas, L.M., Brown, M., Colder Carras, M., Croft, B., Pagdon, S., Sheehan, L., Oluwoye, O., & Zisman-Ilani, Y. (2023). Barriers to meaningful participatory mental health services

research and priority next steps: Findings from a national survey. *Psychiatric Services*. Advance online publication. <https://doi.org/10.1176/appi.ps.20220514>

- Callejas, L.M. & Jones, N. (2022). "Meaningful" participatory research in a multi-stakeholder collaborative on youth pathways to care: implementation and reflections. *Psychiatric Services*, 73(9), 1077-1080. doi: 10.1176/appi.ps.202100567
- Callejas, L.M., Jayaram, L., & Abella, A.D. (2021). "I would never want to live that again": Exploring mothers' acquired knowledge to better understand their experiences in child welfare prevention services. *Child Welfare*, 99(4), 304-312.
- Callejas, L.M., Henry, M., Yañez, R., & Sandoval, F. (2021). Promotores de bienestar: A culturally responsive approach to addressing mental health and opioid use disorders in Latinx communities. *Social Work in Mental Health*, 19(6), 526-533. doi: 10.1080/15332985.2021.1929662
- Callejas, L.M., Abella, A.D., & Ismajli, F. (2020). Assessing the impact of COVID-19 on families in child welfare: A case study. *Human Organization*, 79(4), 304-312. <https://doi.org/0018-7259/20/040304-09>
- Yampolskaya, S. & Callejas, L.M. (2020). The effect of child mental health service use in substance misusing families on child safety and permanency. *Children and Youth Services Review*, 111, 104887. <https://doi.org/10.1016/j.childyouth.2020.104887>
- Bennett, M.L., Jent, J.F., Davis, E.M., Callejas, L.M., White, J.V. Acevedo-Polakovich, I.D., & Niec, L.N. (2016). The development and evaluation of a natural helpers' training program to increase the engagement of urban, Hispanic families in Parent-Child Interaction Therapy. *Children and Youth Services Review*, 65, 17-25. <https://doi.org/10.1016/j.childyouth.2016.03.016>.
- Alfonso, M. L., Corvin, J., Loi, C. A., Chan, I., Tyson, D. M., Callejas, L.M., Serrano, M., Panzano, P. & Gonzales, A. J. (2016). Latinos' views of co-morbid chronic disease and minor depression. *Journal of Behavioral Health*, 5, 1-6. doi:10.5455/jbh.20151014051233.
- Callejas, L.M., Hernandez, M., Nesman, T., & Mowery, D. (2010). Creating a front porch in Systems of Care: Improving access to behavioral health services for diverse children and families. *Evaluation and Program Planning*, 33, 32-35. doi: 10.1016/j.evalprogplan.2009.05.010.
- Martinez, K., Callejas, L.M., & Hernandez, M. (2010). Community-defined evidence: A "bottom up" behavioral health approach to measure "what works" in Latino communities. *Report on Emotional & Behavioral Disorders in Youth*, 6, 6-11.
- Hernandez, M., Nesman, T., Mowery, D., Acevedo-Polakovich, I. D., & Callejas, L.M. (2009). Organizational cultural competence in psychiatric services: A review and conceptual model. *Psychiatric Services*, 60, 1046-1050. <https://doi.org/10.1176/ps.2009.60.8.1046>

Manuscripts Under Review

- Callejas, L.M., Jones, N., Watson, A., & Marino, M. (2023). Examining youth mental health service engagement in a juvenile competency restoration-court diversion system. [Manuscript submitted for publication]. Department of Child & Family Studies, University of South Florida & School of Social Work, University of Pittsburgh.
- Jones, N., Callejas, L.M. Watson, A., & Marino, M. (2023). A case study of early psychosis in the context of a hybrid juvenile competency restoration and mental health problem-solving court and linkage to services. [Manuscript submitted for publication]. Department of Child & Family Studies, University of South Florida & School of Social Work, University of Pittsburgh.

Book Chapters

Callejas, L.M. (2021). Finding my voice, finding my way: *Reflexiones* of an ambivalent anthropologist (pp.102-105). In E. Thorkelson & L.M. Deese (Eds.), *A day is a struggle - A feminist book of precarious life*. Decasia.

Callejas, L.M. & Hernandez, M. (2020). Delivering culturally competent behavioral health services: An organizational perspective. In B.L. Levin & A. Hanson (Eds.), *Foundations of behavioral health* (pp. 321-335). Springer Nature.

Greenbaum, S.D. & Callejas, L.M. (2007). "We all lived here together": The hidden topic of race between white and black Cubans in Tampa. In A. O'Reilly Herrera (Ed.), *Cuba: Idea of a nation displaced* (pp. 132-139). Albany: SUNY Press.

Non-Refereed Publications

Callejas, L.M., Perez, G. & Limón, F. (2021). Community defined evidence as a framework for equitable implementation. *Stanford Social Innovation Review (SSIR) Special Supplement on Bringing Equity to Implementation*, 19(3), 25-26.

Abella, A.D., Ismajli, F. & Callejas, L.M. (2020). Exploring the potential benefits of virtual child welfare services. In Child Welfare League of America (Ed.), *COVID-19 and child welfare: Challenges and responses essay collection* (pp. 7-12). CWLA Press.

Manuscripts In Preparation

Callejas, L.M., Chou, C., Scarimolo, K., Hammond, K., & Agazzi, H. (2023). Using EPIS contextual elements to identify implementation barriers and facilitators of an integrated behavioral health training program. [Manuscript in preparation].

Monographs

Burrus, T., Mowery, D., Nesman, T., Callejas, L.M., & Hernandez, M. (2010). *Increasing utilization: Strategies for engaging culturally/racially diverse children and their families in mental health services* (Making children's mental health services successful series, FMHI pub. No. 240-4). Tampa, FL: University of South Florida, College of Behavioral and Community Sciences Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Prince Inniss, J., Nesman, T., Mowery, D., Callejas, L.M., & Hernandez, M. (2009). *Serving everyone at the table: Strategies for enhancing the availability of culturally competent mental health services*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Callejas, L.M., Nesman, T., Mowery, D., & Hernandez, M. (2008). *Creating a front porch: Strategies for improving access to mental health services*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Hernandez, M. Nesman, T., Isaacs, M., Callejas, L. M., & Mowery, D. (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Training Manual

Callejas, L.M., Mayo, J. Monsalve-Serna, M. & Hernandez, M. (2006). *The RAICES/Promotoras model training manual: Addressing disparities in access to mental health services publication*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Technical Reports

- Callejas, L.M., Yampolskaya, S., & Ismajli, F. (2023). *Semi-annual local evaluation report, April 2023. Parent Partners for Families of Miami-Dade County*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M., Yampolskaya, S., & Joseph, R. (2022). *Semi-annual local evaluation report, October 2022. Parent Partners for Families of Miami-Dade County*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M., Yampolskaya, S., & Ismajli, F. (2022). *Semi-annual local evaluation report, April 2022. Parent Partners for Families of Miami-Dade County*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M. & Yampolskaya, S. (2021). *Semi-annual local evaluation report, October 2021. Parent Partners for Families of Miami-Dade County*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Pardinas, I., Callejas, L.M., & Yampolskaya, S. (2020). *Miami-Dade IMPACT Project final local evaluation report, December 2020*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Yampolskaya, S., Vatalaro, A., & Callejas, L.M. (2020). *Semi-annual local evaluation report, October 2020. Parent Partners for Families of Miami-Dade County*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M. & Yampolskaya, S. (2020). *Miami-Dade Impact Project Semi-annual local evaluation report, April 2020*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M. Yampolskaya, S., Walker, C., & Vatalaro, A. (2020). *Semi-annual local evaluation report, April 2020. Parent Partners for Families of Miami-Dade County*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M., Yampolskaya, S., Walker, C., & Vatalaro, A. (2019). *Semi-annual local evaluation report, October 2019. Parent Partners for Families of Miami-Dade County*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M., Yampolskaya, S., Walker, C., & Vatalaro, A. (2019). *Miami-Dade Impact Project Semi-annual local evaluation report, October 2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M. & Yampolskaya, S. (2019). *Semi-annual local evaluation report, April 2019. Parent Partners for Families of Miami-Dade County*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M., Yampolskaya, S., Walker, C., & Vatalaro, A. (2019). *Miami-Dade Impact Project semi-annual local evaluation report, April 2019*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M., & Yampolskaya, S. (2018). *Miami-Dade Impact Project semi-annual local evaluation report, October 2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M., Yampolskaya, S., Walker, C., & Vatalaro, A. (2018). *Miami-Dade Impact Project semi-annual local evaluation report, April 2018*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L., Mowery, D., & Vatalaro, A. (2017) *Sulphur Springs stability study: Final report 2017*. Tampa, FL: University of South Florida, Child and Family Studies.

- Callejas, L.M. & Yampolskaya, S. (2017). *Miami-Dade Impact Project semi-annual local evaluation report, October 2017*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M. & Yampolskaya, S. (2017). *Miami-Dade Impact Project semi-annual local evaluation report, April 2017*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Wang, W., Callejas, L., Hernandez, M., & Flynn, K. (2017). *Arizona's children's system of care practice review trend analysis supplement to the five-year retrospective report: Child welfare cases*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Wang, W., Callejas, L., Hernandez, M., & Flynn, K. (2017). *Arizona's children's system of care practice review five-year retrospective report: Child welfare cases*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M. & Yampolskaya, S. (2016). *Miami-Dade Impact Project semi-annual local evaluation report, October 2016*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M., Yampolskaya, S. (2016). *Miami-Dade Impact Project semi-annual local evaluation report, April 2016*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Callejas, L., Wang, W., & Flynn, K. (2016). *Arizona's children's system of care practice review fiscal year 2015 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Callejas, L., Wang, W., Malmi, Jr., M., & Flynn, K. (2015). *Arizona's children's system of care practice review fiscal year 2014 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L.M. & Yampolskaya, S. (2015). *Miami-Dade Impact Project semi-annual Local evaluation report, October 2015*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Callejas, L., Wang, W., Burrus, T., Malmi, Jr., M., Hernandez, M., & Flynn, K. (2014). *Arizona's children's system of care practice review fiscal year 2013 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
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- Callejas, L.M. & Acevedo-Polakovich, I.D. (2007). *Assessment of the social service needs of residents in the changing rural communities of Hillsborough County, 2006-2007 – Rural Social Services Partnership, Inc.* (FMHI Pub no. 242). Tampa, FL: Department of Child & Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida.
- Callejas, L.M. (2005). *Children's needs in Hillsborough County. Action report to the Hillsborough County Commission on the status of women*. Tampa, FL: Hillsborough County Board of County Commissioners.
- May, M., Contreras, R.N., Callejas, L. & Ledesma, E. (2004). *Mujeres y Corazón: Community health workers and their organizations on the U.S.-Mexico Border – An exploratory study. Final report for U.S. Department of Health and Human Services, Human Resources and Services Administration, Office of Rural Public Health*. College Station, TX: Southwest Rural Health Research Center, Texas A&M University.
- Tobin, G.A. & Whiteford, L.M., Lane, L.R., Schumann, C., Callejas L. & Salgado, I. (2001). *The role of women in post-disaster environments: Health and community sustainability. Final technical report*. Tampa, FL: University of South Florida, Center for Disaster Management and Humanitarian Assistance.

Acknowledged Contributor/Context Expert

- Substance Abuse and Mental Health Services Administration. (2020). *The opioid crisis and the Hispanic/Latino population: An urgent issue* (publication no. PEP20-05-02-002). Rockville, MD: Office of Behavioral Health Equity, Substance Abuse and Mental Health Services Administration.
- Now Is the Time Technical Assistance Center (NITT-TA) (2016). *Referral pathways: A toolkit for streamlining the continuum of care for a seamless transition* (Contract number HHSS2832012000301). Rockville, MD: Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration (SAMHSA).

Conference Proceedings

- Callejas, L., Nesman, T., Montemayor, A. L., Lidchi, V. G., Loncharich, N. R., Rizzini, I. et al. (2005). Symposium: The inter-American consortium for applied research on children and communities: Understanding and addressing the mental health needs of Latin America's poor and at-risk children through educational and community development programs. In C. A. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 17th annual research conference proceedings: A system of care for children's mental health: Expanding the research base* (pp. 295-314). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

PRESENTATIONS

Professional Presentations

- Callejas, L.M. (2022, October). *Examining the limits of lived experience: Peer support & family engagement in child welfare*. [Paper presentation]. Coming Together for Action Biennial Conference, Social Alliance for Behavioral Health and Social Justice. Baltimore, MD.
- Callejas, L.M. (2022, March). *'We fighting and we are not weak': Parents using their stories to demand respect and claim their parental rights*. [Paper presentation]. 2022 Annual Meeting, Society for Applied Anthropology. Salt Lake City, UT.
- Callejas, L.M. & Abella, A.D. (2022, March). *Capturing worker reflections on supporting families involved in child welfare through voice memos*. [Paper presentation]. 2022 Annual Meeting, Society for Applied Anthropology. Salt Lake City, UT.
- Metz, A., Callejas, L.M., & Smith, J.D. (2021, December). *Equitable implementation at work: Case examples of using implementation science to advance equity* [Live virtual paper presentation]. 14th Annual Conference on the Science of Dissemination and Implementation in Health. Academy Health.
- Callejas, L.M. (2021, September). *Developing an agenda for the future of Latino behavioral health: Building on what we've learned about community defined evidence* [Live virtual paper presentation]. 2021 National Latino Behavioral Health Conference.
- Pinzón, M., Callejas, L.M., & Bailey, R. (2021, May). *Promotoras: Linking systems and underserved Latino/Hispanic communities* [Live virtual paper presentation]. Big Issues in Health: Healthy Communities. 2021 Virtual Community Health Symposium, Florida Blue Foundation.
- Callejas, L.M., Abella, A.D., & Ismajli, F. (2021, March). *I feel like COVID was just an excuse...I'm doing everything but it's always something": Applying anthropology to better understand the implications of covid-19 restrictions in Miami-Dade County's child welfare system* [Pre-recorded on-demand paper presentation]. Community Engagement and the Examination of Inequity Panel, Society for Applied Anthropology 2021 Virtual Annual Meeting.
- Jones, N. & Callejas, L.M. (2020, March). *USF PathEd collaborative: Building a Tampa Bay behavioral health pathway to care PCOR/CER Network* [Conference symposium]. 33rd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL. (Conference cancelled).
- Callejas, L.M. (2018, July). *Moving beyond training: Creating change with the organizational cultural competence model*. University of Maryland, Baltimore Training Institutes, Baltimore, MD.
- Yampolskaya, S. & Callejas, L.M. (2017, November). *Prevention and intervention strategies for substance use disorders at the federal, state, and local levels*. American Evaluation Association 2018, Annual Conference, Washington, D.C.
- Callejas, L.M. & Yampolskaya, S. (2016, August). *Using big data to support effective program and service delivery planning*. Child Welfare League of America 2016 National Conference, Advancing Excellence in Practice and Policy: What Works for Families Affected by Substance Use, Orange County, CA.
- Yampolskaya, S. & Callejas, L.M. (2016, March). *The effect of parental substance use on child safety and permanency in Florida*. 29th Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Lazear, K., Callejas, L.M., Webster-Bass, S., Booth, C. & Monsalve-Serna, M. (2016, March). *Pecha Kucha: Structural racism and implicit bias in juvenile justice and mental health*. 29th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

- Corvin, J., Martinez-Tyson, D., Aguado Loi, C., Alfonso, M., Callejas, L.M., Herrera, J., Panzano, P., Serrano, M., Toyinbo, P., Pinzon, M., & Gonzalez, J.J. (2010, November). *Minor depression & chronic disease among Latinos: Translating research into practice*. Round Table, Improving Latino Health Session, 138th Annual American Public Health Association Meetings, Denver, CO.
- Aguado Loi, C., Alfonso, M., Corvin, J., Callejas, L.M., Serrano, M., Martinez-Tyson, D., Panzano, P., Herrera, J., Pinzon, M., Toyinbo, P., & Gonzalez, J.J. (2010, November). *CBPR mixed methods design for the adaptation of an evidence-based intervention for Latinos with minor depression and chronic disease: Adelante con su Salud (ACSS)*. 138th Annual American Public Health Association Meetings, Denver, CO.
- Callejas, L.M. & Martinez, K. (2008, September). *Community defined evidence: Research from the ground up*. Latino Behavioral Health Institute, 15th Annual Conference. Los Angeles, CA.
- Callejas, L.M., Sanchez, M., & Vasquez, L. (2007, May). *The RAICES/Promotoras project: Facilitating access to human services and supports for Latino families through the use of promotoras*. *Unity 2007*, Community Health Workers as Essential Components for Public Health: Solving the Disparities and Access Puzzle, Center for Sustainable Health Outreach at the University of Southern Mississippi, Annual Conference, Tampa, FL.
- Callejas, L.M. (2006, October). *Dejando Huellas: Creating new forms of social support among Latino families of children with mental health needs*. Presentation of research findings, USF Collaborative for Children, Families, & Communities, Annual Conference, Tampa, FL.
- Callejas, L.M. & Martaus, S.C. (2004, May). *RAICES/Promotoras: Linking Latino families to schools and mental health services in rural Florida*. Building on Family Strengths Annual Conference: Research and Services in Support of Children and their Families, Portland State University Research & Training Center on Family Support and Children's Mental Health, Portland, OR.
- Callejas, L.M. & Greenbaum, S.D. (2003, March). *White folks are trying to take our building again: Maintaining a contested Afro-Cuban heritage in Tampa, Florida*. Annual meetings of the Latin American Studies Association, Tampa, FL.
- Callejas, L.M. (2002, March). *"I'm not Afro-anything. I'm a Black Cuban": the role of identity in the survival of an historic mutual aid society*. 2nd annual Association for Black Anthropologists International Conference, Dialogues on Diaspora: Blackness in a Globalized World, Panama City, Panama.
- Callejas, L.M. (2002, March). *"I'm not Afro-anything. I'm a Black Cuban": the role of identity in the survival of an historic mutual aid society*. Annual meetings of the Society for Applied Anthropology, Atlanta, GA.
- Callejas, L.M. (2001, March). *Assessing negative health effects in Ecuador volcano evacuees*. Annual meetings of the Society for Applied Anthropology, Mérida, Mexico.
- Callejas, L.M. (2000, March). *Mediating intergenerational, racial and ethnic issues: An applied historical perspective*. Annual meetings of the Society for Applied Anthropology, San Francisco, CA.

Plenary Presentations

- Allen-Eckard, K., Rodriguez-Jacoby, A., Eggink-Postma, C., Schild, A., & Callejas, L.M. (2023, May). *Opening Plenary and Panel: Supporting, Strengthening, and Sustaining the Workforce*. 2023 RPG Grantee Meeting, Administration for Children & Families, U.S. Department of Health and Human Services, Washington, D.C.

- Shelton, R., Callejas, L.M., Boyce, C., & Parra-Cardona, R. (2022, June). *Centering equity in implementation science: What does it mean and how to achieve it?* Society for Prevention Research 30th Annual Meeting, Realizing the Power of Prevention through Equitable Dissemination & Implementation Science. Seattle, WA.
- Callejas, L.M. (2022, January). Awaiting reunification: *Examining the effects of the covid-19 pandemic on child welfare systems* [Live virtual presentation]. Plenary Session A. Miami-Dade Community Based Care Alliance 16th Annual Regional Child Welfare Conference. Miami, FL.
- Wihry, D., Long, B., Hall, M.T., Callejas, L.M., & Pardinias, I. (2017, August). *Integrating evaluation and program implementation to improve family outcomes*. Opening plenary – Integrating evaluation and program implementation. 2017 RPG Grantee Meeting, Administration for Children & Families, U.S. Department of Health and Human Services, Washington, D.C.
- Invited Presentations**
- Callejas, L.M., Powis, L., Kuo, O., Vasquez, N., & Krisowaty, L. (2023, May) *Shifting power through practice: Expanding our understanding of evidence in maternal and child health*. [Live presentation]. AMCHP 2023 Conference, Cultivating Diverse Leaders in Child & Maternal Health. New Orleans, LA.
- Callejas, L.M., Houshyar, S., Landsman, M.J., & Thompson, K. (2022, November). *Relationships with families & other systems: How will our relationships have to change?* [Live virtual presentation]. CWLA Virtual Conference: Moving Research to Practice.
- Callejas, L.M. & Pérez, G. (2021, September). *Equitable implementation in action* [Recorded presentation with live discussion]. 2021 UNC Institute on Implementation Science Virtual Series - Equity and Implementation Science: An Urgent Partnership. National Implementation Research Network, Frank Porter Graham Child Development Institute, The University of North Carolina at Chapel Hill.
- Callejas, L.M. (2021, January). *Awaiting reunification during covid-19 lock-down: Understanding the parent perspective* [Live virtual presentation]. Children's Law Institute Conference. New Mexico State University, Las Cruces, NM.
- Callejas, L.M. & Webster-Bass, S. (2021, January). *Rethinking implicit bias: Implications for promoting equity in our communities* [Live virtual presentation]. 2021 Training Institutes Live!, What Could Be: Bolder Systems & Brighter Futures for Children, Youth, Young Adults & Their Families.
- Boardman, M., Rabinowitz, L., Wasserman, K., Bryant, A., Sulzbach, D.C., Manley, E., Bellonci, C., & Callejas, L.M. (2020, April). *A conversation on infant and early childhood mental health during covid-19* [Live virtual presentation]. Technical Assistance Network for Children's Behavioral Health, University of Maryland, Baltimore, MD.
- Callejas, L.M. (2019, June). *Interrogating "community" and equity in implementation: Lessons learned from the community defined evidence project*. NIRN Summer Institute on Implementation Science, Chapel Hill, NC.
- Callejas, L.M., Pardinias, I., & McDonald, C. (2019, April). *Engaging stakeholders in your evaluation, Miami-Dade IMPACT project*. Shift & Share Session, Regional Partnership Grantee Annual Meeting, Administration for Children & Families, U.S. Department of Health and Human Services, Washington, D.C.
- Pardinias, I. & Callejas, L.M. (2019, January). *Parent partners for families of Miami-Dade*. Regional Partnership Grantee Round 5 Kick-Off Meeting, Administration for Children & Families, U.S. Department of Health and Human Services, Washington, D.C.
- Yampolskaya, S., Callejas, L.M., & Pardinias, I. (2018, June). *How to work with administrative data: Tips*

- and lessons learned.* Regional Partnership Grants (RPG) to Increase the Well-Being of, and to Improve the Permanency Outcomes for, Children Affected by Substance Abuse Annual Grantee Meeting, Administration for Children & Families, U.S. Department of Health and Human Services, Washington, D.C.
- Callejas, L.M. (2017, September). *Supporting the needs of youth and families receiving behavioral health services at risk of deportation.* National Wraparound Implementation Academy, Baltimore, MD.
- Callejas, L.M. (2017, March). *Working toward health equity: Understanding the “culture” in organizational cultural competence.* Cultural Competence Seminar, USF Center of Excellence in Maternal and Child Health, Tampa, FL.
- Pardinas, I., Rogers, C., Davis, S., & Callejas, L.M. (2016, August). *Partnership engagement.* 2016 Children’s Bureau Discretionary Grantee Meeting – Regional Partnership Grants, Administration for Children & Families, U.S. Department of Health and Human Services, Washington, D.C.
- Callejas, L.M. (2016, August). *RAICES/Promotoras model: Using community-based support interventions to increase access to services and the reach of EBP,* Children’s Board of Hillsborough County Summer Training Series, Tampa, FL.
- Callejas, L.M. (2013, August). *Evidence based practice in child welfare. XX Congreso Colombiano de prevención y atención del maltrato infantil,* Universidad de Bogotá Jorge Tadeo Lozano, Bogotá, Colombia.
- Callejas, L.M. (2012, April). *Working with families of children with developmental disabilities: Increasing opportunities for support and advocacy.* Symposium on Autism, co-sponsored by USF Health International Foundation and Fundación Soy Capaz, Children’s Hospital of Panama, Panama City, Panama.
- Vaughn, B.J., Callejas, L.M. & Veguilla, M. (2010, October). *Project Conectar: Natural helpers, families, and providers perspectives on developmental delays and service access in a Hispanic community.* Learn the Signs. Act Early. Regional Summit, Association of University Centers on Disabilities/Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental Disabilities, Atlanta, GA.
- Callejas L.M. (2010, May). *Community defined evidence: Discovering “what works” from the ground up.* Integrating Evidence and Practice: Developing an Inclusive Framework for Effective Mental Health Services for Children and Their Families Meeting, sponsored by the Child, Adolescent and Family Branch (CAFB), Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration Headquarters, Washington, D.C.
- Martinez, K. & Callejas, L.M. (2009, February). *Community defined evidence project: Research from the ground up.* Compendium of Best Practices for American Indian/Alaska Native and Pacific Island Indigenous Populations. Substance Abuse and Mental Health Services Administration Headquarters, Washington, D.C.
- Callejas, L. M. & Acevedo-Polakovich, I.D. (2007, October). *What works: Mental health services and supports.* Invited bi-lingual presentation delivered at the Family Leadership Celebration: Bringing Awareness to the Latino Community meeting sponsored by Familias Latinas Dejando Huellas, Tampa, FL.
- Caruso, M. C., Acevedo Polakovich, I. D., & Callejas, L.M. (2007, May). *Human service needs in rural Hillsborough County, 2006-2007.* Invited presentation delivered at the monthly meeting of the Southshore Rotary Club. Ruskin, FL.
- Callejas, L.M. & Acevedo-Polakovich, I.D. (2007, April). *Social service needs in the changing rural*

communities of Hillsborough County. Invited presentation delivered at the monthly meeting of the Rural Social Services Partnership. Tampa, FL.

Hernandez, M., Callejas, L.M., & Sanchez, M. (2007, January). *The RAICES/Promotoras project: Culturally competent research on children's mental health with Latino communities*. Webcast on Knowledge Translation, #6, National Center for the Dissemination of Disability Research.

Callejas, L.M. (2006, September). *RAICES/Promotoras: Linking schools and mental health services to migrant children and their families*. ISLAC/USF Roundtable Building Partnerships among Researchers, NGOs and Migrant Communities in Florida. Florida Immigrant Legal Training & Congress, 2006. Co- sponsored by the Florida Immigrant Coalition, Florida Immigrant Advocacy Center, Gulfcoast Legal Services, and University of South Florida Institute for the Study of Latin America and the Caribbean, Tampa, FL.

Callejas, L.M. (2005, May). *Linking schools and mental health services to migrant children and their families*. Healing, Teaching & Learning: A Conference on Immigrant and Migrant Health. Sponsored by Virginia Department of Health, Virginia Primary Care Association, Virginia Rural Health Association, Migrant Health Network of Southwest Virginia, Richmond, VA.

Workshops/Training

Pardinas, I., Callejas, L.M., Schild, A., & Rogers, L. (2021 September 23). *Benefits of parent partners for birth parents working to reunify with their children* [Live virtual training]. Training for case managers, DCF Circuit 11, Miami, FL.

Callejas, L.M. & Booth, C. (2020 September 22-23). *Championing behavioral health equity & promoting better outcomes for all* [Live virtual training]. Training for Indiana Division of Mental Health & Addiction and Contracted Providers, Center for Community Learning, Indianapolis, IN.

Callejas, L.M. (2020, February). *Using community defined evidence to guide program implementation*. Training workshop for funding priority leads and project officers, Children's Services Council of Palm Beach County, Boynton Beach, FL.

Callejas, L.M. (2019, November). *Using a behavioral health equity lens to improve service delivery*. Organization-Wide Training Workshop, Success 4 Kids & Families at the Children's Board of Hillsborough County, Tampa, FL.

Callejas, L.M. (2018, December 5-6). *Using the Promotores model to enhance mental health for Latinx children, youth & families*. Training for Promotores/CHWs, Nebraska Family Support Network, Omaha, NE.

Callejas, L.M., Rogers, C. Ford, P., Lundblad, C. & McCullough, K. (2016, September). *Peer interventions: Establishing a peer support program for families involved in the child welfare system with significant behavioral health needs*. Advanced Training Workshop, Child Protection Summit 2016, Florida Department of Children & Families, Orlando, FL.

Callejas, L.M. & Monsalve-Serna, M. (2016 August 16-17). *Sistema de cuidado en Puerto Rico: De proyecto a programa*. Training of System of Care grantees on systems change and cross-system collaboration to improve children's services (mental health, child welfare, education), San Juan, Puerto Rico.

Callejas, L.M. (2007, April). *Using Atlas.ti 5.0 to analyze qualitative data*. Series of workshops and ongoing coaching with Research Team on NSF-funded project, Effects of College Degree Program Culture on Female and Minority Students' Science, Technology, Engineering and Mathematics Participation, P.I. Kathryn Borman, Alliance for Applied Research in Education and Anthropology, University of South Florida, Tampa, FL.

Callejas, L.M. (2006, March). *Using cultural intermediaries to link Latino children and families with*

schools and mental health services. Forging Connections: Creating Seamless Health Care for Children and their Families, National Initiative for Children's Healthcare Quality (NICHQ) Fifth Annual Forum for Improving Children's Health Care, Orlando, FL.

- Callejas, L.M. (2006, February). *Introduction to Atlas.ti 5.0: qualitative analysis software*. Workshop for Research Team on SAMHSA & NIDDR-funded project, Research and Training Center for Children's Mental Health Study 5: Accessibility of Mental Health Services: Identifying and Measuring Organizational Factors Associated with Reducing Mental Health Disparities, PIs: Mario Hernandez, Teresa Nemsan, & Mareasa Isaacs, Department of Children & Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
- Callejas, L.M. (2004, November). *Latino cultural styles*. [Pre-recorded presentation]. Cultural Competence Series, Children's Behavioral Health Education: Continuing Education through Streaming Video, Southern Consortium for Children, Athens, OH.
- Callejas, L.M. (2004, July 21-23). *The use of Promotoras: Building on an indigenous cultural practice*. Improving Systems of Care for Latino Youth and Families: Effective and Evidence-Based Strategies for Engagement and Treatment Meetings, Technical Assistantship Partnership for Child and Family Mental Health, Miami, FL.
- Callejas, L.M. & Contreras, R. (2002, August 19-23). *Computer assisted qualitative analysis: The use of Atlas.ti*. International Seminar at the Universidad Autonoma de Tamaulipas, Ciudad Victoria, Mexico.

National Training & Technical Assistance Webinars

Presenter/Panelist

- Abella, A.D., Ismajli, F., & Callejas, L.M. (2021, April 28). *Effective use of virtual/remote services: Exploring the potential benefits of virtual child welfare services*. [Webinar]. CWLA, Washington, D.C.
- Callejas, L.M. & Booth, C. (2020, July 22). *Advancing behavioral health equity: reflecting on the past, learning from the present, and fostering connections* [Webinar]. CLC Roundtable & Office Hours, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L.M. (2019, January 25). *Understanding the opioid crisis in U.S. Latino populations: Implications and recommendations* [Webinar]. National Hispanic & Latino Addiction Technology Transfer Center Network, National Latino Behavioral Health Association, Cochiti Lake, NM.
- Callejas, L., Booth, C., Tucen, R.A., Blanco, T., Dominguez, D., & Monsalve-Serna, M. (2019, January 29). *Building health equity in systems of care by engaging diverse youth and families in culturally and linguistically appropriate ways* [Webinar]. Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L.M. (2018, November 13). *Culturally & linguistically competent service delivery in residential treatment facilities* [Webinar]. RTF Collaborative, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L., Holtz, J., & Graves-Croom, B. (2018, March 22). *Cultural considerations in conducting evaluations* [Webinar]. Children's Mental Health Initiative (CMHI), National Evaluation Web Event Training Series. Substance Abuse Mental Health Services Administration, U.S. Department of Health & Human Services, Rockville, MD.

- Callejas, L. & Gamache, P. (panelists) Booth, C. (moderator). (2018, February 8). *Using data to track behavioral health disparities* [Webinar]. Cultural and Linguistic Competence Hub, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Webster-Bass, S., Callejas, L. & Lazear, K. (panelists) (2018, January 18). *Behavioral health equity round table discussion: Diversity AND leadership* [Webinar]. Behavioral Health Equity/CLC TA Team, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Butler, R., Callejas, L., Gamache, P., Moreno, S. & Webster-Bass, S. (2017, October 12). *Rural behavioral health learning community: Partnering with faith-based organizations* [Webinar]. Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L.M., Capo, M., & Valderrama, D. (2017, March 16). *Cultural considerations in conducting evaluations* [Webinar]. Children's Mental Health Initiative (CMHI), National Evaluation Web Event Training Series. Substance Abuse Mental Health Services Administration, U.S. Department of Health & Human Services, Rockville, MD.
- Callejas, L.M. & Booth, C. (2017, February 10). *Direct connect national learning community for young leaders: Working with "hard to reach" populations* [Webinar]. Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L.M. & Monsalve-Serna, M. (2016, September). *Community-based support: Natural helpers, CHWs & Peer support workers* [Webinar]. Cultural and Linguistic Competence Hub, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Host/Moderator*
- Callejas, L.M. (Host), Jones, N. & Jimenez-Solomon, O. (Panelists) (2019, September). *Cultural and structural considerations in addressing psychosis in young adults. Behavioral health equity peer learning exchange* [Webinar]. Cultural and Linguistic Competence Team, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L.M. (Host), Webster-Bass, S., Suarez, L., Abdul-Adil, J.K., Hill-Ford, C., & Burns, M. (Panelists) (2019, August). *The intersection of cultural competence, trauma-informed care, and behavioral health: Addressing adverse childhood experiences in urban communities* [Webinar]. Urban Behavioral Health Series, Behavioral Health Equity/CLC TA Team, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L.M. (Host), Webster-Bass, S., Ranck, G., & Gamache, P. (Panelists) (2019, June). *Addressing trauma in children of incarcerated parents within urban communities* [Webinar]. Urban Behavioral Health Series, Cultural and Linguistic Competence Team, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L.M. (Host), Webster-Bass, S., Morales, A., Masselli, B., Proulx, L., Dobbins, B., & Bethel, K. (Panelists) (2019, April). *Juvenile justice disparities reduction strategies through civil citations* [Webinar]. Urban Behavioral Health Series, Cultural and Linguistic Competence Team, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.
- Callejas, L..M. (Host), Breeland-Noble, A. & Harb, C. (Panelists). (2019, February). *The AAKOMA Project:*

Engaging African-American youth and youth of color in addressing depression and other mental health needs [Webinar]. Urban Behavioral Health Series, Cultural and Linguistic Competence Team, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.

Callejas, L.M. (Host), Webster-Bass, S., Katov, J., Sherman, L., Hill, J., & Wrenn, G. (Panelists) (2018, December). *Faith-based engagement and behavioral health in urban communities: Model programs and strategies* [Webinar]. Urban Behavioral Health Series, Cultural and Linguistic Competence Team, Cultural and Linguistic Competence Team, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.

Callejas, L.M. (Host), & Booth, C. (Presenter) (2017, May). *CLC peer learning exchange: Implementing the CLAS Standards- Language assistance, part 1* [Webinar]. Cultural and Linguistic Competence Team, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.

Callejas, L.M. (Host), Jackson, T., Morrow, G., Washington, K., & Webster-Bass, S. (Panelists) (2017, February). *Kujichagulia: Effective strategies in addressing trauma in African Americans* [Webinar]. Urban Behavioral Health Series, Cultural and Linguistic Competence Hub, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.

Callejas, L.M. (Host), Gamache, P. (Presenter) (2017, January). *Inclusive policy resources for transgender populations* [Webinar]. Urban Behavioral Health Series, Cultural and Linguistic Competence Hub, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.

Callejas, L.M. (Host), Webster-Bass, S. & Lazear, K. (Panelists) (2016, August). *Introduction to the National CLAS Standards* [Webinar]. Cultural and Linguistic Competence Hub, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.

Callejas, L.M. (Host), Webster-Bass, S. & Lazear, K. (Panelists) (2016, June). *CLC curricula: What's out there and what they should include* [Webinar]. Cultural and Linguistic Competence Hub, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.

Callejas, L.M. (Host), Webster-Bass, S. & Booth, C. (Panelists) (2016, April). *Health literacy* [Webinar]. Cultural and Linguistic Competence Hub, Technical Assistance Network for Children's Behavioral Health. University of Maryland, School of Social Work, The Institute for Implementation and Innovation, Baltimore, MD.

TEACHING

Graduate-level Courses

Lead Instructor

MHS 6027, Spring 2022-2023: *Creating Cultural Competence in Behavioral Health Organizations*. M.S. in Child & Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6626, Fall 2019-2022: *Applied Leadership in Child and Adolescent Behavioral Health*. M.S. in Child & Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6941 SU/FA/SP 2019-2023: *Applied Field Experience Seminar*. M.S. in Child & Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community

Sciences, University of South Florida.

MHS 6627, Summer 2020, 2022: *Contemporary Issues in Child and Adolescent Behavioral Health*, M.S. in Child & Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6901 Summer 2019-Fall 2021: *Independent Study*. M.S. in Child & Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6096, Spring 2020-2021: *Program Development and Implementation*. M.S. in Child & Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6743 Spring 2020: *Qualitative Research Foundations*. Ph.D. in Behavioral & Community Sciences program, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6915 Fall 2019: *Directed Research*. Ph.D. in Behavioral & Community Sciences program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6743 Spring 2019: *Qualitative Research Foundations*. Ph.D. in Behavioral & Community Sciences program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida (with Mary Armstrong).

Undergraduate-level Courses

Lead Instructor

IDS 4914, Fall 2021: *Advanced Undergraduate Research Experience*, University of South Florida

IDH 4970, Spring 2020: *Honors Thesis II*, Judy Genshaft Honors College, University of South Florida

IDH 4970, Fall 2019: *Honors Thesis I*, Judy Genshaft Honors College, University of South Florida

SLS 1101, Fall 2003: *University Experience*, College of Undergraduate Studies, University of South Florida

GRADUATE THESIS AND DISSERTATION COMMITTEES

2023-present Master's Thesis Committee Member, Arielis Perez Arias, Master of Science in Child & Adolescent Behavioral Health, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL.

2022-present Master's Thesis Committee Member, Doreen Jean Jacques, Master of Science in Public Health, College of Public Health, University of South Florida, Tampa, FL.

2022-present Dissertation Committee Member, Ana Aluisy, Doctoral Program in Behavioral & Community Sciences, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL.

2021-present Dissertation Committee Member, Candice McKinnon, Doctoral Program in Educational Measurement & Research, College of Education, University of South Florida, Tampa, FL.

2020-2022 Dissertation Committee Member, Vivian Mills, Doctoral Program in Behavioral & Community Sciences, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL. Dissertation title: *An Examination of Parental Coping Skills during Catastrophic Events*.

2020-2022 Master's Thesis Committee Member, Tatiana Bryan, Rehabilitation & Mental Health Counseling (RMHC) Program, Department of Child & Family Studies, University of South

Florida, Tampa, FL. Thesis title: *Qualitative Examination of Sex Therapists' Perspectives Regarding Women with Low Sexual Desire.*

2018-2020 Dissertation Committee Member, Bonnie Wilson Brown, Doctoral Program in Behavioral & Community Sciences, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL. Dissertation title: *Understanding Campus Support Programs: How Universities Are Assisting Foster Care Alumni in Achieving Success.*

2018-2019 Master's Thesis Committee Member, Jennifer Barinas, Rehabilitation & Mental Health Counseling (RMHC) Program, Department of Child & Family Studies, University of South Florida, Tampa, FL. Thesis title: *Health Information Barriers, Weight Status, and Health Behaviors among Cancer Survivors: Exploring the Moderating Effects of Race and Ethnicity.*

2017-2018 Dissertation Committee Member, Brittany D. Peters, Doctor of Social Work Program, University of Tennessee, Knoxville, TN. Dissertation title: *Understanding Factors that Influence the Development of Family Drug Treatment Courts.*

UNDERGRADUATE HONORS THESIS COMMITTEES

2019-2020 Chair, Honors Thesis, Anjali Sharma, Candidate, 7-Yr. Medical Program (B.S./M.D.), Judy Genshaft Honors College, University of South Florida, Tampa, FL. Thesis title: *Situational Factors and their Impact on Families in the Child Welfare System Based on Family Perspectives.*

COURSE DEVELOPMENT

Graduate-level Courses

MHS 6027, Spring 2023: *Creating Cultural Competence in Behavioral Health Organizations.* M.S. in Child & Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6096, Spring 2020: *Program Development and Implementation.* M.S. in Child & Adolescent Behavioral Health, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Co-developed with Anna Abella.)

MHS 6745 Spring 2018: *Qualitative Research Foundations.* Ph.D. in Behavioral & Community Sciences program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Co-developed with Mary Armstrong).

MHS 6900, Spring 2016: *Creating Cultural Competence in Behavioral Health Organizations.* Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Co-developed with Mario Hernandez & David Chiriboga).

MHS 6900, Fall 2011: *Cultural Competence in Children's Mental Health.* Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Co-developed with Mario Hernandez).

Undergraduate-level Courses

SLS 1101, Fall 2003: *University Experience,* College of Undergraduate Studies, University of South Florida.

GUEST LECTURES

Callejas, L.M. & Abella, A.D. (2021, Fall). *Applying anthropology in child welfare systems.* [Pre-recorded]. ANT 6696 Special Topics: Applied Anthropology, Social Science

Department, Troy University. Instructor: Vivian Gornik

- Callejas, L.M. (2018, Fall). *The National Culturally & linguistically appropriate standards promoting health equity* [Pre-recorded]. Institute for Translational Research Education, College of Behavioral and Community Sciences, University of South Florida.
- Callejas, L.M. (2016, Spring). *Understanding community context* [Live]. MHS 6900/PHC 6240 Creating cultural competence in behavioral health organizations. Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Instructor: Mario Hernandez
- Callejas, L.M. (2015, Fall). *Applying needs assessment and community engagement in various real-world settings* [Live]. EPH 684 Special Topics in Public Health: Learning Collaboratory, University of Miami Miller School of Medicine. Instructor: Tatiana Perrino
- Callejas, L.M. (2014, Fall). *Engaging residents in needs assessment*, [Live]. EPH 684 Special Topics in Public Health: Learning Collaboratory, Department of Public Health Sciences, University of Miami Miller School of Medicine. Instructor: Tatiana Perrino
- Callejas, L. M. (2010, Fall). *Children's mental health services, Effective children's treatment interventions: Implementation of evidence-based practice*. [Live]. PHC6544/MHS6900 Children's Mental Health Services, College of Public Health and College of Behavioral & Community Sciences, University of South Florida. Instructor: Norin Dollard
- Callejas, L.M. (2009, Fall). *Community defined evidence and practices for Latino communities*. [Live]. SWRK 610 Social Work Practice with Families. Department of Social Work, Fayetteville University. Instructor: Aminifu R. Harvey

PROFESSIONAL CONSULTATION

- 2023 *Evaluation Consultant. Children's Services Council of Palm Beach County, Boynton Beach, FL.*
Provided consultation on participatory and community-engaged evaluation approaches to support funding and programmatic changes to reduce child and youth disparities in health and well-being.
- 2021 *Research Consultant. Sherrie Fernandez Williams, Jerome Hill Artist Fellow, Minneapolis, MN.*
Provided consultation on available research archives and history of Black Cuban settlement and history in Ybor City, Tampa, Florida for Ms. Fernandez Williams' artistic works.
- 2018-19 *Training and Technical Assistant Consultant. Success 4 Kids & Families, Tampa, FL.*
Provided training and technical assistance to promotores working in South Hillsborough County and technical assistance to program leadership related to promotor/a program implementation and evaluation.
- 2016 *Consultant, You Forward Now Is the Time—Healthy Transitions Initiative, YouForward, Lawrence, MA.*
Led facilitated training to NITT-HT grantees and community partners on engaging Latin@ youth, young adults and families and mediating generational and acculturative stressors.
- 2014 *Consultant, Educate Tomorrow, Miami, FL.*
Facilitated planning and strategic planning process with executive staff, Board of Directors, and front-line staff to clarify mission, vision, and goals for nonprofit organization that serves youth in foster care in Miami-Dade County.

- 2013 *Consultant, Miami Community Based Care (CBC) Alliance, Executive Board, Miami, FL.*
Facilitated theory of change planning process with a sub-committee of the Executive Board for strategic planning by CBC Alliance system stakeholders designed to clarify its mission, vision, and goals for the next five years.
- 2012 *Consultant, South Florida Behavioral Health Network, Inc., Miami, FL.*
Provided consultation and technical assistance to the local behavioral health managing entity to help guide the development of the Miami Chapter of the Federation of Families for Children's Mental Health and ensure its integration in the wider behavioral health system of care.
- 2010 *Consultant, HIV Health Literacy Project, HealthHIV (the CAEAR Foundation), Washington, D.C.*
Conducted site visits to 5 community-based health centers around the country, facilitated focus groups with patients to ascertain barriers to receiving and understanding information on adherence to treatment programs. Assisted with data analysis and preparation of final report.
- 2007-08 *Consultant, Coordinated Access & Referral to Children's Services, Ottawa, Canada.*
Provided training and technical assistance on use of the System of Care Practice Review as part of team to evaluate the Children's Mental Health System in Ottawa, Ontario, Canada. Consultation coordinated through Success 4 Kids & Families, Tampa, FL.
- 2007 *Consultant, National Alliance of Multi-Ethnic Behavioral Health Associations (NAMBHA), Westat Telling Our Stories Project, Washington, D.C.*
Provided consultation on oral history collection and presentation for the "Telling Our Stories Project," which proposes to collect audiovisual life stories for 24 consumers of mental health services in various stages of treatment to develop public education campaigns on mental illness and recovery.

SERVICE

EDITORIAL ACTIVITIES/SCHOLARLY REVIEW

Editorial Board Positions

- 2020 – Present Associate Editor, *Journal of Child & Family Studies*
Associate Editor, Public Anthropologies Section, *American Anthropologist*

Manuscript Reviews

- 2014 – Present *Human Organization, Annals of Anthropological Practice, Child & Youth Services Review, Community Mental Health Journal, The Journal of Behavioral Health Services & Research, Journal of Child and Family Studies, Journal of Latinx Psychology*
- 2012-2013 *Administration and Policy in Mental Health and Mental Health Services Research, Journal of Health Care for the Poor and Underserved*

Grant Reviews

- 2023 Grant Reviewer, Regional Partnership Grants, Children's Bureau, Administration for Children and Families, U.S. Department of Health and Human Services, July 24 -8.
- 2022 Grant Reviewer, Regional Partnership Grants, Children's Bureau, Administration for Children and Families, U.S. Department of Health

- and Human Services, July 28 -August 1.
- 2021 External Reviewer, Arts, Humanities & Social Sciences Subject Area, OPUS Funding Scheme, National Science Centre, Kraków, Poland, April 1-10.
- 2015 Merit Reviewer, Cultural Anthropology Program Grant Proposal, National Science Foundation, Washington, D.C., March-April.
- 2007 Reviewer, Internal Award Programs, Division of Sponsored Research, USF, Fall semester.

Conference/Panel Review & Organization

- 2022 Session Chair, *The lifecycle from child welfare to eldercare*. Society for Applied Anthropology 2022 Annual Meeting, Salt Lake City, UT.
- 2019 Lead Organizer, Behavioral Health Equity Track, 33rd Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL. Partnership with Morehouse College of Medicine. Coordinated overall review of proposed submissions for track on the part of reviewers, reviewed submissions, and made final recommendations for panel presentations.
- 2018 Peer Reviewer, Cultural & Linguistic Competence Track, University of Maryland, Baltimore Training Institutes, Washington, D.C. Reviewed submissions and made final recommendations for acceptance of institutes, workshops, and poster presentations.
- 2018 Peer Reviewer, National Association of Practicing Anthropologists Peer Review Committee. Reviewed submissions and made final recommendations for acceptance of sessions and papers for the American Anthropological Association, November 2018, San Jose, CA.
- 2017 Co-Organizer (with Daniel Dawes, Morehouse School of Medicine), Behavioral Health Equity Track, 31st Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL. Reviewed submissions and made final recommendations for panel presentations.
- 2002 Assistant to Conference Organizer. Assisted Dr. Cheryl Rodriguez, President-Elect of the Association of Black Anthropologists in organizing the 2nd annual ABA International Conference, "Dialogues on Diaspora: Blackness in a Globalized World," June 17-21, 2002, Panama City, Panama. Coordinated submission reviews, set panel schedules, coordinated logistics with site hotel.

COMMUNITY SERVICE, LEADERSHIP & NONPROFIT BOARDS

- 2022-present Member, Board of Directors, Global Alliance for Behavioral Health and Social Justice, Lenox, MA
- 2021-present Member, CWLA Racial Equity Research Committee, Washington, D.C.
- 2020-present Member, Migrants & Displaced Persons Task Force, Global Alliance for Behavioral Health and Social Justice, Lenox, MA
- 2020-2022 Member, Board of Directors, Life 360 Youth Development, Inc., Kansas City, MO
- 2019 Advisory Committee Member, Cultural and Linguistic Competence in Residential Treatment Facilities Scan Project, Building Bridges Initiative, Pittsfield, MA
- 2015-present Member, Child Welfare Integration Workgroup, Florida Department of Children & Families, Circuit 11, Miami, FL

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| 2015 | Member, Community Academic Advisory Council, Department of Public Health Sciences, Miller School of Medicine, University of Miami, Miami, FL |
| 2013-15 | Steering Committee Member & CHW/Peer Navigator Workgroup Co-Chair, Miami-Dade Health Action Network, Health Council of South Florida, Miami, FL |
| 2011-12 | Bienvenido National Advisory Council, Bienvenido Program, Northeastern Center, Inc., Goshen, IN |
| 2008 | Advisory Council Member, Hispanic Mentoring Initiative, Big Brothers Big Sisters of Tampa Bay, Inc., Tampa, FL |
| 2007 | Member, Board of Directors, Federation of Families for Children's Mental Health, Hillsborough County Chapter, Tampa, FL |
| 2003-05 | Hispanic Scholarship Fund Mentor, Lilly Endowment, Inc., San Francisco, CA |

UNIVERSITY SERVICE

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| 2022-present | Curriculum Committee, Graduate Council, USF Faculty Senate |
| 2021-present | Academic Programs & Curriculum Committee, USF Department of Child & Family Studies |
| 2021-2023 | Diversity, Equity, and Inclusion Coordinator, MS Program in Child and Adolescent Behavioral Health, USF Department of Child & Family Studies |
| 2021-2022 | Faculty Mentor, Summer Research Institute, Louis de la Parte Florida Mental Health Institute, USF College of Behavioral and Community Sciences |
| 2021 | Annual Evaluation Guidelines for Research Faculty Committee, USF Department of Child & Family Studies |
| 2020 | Faculty Facilitator, 3rd Annual Interprofessional Education Day (IPE Day), "Globalization of Infectious Diseases," USF Health |
| 2019-20 | Member, Community Symposium Planning Committee, Louis de la Parte Florida Mental Health Institute, USF College of Behavioral and Community Sciences |
| 2019 | Associate of Research Search Committee, USF Department of Child & Family Studies |
| 2005-06 | Member, Diversity Task Force/Committee, Louis de la Parte Florida Mental Health Institute, USF |
| 2005 | Research Mentor, Summer Research Institute, Department of Child & Family Studies, Louis de la Parte Florida Mental Health Institute, USF |