

# Kathryn Califf M.S, CCC-SLP

## Education

*Master of Science - University of South Florida - Graduation: August 2018*

- Speech Language Pathology

*Bachelor of Science - Florida State University*

- Communication Sciences & Disorders
- Psychology

## Certifications and awards

- Environmental Communication Teaching certification
- STAT certification
- Supported Communication Partner using Supported Conversation for Adults with Aphasia
- MBSImP student certification
- Basic Life Support certification
- LAMP certification
- Submitted application to become as Assistive Technology Professional
- Award of Continued Education by surpassing 70 Continued Education Units in 2 years.

## Professional Experience

University of South Florida- Assistant Visiting Clinical Instructor I

*May 2022 – present*

Vanderbilt University Medical Center- Speech Language Pathologist 2 *December 30<sup>th</sup> 2019 – April, 2022*

- Implement evidence-based treatment targeting speech-language delays for patients from ages 0 to 21 years with a medical history including but not limited to Traumatic Brain Injury, Seizures disorders, Cerebral Palsy, neurological impairments, and autism spectrum disorder.
- Conduct comprehensive pediatric speech and language evaluations to assess for and diagnose receptive and expressive language disorders, pragmatic language disorders, and speech sound disorders.
- Conduct AAC evaluations and treatment for children with complex communication needs; complete funding packets; communicate with device representatives; provide training to caregivers and other professionals in AAC programming and implementation
- Create patient-centered goals using progress monitoring and evaluation results.
- Maintain productivity and detailed documentation.
- Developed new Float position by working with area coordinators to create protocol and procedures.
- Collaborate with OTs, social workers, case managers, doctors, and parents to ensure continuity of care.
- Directly supervise master's level graduate level student in an apprenticeship model of service delivery
- Teach graduate classes as an invited guest lecturer in the areas of early intervention and AAC
- lead in-services for hospital staff to increase knowledge of AAC and TBI.
- Mentor new hires in Traumatic Brain Injury and AAC with collaboration for complex patients, direct instruction in strategies and education about clinic and community resources.
- Special Events committee chair: organize and execute monthly events to promote positive morale and employee retention
- Onboarding committee chair: lead quarterly meeting and collaborate to create manual for new hires
- AAC lunch and learn chair: work with device representatives to increase AAC knowledge at monthly team meeting

### **Jackson Pediatric Center (PPEC)- CF, SLP to Lead SLP November 26<sup>th</sup> 2018 - December 20<sup>th</sup> 2019**

- Implemented evidence-based treatment targeting speech-language delays for patients from ages 0 to 14 years with a medical history including but not limited to Prader-Willi syndrome, Seizures disorders, Cerebral Palsy, neurological impairments, tracheostomy, and sensory impairments.
- Implemented evidence-based treatments targeting feeding disorders for patients with failure to thrive, feeding intolerance, gastrostomy, and food aversion.
- Diagnosed Speech-Language and feeding disorders using patients case history, standardized evaluations, and informal observations.
- Created patient-centered goals using progress monitoring and evaluation results.
- Collaborated with nurses, OT, PT, social worker and parents to increase accessibility and carry over of treatment
- Contributed to grand rounds and problem solving for patients with multi-disciplinary team

### **Baptist Hospital (Acute Rehab)- Externship Student May 2018 – July 2018**

- Administered bedside swallow evaluations, dysarthria evaluations, cognitive screenings and MBS swallow studies
- Assisted with FEES
- Treated adult and geriatric populations with dysphagia, dysarthria, aphasia and cognitive deficits
- Created person centered goals using case history review and evaluation information
- Implemented PMSV trials for speech and dysphagia
- Assisted with NICU dysphagia treatments
- Presented in-service on evidence-based practices targeting cough therapy for dysphagia to acute rehab department

### **Connerton Elementary School – BS, Speech Language Pathologist August 2014 – May 18<sup>th</sup> 2018**

- Managed a caseload of 65 students, including daily documentation
- Treated and evaluated students with a variety of speech and language disorders
- Performed comprehensive assistive technology evaluations with multi-disciplinary team and implemented AT plan of care in school environment
- Served as lead SLP in 4 self-contained Intellectual disabilities unit with students diagnosed with various disorders including Dandy Walker syndrome, Trisomy 19, Down Syndrome, ASD, cerebral palsy and sensory impairments.
- Partnered with ESE teachers to build a language-rich environment for students with varying Intellectual Disabilities
- Collaborated with a multi-disciplinary team of PT, OT, psychologists, school nurses and social workers  
**Exceptional Student Education (ESE) Team Leader:** plan and implement staff development to share knowledge of evidence-based practices, lead grade level teams to create classrooms supports for students not meeting standards, model problem solving, and support teams in creating Tiers of Intervention

### **Florida Center for Inclusive Communities - Data Collector July 2013 - June 2014**

- Observed Hillsborough county ESE preschool classrooms using different styles of data collection
- Remained highly knowledgeable in types of data collection that are being implemented in classrooms
- Exercised good communication skills when working with team, lab directors and classroom teachers

### **Florida Center for Reading Research - Data Collector/Interventionist August 2011 – May 2013**

- Administered standardized testing to Leon and Wakulla county schools
- Implemented evidence-based interventions in a small group setting for school age children
- Used knowledge of data collection to insure reliability throughout study
- Exercised good communication skills when working with team, lab directors and classroom teachers

## **Community Service**

### **Junior League of Nashville**

- Attend monthly trainings
- Attend monthly board meetings
- Volunteer for community events

### **Talk with Tennessee**

- Plan and attend fundraising events
- Use social media and networking to raise money for organization
- Distribute education about low tech and mid tech AAC needs for patients in the state of Tennessee

### **Chapman Partnership**

- Volunteer weekly in the food kitchen
- Support holiday events

### **Special Olympics of Pasco County**

- Created visual supports for events
- Supported participants in actively participating events
- Set up and break down of events