

**Laura Conover**  
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**Educational History**

Fall 2015-Spring 2021	University of South Florida	Ph.D. in Communication Sciences and Disorders under Ruth Bahr
Fall 2012-Spring 2015	University of South Florida	B.A. in Psychology, minor in Linguistics Summa Cum Laude

**Instructional Experience:**

*Assistant Professor of Instruction at the University of South Florida: upcoming Fall 2023*

*Adjunct/Visiting Assistant Professor of Instruction at the University of South Florida 2022-2023:*

SPA 3470, Culture & Diversity in CSD: Summer 2023

SPA 3002, Intro to CSD: Summer 2023

SPA 3112, Phonetics: Spring 2023

SPA 3011, Introduction to Speech Science: Spring 2022, Fall 2022, Spring 2023, Summer 2023

SPA 3101, Anat. & Phys. of Speech & Hearing Mechanism: Spring 2022, Fall 2022, Spring 2023

SPA 3261, Introduction to Language Science: Fall 2022, Spring 2023

SPA 4901 Research Methods in CSD: Fall 2021, Spring 2022, Fall 2022

SPA 6805, Research Procedures in CSD: Summer 2018, 2020, and 2022

*Graduate Teaching Assistant at the University of South Florida 2015-2021:*

SPA 5552, Diagnostic Principles and Practices: Fall 2019, Spring and Fall 2020, Spring 2021

SPA 6571, Ethical Practice in CSD: Spring 2021

SPA 6805, Language Learning in School-Aged Yrs: Fall 2019, Spring and Fall 2020, Spring 2021

SPA 3261, Language Science for CSD: Spring 2019

SPA 3030, Intro to Hearing Science: Spring 2017, Fall 2018

SPA 3470, Culture and Diversity in CSD: Fall 2018

SPA 3004, Intro to Language Development and Disorders: Spring 2016, Spring 2018

SPA 6805, Research Procedures in CSD: Fall 2015, Fall 2016, Fall 2017, Summer 2017

SPA 3101, Anatomy and Physiology of the Speech and Hearing Mechanism: Fall 2017

SPA 4901, Research Methods in CSD: Spring 2017

SPA 6559, Augmentative and Alternative Communication: Fall 2015

**Service:**

2018-2022 Reviewer for the Journal of Applied Research in Intellectual Disabilities

2017-2019 Officer in the Student Association for Research and Teaching in Communication Sciences and Disorders (START-CSD)

**Professional Memberships:**

2021-present Linguistics Society of America

2017-present Acoustical Society of America

2015-2021 Student Association for Research and Teaching in Communication Sciences and Disorders (START-CSD)

**Publications:**

*Articles*

**Conover, L.** (2023), The direction of attention in second language phonological contrast learning. *The Journal of the Acoustical Society of America*, 153 (6). <https://doi.org/10.1121/10.0019714>

**Conover, L.** and Bahr, R. H. (2022), Covert contrasts and categorical perception: A comparison of two measurement tools. *Clinical Linguistics and Phonetics*. DOI:10.1080/02699206.2021.2022212

Grieco, J. C., Bahr, R. H., Schoenberg, M. R., **Conover, L.**, Mackie, L. N. and Weeber, E. J. (2016), Quantitative Measurement of Communication Ability in Children with Angelman Syndrome. *Journal of Applied Research in Intellectual Disabilities*, 31. doi:10.1111/jar.12305

*Chapters*

Bahr, R., Silliman, E. R., & **Conover, L.** (in review). More than Spelling Accuracy: Linguistic Feature Patterns in the Misspellings of Superior, Average, and Poor Spellers

Bahr, R., Gier, T., & **Conover, L.** (2018). Covert Contrast in the Early Development of Speech Sounds in Children Using Cochlear Implants. In Gosy, M. & Graczy, T. (eds), *CAPSS 2017*.

*Posters and Presentations*

**Conover, L.** (2019). Not just incidental: Connecting statistical learning to other cognitive functions. Presentation given at the 5<sup>th</sup> Annual USF Three Minute Thesis Competition, Tampa, FL.

**Conover, L.** & Bahr, R. (2017, December). Not all /r/s and /l/s are the same: classification of errors in children with cochlear implants versus normal hearing. Poster presented at the 174<sup>th</sup> Meeting of the Acoustical Society of America, New Orleans, LA.

**Conover, L.** (2017, March). Covert Contrast: Measurement Scale Creation. Poster presented at the 9<sup>th</sup> Annual USF Graduate Research Symposium, Tampa, FL.

**Grants submitted:**

**Conover, L.** (2020). Directing Attention in Second Language Phonological Contrast Learning. Duolingo Dissertation Completion Grant. Not funded.

**Conover, L.** (2019). The Role of Statistical Learning and Attention in Adult Second Language Phonological Contrast Perception. 2020 CAPCSD Ph.D. Scholarship program. Not funded.

**Methodological Skills:**

Proficient in R, SPSS, Matlab, and Excel, with experience in SAS and Mplus

Proficient in Gorilla and Qualtrics online experiment design

Proficient in Multivariate Statistics methods – factor analysis, random effects / multilevel models

Proficient in Bayesian Statistics methods

Proficient in Praat and Audacity

Maintained current CITI training for ethical research with human subjects since 2012

Completed What Works Clearinghouse Group Design Standards Training version 4.1

In progress: What Works Clearinghouse Regression Discontinuity Designs Standards Training