Meka N. McCammon, PhD, BCBA-D
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EDUCATION

2021   PhD, University of South Carolina
       Special Education (Research & College Teaching)

2012   MEd, Arizona State University
       Curriculum & Instruction (Applied Behavior Analysis)

2008   BS, University of South Carolina Biological Sciences (Minor: Psychology)

PROFESSIONAL POSITIONS

April 2022 - Present *Assistant Professor of Instruction & Practicum Coordinator*
       University of South Florida

2021-2022   *Research Postdoctoral Fellow, National Autism Center*
       The May Institute, Randolph, MA

2021-2022   *Assistant Adjunct Professor*
       University of South Carolina

2021- 2021 (Fall) *Assistant Adjunct Professor*
       Old Dominion University

2021 (Spring)   *Research Coordinator*
       University of South Carolina, Columbia, SC

2018-2021   *Adjunct Instructor*
       University of South Carolina, Columbia, SC

2018-2020   *Graduate Assistant*
       University of South Carolina, Columbia, SC

2018   *Teaching Assistant*
       University of South Carolina, Columbia, SC

2015-2018   *Clinic Director*
       Therapy and Beyond, Magnolia, TX

2007-2013   *Line Therapist, Lead Therapist, Coordinator*
       Early Autism Project, Columbia, SC

FUNDED EXTERNAL GRANTS

Title   An Evaluation of Video Modeling on Teacher Fidelity of Mand Training Across Mand Topographies

Source   Organization for Autism Research ($1651.00)

Role   Principal Investigator

Duration   2020-present

This study utilizes a single subject design to evaluate the effectiveness of video modeling to train public school teachers to conduct mand (request) training with autism spectrum disorder

PUBLICATIONS

Articles in Peer Reviewed Journals

Chezan, L. C., **McCammon, M. N**., Wolfe, K., Drasgow, E., & Tabacu, L.M. (2022). Teachers' familiarity, confidence, training, and use of problem behavior interventions for learners with autism spectrum disorder in school settings. *Journal of Developmental and Physical Disabilities, 35,* 863-887. doi.org/10.1007/s10882-022-09885-2

Shillingsburg, A., & **McCammon, M.** (2022). Teaching students with extensive support needs to ask for information. *TEACHING Exceptional Children*, *54*(6), 449–450. https://doi.org/10.1177/00400599221108583

McCammon, M.N., Wolfe, K., & Zaluski, K. (2021). POWER: A caregiver implemented intervention for increasing child mands. *Behavior Analysis in Practice.*

Wolfe, K., **McCammon, M.N.,** LeJeune, L.M., & Holt, A.K. (2021). Training preservice practitioners to make data-based instructional decisions. *Journal of Behavioral Education*. https://doi.org/10.1007/s10864-021-09439-0

Chezan, L.C., **McCammon, M. N.,** Drasgow, E., & Wolfe, K. (2020). The ecological validity of research studies on function-based interventions in schools for young children with autism spectrum disorder. *Behavior Modification*. https://doi.org/10.1177/0145445520964921

Wolfe, K., & **McCammon, M.N.** (2020). The analysis of single-case research data: Current instructional practices. *Journal of Behavioral Education.* https://doi.org/10.1007/s10864-020- 09403-4

Wolfe, K., Pound, S., **McCammon, M.N.,** Chezan, L.C., & Drasgow, E. (2019). A systematic

review of interventions to promote varied social-communication behavior in individuals with autism spectrum disorder. *Behavior Modification, 43*(6), 790-818. https://doi.org/10.1177%2F0145445519859803

Articles in Review or Preparation

Gould, K., Martin, R., Bottini, S., Crowley-Zalaket, J., Losh, A., **McCammon, M.N.**, Wolgemuth, J., & Anderson, C. Behavioral parent training via telehealth for autistic children in rural Appalachia: A mixed methods feasibility study.
Manuscript in print.

McCammon, M.N., Wolfe, K., & Gao, R. A Comparison of Methods for Training Preservice Teachers to Conduct Visual Analysis.
Manuscript under review.

McCammon, M.N., Wolfe, K., & Check, A. A search for the critical components in mand training interventions for preschool aged children.
Manuscript under review.

McCammon, M.N., Bottini, S.B., Gould, K., Ryan, M., Williams, Z., Dwyer, P., Onaiwu, M., Busick, M., Holmes, S., DePaolo, K., & Anderson, C. A systematic review of assent practices in research that establish evidence-based practices for autistic children and youth. Poster presented at the International Society for Autism Research Annual Meeting, Stockholm, Sweden.

Wolfe, K., **McCammon, M.N.,** LeJeune, L.M., Check, A., & Slocum, T. A review of visual analysis reporting procedures in the functional communication training literature. Manuscript in preparation.

Book Chapters

Wolfe, K., **McCammon, M.N.,** Check, A. (2022). Characteristics of learners with autism spectrum disorder. In *Evidence-Based Practices for Supporting with Individuals Autism Spectrum Disorder.* (eds. L.C. Chezan, K.Wolfe, and E. Drasgow), pp.25-44). Maryland: Rowman & Littlefield Publishers.

Wolfe, K., **McCammon, M.N.,** Check, A. (2022). Progress monitoring and data-based decision making. In *Evidence-Based Practices for Supporting with Individuals Autism Spectrum Disorder.* (eds. L.C. Chezan, K.Wolfe, and E. Drasgow), pp.137-168). Maryland: Rowman & Littlefield Publishers.

Invited Commentary

McCammon, M.N., & Wolfe, K. (2019). A comparison of mand training and discrete trial training on the acquisition of vocal mands suggests that an antecedent verbal

stimulus may inhibit independent manding. *Evidence-Based Communication Assessment and Intervention,* https://doi.org/10.1080/17489539.2019.1643065

PROFESSIONAL PRESENTATIONS

Morton, H.E., Gould, K., Buchanan, K.A., Rutter, T.M., Wood, E.K., Martin, R., **McCammon, M.N.**, & Bottini, S.B. (May, 2023). *Use of autistic self-report in autism research: A systematic review of literature published in 2021*. Poster presented at the International Society for Autism Research Annual Meeting, Stockholm, Sweden.

Bottini, S.B., **McCammon, M.N**., Martin, R., Gould, K., Williams, Z., Dwyer, P., Onaiwu, M., Busick, M., & Anderson, C. (May, 2023). *A systematic review of assent practices in research that establish evidence-based practices for autistic individuals.* Poster presented at the International Society for Autism Research Annual Meeting, Stockholm, Sweden.

Chezan, L.C., **McCammon, M.N.,** Wolfe, K., & Drasgow, E. (2022, May). *Function-based interventions for students with autism spectrum disorder in school settings.* Presented at theh 48th Association for Behavior Analysis International annual conference, Boston, MA.

McCammon, M.N., Wolfe, K., & Check, A. (2022, May). *Searching for the active ingredients: A review of the critical components in mand training interventions.* Presented at the 48th Association for Behavior Analysis International annual conference, Boston, MA.

Chezan, L. C., **McCammon, M.N.,** Drasgow, E., & Wolfe, K. (2021, May). *The ecological validity of function-based interventions in research and practice.* Presented at the 47th Association for Behavior Analysis International annual conference, Online.

McCammon, M.N., Wolfe, K., & Zaluski, K. (2021, May). *POWER: A caregiver implemented intervention for increasing child mands.* Presented at the 47th Association for Behavior Analysis International annual conference, Online.

Wolfe, K., **McCammon, M.N.,** LeJeune, L.M., & Check, A. (2021, May). *A review of visual analysis reporting procedures in the functional communication training literature.* Presented at the 47th Association for Behavior Analysis International annual conference, Online.

Wolfe, K., **McCammon, M.N.,** LeJeune, L. M., & Holt, A.K. (2020, May). *Training preservice practitioners to make data-based instructional decisions.* Presented at the 46th Association for Behavior Analysis International annual conference, Online.

McCammon, M.N., Wolfe, K., & Zaluski, K. (2019, November). *POWER: A caregiver implemented intervention for increasing child mands.* Poster session presented at South Carolina Association for Behavior Analysis Conference, Charleston, SC.

Wolfe, K., **McCammon, M.N.** (2019, May). *Data analysis in single-case research: Current instructional practices.* Presented at the 45th Association for Behavior Analysis International annual conference, Chicago, IL.

Wolfe, K., Pound, S., **McCammon, M.N.,** Chezan, L.C., & Drasgow, E. (2019, May). *A systematic review of interventions to promote varied social-communication behavior in individuals with autism spectrum disorder.* Presented at the 45th Association for Behavior Analysis International annual conference, Chicago, IL.

Wolfe, K., Pound, S.**, McCammon, M.N.,** Chezan, L.C., & Drasgow, E. (2018, November). *A systematic review of interventions to promote varied social-communication behavior in individuals with autism spectrum disorder.* Poster presented at the South Carolina Association for Behavior Analysis Conference, Greenville, SC.

McCammon, M.N. & Wolfe, K. (2018, November). *Data analysis in single-case research: Current instructional practices.* Poster session presented at South Carolina Association for Behavior Analysis Conference, Greenville, SC.

Seminars

McCammon, M.N. (2020, February). Teaching Requests: Strategies to Improve Communication. Workshop presented to parents at SPARK at MUSC and the USC Early Social Development Lab Autism Research and Resource Fair, Columbia, SC.

TEACHING

Assistant Professor of Instruction	Fall 2022-present	Practicum Seminar
Assistant Adjunct Professor	Spring 2022	Advanced Applied Behavior Analysis
Assistant Adjunct Professor	Fall 2021	Applied Behavior Analysis: Concepts & Principles

Adjunct Instructor	Spring, 2021; Fall, 2019	Introduction to Exceptional Children
	Fall 2020; Fall 2018	Intensive ABA Practicum
	Summer, 2019; Spring, 2019	Applied Behavior Analysis in Special Education
Graduate Teaching Intern	Spring, 2018	Applied Behavior Analysis in Special Education
Graduate Teaching Assistant	Fall, 2018	Single-Case Research Designs in Special Education

SCHOLARSHIPS AND AWARDS

Breakthrough Graduate Scholars Award. (2021). The Office of the Vice President for Research, University of South Carolina

Edward G. Carr Scholarship. (Spring, 2021). College of Education, University of South Carolina

Edward G. Carr Scholarship. (Fall, 2021). College of Education, University of South Carolina

PROFESSIONAL SERVICE ACTIVITIES

April 2022 - Present	BACB ACE Provider
April 2022 - Present	ABAI VCS Coordinator
2018-2021	Preparing Future Faculty Program University of South Carolina
2019-2020	Academic Affairs Review Committee University of South Carolina

Editorial Positions

2022-Present	Board of Editors, *Journal of Applied Behavior Analysis*
2021-Present	Reviewer, *Behavior Analysis in Practice, Focus on Autism and Other Developmental Disabilities, Journal of Behavioral Education, Journal of Applied Behavior Analysis*
2020-2021	Special Issue Guest Reviewer, *Behavior Analysis in Practice*
2018-2020	Mentored Reviewer, *Advances in Neurodevelopmental Disorders, Behavior Analysis: Research and Practice, Journal of Early Intervention*

CURRENT PROFESSIONAL MEMBERSHIPS

1. Association for Behavior Analysis International

Updated 9.2023

2. Association of Professional Behavior Analysts
3. Black Applied Behavior Analyst