

Kelli Gorajec, M.A., CCC-SLP

(231) 730 – 3805
kelligorajec@usf.edu

7543 Forest Mere Drive
Riverview, FL 33578

EDUCATION

MA	Speech-Language Pathology , Central Michigan University	May 2011
BAA	Communication Disorders , Central Michigan University Minored in Human Development	December 2008

CONTINUING EDUCATION AWARDS AND ACADEMIC HONORS

<i>ASHA Award for Continuing Education (ACE)</i> Seven ASHA Continuing Education Units (CEUs) in a 36-month period	2019
Full Time Graduate Assistantship 30 credit hours awarded	2009 – 2010
Summa Cum Laude Graduated with my BAA maintaining a 4.0 GPA	2008

PROFESSIONAL LICENSURE/CERTIFICATION

Certificate of Clinical Competence, American Speech-Language-Hearing Association (2011 – present), #14029760, expires 12/31/2021

Licensed Speech-Language Pathologist, Florida Board of Speech-Language Pathology and Audiology (2014-present), #SA 11794, expires 12/31/2021

CLINICAL CERTIFICATIONS

SPEAK OUT! – Certified August 2019

Montreal Cognitive Assessment (MoCA) – Certified August 2019

Lee Silverman Voice Treatment LOUD – Certified February 2017

Modified Barium Swallow Impairment Profile (MBS Imp) – Certified January 2018

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA Full Member, May 2014 – Present)

ASHA's Special Interest Group (SIG 02) Neurogenic Communication Disorders (Currently Active)

CLINICAL/PROFESSIONAL EXPERIENCE

Visiting Clinical Instructor I/Speech-Language Pathologist, University of South Florida, Tampa, FL August 2019 – Present

- Clinical instruction provided to graduate level Clinic II, III and Advanced Clinical Practicum students for the evaluation and treatment of adult motor speech, swallowing, neurogenic communication and voice disorders at the Speech Language Hearing Clinic at USF, the ALS Clinic at Morsani and via telehealth therapy sessions via Microsoft Teams.
- Continued implementation and research of current evidenced-based practices through skilled instruction with weekly student meetings held to review and discuss clinical topics and diagnoses.
- Skilled in graduate student evaluation using the ASHA Knowledge and Skills Acquisition (KASA) assessment to determine competency for screenings, evaluation and treatment.
- Skilled in providing remote instruction with pre-brief and de-brief presentations for clinical simulation case studies (i.e., Simucase).

Speech-Language Pathologist, Blake Medical Center, Bradenton, FL, August 2014 – August 2019

- Skilled in evidenced-based practice evaluating and treating a variety of medical diagnoses (e.g., cerebral vascular accident, traumatic brain injury, burn patients, tracheostomy, progressive neurological conditions, etc.) in the young adult to geriatric populations in the acute care, inpatient rehabilitation and outpatient therapy settings.
- Proficient in the administration and interpretation of Modified Barium Swallow Studies (MBSS) following the MBS ImP protocol and several standardized assessment batteries (e.g., Western Aphasia Battery (WAB), Repeatable Battery for the Assessment of Neuropsychological Status (RBANS), Cognitive-Linguistic Quick Test (CLQT), etc.).
- Certified LSVT LOUD Speech-Language Pathologist working consistently with individuals with Parkinson's disease.
- Clinical Externship Supervisor for a graduate level University of South Florida (USF) speech-language pathology student in the outpatient, acute care and inpatient rehabilitation setting.
- Supervised and mentored Clinical Fellowship Year (CFY) Speech-Language Pathologists in the acute care and inpatient rehabilitation setting.
- Assisted in facilitating a bi-monthly stroke support group with recruitment of current patients in the outpatient therapy setting and in the community.

Speech-Language Pathologist CF-SLP/CCC-SLP, Beth Ingram Therapy Services/Integrity Therapy Services, Brandon, FL, July 2011 – August 2014

- Evaluation and treatment of communication and swallowing disorders in the pediatric, adult and geriatric populations in the early intervention, school, private home, assisted living/memory care and outpatient therapy settings.
- Administration and interpretation of pediatric standardized batteries (e.g., Preschool Language Scales (PLS-5), Clinical Evaluation of Language Fundamentals (CELF-4), etc.).
- Experience with the development of Individualized Education Plans (IEP) with academic collaboration and facilitation of IEP meetings.

Graduate Clinician/Externship, James A. Haley Veteran's Hospital, Tampa, FL, January 2011 to April 2011.

- Evaluation and treatment of neurogenic communication and swallowing disorders serving active duty and retired/veteran military personnel in the acute care and outpatient therapy settings.

TEACHING EXPERIENCE

SPA 6505.947 (FALL 2020) – PRACTICUM: ADVANCED SLP

SPA 6505.020 (SUMMER 2020) – PRACTICUM: CLINIC II SLP

SPA 6505.007 (SPRING 2020) – PRACTICUM: ADVANCED SLP

SPA 6505. 018 (SPRING 2020) – PRACTICUM: CLINIC II SLP

PRESENTATIONS

Presenters (Anthony, T., Gorajec, K., Mikkelson, N.) (2020, November). 10358: From Point A to Gen Z: Reframing Perspectives and Discovering Solutions for Effective Clinical Instruction. Proposal accepted at the Annual Convention of the American Speech-Language Hearing Association, San Diego, CA (Convention canceled).

AAC and Communication Supports

Speech Pathology Department, Blake Medical Center, May 2018

Cognition and Communication: What You Need To Know

Internal Medicine Residency Program, Blake Medical Center, January 2017

VFSS Review: Muscular Dystrophy and Dysphagia

Speech Pathology Department, Blake Medical Center, October 2015

SERVICE TO THE PROFESSION AND UNIVERSITY

ASHA 2021 Acquired Cognitive Communication Disorders Topic Committee

- Serve as a committee member to review ASHA proposals for the ASHA 2021 “Call for Papers”. Plan to participate in email correspondence with committee chairs, obtain guidelines and grading rubrics, and review submitted abstracts, which will take place April 23–May 12, 2021.

ASHA’s Student to Empowered Professional (S.T.E.P.) Mentorship Program, February 2020 – December 2020

- Provided frequent online mentoring to a USF undergraduate student in the Communication Sciences and Disorders program via monthly virtual meetings, email correspondence and resource sharing to foster professional and clinical growth and development in the field of Speech-Language Pathology.

University of South Florida, ASHA Conference, Orlando, FL November 2019

- Attended the *ASHA USF Open House* to network with current, prospective and alumni USF students and to discuss courses attended, poster sessions and presentations provided by faculty, and the overall representation of USF’s CSD department at ASHA 2019.

University of South Florida, Department of Pharmacotherapeutics and Clinical Research, Tampa, FL September – October 2019

- Collaborated with Dr. Fox to have her PharmD students attend and participate in the “Loud Crowd” for individuals who have Parkinson’s disease (PD) by providing

information related to common types of PD medications, medication safety and potential side effects.

University of South Florida School of Theatre and Dance, Tampa, FL, September 2019

- Provided clinical instruction for voice screenings completed with the students enrolled in the School of Theatre and Dance at the USF in order to identify students at risk for voice disorders, provide them with education regarding vocal hygiene and refer them to Otolaryngology as clinically indicated.