

Ph.D. Program Overview

The Ph.D. program in Communication Sciences & Disorders combines an exciting and versatile academic curriculum and a variety of rich research opportunities. CSD is home to the USF Hearing Clinic, Speech-Language Clinic, and Bolesta Center. Ph.D. students benefit from discipline specific as well as multi-disciplinary programs of study tailored to the areas of interest and strength of each individual student.

Areas of Emphasis

The program emphasizes critical thinking, knowledge acquisition, and skill development to prepare research scientists of tomorrow capable of addressing theoretical and applied issues in laboratory, clinical, and classroom settings. Coursework emphasizes basic and advanced study in the communicative sciences and related disciplines while extensive research experience focuses on the development of a personal programmatic line of research required for success in a research/academic career.

Program Resources

The program benefits from the world-class resources of the CSD Department. Faculty include experienced scientists in each of the major areas of speech, language, and hearing sciences. Physical resources include a vast array of laboratory and clinical facilities ranging from wet labs and comparative research to clinical laboratories with state-of-the-art hardware, software, and custom laboratory space. The internationally recognized research of our faculty includes external funding from NIH, NSF, DOE, DoD, foundations, and industry partners.

Research Collaborations

Strong research collaborations with the School of Aging Studies, the College of Engineering, and the School of Medicine and formal interdisciplinary programs

with the Department of Psychology and the School of Education capitalize on the greater USF community to create a uniquely diverse and transformative learning environment.

Application Info

The convenient online application process can be linked. <https://www.usf.edu/cbcs/csd/graduate/phd-apply.aspx>. The deadline for applications for Fall is February 15, and for Spring is October 15. Ideal applicants will have an outstanding academic record and a bachelor's degree, preferably in a field related to their research interest, or a Master's degree in speech- language pathology or clinical doctorate in audiology.

Program Funding

Potential sources of funding include Graduate Assistantships, Fellowships, Scholarships, and Research Assistantships. Individuals who apply for Fall admission will automatically be considered for a graduate assistantship upon admission.

Job Outlook

The U.S. Department of Labor and Statistics indicates that individuals with a Ph.D. in the fields of speech-language pathology and audiology have rich employment opportunities in academia, industry, and leadership positions in clinical settings.

About USF

A designated "Preeminent State Research University," the University of South Florida is one of the nation's top public research universities and one of 49 public research universities nationwide classified as both a Doctoral University with "Highest Research Activity" and as a "Community Engaged" institution by the Carnegie Classification of Institutions of Higher Education.

GRADUATE FACULTY

Supraja Anand, Ph.D.

Speech and Voice Deficits; Dysphonic Voice Quality Perception; Parkinson's Disease

Michelle Arnold, Au.D., Ph.D.

Language and Literacy Assessment and Instruction in Individuals who use Augmentative and Alternative Communication

Ruth Bahr, Ph.D., CCC-SLP

Dean, Office of Graduate Studies

Bilingualism and Language Variation, Language and Literacy, Speech and Voice Production

Theresa Chisolm, Ph.D., CCC-A

Vice Provost

Auditory Rehabilitation in Adults and Children

David Eddins, Ph.D., CCC-A

Auditory/Speech Perception, Hearing Enhancement Devices, Cortical Evoked Potentials, Voice Quality Perception

Howard Goldstein, Ph.D.

Associate Dean – Behavioral and Community Sciences

Early Intervention: Language, Literacy, and Social Skills; Clinical Research Methods; Evidence-Based Practice

Hana Kim, Ph.D.

Discourse Processing; Acquired Neurogenic Disorders; Functional Near-Infrared Spectroscopy

Jean Krause, Ph.D., OTC, CICS

Au.D. Program Director

Speech Perception, Cued and Signed Communication, Transliterator/Interpreter Intelligibility

Jennifer Lister, Ph.D., CCC-A, FAAA

Associate Dean – Undergraduate Studies

Aging, Auditory Processing, Cortical Auditory Evoked Potentials, Auditory Training

Jungmee Lee, Ph.D.

Speech and Music Perception; Auditory Temporal Processing; Otoacoustic Emissions

Robert Lutfi, Ph.D.

Auditory Perception, Psychoacoustics

Nathan Maxfield, Ph.D., CCC-SLP

Fluency, Electrophysiological Correlates of Language

Jisook Park, Ph.D.

Child Language Disorders; Cognition; Bilingualism

Nathan Maxfield, Ph.D., CCC-SLP

Fluency, Electrophysiological Correlates of Language

M. Adelaida Restrepo, Ph.D., CCC-SLP

Department Chair

Bilingual Clinical Training and Service Provision; Language and Literacy Development

Catherine Rogers, Ph.D.

Speech Perception and Production by Second Language Learners, Vowel Perception and Production

Joseph Walton, Ph.D.

Auditory Physiology, Neural Correlates of Auditory Processing in Aging and Hearing Loss, Neural Plasticity

For more information, contact Program Directors:

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