

CURRICULUM VITAE

Carolyn S. Ford, Ed.D., CCC-SLP
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Areas of Expertise

- University:* Speech-Language Pathology Graduate Program Director; Director Suncoast Distance Master's Program in Speech-Language Pathology; Instructor, Level III.
Teaching: Communication Disorders in the Schools, Language Learning in the School Age Years, Language and Learning Disabilities, Language Phonology Practicum, Diagnostic Principles and Practices, Research Procedures, Ethical Practice Issues in CSD, and Multicultural Issues in Language Use. Specialty areas: Child Language and Literacy, Childhood Apraxia of Speech.
- Teaching/Public Schools:* Speech Language Pathologist/Team Teacher, Communication Disorders Class (Middle School) Lee County Schools, Florida.
- Supervision:* Clinical Supervisor and Lead Clinician, Language Phonology Practicum, University of South Florida, Tampa, Florida, Supervisor, Diagnostics I and II Practica, University of South Florida; Consultative Teacher/Speech Language Pathologist, Communication Disorders Department, Lee County Schools, Florida; Peer Teacher, Beginning Teacher Program, Lee County Schools, Florida.
- Professional Development:* Member of Department of Education's Speech-Language Pathology Steering Committee, Leadership Conference, Workgroup, and Advisory Committee; Researcher and Collaborative Author: The Language Reading Connection: Regional Professional Development for Speech Language Pathologists, Project Central and the Department of Education, 2005 to present; Researcher and Collaborative Author: Journey to the Language Reading Connection: Master Professional Developer Institute: Project Central and DOE, 2007 to present; Member of DOE's SLP Workgroup for Rule Revisions and development of a performance rubric for evaluation of Speech-Language Pathologists, Tallahassee, FL. Researcher and Collaborative Author: Lee County Language Curriculum Guide, Lee County Schools, Florida; Contributor to State Task Force, Speech and Language Unique Skills, Tallahassee, Florida; Producer and Presenter of seminars in five county area on Speech Language Pathology; Presenter of Collegial Coaching Skills Program, Fort Myers, Florida; Manager, Staff Development Program, Communication Disorders Department, Lee County Schools, Florida.
- Administrative Skills:* Proficient in Multimedia Technology for Distance Learning, University of South Florida, Department of Communication Sciences and Disorders; Consultant to Suncoast Consortium Public School Districts; Directed the Easter Seals Speech and Language Clinic and Vicksburg Speech and Language Clinic: negotiated contracts, fiscal planning, and operational management including legal

liabilities and responsibilities; Consultative teacher, Lee County Schools: reviewed and approved diagnostic and treatment procedures for 52 speech language pathologists, insured compliance with State, Federal, and District guidelines.

Experience Highlights

- 2017-Present *SLP Graduate Program Director*, University of South Florida, Department of Communication Sciences and Disorders and Director of Suncoast Distance Master's Program in Speech-Language Pathology. *Instructor Level III*, University of South Florida, Department of Communication Sciences and Disorders, Tampa, Florida.
- 2010- Present *Instructor Level III*, University of South Florida, Department of Communication Sciences and Disorders, Tampa, Florida. *Program Director* of the Suncoast Master's Program for Speech Language Pathologists. Specialize in design of online and hybrid course presentations; *Academic Advisor*: 45 graduate students.
- 1993-2009 *Instructor Level I*, University of South Florida, Department of Communication Sciences and Disorders, Tampa, Florida. *Coordinator and Faculty Mentor* of the Suncoast Master's Program for Speech Language Pathologists. Specialize in design of online and hybrid course presentations; *Academic Advisor*: 45 graduate students.
- 1990-1993 *Consultative Teacher*, Communication Disorders Department, Directed student diagnostic evaluations and therapy, provided support services, training and development for teachers, and performed Exceptional Student Education IEP staffing services.
- 1982-1990 *Speech Language Pathologist/Team Teacher*, Lee County Schools, Fort Myers, Florida, provided direct therapy services and assisted teachers in collaborative programming.
- 1989 *Adjunct Instructor*, University of South Florida, Fort Myers, Florida, taught Communication Disorders in the Schools.
- 1987-1988 *Adjunct Instructor*, NOVA University, Fort Lauderdale, Florida, taught courses in Clinical Procedures, Language Disorders in Children, and Language Disorders in Adults.
- 1980-82 *Owner and Director*, Vicksburg Speech and Hearing Associates, Inc., Vicksburg, Mississippi, managed a five person office, provided a wide

range of therapy and testing services for children and adults with communication disorders, responsible for staff hiring, training, and supervision, designing program services, providing and implementing a budget, and insuring compliance with all state and federal regulations and reporting requirements.

1977-81 *Director, Easter Seals Speech and Language Clinic, Vicksburg, Mississippi.*

Education

- Doctor of Education *Administration and Supervision: Program Development: University of South Florida, Tampa, Florida, Department of Special Education, Spring, 1996.*
- Master of Arts *Speech Pathology, University of Alabama, Tuscaloosa, Alabama, Department of Communication Disorders, Summer, 1976.*
- Bachelor of Arts *Speech Pathology, University of Alabama, Tuscaloosa, Alabama, Department of Communication Disorders, Spring, 1975.*
- ACE Award from ASHA for continuing education each three-year cycle.

Certifications

- 2005 - Present Board Certified Specialist in Child Language, Specialty Board on Child Language, American Speech Language Hearing Association.
- 1977 – Present Certificate of Clinical Competence, Speech Pathology, Number 00567941. Member of Divisions 1 and 16.

Publications

- Ford, C.S. (2010). Evidence-based vocabulary instruction. *Advance for Speech-Language Pathologists & Audiologists, 20(14)*, 9-11.
- Diehl, S., Ford, C., & Federico, J. (2005). The communication journey of a fully included child with an autism spectrum disorder. *Topics in Language Disorders 25(4)*, 375-387.
- Ford, C.S. and Huntley-Bahr, R. (1999). Making connections: Integrating classroom instruction on phonological awareness with clinical practice. *Division I Newsletter*.
- Scheuerle, J. et al. (2000) Cleft palate: Modern technology and neuroscience merge. *Journal of Craniofacial Surgery, 2(1)*, 66-70.
- Silliman, E.R., Ford, C.S., Beasman, J., & Evans, D. (1999). An inclusion model for children with language learning disabilities: Building classroom partnerships. *Topics in Language Disorders, 19 (3)*, 1-18.

Other Scholarly and Service Activities

- 2019, October Collaborated with Lakeland Regional Hospital to sponsor a 7-hour inservice for speech-language pathologists: *The Accuracy of Assessment in Dysphagia Instrumental Studies*.

- 2018 Conducted literature review for the Department of Education, Florida Teachers' Certification Exam for Speech Language Pathology.

Reviewed book proposal *Being a Professional: Professional Competencies in Speech-Language Pathology and Audiology* for Jones Bartlett Learning.

- 2016 Presentation submitted to CAPCSD on Service Learning to be presented April, 2017 at the National CAPCSD Conference.

- 2015 Collaborated with UCF, FLASHA, DOE, and SLP Leadership Academy in planning and presenting information on Leadership Skills for Speech-Language Pathologists, Orlando, FL.

Collaborated with the District SLP Coordinators in the Suncoast Consortium to address pertinent issues in CSD for SLPs working in the public schools in Florida. Specifically worked with the SLP Coordinators for Hillsborough and Pinellas Counties and developed plans for revising language IEP goals to reflect the Florida Standards guidelines.

Service Learning: Collaborated with Robin Fisher at Woodland Elementary School, Pasco County, in planning and implementing a service-learning opportunity for my language phonology students enrolled in Summer Practicum.

Submitted a grant proposal to CAPCSD with Ruth Bahr to study the effects of active learning activities in e-learning environments on student learning outcomes.

Served on the College Grievance Committee, Department and College Instructor Promotion Committees, two Instructor Search Committees, Departmental Graduate Curriculum Subcommittee, Departmental Admissions Committee, Graduate SLP Committee, and Executive Committee.

- 2012-2014 Collaborated with UCF, FLASHA, DOE, and SLP Leadership Academy in planning and presenting information on Workload versus Caseload to Florida public school SLPs, Orlando, FL.

Collaborated with colleagues at the State Department of Education in developing the Updated SLP Guidebook. Wrote the section on Evidence-Based Practices for SLPs working in the public schools.

Collaborated with the District SLP Coordinators in the Suncoast Consortium in addressing pertinent issues in CSD for SLPs working in the public schools in Florida.

Member of the statewide Speech/Language Pathology Steering Committee for Florida's Department of Education.

Active member of USF's new Faculty Learning Communities (FLCs) addressing technology and digital media in teaching and learning sponsored by the Academy for Teaching and Learning Excellence (ATLE) at USF. Collaborate with colleagues regarding using technology and digital media in the scholarship of teaching and learning to enhance student outcomes at USF.

2010-2012 Served on Department of Education (DOE) Taskforce: Revision of Speech Language Pathology Resource Manual, DOE Professional Development Steering Committee, DOE Rules Revision Committee, and Advisory Committee.

2010 Invited to review teaching portfolios at the University of South Florida for the Provost's award for graduate teaching assistants.

2009-2013 ASHA Mentor, STEP Program. Reviewed papers for ASHA's Minority Scholarship Grant Program.

2009 Invited as a member of a faculty focus group to discuss what instruction related support faculty need in order to contribute to student success, University of South Florida, December 8.

2008-2009 Worked collaboratively with fellow educators and speech-language pathologists as a member of the research, writing, and professional development team, sponsored by Response to Intervention Teaching Learning Connections (RtI TLC) and the Department of Education. The team researched and wrote professional development training activities and distance learning modules relative to Response to Intervention and Policy Changes and Language Reading Instruction to address the early language and literacy skills of needs of students with more severe needs in Florida's public schools.

Presentations

Provided workshops and in-service trainings throughout the state of Florida on the Roles and Responsibilities of Speech-Language Pathologists in the Assessment and Treatment of Dyslexia, Responsiveness to Intervention, Florida State Standards, Language and Literacy Assessment and Intervention, Data Collection Procedures and Progress Monitoring, SLP Leadership Skills, and Use of Multimedia in Teaching.

2019, August Invited Speaker: Escambia County Public Schools: Six-hour in-service on *Working with Children with Dyslexia and those at-risk for Literacy*

- Difficulties*: Presented to all ESE teachers, psychologists, reading coaches, and Speech-Language Pathologists.
- 2019, June Invited Speaker: CASE Regional Conference: *Identification and Instructional Practices for Supporting Struggling Readers and Children with SLD/Dyslexia*, Bonita Springs, FL.
- 2018, September Invited Speaker: *Assessment and Treatment of Children Diagnosed with Dyslexia*; Volusia County Schools, Speech-Language Pathologists.
- 2018, March Invited Speaker: Georgia Association of Speech-Language Pathologists (GOSSLP). *Metacognitive Strategies for Teaching and Learning with Visual Supports*, Atlanta, GA.
- 2018, February Working with the Experts, Florida Department of Education: *The SLP's Guide to Navigating Dyslexia*, Tampa, FL.
- 2018, January Working with the Experts: Florida Department of Education: *The SLP's Guide to Navigating Dyslexia*, Gainesville, FL.
- 2017, November Working with the Experts: Florida Department of Education: *The SLP's Guide to Navigating Dyslexia*, Lee County, FL.
- 2017, September Volusia County Schools: *Charting New Paths to Language Intervention: What to Teach and How to Teach it* (EB Strategies for teaching morphology, syntax, and vocabulary), Daytona Beach, FL.
- 2017, May FLASHA Annual Spring Conference: *Charting New Paths to Language Intervention: What to Teach and How to Teach it* (EB Strategies for teaching morphology, syntax, and vocabulary), Orlando, FL.
- 2017, February Denver Metro Speech Language Network: *Metacognition and Learning* Denver, CO.
- 2016, July ASHA Connect Conference: *What to Teach and How to Teach it*, Minneapolis, MN.
- 2016, July ASHA Connect Conference: *Metacognitive Instruction with Visual Supports*, Minneapolis, MN.
- 2015, December Pasco County Schools: *What to Teach and How to Teach It: Navigating the Florida Standards*, Wesley Chapel, FL.

- 2015, August Hillsborough County School: *Charting a New Path for Language Interventions*, Bloomingdale, FL.
- 2015, April CAPCSD Annual Conference Presented with Ruth Bahr: *Designing Collaborative Group Activities for E-Learning Environments*, CA.
- 2015, February Pinellas County Schools: *The Language Literacy Route: The Key to Navigating the Florida Standards*.
- 2015, February School-based SLPs: Working with the Experts (Regional Presentation): *The Language Literacy Route: The Key to Navigating the Florida Standards*, Orlando, FL.
- 2014 Ford, C.S. & Bahr, R.H. Creative Partnerships the Meet Personal, University and Community Needs. Presented to the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD).
- 2012 Working with the Experts Regional Conferences on “Language Intervention Strategies that meet State Standards, and are Educationally Relevant.”
- 2011, October *Responsiveness to Intervention: Evidenced-Based Assessment and Interventions: Working with the Experts*, Department of Education, Jacksonville, FL.
- 2011, August *Using Elluminate Live! to Enhance Teaching and Learning*, Center for 21st Century Technology, (Invited Presentation), University of South Florida, Tampa, FL.
- 2011, August *RtI and the SLP: Using the Data to Apply Evidence-Based Interventions*: Bay County Schools, Panama City, FL.
- 2011, May *Workload Presentation* with UCF, FLASHA, and Florida SLP Leadership Conference, Orlando, FL.
- 2010, October *The Great Debate: Online versus Face-to-Face Teaching*: Center for 21st Century Technology, University of South Florida, Tampa, FL.
- 2010, November *How Experienced Teachers Use Elluminate Live*: Center for 21st Century Technology, University of South Florida, Tampa, FL.
- 2010, July *How Experienced Teachers Use Elluminate Live*: Center for 21st Century Technology, University of South Florida, Tampa, FL.

- 2010, July *Organizing Blackboard Courses: Center for 21st Century Technology, University of South Florida, Tampa, FL.*
- 2010, May *Childhood Apraxia of Speech – Evidence-based Practices: MESPA, Tampa, FL.*
- 2010, April Invited Speaker: *Links Between Language, Reading, and Dyslexia: District School Board of Pasco County, Land O’Lakes, FL (6 hours inservice presentation).*

Individual Strengths

Capacity to effectively communicate and collaborate with others; to accomplish established objectives effectively and thoroughly; to exercise prudent judgment; to work collaboratively with students, families, and clients both in the evaluation and treatment processes.